



# *La Sierra High School Opportunity Academic Intervention 2 with Read 180*

2020-2021

*Ms. Wouters*

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## **Course philosophy and Learning Outcomes**

Dear Parents/Guardians and Students,

Welcome! I am looking forward to a great semester. My goal for the semester is for all of us to be part of a learning community in which everyone is respectful, has a positive attitude and is responsible. In this classroom, you will be exposed to various reading strategies and experiences that will not only increase your reading abilities, but more importantly, increase your LOVE of reading!

Academic Intervention 2, uses the Read 180 Universal program to help older struggling readers become more successful in life. However, students who are NOT struggling readers may find this course helpful in order to improve reading comprehension skills. Failure is not an option! The skills learned and practiced will be used in all aspects of your education and your life.

## **Classroom Expectations:**

First and foremost, this room needs to remain positive. To help maintain this positive environment and help you be successful in this course there are some BASIC RULES that we must all follow:

- Attend daily zoom meetings during the assigned class period
- Follow directions
- Be kind to others
- Be respectful of the privacy of others, no screenshots or recording. Absolutely no teasing, putting down, or making others feel uncomfortable in any way.
- Ask for help when you need it
- Stay focused

## Procedures:

In this classroom, the READ 180 instructional model will be utilized to maximize your potential. 3 rotations are built into this model. The following is an example of how a typical week in this classroom may look:

1. **Do now** - a written warm-up as class begins
2. **Rotations** - (20 minutes each)
  - a. Read 180 Software – intensive, individualized needs
  - b. Reading / writing skills practice (sustained, silent reading)
  - c. Whole/Small group, direct instruction based on the workshop
3. **Whole Group Wrap-up** -Exit Question

## Grade Distribution

Category	%	How You Earn Success
Whole/Small group	25%	* Attend Zoom meetings * Complete rBook activities, workshop tests and writings
Software	25%	*Consistently completing minutes on the computer program
Independent Reading	25%	This grade consists of the <u>three independent reading accountability exercises</u> that must be completed with each novel read by the student. <ol style="list-style-type: none"> <li>1. <b>Daily reading log and/or book questions</b></li> <li>2. <b>Quick Write.</b></li> <li>3. <b>Book Quiz</b> covering the novel.</li> </ol>
Daily Participation	25%	* Stay on task, limit distractions * Tardies & off task behavior reduce points

*\*\*Participation will operate differently during the Distance Learning model. Your active participation in our daily live interactive class sessions is required; this includes, but is not limited to, you logging in, checking in with your teacher, completing daily assignments, and collaborating with members of the classroom*

## Grade Scale

Percent	Grade
100% - 99%	A+
98% - 93%	A
92% - 90%	A-
89% - 88%	B+
87% - 83%	B
82% - 80%	A-
79% - 78%	C+
77% - 73%	C
72% - 70%	C-
69% - 68%	D+
67% - 63%	D
62% - 60%	D-
<b>59% &amp; Below</b>	<b>No Mark Or potentially no credit</b>

### Accommodations for students:

I understand every person faces difficulties and challenges in his/her life. If there is a way I can help you during distance learning please let me know. Contact me to discuss any accommodations you think may help you be more successful.

**Acknowledgement of Terms:** *Academic Intervention 2 Read 180 - Period 1 & 2*

- I have looked over and agree with the Zoom Expectations for online meetings
- I understand that this course relies on my personal motivation and participation to further my academic success.
- I understand the terms of the syllabus and have asked any clarifying questions.

**Student Signature:** \_\_\_\_\_ **Print Name** \_\_\_\_\_

**Parent Signature:** \_\_\_\_\_ **Print Name** \_\_\_\_\_

**Parent Preferred Contact Information: (phone, email, etc):** \_\_\_\_\_

**Language preference:** \_\_\_\_\_