Special Meeting of the Fullerton Joint Union High School District Board of Trustees May 8, 2014

Facilities Study Session - Presentation of District Facility Needs Assessment
Introduction

- Overview of Discussion
- Acknowledgements
- Review of Binder
  - Introduction
  - Executive Summary
    - PowerPoint Presentations
    - Summary Spreadsheets
  - Site Assessments/Master Plans
    - Cost Estimate
    - Meeting Notes, etc.
  - LV/LS, support services, Plummer Auditorium, technology
  - Appendices
Introduction

- **Philosophical Approach**
  - Capture ideas, needs, wishes
  - Asked them to dream

- **Refinement Process**
  - Step #1 Needs Assessment
  - Step #2 Summary of Costs
  - Step #3 Recommendation – feasible projects
  - Step #4 Ballot language development

- **School Site Reports**
Facility Needs Assessment
Facility Master Plan

Board of Trustees Meeting
May 8, 2014

Buena Park High School
Dougherty + Dougherty Architects
Dougherty + Dougherty Architects

- 35 years of K-12 educational design and planning experience
- Hundreds of projects with a focus on closing with DSA certification
- Provided program/planning services for more than 45 school districts statewide
Two items that remain to be addressed from the previous Master Plan are:

- Performing Arts Facility Upgrades
- Practice Gymnasium

Both of these items are listed as priorities in the current master plan.
Summary of Site Issues

- Process Overview
  - Five site user meetings were held.
  - Site Inspections were conducted by architects, electrical and mechanical engineers.
  - Needs were prioritized based on user input and observed site conditions.

- The general theme was that recent modernization has addressed critical issues, but additional investment is needed to support core programs for the future.
Identified Priority Needs

- Repair of failing conduit system: $0.2 m
- New, relocated stadium and fields: $7.7 m
- Enhanced Agricultural Area: $2.0 m
- Enhance the Existing Theater: $7.1 m
- Enhance Food Service Experience: $1.3 m
- New Support Facilities: $2.1 m
- Upgrade Library and Classrooms: $1.5 m
- Upgrade Science Laboratories: $1.3 m
- Second Gymnasium: $7.0 m

Continued Next Slide
## Identified Priority Needs (cont.)

<table>
<thead>
<tr>
<th>Project</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pool Replacement</td>
<td>$4.3 m</td>
</tr>
<tr>
<td>Enhance Outdoor Spaces</td>
<td>$0.2 m</td>
</tr>
<tr>
<td>New Central Quad</td>
<td>$1.0 m</td>
</tr>
<tr>
<td>New Promenade and Stadium Entry</td>
<td>$0.3 m</td>
</tr>
<tr>
<td>Upgrade Academy Drive Frontage</td>
<td>$0.5 m</td>
</tr>
<tr>
<td>New Campus Marquee</td>
<td>$0.2 m</td>
</tr>
<tr>
<td>Deferred Maintenance and Seismic</td>
<td>$2.5 m</td>
</tr>
</tbody>
</table>

**Total**                                      | $39.2 m|

**Total with Markups**                         | $47.0 m|
PROJECT NUMBERS

1. NEW SPORTS FIELD (TWO SOFTBALL FIELDS AND BASEBALL FIELDS THAT ACCOMMODATE SOCCER FIELD AND TWO SOCCER PRACTICE FIELDS)
2. NEW SYNTHETIC 400M TRACK LANES WITH ARTIFICIAL TURF INFIELD (SOCCER AND FOOTBALL)
3. NEW EIGHT TENNIS COURTS AND SIX BASKETBALL COURTS
4. NEW FIELD HOUSE
5. ENHANCE AGRICULTURAL AREA WITH A NEW BARN STRUCTURE
6. ENHANCE EXISTING THEATER AND NEW CLASSROOM ADDITION
7. ENHANCE FOOD SERVICE EXPERIENCE
8. NEW SUPPORT FACILITY UNDER STANDS: WEIGHT ROOM / WRESTLING ROOM / RESTROOMS
9. UPGRADE LIBRARY AND CLASSROOM
10. UPGRADE LABS
11. NEW GYMNASIUM
12. NEW POOL
13. ENHANCE OUTDOOR SPACE WITH LANDSCAPE AND BENCHES BETWEEN CLASSROOMS, TYP.
14. NEW QUAD FOR ADA AND AESTHETICS
15. NEW PROMENADE AND ENHANCE STADIUM ENTRY
16. UPGRADE ACADEMY DR. FRONTAGE
17. NEW CAMPUS ID. WITH ELECTRIC MARQUEE SIGN
Facility Needs Assessment
Facility Master Plan

Board of Trustees Meeting
April 23, 2014

Fullerton Union High School
Ghataodee Bannon Architects
GBA is dedicated to quality of service and client satisfaction. With more than 25 years experience each in educational facilities design, principals David Bannon, AIA, LEED AP, and Sushila Ghataode, AIA, LEED AP, bring tremendous expertise and direct hands-on involvement to every level of a project.

- Located in Costa Mesa, CA.
- 16 staff members including 5 Licensed Architects.
- 10 year anniversary – established in 2004.
- Over 150 school projects supporting 14 school districts including Santa Ana USD, Anaheim UHSD, and Fullerton SD.
There are four buildings on campus that were not included in the 2005 Modernization. In addition, the athletic program received little attention in 2005 and needs major upgrades.

- **Building R,S, T Athletic Department** – The 2 story locker building is in poor condition. The Gymnasium lacks seating capacity and accessible restrooms. Both buildings have major ADA issues. The utility field is small, has uneven turf and no field lights.

- **Building B Library** – Houses the library, career center and offices. Lack of access to all levels is a major issue.

- **Building K Food Service** – Houses the kitchen, serving, and teachers dining area. Food service and restrooms are not ADA compliant.

- **Building P Auto Shop** – Includes indoor/outdoor shop area, classroom, storage, and office space. Interior walls, windows, ceilings are in poor condition. Concrete floors need repair.
**Summary of Site Issues**

*GBA presents a Master Plan based on the following:*  
- Physical inspection of all site and building areas.  
- Design Committee meetings with staff and the community.  
- Maintenance and Operations Department input.

*The main issues and concerns that emerged were:*  
- **Athletics** – According to the Design Committee, “FUHS is the ‘jewel’ of downtown Fullerton, however, the athletic facilities are an embarrassment.”  
  - Gymnasium and Locker Building – The gym is undersized and lacks sufficient seating. Public restrooms are virtually non-existent. The locker rooms are poor.  
  - Utility Fields - Very small and under constant pressure from competing athletic programs. Expanding and providing synthetic turf may be the greatest need.  
  - District Wide Stadium – Poor field conditions. ADA improvements required.  
- **Science Buildings** – Lack of access to the 2nd level is an issue.  
- **Little Theatre** – Architectural finishes are dour. Stage rigging and lighting is worn. ADA seating and access to the stage is lacking.
Based on Design Committee Meetings, identified needs are:

- New Gym and Shower/Locker Building: $16.8 m
- Utility Field Expanded: $3.1 m
- District Wide Stadium Upgrades: $3.4 m
- Aquatic Facilities: $4.25 m
- Science Classroom Modernization and New Elevator: $913,800
- Little Theatre Renovation: $1.29 m
Facility Needs Assessment
Facility Master Plan

Board of Trustees Meeting
May 8, 2014

La Habra High School
Dougherty + Dougherty Architects
Dougherty + Dougherty Architects

- 35 years of K-12 educational design and planning experience
- Hundreds of projects with a focus on closing with DSA certification
- Provided program/planning services for more than 45 school districts statewide
Five items that remain to be addressed from the previous Master Plan are:

- Performing Arts Facility Upgrades
- Cafeteria Congestion.
- Practice Gymnasium.
- Agricultural facility upgrades
- Increase in power sources and power upgrades.

These items are listed as priorities in the current master plan. “Increase in power sources” is a part of technology.
Summary of Site Issues

- **Process Overview**
  - Five site user meetings were held.
  - Site inspections were conducted by architects, electrical and mechanical engineers.
  - Needs were prioritized based on user input and observed site conditions.

- **The general theme was that recent modernization has addressed critical issues, but additional investment is needed to support core programs for the future.**
Identified Priority Needs

- New Theater, 700 Seat $8.0 m
- Stadium and field Improvements $6.0 m
- Synthetic Running Track $2.8 m
- Athletic - Academic Support Spaces $1.5 m
- Upgrade Library $0.6 m
- Upgrade Shops $0.4 m
- Improve Agriculture Facilities $1.8 m
- Improve “Face” of the School $1.3 m
- Golf Center $0.1 m

• Continued Next Slide
### Identified Priority Needs (cont.)

- **New Central Quad and Senior Park**: $1.0 m
- **New Promenade and Stadium Entry**: $0.3 m
- **Upgrade Labs**: $1.3 m
- **Enhanced Food Service Experience**: $1.3 m
- **Repurpose Existing Lecture Hall**: $1.8 m
- **Pool Replacement**: $4.3 m
- **Deferred Maintenance Items**: $1.5 m

**Total**: $34.0 m

**Total with Mark-ups**: $50.0 m
Facility Needs Assessment
Facility Master Plan

Board of Trustees Meeting
May 8, 2014

Sonora High School
SKW & Associates
Architecture - Engineering - Surveying
SKW & Associates was founded in 1986 by Donald Kan
Main Offices – Modesto, CA
Branch Office – Sacramento, CA

David Starck, Architect (Joined SKW in 1991)

Project Specialties:
- Public Education
- Commercial
- Industrial
- Professional Office
- Custom Residential

New School Construction (Since 2001):
- New Middle School Campus ($28.5M)
- New Classroom, Second Gymnasium Building Addition ($6.1M)
- New 11,200 sf, Central Kitchen Facility ($5.9M)
- New 12,600 sf, Corporation Yard Maintenance Facility ($3.7M)
- New 6,300 sf, Special Education Building at Joe Stefani Elementary School (Est. $1.75M)

Modernization Projects (Since 2001):
- Somerset Middle School Canopy Reconstruction ($3.1M)
- Coleman F. Brown Elementary School ($3.5M)
- Stockard-Coffee Elementary School ($3.2M)
- Standiford Elementary School ($3.6M)
- Sherwood Elementary School ($4.8M)
- Woodrow Elementary School ($4.5M)
- Sylvan Elementary School (Est. $5.1M)
Unaddressed Needs From Previous Master Plan

- Deferred Maintenance
  - Roofing
  - Floor Covering (Carpet)

- Food Service
  - Kitchen Modernization
  - Food Delivery Process (Speed Lines)

- Library
  - Bookcases
  - Privacy (Center of Commons Area)
  - Noise Attenuation Technology

- Science Labs – Modernization incomplete
  - New Casework, Countertops & Finishes

- Performing Arts – Lecture Hall with obsolete stage, audio equipment & seating

- CTE Programs
  - Culinary Arts – New Cooking Stations
  - Digital Media Arts – Update Technology
  - Sports Medicine – Update Equipment
  - Agriculture – Greenhouse(s)
  - Field Maintenance – Storage Facilities

- Athletics
  - Football Stadium, Track & Field (Bleachers)
  - Wrestling & Dance Facilities
  - Aquatic Facilities – New Pool and Diving Platforms
  - Second Gym

- Site Frontage Improvements (Curb Appeal)
Summary of Site Issues

- Site and extensive campus tour in November of 2013, Review existing facilities
  Philip Fleming – Facilities Supervisor
  George Allen – Operations Supervisor

- Stakeholders meetings January & February of 2014,
  15 team members represented
  Principal & Assistant Principal
  Teachers & Staff
  Parents & Community Members

- Prior to the first meeting, we met with the Principal Adam Bailey & the Assistant Principal Barney Yost to review our approach & proposed process.

- Principal Adam Bailey, requested that the stakeholder’s each bring a list of their top ten areas they would like to see improved at Sonora High School to the first meeting.
  January 23rd: Introductions and review of top ten priorities lists
  February 6th: Categorize top ten lists – Review & Discussion
  February 20th: Prioritize requests – Narrow list down to top 5 items

- Top 5 Priorities:
  Technology and Deferred Maintenance
  New Main Gym Facility
  Performing Arts Facility
  Esthetics & Curb Appeal
  Science Classroom Upgrades
Sonora High School’s Top 5 Priorities:

- Technology & Deferred Maintenance Improvements $  7,850,000+
  - Roofing
  - HVAC
  - Casework
  - Floor Covering (Carpet)
  - Electrical & Lighting Upgrades
  - Painting
  - Fencing
  - Hardscapes (Slurry Seal, Restripe, New Pavement & Concrete)
  - Storm Drainage

- New Main Gym Facility (Est. 40,000 sf @ $450/sf) $18,000,000
  - Seating for entire Student Body (2,400 students)
  - Basketball & Volleyball Courts
  - Boy’s & Girl’s Locker Rooms
  - Team Meeting Rooms / Locker Rooms
  - Wrestling & Dance Rooms
  - Aquatic Facilities – 9 Lane Pool & Diving Platforms (45M x 25yd)

- Performing Arts Facility (Est. 14,000 sf @ $550/sf) $  7,700,000
  - 1,000 Person Seating
  - Dressing Rooms (Downstairs)
  - Prop Rooms / Costume Shop (Downstairs)
  - Stage Fly System

- Esthetics & Curb Appeal $  2,000,000
  - Building Façade Upgrades
  - Landscaping (Irrigation and Planting)
  - Marquee Relocation
  - Fences (Security & Maintenance)

- Science Classroom Upgrades (Est. 10,000 sf @ $80/sf) $  800,000
  - Technology
  - Flooring
  - Casework & Countertops
Facility Needs Assessment
Facility Master Plan

Board of Trustees Meeting
May 8, 2014

Sunny Hills High School
pjhm·architects
Introduction

PJHM Architects has been providing architectural and planning services for school districts throughout California since 1963.

Project Team

Leo Johnson, Principal Architect
Charlene Yarnall, Principal Facility Planning & Funding
Anson Rane, Project Manager

pjhm.architects
Unaddressed Needs From Previous Master Plan

- Parking and Traffic Congestion: Partially accomplished with additional parking added at the west perimeter of the site. Traffic congestion remains a problem.

- Cafeteria Congestion: Partially accomplished with additional outdoor seating / eating areas. Students have expressed a desire for additional shaded outdoor areas.

- Storage and ASB: Not accomplished. Storage needs remain an issue and the ASB program has limited space.

- Science Labs: The need for 3 additional science labs was identified but has not been accomplished.
Performing Arts: Various needs were identified but not accomplished, including new auditorium seating, new instrument storage, building / infrastructure improvements and ADA upgrades.

Fine Arts: The need for adequately sized and equipped art classrooms was identified but not accomplished.

Physical Education: Unaccomplished needs include a * second gymnasium, all weather track, a new pool and building / infrastructure improvements.

* A 2nd gym was not included in this assessment - the site committee did not feel a 2nd gymnasium was needed, so long as the existing gym could be modernized.
Summary of Site Issues

Approach:

PJHM facilitated 4 committee meetings to gather input from stakeholders as well as completed 5 individual site walks and meetings with various departments to gain a complete understanding of the needs of the campus. Additionally, input from students was gathered through a survey.

Student Surveys
Students were asked, through a survey, to identify improvements that they would like to see for the campus and were also asked for their visions and concepts for the classrooms and campus of the future. The responding students were greatly in agreement that future learning environments should have greater technology access in the classroom as well as increased flexibility for classroom spaces and furnishings so as to create a more dynamic and interactive learning experience. Additionally, many students expressed the desire for shaded outdoor gathering spaces for lunchtime seating and outdoor learning environments.
In 2002, the majority of the campus underwent Modernization with the exception of Buildings ‘Q’ (Gymnasium), ‘T’ (Cafeteria) and ‘V’ (Performing Arts Center) and the Athletics Facilities. As a result, Modernization of these facilities has been identified by the Facilities Needs Committee as a top priority.

The swimming pool is a primary concern due to a significant existing pool leak. Additionally, the pool is not CIF compliant for competition due to the pool size and configuration. With input from an Aquatics Facility Stakeholders Committee, programming for a new pool has been performed and the resulting schematic design is included in this assessment.
Identified Priority Needs

- Deferred Maintenance $7.2 M
- Athletic Field/Facility Improvements $2.5 M
- Aquatics Facility $4.25 M
- Gymnasium Modernization $2.5 M
- Performing Arts Center Modernization $3.0 M
- Science Classroom Improvements $1.1 M
- Science Addition (3 labs) $1.2 M
- Food Service Modernization $1.1 M
- New Multi-Purpose Facility $2.0 M
Facility Needs Assessment
Facility Master Plan

Board of Trustees Meeting
April 23, 2014

Troy High School
DC Architects
DC ARCHITECTS is a full service Design Firm specializing in K-12 Educational Design.

The experience is extensive!

- Partners experience include hundreds of new schools:
  - Elementary Schools
  - Middle Schools
  - High Schools
  - Alternative Ed. / Special Day

- Hundreds of modernizations and campus transformations

- Excellent working relationships and experience with the various agencies including DSA, CDE, OPSC, DTSC, etc.

- 20 staff members whose focus is on Educational Design & Architecture

- Regional offices in Upland and Sacramento
While many of the needs sited in the 2002 Needs Assessment saw completion in the 2005/2007 modernizations, several desired improvements remained. The modernization of the campus was able to complete a new science building and modernization of all classrooms including the upgrading of all bathrooms within, Fire Life Safety elements, integration of additional storage and the integration of modern standard classroom elements. However, a number of ancillary facilities and campus areas were left untouched during the modernization. Some of these needs are:

- **Campus Parking and Circulation**
  - A Multistory Parking Structure
  - Parking ingress and egress improvements
  - Vehicle circulation improvements
  - Site concrete and paving repairs

- **Technology Integration to meet district standards**

- **Power sources around the campus quad**

- **Landscape improvements and beautification**

- **Educational support facility improvements**
  - Kitchen and food service modernization
  - Lecture Hall/Performing Arts modernization/expansion
  - Testing space upgrade
  - Library upgrade
  - Building 500 lobby addition and improvement

- **Administrative Facilities**
  - Administrative office modernization and renovation
  - Nurse’s Office/Health Office relocation to Administrative Office Building

- **Expansion of the staff lounge**

- **Athletics/PE needs**
  - Track and field upgrades
Summary of Site Issues

Process:
- Site Visits - walk through facilities and photo documentation
- Meetings with the Facilities Staff and Site Assessment Committee (Principal/AP, faculty, staff, parents, etc.)
- Approach was to walk them through the campus Site & Buildings
  - Big Picture issues – what is working / what needs improvement
  - Priority breakdown – Priorities #1, #2, #3 and #4
  - Discussed mandated issues per “project” specific work
  - Master Plan & Needs Assessment is a “living breathing document”. It can change and will change.

Some buildings had not been modernized and refurbished, like parts of the administration, kitchen and food service, and the lecture/performing arts building. These facilities are important components of the school to facilitate teaching and learning.

Troy HS has great programs like Troy Tech, IB Program, etc. To continue, enhance, and excel Troy High School’s high standard of academic excellence and programs, some modernization, renovation and possible new additions to the campus are desired.
Along with the Priority 1 Deferred Maintenance projects the outline below summarizes and describes some of the higher priority areas the campus desires to implement for modernization, renovation, and/or possible new additions.

### SITE
- **New Campus Entry Upgrades** $1,061,000
  - Curb Appeal & Building Aesthetics, Landscaping, Additional Entry
  - Traffic & Pedestrian Circulation - Parking Flow/Direction/Access
- **New Artificial Field and Synthetic Track** $2,250,000
- **Pool Renovation/Replacement** $4,250,000

```
$7,561,000
```

### BUILDINGS / FACILITIES
- **Administration Expansion & Modernization** $1,907,850
- **Kitchen & Food Service – Modernization** $1,235,000
- **Renovated Performing Arts Center & Entry Expansion** $3,102,000
- **Library Renovation/Reconfiguration** $1,024,800
- **New Flex-Labs & Tech Classrooms Building** $2,640,000
- **Existing Infill Spaces - Classroom & Support Space** $978,150
- **Band & Orchestra & Choir – Expansion & Modernization** $1,130,400

```
$12,018,200
```
Conceptual Master Plan & Facility Needs Assessment
Fullerton Joint Union High School District
Conceptual Master Plan & Facility Needs Assessment
Fullerton Joint Union High School District

New Campus Entry Perspective
# Summary of Costs

## Summary of Costs

<table>
<thead>
<tr>
<th>#</th>
<th>Site</th>
<th>Priority 1</th>
<th>Priority 2</th>
<th>Subtotal (Priorities 1-2)</th>
<th>Priority 3</th>
<th>Subtotal (Priorities 1-3)</th>
<th>Priority 4</th>
<th>Total Project Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>School Sites</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1</td>
<td>Buena Park</td>
<td>$868,290</td>
<td>$26,331,840</td>
<td>$27,200,130</td>
<td>$7,548,000</td>
<td>$34,748,130</td>
<td>$12,295,920</td>
<td>$47,044,050</td>
</tr>
<tr>
<td>2</td>
<td>Fullerton</td>
<td>$4,883,181</td>
<td>$34,646,669</td>
<td>$39,529,850</td>
<td>$1,892,700</td>
<td>$41,422,550</td>
<td>$5,028,408</td>
<td>$46,450,958</td>
</tr>
<tr>
<td>3</td>
<td>La Habra</td>
<td>$600,000</td>
<td>$27,411,840</td>
<td>$28,011,840</td>
<td>$10,335,000</td>
<td>$38,346,840</td>
<td>$12,025,920</td>
<td>$50,372,760</td>
</tr>
<tr>
<td>4</td>
<td>Sonora</td>
<td>$13,164,000</td>
<td>$51,789,000</td>
<td>$64,953,000</td>
<td>$3,984,000</td>
<td>$68,937,000</td>
<td>$2,568,000</td>
<td>$71,505,000</td>
</tr>
<tr>
<td>5</td>
<td>Sunny Hills</td>
<td>$15,646,250</td>
<td>$14,254,500</td>
<td>$29,900,750</td>
<td>$4,844,130</td>
<td>$34,744,880</td>
<td>$4,334,310</td>
<td>$39,079,190</td>
</tr>
<tr>
<td>6</td>
<td>Troy</td>
<td>$3,866,866</td>
<td>$21,156,060</td>
<td>$25,022,926</td>
<td>$7,325,520</td>
<td>$32,348,446</td>
<td>$5,278,800</td>
<td>$37,627,246</td>
</tr>
<tr>
<td>7</td>
<td>La Sierra La Vista HS</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
</tr>
<tr>
<td></td>
<td>Sub-Total</td>
<td>$39,028,587</td>
<td>$175,589,909</td>
<td>$214,618,496</td>
<td>$35,929,350</td>
<td>$250,547,846</td>
<td>$41,531,358</td>
<td>$292,079,204</td>
</tr>
<tr>
<td></td>
<td>Support Facilities</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8</td>
<td>District Education Center</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
</tr>
<tr>
<td>9</td>
<td>District Service Center</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
</tr>
<tr>
<td>10</td>
<td>District Transportation Center</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
</tr>
<tr>
<td>11</td>
<td>Plummer Auditorium</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
</tr>
<tr>
<td>12</td>
<td>Technology</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
</tr>
<tr>
<td></td>
<td>Sub-Total</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
</tr>
<tr>
<td></td>
<td>Total Estimated Project Costs</td>
<td>$39,028,587</td>
<td>$175,589,909</td>
<td>$214,618,496</td>
<td>$35,929,350</td>
<td>$250,547,846</td>
<td>$41,531,358</td>
<td>$292,079,204</td>
</tr>
</tbody>
</table>