

BOARD PRIORITIES

A. PRESERVE CORE PROGRAMS

Continue to enhance, on a sustainable basis, high-quality core programs and opportunities that are consistent with student needs and parent expectations.

B. Eliminate Structural Deficit

Develop and administer District finances and budgets that continue reduction and elimination of the structural deficit within three years in order to assure quality educational programs.

- Prepare a Board-approved general five-year financial plan and continue developing and implementing detailed three-year financial budget and plans consistent with the sustainability objective.
- Grow the District Educational Foundation.

C. Employee and District Excellence

Achieve excellence in all aspects of employee and District instruction and operations by effective leadership, management, and use of the full set of management tools.

D. Employee Relations

Conduct employee negotiations that protect student access to our core programs while remaining fair to our employees.

E. Common Core Standards

Continue successful implementation of the Common Core Standards within budget.

- Keep parents, students, and the community informed.

F. Technology Plan

Implement competitive technology-driven classroom, online instructional approaches and supplemental instruction support that benefit student learning and best teaching practices.

- Assess the experiences and the approaches of comparable and nearby school districts and the different technological experience of students from, and technology availability in, our four component K-8 Districts.
- Determine the best instructional approach for district wide selection of materials including but not limited to personal devices, electronic, and/or paper materials.

G. Facilities Plan

Update the district's facilities and bond plan to reflect careful definition and Board approval of the projects and estimated costs in each phase and progress against the plan.

- Implement Phase I financing and construction in accordance with the approved Phase I plan.

H. At-risk Students

Take actions to materially close educational achievement gaps that may be reflected in low graduation rates, college eligibility, and career readiness of underperforming students.

- Continue to update and monitor the implementation of the LCAP.
- Make use of data driven information as a basis for aligning instruction, intervention, testing, and student achievement.

I. Enhance District Communication

Communicate District goals, progress, achievements and opportunities via multimedia approaches including electronic, print media and websites.

- Enhance mutual communications with stakeholders.