

# 50 ORACLE

2200 E. DOROTHY LANE, FULLERTON, CA 92831

## City of Fullerton implements water conservation laws

The city council passed legislation to limit local water consumption to help alleviate one of California's worst droughts on record.

By Nicole Kuntjoro  
STAFF WRITER

With 63 trillion gallons of water missing from California's lakes and rivers, desperate times call for desperate measures in the race to save water.

Encouraging water conservation to combat the California drought, the city of Fullerton approved a new resolution June 17.

The council announced the enactment of Phase I, the first in a series of water conservation measures, in response to the government-declared drought status of the state. These new local laws impose several restrictions in an attempt to reduce water usage throughout Fullerton. Phase I discourages expending water on hard surfaces, washing cars on driveways and watering landscapes during the daytime. Also remaining in effect will be the standard conservation ordinances, which state that Fullerton buildings cannot waste run-off water from leaking irrigation systems.

Though California's Mediterranean climate does not receive much water from precipitation, the lack of rainfall is not the only

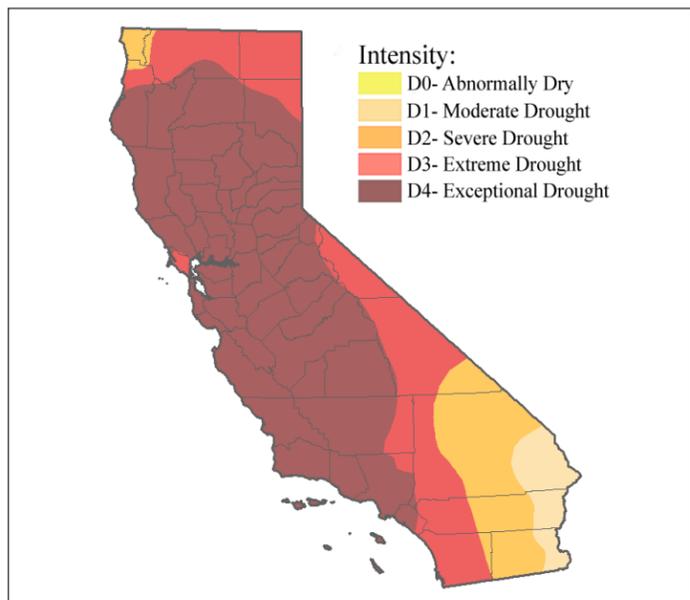
cause of the drought, teacher Sara Velarde said.

"Our water is also connected very closely to the Sierra Nevada Mountain Range because a lot of our water, particularly in Los Angeles County, comes from Northern California," Velarde said. "It is not just about how much rain we get in our area, the Orange County or Los Angeles area; it is also about how much snow is in the Sierra Nevada Mountains and what's coming out of the Colorado River."

Should the drought worsen, the state will resort to implementing the more drastic stages of its conservation plan, Geographic Information Systems Specialist Jon Orndorff said.

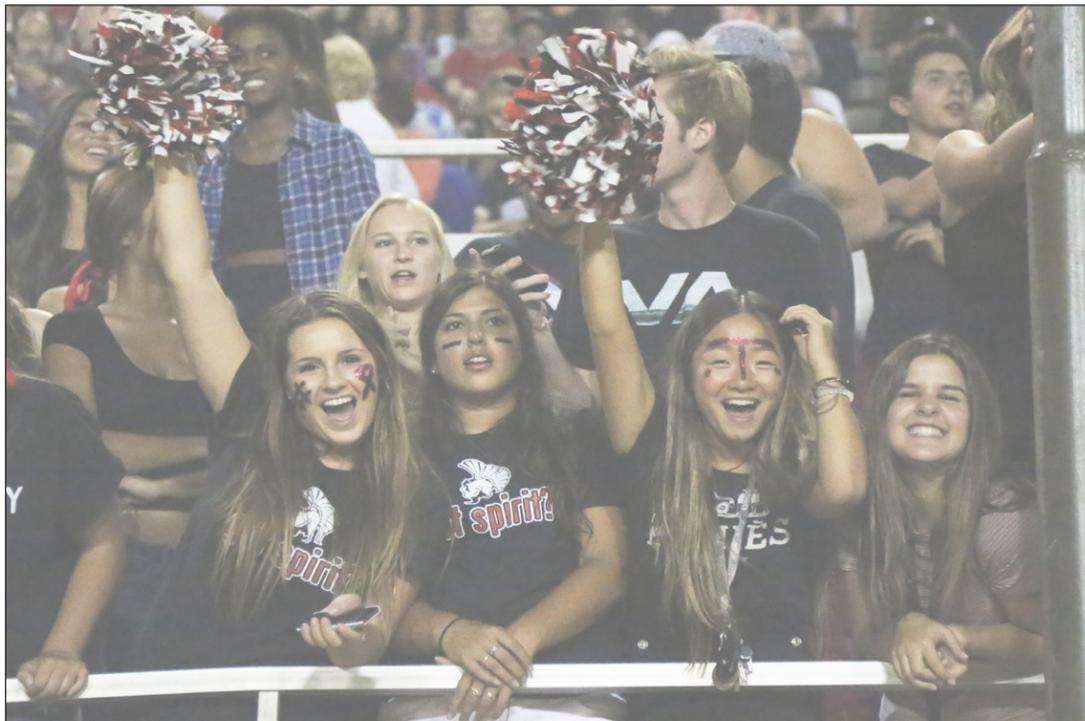
"Phase II has all the standard conservation rules of Phase I, but what it can also do is raise the water rates," Orndorff said. "So water prices can go up, and that encourages conservation through money. In Phase III, [the city] limits watering [landscapes]

*Continued on page 2*



COURTESY OF UNITED STATES DROUGHT MONITOR

**PARCHED STATE:** Record-low levels of rainfall and a growing population of Californians have placed the state water system under significant stress.



FELICIA CHANG

**BACK IN BLACK:**

*Warriors cheer on the Warrior football team.*

## War Zone club kicks off school year with blackout

With its second year underway, the club supported Warriors at the football game against Canyon.

By Kyle Patel  
STAFF WRITER

Motivating students to support Warrior athletics, War Zone club members encouraged staff members and students alike to participate in a "blackout" at the first varsity football game at Fullerton High School Aug. 29.

Founded last year to cultivate school spirit, War Zone strives to integrate athletics into the academic atmosphere of the campus. Through social media and morning announcements, club members promote other activities in hopes of increasing attendance at athletic events, such as pre-game picnics and study halls. In the days leading up to the first varsity football game, members motivated their peers to engage in the various spirited chants, ensuring Warrior camaraderie and unity during the event.

To generate excitement among

spectators, War Zone motivated Warriors to participate in the "blackout" theme by requesting that they wear black attire at the game, Co-President Alexa Ufholtz said.

"We tried to dress in all black clothing," Ufholtz said. "When you're looking at the stands, it looked intense, and we were all in unity supporting [the team]. It's something that we all came together [to execute] for our

as inclusive as possible," Mason said. "We're trying to generate student spirit and support all of our great students in areas that they're participating in. [Also], it's important to build up relationships in the community for whatever events people attend. We have to represent the community in a positive light, [and show] that we have great spirit and that we're supportive of all our activities."

The club, in preparation for upcoming events, intends to direct its focus towards improving efforts to generate school spirit and gaining recognition among the student body, Co-President Brooke Sinek said.

"Last year was our first year trying something new, and we had a great turnout," Sinek said. "We even [were in] a newspaper about how loud our fans were. But we want to keep improving. We want more people, if they come to a game, to actually go along with the theme, cheer really loud and just support [our athletes]. The main focus is bringing everyone together to unite and cheer for Troy."

**"It's something that we all came together [to execute] for our team. Instead of just watching, students actually got involved and felt like they were a part of the team."**

Alexa Ufholtz  
Co-President

team. Instead of just watching, students actually got involved and felt like they were a part of the team."

By encouraging a supportive environment at games, War Zone hopes to demonstrate to the community the strength of the Warriors' school spirit, advisor Aaron Mason said.

"The idea of War Zone is to be

**INSIDE THIS ISSUE**

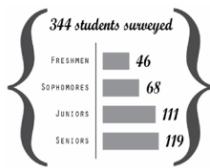
**ENTERTAINMENT**

In honor of Roald Dahl's birthday, join the search for Willy Wonka's golden tickets hidden in five of these papers; visit Room 316 to redeem a prize.



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**LIFESTYLE**



Get to know the average Warrior through our statistical population breakdown.

Page 8

**SPORTS**

For its first game, the Warrior football team trumped the Canyon Comanches with a significant lead 34-7 Aug. 29.

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# District facilitates collaboration between students and teachers through GAFE program

Google Apps for Education makes schoolwork more accessible, improving student-teacher relations in and out of the classroom.

By Lisa Mattson  
STAFF WRITER

Modernizing the Warrior communication system, the Fullerton Union High School District has recently made a new program called Google Apps for Education (GAFE) available to all students.

Every student in the district has been assigned a Google account, which includes access to applications such as Drive, Calendar and Gmail. Each account will be protected by a secure network that will be shared by both students and staff and will allow students to communicate with their peers and teachers effectively. Teacher Jesse Knowles initiated a GAFE pilot program last spring, where he taught a select number of Warriors and teachers how to use the new application.

During the introductory phase of the new system, students previewed the network's extensive

list of features, Knowles said.

"I explored the Google Drive, worked with 10 students and allowed them to collaborate on one document," Knowles said. "[Their work] was all digital, so it was all trackable and readable. That was as far as I explored it, but it is immense. The word I use to describe [GAFE] is an abyss. It literally is an endless realm; it truly is. You can do just about anything with a computer with Google Drive. The fact that we have access to it can be good and bad because it is so immense."

A major benefit of the program is the ability to view the documents both on and off campus, teacher Sara Velarde said.

"I think the main [advantage] of students having a Google Drive is that they now have access to their assignments at home," Velarde said. "Before, you could save something to your Z drive and you were done. If you leave Troy High School,

you cannot get to that. But now, with Google Drive, if you have done an assignment in your computer class, you can go home and work on the same [assignment]. It is a seamless way to save your documents at school and at home as well."

Because GAFE operates on-

"The word I use to describe [GAFE] is an abyss. It literally is an endless realm; it truly is. You can do just about anything with a computer with Google Drive."

Jesse Knowles  
teacher

line, students who are typically quiet in class find participation on class assignments to be easier, Velarde said.

"You will be able to see who [edits documents in Google Drive]," Velarde said. "For example, if I had a review document where I had everyone put in their piece, that might give [a student] an opportunity to participate even though they might not be the one who is usually

raising their hand [in class]. They may have something really great to add to the discussion. So it absolutely gives a chance for everybody to participate."

Although the network system introduces a variety of beneficial avenues for teaching, its main purpose is to supplement education rather than to supersede it, Knowles said.

"We must not lose sight of our traditional teachings and other traditional methodology," Knowles said. "This is meant to enhance [traditional teaching], not replace it. Right now, I see a bunch of teachers who have ideas

about how they are going to implement [GAFE] in some ways. I think those ways will grow, but currently teachers are very concerned and very careful about making sure that they are teaching their students to the best of their abilities. Google can help in some instances, but we must trust the teacher to implement that technology when it is best for that teacher."

Continued from page 1

to Monday, Thursday and Saturday."

All members of the community can help prevent the onset of Phase II by applying some basic water saving tips to their daily routines, Velarde said.

"It is all about raising awareness and not being gluttonous with [water]," Velarde said. "It can be about turning off the tap when brushing teeth—little things like that. The more aware you are of [the drought], the more you can change your habits, because a lot of it just has to do with habits."

Though class curriculum may not focus heavily on the drought, Warriors and their communities must recognize water as a valuable resource, environmental research assistant Yu-jane Chen said.

"A lot of the things in the education system today was discovered decades ago," Chen said. "Many things that [students] are studying are not recent, are not current, are not now. [What students are taught is] still true, but they need to learn about real issues that are happening now. So education is a really big part of that along with cultural awareness. As a culture, we should be more environmentally conscious and aware of how we are using our resources."

# Warrior administration undergoes change of leadership

Entering a new school environment, administrators share their past experiences and goals for the future.

Compiled by Adrija Chakrabarty, STAFF WRITER  
Photos by Lauren Kim, PHOTO



Principal  
William Mynster

Striving to uphold academic excellence, Principal William Mynster prepares to lead the school to new heights.

A former social science teacher and track and field coach, Mynster began his administrative career at La Sierra High School as an assistant principal. His new position as an administrator gave him more opportunities to influence the school more actively. In addition, he was previously involved in implementing the International Baccalaureate (IB) program at Walnut High School, which gave him experience working with IB students. Using his background knowledge of this program, Mynster will support those who pursue the IB Diploma on the Warrior campus. However, Mynster hopes to advance Warriors not only on

a global scale but also on a more national perspective with regards to new standardized testing.

Maintaining high standards remains the dominant focus for Warriors, especially as the paradigm of American education shifts to the Common Core, Mynster said.

"Education is currently in a state of flux and there is actually a very significant amount of change occurring throughout the nation with Common Core [and] the next generation of science standards being implemented," Mynster said. "How we are being assessed is now being changed, as people are focusing a lot more on understanding all subject areas at a conceptual level. Troy is an outstanding school, but it will not remain that way if we do not meet the challenges as they arise and [if we do not] adapt."

Assistant Principal  
John Berg

Embracing the Warrior culture, Assistant Principal John Berg aspires to guide Warriors to discover their individual passions.

Berg began his career in education by teaching middle school biology because of the strong math and science background he had from his days of being an active member in the Air Force. Teaching at a school with a diverse student population, Berg witnessed the unique impact education can have on each individual. Eventually, he became an administrator at La Habra High School and Fullerton High School before joining the Warrior campus.

Because each school has a different demographic and a distinctive atmosphere, admin-



istrators should acquaint themselves with their new surroundings, Berg said.

"When you are new, I think the biggest thing [to do] is to get to know the people, to get to know the school and to understand the great strengths that the school possesses," Berg said. "[Schools

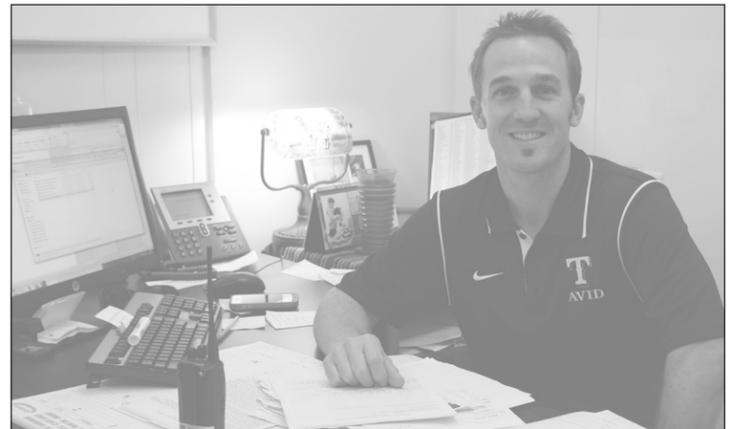
are] all very different in populations and culture. It is [also] great to meet a new front office staff, new teachers and new students. I have always known how great Troy is, and it is great to come as an administrator and see the school from a different perspective."

Assistant Principal  
Lance Bletscher

Seeking to help students through their high school experiences, Assistant Principal of Athletics and Student Activities Lance Bletscher mentors Warriors on their academic endeavors.

Bletscher became part of the administration staff in an effort to bring more support and order to a demanding position. Although he longs for the great amount of student interaction he had as a science teacher and a golf coach, Bletscher's newly assumed role on the Warrior campus allows him to combine aspects of teaching with his administrative duties.

When assisting Warriors



with athletics and club activities, there is a more direct connection with individual students than there is in various office positions, Bletscher said.

"I loved teaching, and I miss it everyday," Bletscher said. "But

what I like about this job compared to other administrative positions is that it has more contact with kids, and I am more involved with their lives. [I took this job] because I wanted to help kids and guide them."

Celebrating **50<sup>th</sup>** **BACK TO THE PAST**

Travel down memory lane with Oracle as we celebrate our 50th anniversary. Each issue will feature five snippets from past papers, starting with Vol. 1, 1965.

Compiled by Ariel Liu and Angela Zeng, EDITORS IN CHIEF and cartoons by Ariel Liu and Hanbi Ko, CARTOON EDITOR

NOVEMBER 23, 1966

### DEAR ABNER

by Abner Von Boring

Dear Abner,  
Why doesn't the faculty make Troy a smoking campus?  
B.D.

Dear B.D.,  
The answer is simple. Too many trash cans have been set on fire that it won't be long now before Troy is a "smoking campus."



From 1966



### VIETNAM AND STUDENT OPINION

The war in Vietnam has caused a lot of unrest. Some state there is no solution, others state there is. Some say we should remain fighting, others say we should return home. Many are in favor of escalating the war, others for de-escalating. But WHY should we escalate or WHY should we de-escalate? This was the question posed to a variety of Troy students, who were asked to explain their answers.

Scott Kambak—"I feel that we are right to be in Vietnam. I only wish that we would get the job done. I think the only way to end the war is to step up our efforts and defeat the communists."

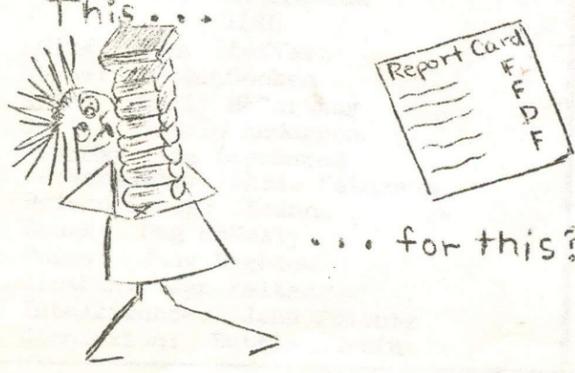
Glenn Unterberger—"The Vietnam conflict is unjustifiable, and our diplomacy in Vietnam has been and is now deplorable. Yet immediate total withdrawal is an impossibility because of the power vacuum it would create, which the Chinese would no doubt fill. I believe that a halt in bombing, and a complete cessation of hostilities, with determined and positive efforts at peace negotiations would be an advisable solution to this tragic situation."

Cheryl Biemer—"If we slow down our efforts in Vietnam the American principle will be lost and the communists will take over. If we escalate the war it could lead to another war with China."

Cecil Orrendahl—"The Communist movement is like a cancer sore. It keeps getting bigger and bigger. Unless it's cured at an early stage it will continue to infect."

From 1968

This...



... for this?!

From 1965

### EAST MEETS WEST

A little bit of Asia joins Troy every day with the presence of Cherie Khoe. She arrived here from Djakarta, Indonesia, on the Island of Java, in August 1966. She stayed with relatives near San Francisco for her junior year. In September 1967 she came to Fullerton and is now a senior here at Troy. She lives with Mr. and Mrs. Morgan whose son, Art, is a sophomore at Troy.

She prefers California weather, to the warm humidity of Indonesia. Cherie commented that her hands are always freezing but accounts for it by saying that she must have poor blood circulation.

From 1968

### Warriors Comment

When the question, "What do you think of the Troy High School Warrior lettering on the gym?" was asked of individual students, these replies were given.

Al Carlson - "It doesn't bother me - I never see it."  
Steve Miller - "It's all right."  
Arletta Gaynor - "Take it off."  
Mark Miller - "I just love it to death."  
Debbi Warren - "Home of the Troy Warehouse."  
Lewis Seymour - "It's worth taking off."  
Jane Lemmon - "It's not worth taking off."  
Norm Crowl - "It makes Troy look like a supermarket."  
Tom Beeman - "I like it - the colors match my car."  
Jeannine Lepper - "It's a waste of paint."  
Chris Nakazawa - "The money used to take it off should be given to a worthy cause -me."  
The decision to take off or leave the Troy High Warriors lettering is being left up to the Student Congress.

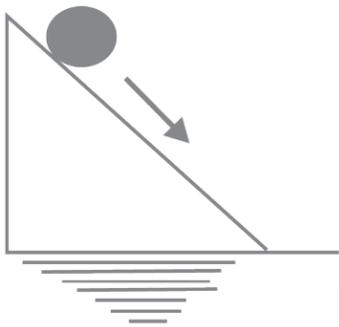
From 1966



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STAFF EDITORIAL

# Overpopulation issue presents opportunity for improvement

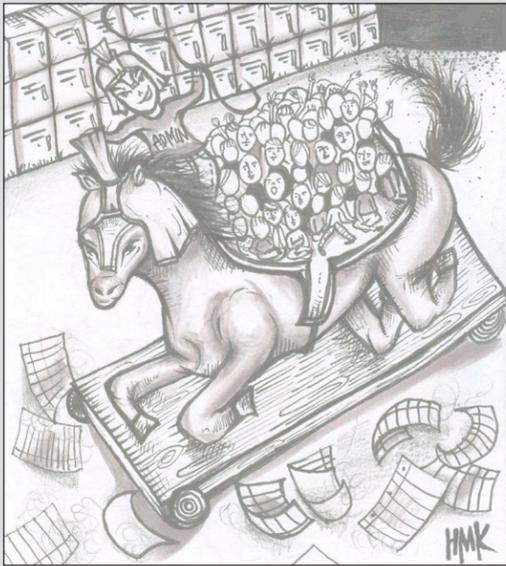
Warriors might be packed together a little too tightly in the Trojan horse. The beginning of another academic year has been marked with the welcoming of more Warriors on campus than originally expected. However, the crowded halls and classes create a spirit of frustration that hangs gloomily in the air. Not only has there been a noticeable strain on our resources, but the educational experience in class-

rooms has also begun to suffer. Thankfully, the attempts to balance this influx have been successful for the most part. The increase of students on campus requires an increase in resources, many of which are running dangerously low. The overflow of students depleted all of the library's textbooks in certain subjects and made it more difficult for teachers to lecture. For instance, some physics classes received their textbooks almost two weeks

into the first unit, causing those without books to rely on an Internet version of the first few chapters scanned by the teacher. In addition, the crowded breezeway indicates greater problems than just our crushed toes. We need a one-on-one relationship with our teachers in order to gain a unique learning experience that is specifically tailored to our needs. But flooded classrooms and ridiculously high student-to-teacher ratios make it difficult for Warriors to receive much personal attention from their instructors. Not only will teachers have to worry about a lack of materials, but they will also have to take into consid-

eration the extra students who tip the class capacity over the maximum limit. Although some things—such as fighting through a crowd for a schedule change form—has become a tradition, the overpopulation issue has presented the new administration with an opportunity to demonstrate efficiency. Taking unprecedented steps to cooperate with students and staff, counselors worked hard to create and fit extra sections of classes. After several schedule adjustments, certain class sizes were cut down in order to make room in others. For instance, a new Advanced Placement Macroeconomics class was created in order to follow contractual class size regulations. Similarly, the Calculus II class of 43 was split in half, allowing extra students, who requested the class after school began, to enroll.

In the future, the negative effects of an overpopulated campus can be avoided by our being better prepared for the number of incoming students and allocating our resources more appropriately. But taking the situation for what it is, all Warriors—students, staff and administrators alike—should work together to push through this first obstacle. Together, we will be a stronger Troy.



HANMIN KO

# Brown's death underscores racial tensions

By Maggie Deng  
MANAGING EDITOR

He dreamed that one day, differences would be celebrated, not feared.

On Aug. 28, 1963, Martin Luther King Jr. said, "I have a dream that my four little children will one day live in a nation where they will not be judged by the color of their skin but by the content of their character." King's dream was realized with the eventual desegregation of public facilities and increased civil rights enjoyed by African-Americans. However, when police officer Darren Wilson fatally shot unarmed 18-year-old Michael Brown on Aug. 9, 2014, the advancement of King's dream was challenged. Ensuing protests in the community of Ferguson, Missouri grew violent, provoking the police to use tear gas and rubber bullets. Though the events in Ferguson are unfolding hundreds of miles away, they underscore the racial disparities that persist in many communities across the nation and in the American criminal justice system at large.

As demonstrated in Ferguson, a lack of representation in local government has impeded equality for certain ethnic groups. Because of the disproportionate composition in legislation, tensions between Ferguson's government and its African American citizens have been brewing for some time. According to the U.S. Census, only three of 53 local police officers and one of six council members are black, even though Ferguson has a 67 percent African-American in population. In addition, 26 percent of African-Americans in the county of St. Louis are unemployed, compared to a rate of six percent for whites. The lack of African-Americans in governing entities correlates with their higher rates of unemployment and poverty. Thus, equal representation in local government should be pursued for the sake of increasing communication between the two racial groups.

Furthermore, biased media portrayal of African-Americans promotes negative stereotypes and contributes to overall racial disparities. Shortly after Brown's death, Twitter users responded to what they perceived to be the unjust portrayal of Brown with the hashtag #IfTheyGunnedMeDown. Under it, users posed side-by-side photos of themselves wearing two contrasting outfits, one of a normal civilian image and another of a more stereotypical gangster image. This viral trend brings to light the impact media portrayal can have on the general population's perception of ethnic groups.

Similarly, in a recent New York Times article, the author depicted Brown

Continued on page 5

# LETTER TO THE EDITOR

Dear Editor,

It's no surprise that with new administration comes new school policies. The decision to reduce the amount of clubs on campus, however, has caused students to question whether these policies are for the better.

Not only were many new club ideas rejected, but previously established clubs were also either forced to merge or were rejected. Even active clubs with a stable member base and national recognition were scrutinized. What made matters worse is that the inter-club advisors did not outline the criteria for a school-authorized club; they simply rejected clubs or asked them to merge. The most notable of the rejected were academic clubs, which school officials saw as too similar to classes. Contrary to belief, academic clubs hold a pivotal role on campus,

inspiring a natural curiosity and love for learning unique to Troy. This lack of consistency in the club approval system and the general disorganization deserves to be addressed.

Although it is understandable to eliminate inactive clubs or to ask similarly structured clubs to merge, clubs that celebrate the intellectual talents and interests of the students should be recognized. One of the main arguments for reducing the number of clubs was that they were putting too much pressure on the teachers, who are required to be present at all meetings and outside events. Teachers, however, are often more than willing to support the efforts of students and should encourage students to continue their academic efforts outside the classroom. The claim that the staff cannot support such a large number of clubs should not be the main reason for eliminating clubs. The students, not the staff,

should determine the number of clubs the school is able to support. After all, clubs are meant to meet the needs of the students.

By eliminating many of the clubs, school officials are also failing to recognize the time commitment and effort students were willing to put in to make their clubs a reality. Students feel deprived of their right to explore their passions, fundraise for a cause, and further their education. Club coordinators with grand visions for this year are now forced to go underground, without the support or resources of their school. While some students will walk away from their plans for the year, others have begun organizing petitions and committees to bring their concerns to the administration. The most notable of these is the Committee of Concerned Club Coordinators, whose purpose is to represent the interests of the student body. What started as discontent has materialized into a movement, and for students who laid the foundations for a club that is no longer recognized, it is personal.

Crystal Vega, senior

## Once Upon A Troy: The Book by Hanbi & Hanmin Ko



## OPPOSING VIEWPOINTS

# How effective is the viral ALS Ice Bucket Challenge?

### PRO

By Yannie Hoang  
STAFF WRITER

The ALS Ice Bucket Challenge is making a big splash.

Every year, amyotrophic lateral sclerosis (ALS) impacts 5,600 U.S. citizens. Patients diagnosed with ALS, also known as Lou Gehrig's disease, have hardened motor neurons and reduced muscle growth, both of which can lead to paralysis and even death. Increasing support for the incurable disease, the ALS Association is calling for people to take part in the Ice Bucket Challenge, in which supporters soak themselves with buckets of ice water. They must then dare their acquaintances to complete the challenge within 24 hours, donate to ALS or do both. Proven successful, the Ice Bucket Challenge raises both awareness and funds for necessary ALS care services and research programs.

Though not the only method for promotion, the Ice Bucket Challenge is a creative way to effectively get the public involved. Supporters need not be associated with ALS to participate. With videos from celebrities such as Taylor Swift and Kobe Bryant, the challenge has garnered a meteoric influx of donations.

Ever since the challenge became viral, ALS has enjoyed a significant increase in support. Because of the fundraiser's recent popularity, the organization has received \$94.3 million this year in comparison to \$1.9 million last year. Furthermore, as of Aug. 20, the association has revealed that 637,527 new donors have been added to the ALS donor community. In fact, the challenge has achieved much more than just heightened awareness. It has supplied donations to aid ALS patients with their regular, costly checkups. The rest is allocated to a global research program that aspires to understand and cure ALS. Funds may well lead scientists to pinpoint symptoms, progression patterns and answers to other ALS mysteries.

Meanwhile, Californians may be more concerned about the amount of water wasted in the online sensation. However, participants can still conserve water while completing the challenge. Already, many Warriors have taken the incentive to use smaller containers to limit the amount squandered. In addition, challenges are strategically carried out on lawns or in pools rather than on cement. Many opponents have also criticized participants who neglect to mention ALS in their videos, but nominees are still spreading awareness even without saying it outright. By pouring ice water on their heads, participants are empathizing with ALS patients because the numbing ef-



HANBI KO

fect mimics patients' paralysis. Whether mentioned in captions and hashtags or not, the Ice Bucket Challenge is creating a well-informed society.

The ALS Ice Bucket Challenge has proven, from participation to donations, that it is a successful campaigning method. Its unique fundraising concept combines fun with altruism while also educating the public about ALS. With more exposure to ALS through the Ice Bucket Challenge, a stream of clearer awareness about the disease is rushing forward.

### CON

By Jamie Xie  
STAFF WRITER

There is a serious leak in the Ice Bucket Challenge.

For Warriors active on Facebook, it is nearly impossible to avoid seeing videos of the amyotrophic lateral sclerosis (ALS) Ice Bucket Challenge. The endless promotion has become the spam mail of social media. Indeed, all this attention is for a good cause, but the unsustainable nature of online activism will likely make

Even those who complete and donate the challenge are probably more drawn to the promising number of Facebook likes. In fact, many participants neglect to include information about ALS or even mention how to donate. This challenge cannot truly spread awareness if people walk away from these videos knowing nothing about ALS other than that it exists.

Even more shocking, California Ice Bucket Challenge participants seem oblivious to the ongoing drought. It may only seem like a few gallons here and there, but with thousands of people completing the challenge, those gallons add up. There is no sense in wasting clean water which, according to the Los Angeles Times, will last us only about another 12 to 18 months. Yes, environmentally conscious participants have taken to completing the challenge on grass or in pools, but there are plenty more people who are just watering concrete. It may not be as fun simply to donate, but it beats running out of water.

Nevertheless, the use of social networking in fighting ALS, also called hashtag activism, has been rather successful donation-wise. Yet people are so focused on the hype that many forget the severity of the situation. This is the downfall of using the Internet to spread activism. Come winter time, ice showers will be extremely unpleasant. According to NBC News, private donations still cannot offset the \$6 billion in recent budget cuts to the National Institutes of Health (NIH) unless people contribute \$100 a year for at least another 30-40 years. In fact, only 16 percent of research applications are funded because the NIH lacks the resources. In the end, the Ice Bucket Challenge is not a reliable fundraiser that researchers can depend on.

When people ostensibly supporting a good cause are more invested in drawing attention to themselves, it is never a good sign. Social media is turning philanthropy into a light-hearted game, with ALS coming along for the short ride. The worst part is that ALS, a debilitating disease, is now associated with humor. For something so severe, we should not be throwing cold water on ALS.

this commendable effort ineffective in the long run. It is illogical for a fundraiser about ALS to put a drenched individual in the spotlight, instead of the disease.

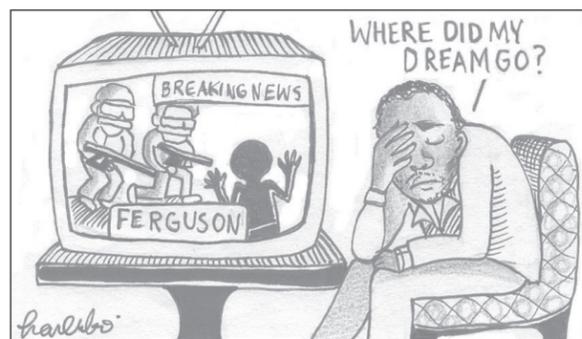
The popularity of the videos stems not from our interest in ALS, but rather from the asinine entertainment in watching screaming people get wet. We seem to be forgetting that the dare is the punishment, not the prize. Sadly, the continuous flood of videos with no mention of ALS illustrates how the charity factor has diminished into more of an afterthought.

*Continued from page 4*

as a delinquent who "dabbled in drugs and alcohol." In contrast, the New York Times previously portrayed the infamous white Unabomber—responsible for three deaths in his nationwide bombing campaign—in a more moderate light as a private man. This blatant bias about the two men undeniably reinforces existing racial inequalities.

Unfortunately, these negative stereotypes extend into the American criminal justice system, spawning unequal treatment of citizens before the law. Studies from the Missouri Attorney General show that while the same percentages of whites and blacks use drugs such as marijuana and cocaine, blacks are more likely to be searched. In addition, African-Americans comprise about 13 percent of the American popula-

tion, but constitute 32 percent of arrest-related homicides by police, according to the Bureau of Justice Statistics. Such a disproportionate difference indicates yet another bias against African-Americans in law enforcement. The U.S. Sentencing Commission also found that the federal sentences for black males are 20 percent longer than those for white males. Combined, these statistics illustrate a system that is skewed in favor of white citizens.



HANBI KO

We can no longer deny that racism remains prevalent in America. As long as we avoid a national discussion about it, the situation cannot be improved. As American citizens, Warriors can help diminish racism by re-evaluating their own words and actions while staying aware of community news. Perhaps Ferguson's struggles will remind us to continue striving for the tolerant society King dreamed of.

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TROY  
HIGH  
SCHOOL

# A Dahl's House

Celebrate Roald Dahl's birthday Sept 13, by enjoying sweet treats, books that Matilda would recommend and the BFG's "Night Time Playlist."

By Esther Cook and Leanne Ho, ENTERTAINMENT AND LIFESTYLE EDITORS  
Cartoons by Hanbi Ko, CARTOON EDITOR and graphic by Rachel Lee, GRAPHIC

## Matilda's Book List

A classic ode to the underdog, "Matilda" resonates with people of all ages. In that spirit, we put together a list of books you might enjoy if you liked "Matilda":

### "The Lion, the Witch, and the Wardrobe" — C. S. Lewis

Belittled by her siblings and met with disbelief, Lucy Pevensie of "The Lion, the Witch, and the Wardrobe" would have sympathized with Matilda's plight. But unlike Matilda, the youngest Pevensie led her siblings through a spare wardrobe and into Narnia, a realm of talking animals, a wicked witch, and magical adventures.

C.S. Lewis's timeless tale of good and evil might be in the children's section, but it is relevant for people of all ages. His clever writing disguises layers of metaphor, and, as a result, each reading carries a different interpretation. Whether you read it as a fairy tale or a religious allegory, you will no doubt glimpse Matilda's stubbornness in the youngest Pevensie and find yourself wishing that you can step through that wardrobe to join her.

### "Jane Eyre" — Charlotte Brontë

If the charming tale of "Matilda" warmed your heart, be sure to read Charlotte Brontë's "Jane Eyre" for a heroine who is as witty as Hermione Granger and as stubborn as Katniss Everdeen but who still remains a better love interest than Bella Swan. In another classic story of "girl against the world," Jane Eyre is subject to a series of unfortunate events from being orphaned to suffering cruelty at home and in school. Thus, when Jane becomes successful and meets the charismatic Edward Rochester, it finally seems that she has emerged as the triumphant underdog. But Jane still has to fight against a sea of obstacles to find her happily ever after. Pick up a copy to experience firsthand Brontë's intricate, emotionally thrilling story that was enjoyed by Matilda herself.

### "Freak the Mighty" — Rodman Philbrick

Matilda might have been small, but she never let that stop her. Likewise, Max, the protagonist of Rodman Philbrick's "Freak the Mighty," might have been huge, but he did not let that stop him either.

The son of a convicted murderer, Max has struggled his whole life to escape the shadow of his father, from whom he inherited his unfortunate hulking figure. Meanwhile, Kevin, nicknamed "Freak," has always been the subject of bullying among his schoolmates due to his short stature, an effect of Morquio syndrome. When Kevin moves in next door to Max, the two become friends, eventually dubbing themselves "Freak the Mighty." Invincible and unafraid, they go on adventures and evade their tormentors with Kevin on Max's shoulders.

With unflinching honesty, Philbrick captures the pain of bullying and how a simple childhood friend can heal all wounds.



## Mettalicious Chocolate Bark

If you like treats that are sweet, savory or even both, try these twists on the classic chocolate bar inspired by none other than the master of sweets himself: Willy Wonka from "Charlie and the Chocolate Factory."

### Rockey Road Chocolate Bar

**Ingredients and Materials**  
1 cup milk chocolate chips  
¼ cup chopped assorted nuts  
¼ cup chopped marshmallows  
Waxed paper

**Instructions**  
1) Place milk chocolate in a bowl and melt in the microwave for one minute.  
2) Evenly spread the melted chocolate on waxed paper.  
3) Sprinkle the assorted nuts and chopped marshmallow pieces onto the chocolate.  
6) Freeze the mixture for three to four hours, or until the chocolate sets.  
7) Cut the chocolate into a bar of 4-inches by 6-inches.

*Yields 2 chocolate bars*  
*Preparation Time: 15 minutes per bar*

### Sweet and Spicy Chocolate Bar

**Ingredients and Materials**  
½ teaspoon chili powder    ½ teaspoon sea salt  
½ teaspoon cinnamon    Toothpick  
1 cup milk chocolate chips    Waxed Paper  
1 cup white chocolate chips    Piping Bag

**Instructions**  
1) Mix chili powder and cinnamon in a small bowl.  
2) Place milk chocolate and white chocolate chips in separate bowls and melt in the microwave for one minute each.  
3) Stir the spices into the milk chocolate.  
4) Pipe out 1-inch stripes, alternating the white and milk chocolate, onto waxed paper.  
5) With a toothpick, "marble" the chocolate by swirling the melted chocolate together.  
6) Sprinkle sea salt on top of the chocolate.  
7) Freeze the mixture for three to four hours, or until the chocolate sets.  
8) Cut the chocolate into a bar of 4-inches by 6-inches.

## Peachy Keen Tongue Revivers

Bask in the last moments of summer with our "James and the Giant Peach"-inspired treat that can be enjoyed as either a refreshing smoothie or a chilled popsicle.

**Ingredients and Materials**  
2 cups peach slices  
2 cups frozen strawberries  
2 cups ice  
1½ cups ginger ale

1 tablespoon honey (Optional)  
Popsicle mold

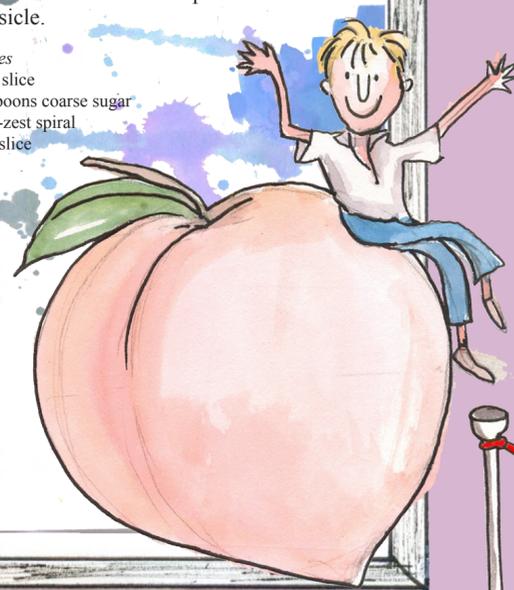
**Garnishes**  
1 lemon slice  
3 tablespoons coarse sugar  
1 lemon-zest spiral  
1 peach slice

**Instructions for Smoothie**  
1) Blend ice, ginger ale, honey, peach slices and frozen strawberries until the consistency is smooth. Add more ginger ale or ice as necessary.  
2) Using a lemon slice, slightly wet the rim of a glass cup.  
3) Pour coarse sugar on a plate and roll the rim of the glass cup in the sugar until evenly coated.  
4) Place lemon-zest spiral and peach slice on the rim as a garnish.

*Yields 4 smoothies*  
*Preparation Time: 10 minutes*

**Instructions for Popsicle**  
1) Blend ice, ginger ale, honey, peach slices and frozen strawberries until the consistency is smooth. Add more ginger ale or ice as necessary.  
2) Pour into a popsicle mold.  
3) Freeze the mixture for three to four hours, or until solid.

*Yields 4 popsicles*  
*Preparation Time: 10 minutes*



## The BFG Presents: Night Time Playlist

Put your worries and ambient music aside to give our evening playlist a whirl. Inspired by "The BFG," our sound track is guaranteed to give you sweet dreams.

1. "Baby Blue"— King Krule
2. "Snake Eyes"— The Milk Carton Kids
3. "Berlin"— RY X
4. "I'll Try Anything Once"— The Strokes
5. "17"— Youth Lagoon
6. "Fireflies of Montreal"— Laurena Segura
7. "Blower's Daughter"— Damien Rice
8. "Þú Ert Jörðin"— Ólafur Arnalds
9. "Small Memory"— Jon Hopkins
10. "Clair de Lune"— Claude Debussy
11. "Liebestraum No. 3 Notturmo"— Franz Liszt
12. "The Ice Is Getting Thinner"— Death Cab for Cutie
13. "Nocturne No. 2"— Frédéric Chopin
14. "The Great Escape"— Patrick Watson
15. "Song On The Beach"— Arcade Fire
16. "Pavane for Dead Princess"— Maurice Ravel
17. "Shiver"— Lucy Rose

The Spotify link to the "Night Time Playlist" can be found on Oracle's Facebook page.



## Oracle's Willy Wonka Spectacular Giveaway

Oracle  
**GOLDEN TICKET**

Date	Time	Place
9/8/14	after school	in front of rm 316

This Golden Ticket ensures admittance

Warriors are all winners, but only five students can be the lucky winners of Oracle's Willy Wonka Giveaway. Check within the issue for an inserted golden ticket, similar to the one shown above. Bring the ticket to Room 316 on Monday Sept. 8, afterschool for a delightful surprise.

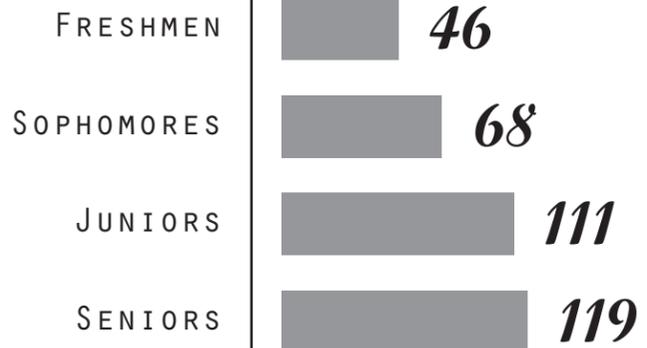
# TROY

## BY THE NUMBERS

344 students were surveyed to provide a glimpse into the life of an average Warrior.

Compiled by Leanne Ho, ENTERTAINMENT & LIFESTYLE EDITOR  
Graphics by Leanne Ho and Rachel Lee, GRAPHIC

344 students surveyed



Active participant in **1-2** clubs  
()

Most Popular Sports

COMMUTE BETWEEN SCHOOL AND HOME:

**15-30** MINUTES

favorite **CLASSES**

1. HISTORY
  2. SCIENCE
  3. ENGLISH
  4. MATHEMATICS
  5. COMPUTER SCIENCE
- 

1. NJROTC
2. Track and Field
3. Marching Band
4. Basketball
5. Tennis
6. Water Polo
7. Cross Country
8. Soccer
9. Swim and Dive
10. Dance

**4.1**



hours spent on homework (daily)



**5.6** HOURS OF **SLEEP** EVERY NIGHT

Top Uses of **Lunchtime**



1. EATING
2. COMPLETING HOMEWORK OR STUDYING
3. ATTENDING CLUBS
4. GOING OFF CAMPUS
5. SOCIALIZING WITH FRIENDS

# iDream, iPlan, iDo

By developing the mobile nonprofit organization iDREAM Express, senior Liza Villanueva strives to provide foundational education to the impoverished children on the streets of the Philippines.

Article by Grace Lee, STAFF WRITER  
 Photo by Lauren Kim, PHOTO  
 Cartoons by Hanmin Ko, CARTOON



To many of the students on campus, education may seem at times like more of a curse than a blessing. To the street children of the Philippines, however, school is a gift. Through her non-profit organization known as iDREAM Express, senior Liza Villanueva is providing children the opportunity to receive a well-rounded education and inspiring them to pursue dreams as large as hers.

Villanueva's foundation creates mobile learning centers that provide free lessons to children on the streets. In addition to teaching core developmental subjects, iDREAM Express encourages its participants to be creative and expressive, Villanueva said.

"The first [center] I established is in the Philippines, on a southern island called Negros," Villanueva said. "I equipped it with five electronic tablets, books, art supplies, simple musical instruments and other educational items. The bus goes to different locations daily, and each week it returns to the same location where our group of volunteers teaches the kids. They teach them basic writing skills, reading, math and also other things like art and music."

The most significant impact Villanueva's organization has on the

children lies in something greater than the lessons that they learn. By giving its students the educational tools they need to pursue a successful future, Villanueva's foundation gives them both the means and the ambition to overcome their disadvantages, she said.

"I went to the Philippines for the first time when I was seven and I noticed how prevalent homelessness is there,"

"There are a bunch of kids on the streets that do not go to school because they either cannot afford it or have to beg on the streets in order to survive. All they do every day is just try to survive, but there is so much more to life than just surviving. You have to thrive."

**Liza Villanueva**  
*senior*

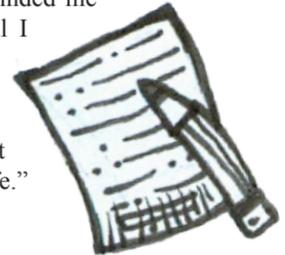
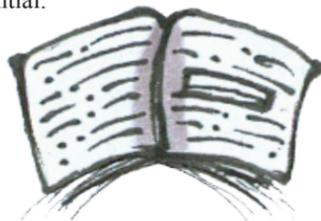
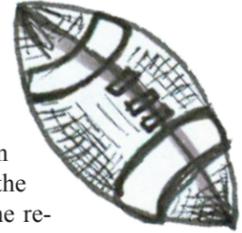
Villanueva said. "There are a bunch of kids on the streets that do not go to school because they either cannot afford it or have to beg on the streets in order to survive. All they do every day is just try to survive, but there is so much more to life than just surviving. You have to thrive. I want the kids to have bigger dreams and use their full potential."

Building up iDREAM Express to what it is today cannot be accredited to just Villanueva. The organization was made possible from the funding and moral support she received from others, Villanueva said.

"It was hard to take control of some things but it all worked out," Villanueva said. "I got all [my funding] from sponsors. I wrote a letter and sent it out to all my friends and family, and they sent it out to all their friends. So even strangers have been donating, and it is really awesome to have their help. I could not have done this without them. They helped me raise thousands of dollars."

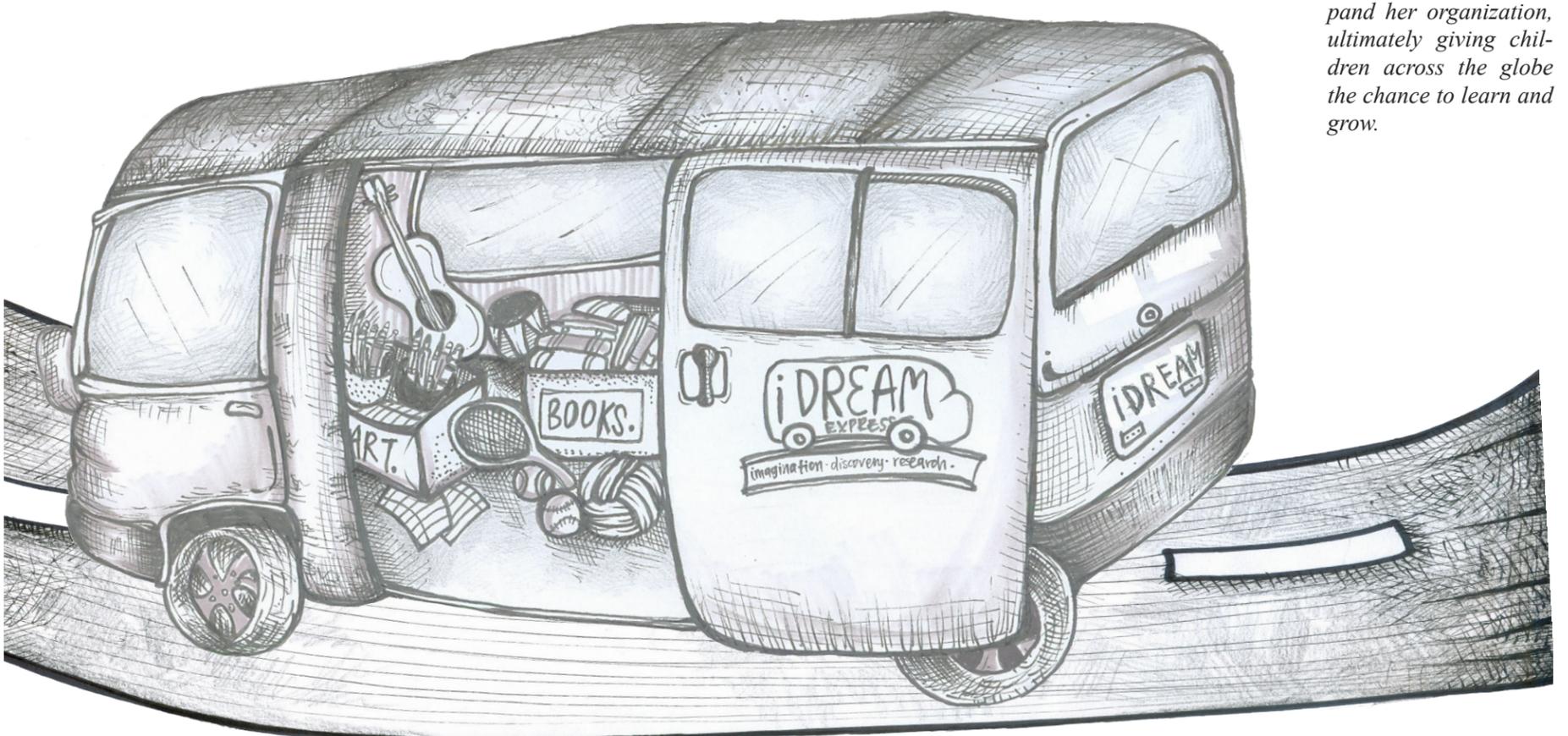
Overcoming many obstacles, Villanueva will continue to pursue her ambitions even after high school. She hopes that her success in starting the program will influence kids in both the Philippines and on campus to chase after dreams of their own, Villanueva said.

"Be driven by your passion," Villanueva said. "If it is a cause that you care about, anything is possible. Just keep trying. [Being in the Philippines] was just eye-opening and it reminded me of how much more grateful I should be for everything and how much more work there is still to be done. This is something I want to do for the rest of my life."



**To support her efforts by donating supplies or funds, contact Villanueva at: [idreamexpress@gmail.com](mailto:idreamexpress@gmail.com)**

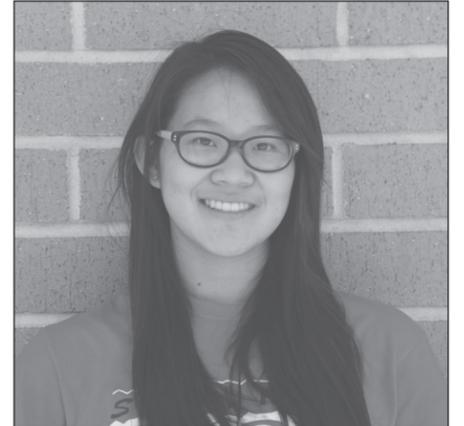
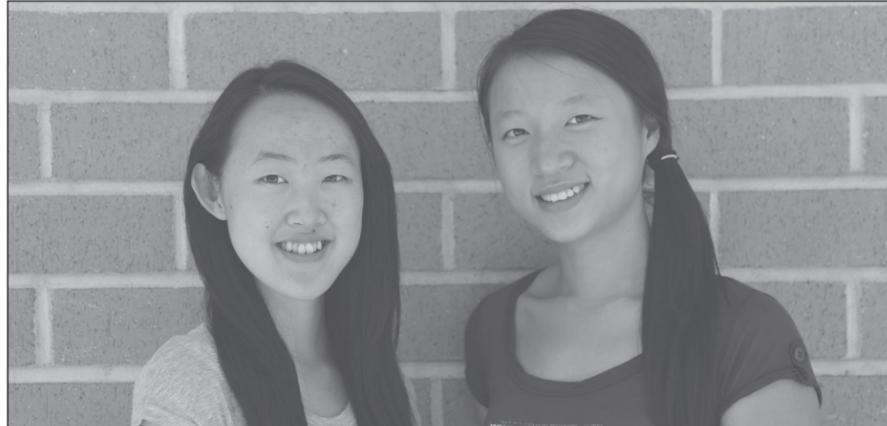
**WORLDWIDE WISDOM:** Senior Liza Villanueva hopes to expand her organization, ultimately giving children across the globe the chance to learn and grow.



# The People Behind the Print

Few students are aware of the work and dedication that supplements each issue of the *Oracle*. Take a peek at what goes on behind the glass wall!

Article by Adrika Chakraborty, **FEATURE EDITOR**  
 Photos by Felicia Chang and Lauren Kim, **PHOTO**



As the latest issue of the Oracle is delivered to the classroom, students huddle over the stack, eager to read about the upcoming drama production, trendy new restaurants, the football team's latest victory and much more. Though Warriors focus their attention towards these various stories, it is important to note that behind every black and white article there is a very real, very colorful writer—behind every issue is a tenacious and motivated group of journalists, determined to inform fellow classmates of current events around campus. For the past 50 years, Oracle has been the collaborative effort of an enthusiastic staff to epitomize the Warrior way.

sibilities of an editor is to help the writers improve their quality of writing as the year goes on," Lee said. "Not only do we help the writers produce their best writing, which makes up the bulk of the newspaper, but we also spend hours after school on the computer, trying to come up with a layout that is unique for each issue. We all contribute to make the best newspaper we can possibly make."



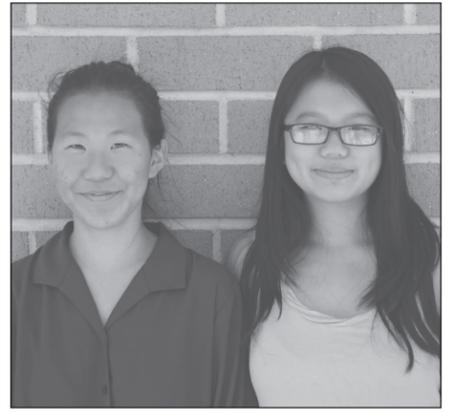
Every story begins with a correspondent—a writer who researches campus activities, conducts interviews and writes numerous drafts. While the process can be painstaking, it ultimately provides them with an opportunity to hone their craft and think innovatively, staff writer Kyle Patel said.

While writers and editors constitute the majority of the staff, it is important to recognize the ads and management department, making numerous business calls and raising revenue to fund the 2000 copies circulating around school. Equally vital are the photo, graphic and cartoon departments, providing visuals as mediums through which readers can picture stories in their minds, cartoon editor Hanbi Ko said.



"The hardest part about being a staff writer is finding time to write all your drafts," Patel said. "I think the first draft is exceptionally tough because it is the rawest form of writing, completely based on interviews. Focusing articles around interviews, however, really helps with English research essays. Writing numerous drafts also promotes creativity since each article needs to be new and original."

"I believe cartoons make it easy for people to visualize what the articles are all about," Ko said. "Many people don't realize that there is just as much work, effort and time that goes into drawing one cartoon as goes into writing."



Overseeing the work of the reporters are the page editors, responsible for much more than spell-checking and fixing grammatical errors. Editors are the backbone of the newspaper, providing guidance to novice writers and offering countless hours of their time to create aesthetically innovative layouts, news editor Sarah Lee said.

And guiding us all, the batteries to the well-oiled machine, are the editors in chief. The dynamic duo tirelessly works to push the newspaper to its utmost potential and ensure the Oracle is representative of the talent and perseverance of the entire staff, chief editor Angela Zeng said.

"One of the most important respon-

"I am very thankful for those who have given me the responsibility and position of Editor in Chief," Zeng said. "Without the staff, however, Oracle would really be nothing at all. From the writers to the editors, I appreciate the hard work that goes into each issue. It gives me a good feeling seeing students of different ages and grade levels interact with one another under a common interest of writing and collaboration."



# Warrior football triumphs over Comanches

Football (1-0, 0-0) takes down the Canyon Comanches in its first game.

By Evan Lewis  
STAFF WRITER

Establishing a fresh dynamic between its old and new lineups, the Warrior football team (1-0, 0-0) trounced the Canyon Comanches 34-7 Aug. 29.

The Warriors stormed out of the gate with co-captain Thomas Becerra throwing two consecutive bombs downfield to co-captain Dominic Vaccher to take an immediate 14-0 lead. The team's defense followed by dominating the Comanches, leaving Canyon with nothing going into halftime.

Beginning the second half with a bang, co-captain Andrew Hernandez bolted across the field and into the end zone to bring the score to 20-0. The Warrior defense continued to eclipse the opponent's aggression, limiting the Comanches to one touchdown. Following the Comanches conversion, however, junior Draytvoine Shaw rushed for two consecutive touchdowns, cementing a 34-7 win.

Winning the season opener is important because it allows the team to develop its identity as a skillful and capable group, senior Jesse Johnson said.

"It's always better to start off



FELICIA CHANG

**HAPPY FEET:** *Outstepping his opponent, [redacted] scans for an opening to score and press the Warrior point advantage in the first football game of the season Aug. 29.*

1-0 rather than 0-1," Johnson said. "And it's a good first step as we approach league. [The season opener] doesn't have the CIF implications of a league game, but it goes on your record, and that's what everybody thinks about. It's our first chance to show everyone what we're about: to show them that we're not a young, inexperienced team, but to prove we're

an energetic team with a desire to win. Going out there and having all the offseason work pay off is really important."

Coinciding with their new identity, the Warriors have ascertained a new source of motivation in the underclassmen's desire to excel, Johnson said.

"There are definitely a lot more sophomores on this year's team,

but it's not like they're not playing," Johnson said. "The sophomores are just stepping up and filling positions, and they're really skilled. Despite their age, they play with tremendous ability. It definitely motivates all of us seniors to see them perform at the varsity level even though they've never played in a varsity game before. They're out there working

hard every day. I think it's good to have the guys we do because they're all deserving."

The younger players' ambition to succeed has corresponded with the seniors' guidance to cultivate an overall improvement in the team, co-captain Dominic Vaccher said.

"I try to lead by example," Vaccher said. "I practice just as hard as I normally would without them there and really just try to set a good example for the younger guys. I try to also help them by teaching them new plays and different positions. The other seniors are buying into this mentality as well. Joe Valadez is taking leadership on the line and Chavo [Andrew Hernandez] is leading the linebackers, so overall [we seniors] are putting in the effort to help the younger players and improve our team as a whole."

The new dynamic will only benefit the team as they advance through the season and continue to gain experience, Vaccher said.

"It's important to come out strong," Vaccher said. "So much pressure is on the coaches and the players because it's a newer team with younger guys that don't have a lot of experience. It's important to just have a positive outlook because our season begins with this game and setting the tone for a successful year starts with winning the first game."

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# AUTUMN SPORTS PREVIEW

As leaves begin to drop, the Warrior fall sports teams rise with cross country, girls volleyball, girls tennis, boys water polo and girls golf charging ahead into the new season.

Compiled by Dallas Nguyen, SPORTS EDITOR, and Angie Won, STAFF WRITER

## CROSS COUNTRY

**COACH'S QUOTE:** "We're trying to make [the athletes'] legs stronger by running," coach Rick Chorpenning said. "We're also building the core because research has shown that a strong core helps you run faster and helps the knees, the hips and the shins to stay injury free. We do warm up drills, but what we do specifically is on Mondays, we'll work on the abs, on Tuesdays and Thursdays we do plyometrics to build up the legs, on Wednesdays we'll work on the upper body by doing a variety of push-ups and on Fridays we work on the hips, knees and shins by doing some specific exercises."

**PICTURED:** Warrior runners dart past each other and strengthen their physical endurance.



FELICIA CHANG

## GIRLS TENNIS

**COACH'S QUOTE:** "I've always believed in co-gender practices," coach Will Fritz said. "I hate to generalize like this, but sometimes the boys can physically be stronger, but the girls definitely have cleaner strokes and are more technically sound. So it's a really good balance. The girls can strategize in some ways and are more consistent, but the boys just have a better power game. Sometimes the placement of power over patience can be better, so the co-gender practice is beneficial in that way. But my real goal is to build Troy tennis as a family, not just boys tennis and girls tennis. I want Troy tennis; I want Warrior tennis. So when people say, 'Ah, you play for Troy,' it means more than just Troy boys or Troy girls."



LAUREN KIM

**PICTURED:** Fortifying her backhand stance, Warrior readies herself to execute a return.

## GIRLS GOLF

**COACH'S QUOTE:** "We always expect to go to CIF," coach Jerry Cowghill said. "I don't think this year is any different. In our matches, I expect that we're going to win most of them, if not all of them. We're playing in four major tournaments, so I'd like to win one of those, which we won one last year but it was kind of a minor tournament. Being with all the good teams in a tournament and winning would be good. We would always like to beat Mater Dei because they are our Orange County rival. It's us and them battling for number one. But you know, it's not all about winning, and it's not all about going to CIF or winning CIF; it's about them growing as golfers, and it's about learning life skills, like integrity and values. I would love them to love golf and play all their lives. That's success too, even if we don't win. That's really the ultimate goal."



FELICIA CHANG

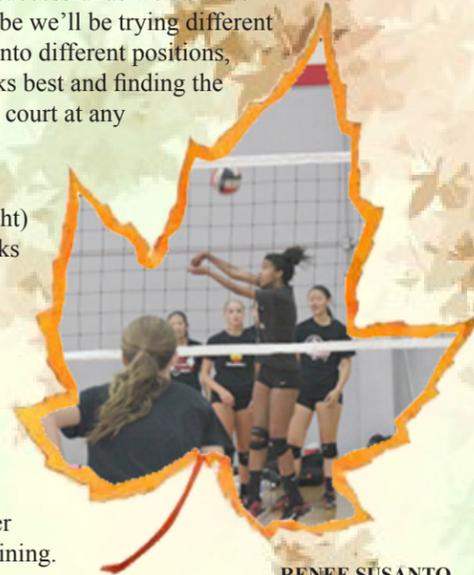
**PICTURED:** Warrior athlete drives the ball down the fairways at the Hacienda Golf Club during practice.



RENEE SUSANTO

**PICTURED:** (Right) Warrior athlete locks her arms to blast back a practice serve.

(Left) Warrior leaps to spike the ball past the net in after school training.



RENEE SUSANTO

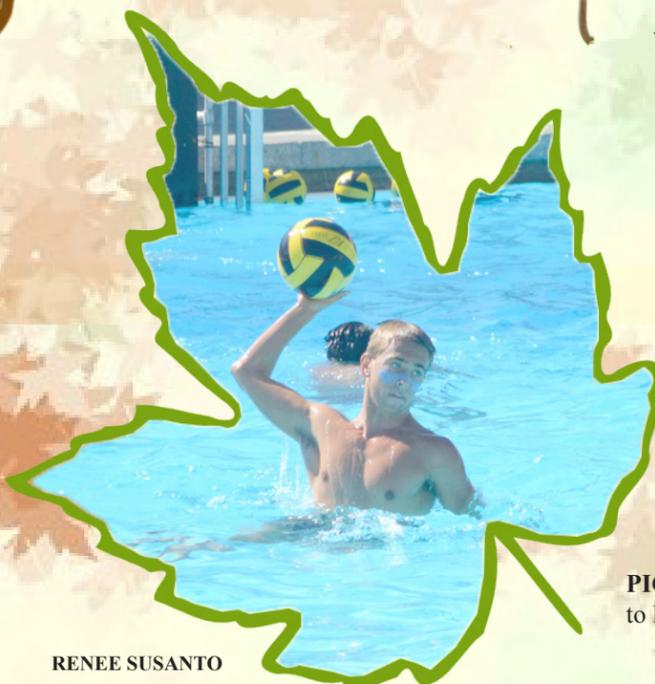
## GIRLS VOLLEYBALL

**COACH'S QUOTE:** "I want to use preseason to see where we are," coach Maggie Paxton said. "I have such a talented group, so I want to sit back a bit and see what they are capable of, which is what I've been doing during practice. But at the same time, I am also able to see what we need to work on going into league and season. Really, we are just preparing for the season in terms of what our strengths and weaknesses are and what we need to work on the most to get into our season and make us as successful as we can. It's just our prep time. Maybe we'll be trying different things, moving people into different positions, trying to find what works best and finding the best group of six on the court at any given time."

## BOYS WATER POLO

**COACH'S QUOTE:** "Some of [the players] might improve quickly, and some of them might improve slowly," coach Jason Wilson. "This is my first year as boys head coach, so I don't know how fast they'll want to learn, how quickly they'll be bothered by what they don't know. Sometimes kids will meet challenges, face up to [them] and work really hard, and sometimes they shy away. It's my job to help motivate them. But I don't know what our chemistry is yet and how they'll respond to each other when things get tough in games. I'm excited to see, but I'm holding my expectations inside my thought process. I don't think we'll beat everybody we see yet, but I think we'll do things right and if we make the right decisions even if we're not doing it quite right it's okay. I get to see where we are and then go from there."

**PICTURED:** Mirroring in-game conditions, Warrior prepares to launch the ball towards a teammate.



RENEE SUSANTO