



La Sierra High School Opportunity Academy Syllabus

2020-2021

Ms. Wouters

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Course philosophy:

The Academy course is designed to promote student growth by teaching necessary organizational, communication, and emotional skills in order to become college and career ready. There are three areas of focus for Academy: recovery, relationships, and routines

Recovery: Students will focus on credit recovery and accelerate the number of units they can earn to earn credits towards graduation.

Relationship: Importance to get to know our students individually and help them connect to their peers. Students will work to build a connection with their teachers and their Academy class as well. Activities in class will focus on building resiliency.

Routines: Students will be in safe and supportive environments where clear and focused directions are given. The teacher will model the class expectations as well as help students establish study routines and access support resources.

Learning Outcomes:

1. Students will develop skills in interpersonal and communication skills.
2. Students will make technological advancement to support 21st century success.
3. Students will monitor academic progress through grade checks, monitoring their attendance and setting goals.
4. Students will manage their time, balance their academics, extracurricular activities and personal life.
5. Students will be college and career ready by participating in workshops that promote preparedness for post-secondary education; whether it be college or vocational opportunities.

Classroom Expectations & Procedures:

You will succeed in this course if you do the following:

- Attend daily zoom meetings during the assigned class period til dismissed by teacher
- Be kind to others
- Be respectful of the privacy of others, no screenshots or recording
- Ask for help when you need it

- Stay focused

Grade Distribution

Category	%	How You Earn Success
Participation**	20%	* Attend Zoom meetings * Do assignments * Stay on task, limit distractions * Tardies & off task behavior reduce points
In-Class Activities	20%	* Time management and organizational activities * College & career readiness activities
Contracts	60%	* Each contract completed will earn 1 credit * Credit recovery goes towards graduation requirements * Technology badging 5 badges = 1 credit

***Participation will operate differently during the Distance Learning model. Your active participation in our daily live interactive class sessions is required; this includes, but is not limited to, you logging in, checking in with your teacher, completing daily assignments, and collaborating with members of the classroom*

Grade Scale

Percent	Grade	Credit
100% - 99%	A+	5
98% - 93%	A	5
92% - 90%	A-	5
89% - 88%	B+	5
87% - 83%	B	5
82% - 80%	A-	5
79% - 78%	C+	5
77% - 73%	C	5
72% - 70%	C-	5
69% - 68%	D+	5
67% - 63%	D	5
62% - 60%	D-	5
59% &	No Mark Or potentially	0

Below	no credit	
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Accommodations for students:

I understand every person faces difficulties and challenges in his/her life. If there is a way I can help you during distance learning please let me know. Contact me to discuss any accommodations you think may help you be more successful.

Acknowledgement of Terms: *Opportunity Academy*

- I have looked over and agree with the Zoom Expectations for online meetings
- I understand that this course relies on my personal motivation and participation to further my academic success.
- I understand the terms of the syllabus and have asked any clarifying questions.

Student Signature: _____ **Print Name** _____

Parent Signature: _____ **Print Name** _____

Parent/ Guardian Preferred Contact Information: (phone, email, etc): _____

Language preference: _____