

the accolade

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ERIN LEE | theaccolade

PHOTO FINISH

After two debates and countless campaign stops — mostly in Midwest and Southeast battleground states — presidential candidates Donald Trump (left) and Joe Biden head to Election Day Nov. 3 in a race that remains too close to call. For more about the election season, see pages 2-5.



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HANNAH KIM | theaccolade

Fresh wave of female politicians inspires school's JSA club members

DIVYA BHARADWAJ

Staff Reporter

The club is called Junior Statesmen of America [JSA], but from the look of its cabinet leaders, it could be referred to as Junior Stateswomen of America.

For the 2020-2021 school year, the cabinet comprises nine girls -- all of whom believe that female politicians like Democratic vice presidential candidate Kamala Harris and New York congresswoman Alexandria Ocasio-Cortez are creating more opportunities for them.

"I feel like [they have] definitely opened the door for more women to pursue careers, and [although] it's not something I'm interested in, I think these amazing women have paved the way for us," said senior Jenna Beining, JSA president.

Beining pointed especially to Harris as her inspiration.



For the full story, go to shhsaccolade.com/category/feature

"She's the first ... woman of color to be nominated as a vice presidential candidate, and she's definitely supported environmental friendly policies in the past," she said. "She has a lot of good ideas for our country."

Beining's co-president, secretary and treasurer are also glad to see this wave of female representation in politics.

"Being Asian myself, I think it's amazing that Kamala Harris is the first Black and Asian vice presidential candidate," said junior Malini Pandey, JSA junior president. "I think she's paving the way for a lot of us."

Pandey said she recognizes how such leaders incorporate diversity into politics and hopes to pursue law.

As JSA treasurer, senior Krisin Valido

took interest in politics after the 2016 election.

"Having Kamala [possibly] become vice president makes me happier than anything in the world," Valido said. "It encourages me to spread the word to vote and get more into politics to do my part as a citizen."

JSA secretary junior Manishi Jayasuriya is unsure if she will pursue politics but is glad to see more representation.

"I think Harris being vice president is better than Mike Pence, but she has some policies and views I don't agree with," Jayasuriya said.

JSA adviser David Fenstermaker is happy to see the increased representation.

"I have two daughters, so the idea that my girls can see women succeeding at the highest levels of government and national politics and use those women as role models for their own lives is great," Fenstermaker said.

Why Nov. 3 matters

BANG.

Democratic presidential nominees rush onto the election track doing what they can to separate themselves from the rest of the pack with their unique promises, policies and personal experiences.

After a multitude of fierce debates, a good amount of drama and a fair share of controversies, we're now at the point in which one candidate has pulled away from the rest — former vice president Joe



tylerPak
Editor-in-Chief

Biden, who will take on incumbent Donald Trump for a spot in the executive branch of our government.

As these two come down the stretch, cries sound out from the bleachers: angry protesters calling for racial equality, anti-maskers arguing for their right to breathe and family members mourning for those who have succumbed to COVID-19.

The presidential elections occur once every four years. That, in itself, warrants a special section in our paper. However, add racial tensions, voting issues and a deadly pandemic on top of that, and this race will be truly one to remember.

Our goal in these next few pages is to capture the moments that have led up to the finish line of this close election (hence the title, "Photo Finish"): how 18-year-old Sunny Hills seniors are coping with their new ability to vote and how they'll be exercising it during the coronavirus pandemic, how our students have gotten involved in politics — taking to social media and working internships to stand up for their beliefs — how our female students have been inspired by the first woman of color nominated for national office by a major political party and how our top editors and I have tried to come up with solutions for some of our country's biggest issues.

Nov. 3 is only four days away, but some businesses are already preparing for protests that may occur on election night and the ensuing days. The Beverly Hills police chief has even said that his force would be on "full alert" and recommended that businesses either close down or limit their operations.

A smooth transition of power sets the United States apart from other nations. Yes, it's OK to voice your thoughts and opinions, but please don't do anything out of mindless violence. Harming other people's businesses is not the proper way to express your disapproval of Trump or our 46th president.

Regardless of the outcome, I'm confident that the American people can overcome any hurdle in their way.

Fly landing on VP Pence bugs millions of viewers

LAUREN JUNG

Copy Editor

A fly landing like no other. This event trumps even the recent Rover landing on Mars.

In the middle of the vice presidential debate on Oct. 7, a fly landed on vice president Mike Pence's hair and remained there for over two minutes.

"I thought the fly exponentially increased the entertainment out of the debates," senior Ethan Song said. "The debate itself was pretty fun to watch because of the chaos, but seeing that fly was just the cherry on top."

The insect's landing went viral with more mentions on Twitter than any of the other presidential candidates, according to

New York University.

"I didn't think it was really such a big deal for it to go viral, but I saw my friends on their Instagram stories laughing at it," sophomore Amanda Bouphe said.

Science sources indicate that body odor or shampoo scents could also attract the critters.

Marie Cusick, the youth media producer for the PBS NewsHour Student Reporting Labs, has had experience in a live studio before and has this theory about how the fly got in.

Doors are open to let equipment in so it wouldn't be that difficult for bugs to enter a production set.

"Really anything can happen in any broadcast, so there can always be hiccups or problems," Cusick said.

Why do flies land on people?



Some people have body odors or shampoo scents that make them more attractive to bugs.

Flies like sweat, proteins, carbohydrates, oils, and sugars



Compiled by Hannah Kim
Source: science teacher Kelly Kim



NGAN DANG | theaccolade

SH seniors vote for first time

RIDA ZAR

Staff Reporter

With a black pen in hand, senior Andrew Miller sits at his dining room table signing documents, checking boxes and reading over propositions before leaving his ballot in the mailbox.

"I felt all warm and fuzzy inside," Miller said after mailing in his ballot.

Miller is among the 49 Sunny Hills students who are 18 and eligible to vote on Nov. 3, according to data provided by school officials.

Every vote counts

- SH has 49 students of voting age
- Students can vote at district office

Compiled by Hannah Kim

cial.

Social science teacher Greg Del Crognale said he encourages good citizenship to his students by emphasizing how they must vote and showing them how to register.

"My experience and knowledge of American government

has made me aware that voting matters, and elections have consequences, so if you're eligible to vote, you should," Del Crognale said.

Miller believes this election turnout will have more people registering to vote and sending in their ballots via mail.

"The process was easy because it was straightforward and to the point," he said.



For the full story, go to shhsaccolade.com/category/news/

STATE ISSUE AFFECTING TEENS

No on Prop. 18: 17-year-olds lack essential voting experience

2020 — the year with perhaps the most important presidential election ever.

But that will not be the only important measure on the ballot — California Proposition 18 [Prop. 18] awaits voters.

Prop. 18 states that 17-year-olds are allowed to vote in primary and special elections but not general presidential elections if they turn 18 by the date of the general election. This is ineffective and only benefits a small margin of teenagers who are motivated to vote.

PROPOSITION 18

- 17-year-olds can vote in primary/special elections if they're 18 before the general election

☐ YES ☐ NO

Compiled by Hannah Kim



graceJohnson
Assistant Sports Editor

drive others — so why should they be given the ability to decide the future of our country?

Furthermore, Prop. 18 would allow teenagers to vote on other measures, but most teenagers have little to no experience with

that material and as an upcoming 17-year-old who has yet to pay taxes, I believe that I should abstain from inputting my opinion in subjects I lack knowledge in, something all other inexperienced teenagers should do as well.

So until they can blow out 18 candles on their birthday cake, 17-year-olds can and should wait just one more year.

My internship teaches me value of tenacity

Since June 7, I have been interning for David Ryu's re-election campaign and will continue the internship until the election day on Nov. 3.

Because of the pandemic, all campaign activities were communicated over Zoom.

My experience with phone banking, the process of volunteers calling voters about their campaigns, didn't start off well.

The reactions I received at first were negative, and I lost a lot of motivation at times, but my mentor reassured me that rejection was part of the job.

As time went on, I became more confident and managed to convince others to support Ryu.

I was also able to experience campaign advertising.

Interns were able to work alongside the campaign advisers to plan online campaign advertisements.

This experience has been eye-opening for me, and I would love to work on another political campaign.

— by Daniel Kong,
assistant business manager



For the full story, go to shhsaccolade.com/category/opinion



Image printed with permission from Steve Morgan

UP IN FLAMES: Fireworks shops like these might not be seen in Fullerton again if voters ban safe and sane fireworks.

LOCAL ISSUE AFFECTING TEENS

No more sparklers on the 4th?

If passed, Fullerton's Measure U would ban safe and sane fireworks

MICHELLE SHEEN

Copy Editor

The savory aroma of meat grilling in the front yard during a July summer day while patriotic music like "Firework" by Katy Perry plays around the house.

Such festivities are capped off when the sun goes down, and the safe and sane fireworks are brought out for the kids and other family members to light up.

For junior Luke Weinreich and other Fullerton residents who commemorate the Fourth of July this way, the safe and sane fireworks portion could go



For the full story, go to shhsaccolade.com/category/news/

up in smoke if voters in the city choose to repeal Fullerton's legalization of safe and sane fireworks.

"The banning [of] safe and sane fireworks would ruin a lot of families' traditions and make holidays like the Fourth of July not as fun," said Weinreich, who opposes the measure.

The Fullerton City Council decided to hold a general election for residents to decide whether to overturn the legislation passed in 2012, when voters legalized the use and sale of safe and sane fireworks.

Councilman Ahmad Zahra,

who was among the majority who voted for putting the issue to voters, said it's safer to drop these fireworks from the city completely.

"Folks with PTSD often experience flashbacks to war zones and traumatic experiences," he said. "I received calls from constituents who struggle with this, asking for a ban due to the excessive impact it has on their personal health or pets."

Zahra encourages registered voters to cast their ballots.

"I just ask people that when they go out to vote, don't think only of yourself, but think of your neighbors who are struggling and don't have much of a say in this," he said.

MEASURE U

- Prohibits use of fireworks
- Prohibits sale of fireworks
- Prohibits possession of fireworks
- Voting for it held Nov. 3
- Voters can cast ballots at voting centers located in Orange County or through mail
- Simple majority required

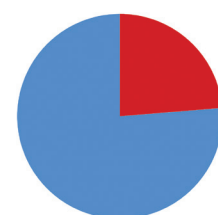
☐ YES ☐ NO

Compiled by Hannah Kim

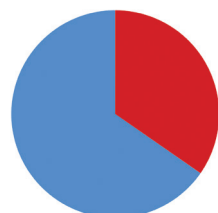
Survey says

The Accolade online polled students about the following:

Who would you vote for president?



Who do you think will win the presidential election?



Prop. 18: Should 17-year-olds be allowed to vote?



Compiled by Hannah Kim, Andrew Ngo and Elijah Jhee

KING FOR A DAY: *Accolade* editors offer their take on the nation's biggest issues

We need to work to put out these fires

They've lost everything. Their homes, their possessions, their lives — everything they've worked to attain has degraded to nothing more than fuel to feed the orange sky.



tylerPak
Editor in Chief

No rain is coming to save them; instead, the gray ash that falls from above taunts those affected and futhers the pollution and health hazards for everyone — as if the deadly fires, crumbling buildings and toxic smoke were not enough.

In the past six weeks, tens of thousands of people have fallen victim to the flames that scorched over 5 million acres of land in the West Coast and killed more than 30 people.

Something needs to change.

Thus, if I were King for a Day, I'd decree: We must pass the necessary legislation to prevent our planet from getting any worse.

We must instate regulations that limit the pollution emitted by big businesses. In 2018, *The Guardian* reported that 100 companies are responsible for 71% of greenhouse gas emissions. These regulations would stop these businesses from continuing to add fuel to the fire.

We must collaborate with other countries to solve this global issue. In 2017, our president stated his intent to withdraw the United States from the Paris Climate Agreement — a coalition of almost 200 countries that have agreed to stall global warming and improve countries' abilities to deal with climate change. By exiting the agreement, we're preventing other countries from bettering themselves. Again, this isn't just about us — this is a global issue.

Our environmental issues are only continuing to get worse; the fires we see now are just the beginning. We may not see the full effects of our actions during our lifetimes, but we must think about the future.

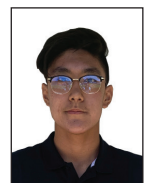
Finally, we must implement, within our education system, a curriculum to inform our youth of the consequences they and the rest of the world will face if they continue to follow our example. These are the people who will inherit the earth; if we educate them now, they can begin to establish good habits in their daily lives that will lead to significant change over time. When they eventually become our lawmakers, they'll have a good enough understanding of our climate to make the best possible decisions.

I, for one, would like my kids to see blue when they look up at the sky.

Liberty's torch needs reigniting

"Give me your tired, your poor, your huddled masses ..."

Those words are inscribed on the base of the Statue of Liberty National Monument in New York Harbor.



elijahHee
Managing Editor

Constructed in 1875, the statue symbolizes our country's promise to provide economic and social opportunities to inspired immigrants and refugees across the globe. To many, America is a safe haven, an oasis forged by the melting pot of differing nationalities — a place to escape the harsh conditions back home.

Originally, our immigration system consisted of open borders. But in the 18th century, laws forced people like my grandfather to register for citizenship.

Today, our immigration system is a wall, blocking millions of immigrants from living here legally. A Cato Institute study found that the average waiting time to be admitted as an Indian immigrant in 2018 was a mind-boggling eight years.

That's almost a decade.

To repair this broken system, we need to shorten it; a history exam or interview just clog up queue times. We should require basic information like an immigrant's intentions and personal background, but refugees who barely escape from their countries don't have time to learn about Benjamin Franklin.

Not only do we need to cut the fluff out of our system, but we also need to allow more immigrants to come in. Currently, our country sets a fixed limit on the amount of immigrants admitted from each country. By removing this cap, immigrants from larger populations no longer have to face excessively long queue times.

"But our crime rates will skyrocket!" one might say.

In reality, a Cato Institute study showed that incarceration rates of illegal and legal immigrants are less than the rates of native-born Americans. Simply put, crime is a human problem, not an immigrant one. A simple background check is enough.

So by integrating a more adaptive system, I hope that America, as stated on the Statue of Liberty, can truly live up to its promises of diversity and remain a safe haven for immigrants to flock to.

And even more, I wish that in the future, America's immigration system will transcend just "your tired, your poor, your huddled masses," and strive to simply include "your people."

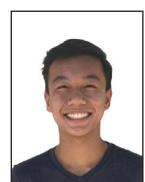


JACQUELINE CHANG | theaccolade

Defund the police — hold on, what?

America, meet "defund the police."

It's a blanket term relatively new to the English lexicon but one that experienced an explosion in the wake of the killing of George Floyd and the ensuing criticisms against the current criminal justice system.



andrewNgo
Web Editor-in-Chief

What the phrase actually mean still remains to be defined. On the more extreme end, some argue for the complete and total eradication of law enforcement in America while on the more moderate end, others call simply for a reduction in police budget spending.

Unfortunately, both only provide short-term solutions for a chronic problem because though Floyd's death occurred over five months ago, little long-term progress has been made. After

all, systemic racism in America's law enforcement has existed for centuries — it will not and cannot be solved in a day.

It's time to look at the roots of the problem. To become a police officer in the United States, many prospective officers complete a police academy program that averages 840 training hours in total spread out over six months, according to the Bureau of Justice Statistics.

Other requirements include possession of a high school diploma or GED equivalent.

Compare that to the California requirements to obtain a cosmetology license: 1,600 hours of vocational training in a California State Board of Barbering and Cosmetology [CSBBC]-approved school and passing score on the CSBBC written and practical exam.

Sure, messing up while cutting hair could have some negative consequences. But why is it substantially easier to earn a job as a police officer — a role in which people's lives are constantly at stake —

than it is to become a cosmetologist?

Or compare our police academies to their counterparts in other countries. In England, recruits must complete two years of on-the-job training before being considered a full member of the police force — well over a year longer than most American police academy recruits will go through.

Let's fix that. Many California community colleges, including Fullerton College, have some form of a police academy, so make it mandatory for all recruits to go through more training that prepares them to de-escalate dangerous situations while keeping themselves and the general public safe. While this won't entirely eliminate police brutality issues in the future, it'll make significant strides toward progress.

We can't stop at just new police officers now, can we? Nearly 80,000 sworn law enforcement officers with full arrest powers currently serve in California, according to the Public Policy Institute of

California. They need to go through the updated training, too.

So who's going to be on the hook to pay the bills? Taxpayers. Although tax hikes might seem like a burden, we should be more concerned for criminal justice reform. Any one of us regardless of race, gender or any other demographic can be a victim of police brutality.

While it's necessary for police brutality offenders to face the consequences of their actions, after-the-fact reactionary punishments make little progress against a societal issue.

The threat of repercussions has failed to stop police brutality in the past, and it's going to fail in the future, too.

It's time to be proactive, and if that means taxpayers have to chip in a few cents to the cause, then so be it.

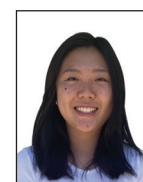
Money makes the world go round.

If we want to make real change in the world, it's time to put our money where our mouth is.

Colleges must lessen tuition cost

It's that time of the year.

Seniors scramble to complete their college applications and decide where to spend the next stage of their life.



rebeccaChoi
Web Managing Editor

However, amid the all-too-complicated college application process, one important yet uncontrollable factor stacks itself onto the long list of to-do's for the average high school senior: financial aid.

As a senior myself, the financial aspect of college is definitely an important factor in deciding where to apply and attend next fall; I am caught in the dilemma of pursuing my dream school while worrying over paying the full tuition.

Therefore, if I were king for a day, I would minimize access to federal student loans and require the colleges to create a loan system, keeping the issue of tuition fees between the college and student.

Federal aid inadvertently gives higher institutions complete freedom to manipulate tuition prices at their will, falling back onto the government to support the students becoming burdened with rising prices.

If the government were to announce beforehand that it will restrict access to the federal loan market, then the burden of recruiting enough students to pay the sticker price would fall to colleges, discouraging institutions from continuing their unbelievable price point for an education.

Of course, students should still have access to a source of government aid, but I want to encourage colleges to make critical changes to their system if they wish to keep their students.

In addition to the existing financial aid and scholarship system, institutions need to construct more supportive systems in which students rely less on federal aid and more on the college itself.

In countries like Germany where college is free, taxpayers take on most of the burden to pay for tuitions, resulting in significantly higher taxes than in the United States. However, this system cannot apply to our country as more people in America choose to attend a postsecondary institution. While raising taxes may work for those countries, it may not necessarily succeed in large countries such as America where taxes can quickly stack up if the majority of youth choose to go to college.

'Eat the rich'

The Bureau of Labor Statistics reported that every hour, the average American makes \$27.13.

In that same hour, Amazon CEO Jeff Bezos earns approximately \$13.4 million.

The stark disparity between the majority of Americans and one billionaire serves as a reminder of the ever-increasing wealth gap between the top 5% and everybody else in America.

If the amount of money Bezos makes in one hour isn't shocking enough, according to a 2017 study published by Oxfam, a nonprofit group striving to end global poverty, eight billionaires (one of them being Bezos) owns half of the wealth on earth.

While I can applaud the effort that went into becoming a billionaire, the increased concentration of money in the hands of the rich is only becoming more alarming by the years.

As socioeconomic gaps divide the middle class into either poorer or richer classifications (and more into the former, unfortunately), the standard of living falters for the majority of Americans; the weighty consequences bleed into different aspects of American society, breaking down the stability of our nation.

Just like how fixing the underlying problems of socioeconomic inequalities can lead to a more evenly distributed economy, implementing straightforward economic legislation can prove beneficial in repairing the problems caused by the lack of disposable income.

For instance, simply increasing the taxation of billionaires and other extremely wealthy individuals can be accomplished by enforcing a progressive tax system. Even though the United States has technically already implemented this structure in which the upper class gets taxed more than the lower classes, the loopholes within the system allow the wealthiest elites to pay the least amount of taxes.

In order to remedy this economic loophole, the top 5% of Americans should be taxed on not only their wages, but the rest of their assets to get an accurate amount of money from those who earn the most.

Despite the ideals the traditional "American Dream" sells, ultimately the notion that hard work is positively correlated with one's income paints a false narrative of working class citizens by blaming their economic pitfalls to moral reasons such as sheer laziness and greed.

Seeing as our society today runs on the backs of essential workers rather than the richest elites, it's about time we make the efforts to bridge the increasing socioeconomic gaps to build a more equitable society for tomorrow.

COVID-19 forces about 60% to stay home next week

YEIHN LEE

Staff Reporter

When Sunny Hills moved to a distance learning form of education in March, Fullerton only had six positive coronavirus cases, according to the Orange County Health Care Agency [OCHCA].

When the 2020-2021 school year started Aug. 11, that number increased to 2,100, according to the OCHCA.

As the Fullerton Joint Union High School District [FJUHSD] transitions Nov. 2 to a hybrid model of learning, COVID-19 positive cases have yet to decline. As of Oct. 30, the city has a reported 2,879 positive cases and 97 deaths, according to the OCHCA.

Those statistics are the main reason nearly 60% of Sunny Hills students — 1,401 of 2,395 total enrolled — with their parents' approval have opted to stay home instead of returning to campus next week.

(For hybrid learning, the FJUHSD has created two groups, also known as "cohorts," with "Cohort A" coming to campus for classroom instruction on Mondays and Thursdays and "Cohort B" attending classes Tuesdays and Fridays. The last group, "Cohort C," stays home for instruction as in the past with distance learning but will have the same teachers as students in the other cohorts. Everyone stays home for distance learning on Wednesdays. Students through their parents can switch from Cohort A/B to C or vice versa at any time.)

"I originally chose [Cohort] A/B because I learn better in a classroom," junior Brandon Parra said. "But I switched to [Cohort] C about two weeks into school because of the COVID-19 cases."

Social science teacher Greg Abbott has also noticed a steady migration of students from Cohort A/B to C. As of Oct. 22 in his first period Advanced Placement U.S. History class, for example, Abbott said only eight students total are in either cohorts A or B, while the rest — 28 students — will continue with distance learning.

The fact that Orange County had reported its first case of a teenager dying from COVID-19 doesn't help, either. According to an *Orange County Register* article, an Aug. 19 Health Care Agency news release stated a teenage girl under 18 died "with significant underlying medical conditions."

No other information was provided to the media.

"[The death] makes me want to be more cautious about going out and seeing people," said sophomore Sydney Park, who asked her parents to switch her to Cohort C on Thursday. "At the time, I thought it was dying down a little bit so I thought it would be safe to go back, but after seeing other schools and other students' experiences, it looks unsafe, and I would rather do school at home."

RELATED STORY

Staff Editorial: District officials should delay Nov. 2 hybrid learning start date. See Opinion, page 8.



ALL PHOTOS TAKEN BY TYLER PAK | theaccolade

LIT UP: Flames erupt for a second time at approximately 12:20 p.m. Monday. Following this incident, school officials contacted 911, and the Anaheim Fire Department was dispatched instead of the Fullerton Fire Department. Engine No. 2 was called to put out the flames for good. For the full story, go to shhsaccolade.com/5039.

Brush with fire

High winds Monday push palm tree across street from 20s wing toward power lines, sparking flames



ON SITE: Anaheim Fire Department's Engine No. 2 arrives on Lancer Way.



HOSING DOWN: While standing on Anaheim Fire Department's Engine No. 2, a firefighter sprays water to extinguish a palm tree's flames across the street from the 20s building.



CLEANING UP: Firefighters from Anaheim Fire Department's Engine No. 2 drag a fire hose back to their truck after extinguishing the palm tree fire.



EXTINGUISHED: Anaheim firefighters use a deluge gun to spray water at the tree to put out the flames.



FLOWERS BLOOM: The vegetation (above), pictured on Oct. 30, at the front of school alongside Benchley Street will be replaced with flowers. The shrubs beside the marquee (below) will be replaced with grass.



BIRD'S-EYE VIEW: Principal Allen Whitten takes a photo of the rendering in front of the Sunny Hills campus on the Amerige Heights side where the marquee area is being redone.

AALIYAH MAGANA | theaccolade

Reprinted with permission from Allen Whitten



A NEW LOOK

School officials plan to beautify the area surrounding the electric sign across from the Amerige Heights campus entrance

ALICE SHIN

Asst. News Editor

School officials plan to upgrade the landscape surrounding the electronic marquee sign located across an often-used campus entrance from the Amerige Heights side.

"The ivy will be removed and grass and flowers are going in," principal Allen Whitten said.

Whitten said he anticipates the project will be completed by Thanksgiving next month.

"Our original vendor fell through, so we



For more campus construction updates, go online: shhsaccolade.com/category/news/

have hired a new one who will begin very soon," he said.

Previously, the corner in front of the marquee was a spot occupied by a horizontal sign showing gratitude to the public for approving recent million dollar bond measures that allowed for such upgrade expenses as the campus swimming pool and the gym.

According to a rendering of the project provided by Whitten, yellow flowers signi-

fying one of the school colors will be planted on both sides of the stairway students use to walk up to the end of the 10s wing.

Bushes with small purple flowers surround the electric sign, which displays the time and temperature and other programmable messages.

The same vegetation also borders the left side of the stairs, while the right side remains mostly a small hill of sand.

Sophomore Danielle Tryon likes the project.

"The grass and flowers will make the area look a lot nicer and more inviting," Tryon said. "

Science classrooms get updated lab stations

HENRY LEE

Staff Reporter

When students return to campus for hybrid learning next week, they will see "batwing" style lab stations in many of their science classes.

"Our science department is really, really strong and our science teachers have been working in old, outdated labs for a long time," principal Allen Whitten said. "I am just thrilled that our students and our staff get state-of-the-art and best science classrooms money can buy."

The \$2 million renovation — including new windows, desks, flooring, whiteboards and cabinets — began March 10 and ended Sept. 10 and was funded by Measure I bond money, which Fullerton voters had approved for school improvement projects, Whitten said.

The principal said teachers were given the option between the batwing style in which students sit at lab stations for lecture and lab activities or sit at desks for lab and lecture.

Chemistry teachers Andrew Gartner and Alexander Hua said they decided to

arrange their classrooms batwing-style, named after the dark countertops and grouping of two tables to resemble a bat's wings.

"Before, we had a classroom and then we had a lab, but now, the whole room is a lab," Gartner said. "When in class, a group of four will have access to a sink, water, gas and electricity, so basically there's more opportunities to just break out into a lab activity."

The science teacher said the benefit of the new lab design is that instead of having to move everyone's personal belongings to a different lab station and have the students go from place to place like in the past, they just work from where they're seated.

Hua also said the lab activities with the new style set up in his class could lead to more interaction among clustered students.

"I love it when students can collaborate so the batwing-style tables allow students to be close to each other for group work and labs," he said. "The new lab tables will make lab assignments much smoother."

Biology teacher Mike Schade chose to keep the lab stations and desks separated in his classroom.



SYLVESTER SEO | theaccolade

MODERN STYLE: Science teacher Andrew Gartner's renovated classroom, Room 112, features new lab stations in the "batwing" style. Teachers in the Science Department were able to choose this style or have lab and lecture tables separate.

"My room stayed pretty similar since it has served us well for many years," Schade said. "They added an extra lab table, which will make groups smaller but the classroom more crowded."

Sophomore Ricardo Gonzalez, who is taking Honors Chemistry and is scheduled

to return to campus Nov. 2, said he is eager to use the new equipment and tools.

"Science is one of my favorite subjects, so I am personally very excited to be able to use the new tools and equipment when we eventually return to school," Gonzalez said.

STAFF EDITORIAL

FJUHSD should delay Nov. 2 hybrid reopening

The Accolade's editorial board count: six agree and 10 disagree with the Fullerton Joint Union High School District's decision to partially reopen schools Nov. 2.

For the past seven months (not including the summer break), Sunny Hills students have gone through the same weekly routines: wake up, attend school via Zoom, do homework and return to bed. Over and over again.

But on Nov. 2, the switch to the hybrid learning schedule will put a dent in teachers, students and parents' routines. Gone are those special short Wednesdays with school ending as early as 12:40 p.m. for those who don't plan to attend a Student Support period.

At first blush, this combination of in-person and online learning sounds like the ideal way to give all stakeholders a sense of normalcy with a form of so-

cialization and enhanced education.

But not quite.

On top of the mandated temperature checks, face masks and social distancing protocols, instructors must simultaneously attend to students who'll still be Zooming from home while keeping track of those who are there to receive live instruction, each separated by six feet. Granted learning from school provides a change of scenery and a safe-haven from potentially toxic households, teacher-student interaction remains virtually nonexistent.

Soon, every hybrid learning school day will become a minimum day — similar to the Wednesday distance learning schedule — ending at 1:30 p.m. with the lunch and Student Support periods occurring after school to prevent students from eating and removing their masks on campus.

This forces students already used to eating

lunch, attending club meetings and receiving help from teachers during the old schedule to adapt once again to another change. According to our online news poll, 74% of the nearly 100 who voted about the old schedule preferred the 30-minute Student Support period the best compared with the other schedule changes of shortened class periods, minimum day Wednesdays and longer passing periods.

But when Student Support occurs an hour after sixth period ends, this discourages students from going to club meetings when all their academic classes have already ended.

While we would have hoped that district officials consulted students and parents about the hybrid learning schedule, we understand that all involved will have to establish new routines until the campus fully reopens. Let's just hope it's not a detriment to students' academic and social needs.

Safety drives my AAA behind-the-wheel lessons

Careful not to breathe on the gloved hand pointing the gun at my forehead, I search for a point behind his head.

Beep.



hopeLi
Opinion Editor

"You're good," says Daniel Pedraza, my masked driving instructor, putting down the lavender infrared temperature gun.

My first driving lesson with AAA July 8 marked the first time I'd ever commanded a car myself. I'd never taken a driving lesson before, so I didn't know how a normal class would go — "normal" as in pre-COVID-19.

So when my mom drove me to my lesson in a marketplace parking lot, I walked into my first lesson blind (don't worry, Mom, I wore contacts).

In a Ford Fusion, Pedraza pulled up. He then asked if I contracted COVID-19, was in contact with coronavirus patients or experienced flu-like symptoms.

After I put on the pair of translucent, non-latex, powder free gloves he gave me, I did a "walk around" of the car to look for objects or animals obstructing the vehicle. Then, my instructor popped the hood to show me where the windshield solution, coolant, engine and battery were located in case I needed to troubleshoot in future emergencies.

When he asked me for the names of all the buttons inside, I fumbled a bit, and he eventually gave the answers. I couldn't tell if he smiled since he wore a mask, but it looked like it from his eyes, at least.



Image printed with permission from Jennifer Li

SHOOT: Before her Sept. 15 AAA driving lesson, senior Hope Li (left) dons a face mask as her instructor, Daniel Pedraza, takes her temperature in front of the AAA student driver car.

After adjusting the chair (with plastic disposable seat cover) and mirror to my height and sight of vision, I buckled up and he joined me in the car, putting on a face shield.

Then, he introduced safety measures like what to do if he has to take over and the motions he'll make to steer.

As I turned and backed out of the parking spot, I drove too close to the bushes behind us.

"Where were you looking?" he asked.

"At the bushes," I said with an embarrassed smile.

"Visualize where you want to go, then you'll get there," he said.

Looking left and right for cars driving across the parking lot, I drove too close to the perpendicular lane they came from.

"Visualize."

OK, OK. I got this, I thought. No sweat.

Gripping the wheel with sweaty gloved hands despite the car's running air-conditioning and open windows, my eyes flickered from the road to the speedometer showing my speed at less than 20 miles per hour.

When we finally pulled into the same parking spot we started at, I breathed a small sigh of relief — I didn't want my respiratory particles contaminating the car.

After my instructor wrote his observations on a handy dandy take-home progress report, I went back to the car, peeling off my gloves. Meanwhile, Pedraza took off the seat covers and disinfected the car's interior to get ready for his next victim — I mean, student driver.

Since that first July lesson, I've had two other ones following the same protocol and six to eight hours of practice time with my parents.

So far, I've gotten 40 hours of practice and over 20 questions like, "If I back out with my head facing forward, will I immediately fail the test?" my former journalist father told me to ask the instructor.

(Pedraza's answer: "Of course; why would you back out with your head facing forward?")

The precautions were mere inconveniences to keep all parties safe as I received instruction hours to get my license before my permit expires this coming November.

It's a race against time to complete the required hours, but I know I'll pass the test thanks to Pedraza's patient instruction — I can visualize it.

the accolade

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The Accolade welcomes signed letters to the editor with full name and grade level emailed to theaccoladeshhs@gmail.com. The staff reserves the right to edit.

Pro/Con: Returning to class



NGAN DANG | theaccolade

Hybrid offers healthier option

As distance learning opened the semester, online lessons prove screens cannot replace “real” life.

Students stay indoors all day, staring at their computer screens for hours excluding the time they spend doing homework or virtually chatting with friends. It’s only a matter of time before they suffer the consequences of constant connection.

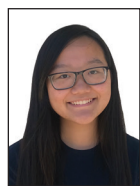
Hybrid learning offers the closest thing to a solution, a half online, half in-person form of education, so at least some students can spend time away from screens.

Also, students at school can get at least a bit of fresh air while masked and briefly exercise while walking around on campus.

Between virtual classes, few students walk around; many sit at their desks and stay in the Zoom waiting room of their next class, making them lethargic.

Even the social aspect of hybrid learning can improve students’ moods.

Virtual learning lacks human contact

hannahKim
Special Sections Editor

and may lead to loneliness or depression over time. According to a July article by the American Academy of Pediatrics, school can serve as a place for socialization. Students and teachers can still converse six feet apart.

Many teachers haven’t “met” students who stay muted or off-camera, but in person, they can converse and easily get acquainted.

Educators work with students, help them grow and later recommend them to gain admission at institutions of higher learning. Students learn to trust their teachers if they talk to them, and an online format doesn’t support conversations in which body language and tone of voice reveals personality.

The coronavirus still looms, but reopening schools and gradually admitting students remains the best compromise for those who need social interaction and those who must keep immunocompromised loved ones safe.

People — not just students and teachers — need to live in the real world, not some virtual replica, and hybrid learning is the first step.

Blended bursts safe bubble

A blend of distance and in-person learning isn’t the best recipe for a successful school year.

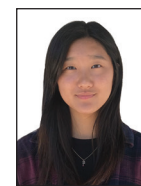
Although school communities are adopting three phases to return to campus, distance learning is the best and only ingredient needed to battle these unprecedented times.

Usually, in-person classes allow students and teachers to establish a classroom atmosphere; however, upon returning, students and teachers may have a more tense and awkward social environment.

Teachers must pay full attention to all cohorts; audio issues such as microphone feedback from multiple students in the room will present a prevalent issue as well.

Cohort C students, the distance learning group, will miss the intellectual and social stimulation on-campus Cohorts A and B will experience with teachers asking questions in real-time, complicating relationships between teachers and classmates.

An *Accolade* and Instagram poll of

charisLee
Feature Editor

200 total surveyors revealed 156 students against reopening and 44 for it.

Students from the Instagram results who answered a follow-up survey question said hybrid-learning is too dangerous with the number COVID-19 patients still high and the unknown risks with the upcoming winter season.

Many feared irresponsible individuals lacking self-control will disrespect precautions and called the hybrid model redundant with the continued use of chromebooks in the classroom.

Imagining a hybrid classroom seems overwhelming and disorganized. When teachers conduct lessons, it will be nearly impossible to engage with all students at once.

Eye contact, for instance, keeps students focused when it seems like the teacher is directly speaking to them.

Sunny Hills should stick with distance learning, a tried and true recipe for success during the pandemic as of now.

COVID-19 pandemic rightly impacts worthless SAT, ACT

I’ve always hated the idea of taking the SAT or ACT; spending extensive time, money and energy to take a test never seemed worth it.

Yet for years, students have prepared for the same three-lettered, stress-inducing standardized tests.

Because the coronavirus pandemic prevents the College Board and the ACT, Inc., from administering exams in classroom settings, 163 colleges nationwide, including the University of California system and a few Ivy leagues such as Harvard and Princeton, have temporarily or permanently dropped them as admissions requirements.

That’s the best news I’ve heard this year.

I understand why students may send in pre-pandemic scores, but I won’t sign up for an expensive and unnecessary test. I’d rather spend energy on college applications and schoolwork to represent my academic strengths.

Pre-pandemic, my parents found a \$500

online summer course to prepare me for the now-canceled Oct. 3 SAT. I dreaded studying my \$20 practice book, but many teachers and peers emphasized paying hundreds and thousands of dollars for prep classes; I believed taking courses as the only way I could get at least a 1400 on the SAT.

So when a friend told me many colleges went test-optional because of the pandemic, I felt ecstatic to say the least.

Admissions have never been a “one-size-fits-all” process for higher education institutions. But initially created as an unbiased, uniform comparison of students, the SAT and ACT became the most important admissions

hannaOltman
Arts & Entertainment Editor

criteria.

Over time, these tests evolved into predisposed, discriminatory evaluations that reduced ethnic and economic diversity and barred talented but oftentimes disadvantaged students from succeeding, a 2019 California lawsuit against the College Board showed.

According to Inside Higher Ed, substantial evidence reveals test prep can raise test scores, but not everyone can afford course fees, and high-income students often have more access to educational opportunities than low-income students. Therefore, the SAT and ACT have never assessed students’ intelligence fairly.

Since some schools have adopted a three-year SAT- and ACT-optional application plan, it’s finally time to remove standardized testing requirements permanently to resolve the years of inequity and access issues. Only time will really tell how college admissions pan out, but for now, screw the SAT — it’s not worth it.



HANNA OLTMAN | theaccolade

TEAR-ABLE: Senior Hanna Oltman rips the first page of her \$20 SAT practice book.

WORKING HARD FOR THE MONEY

Despite COVID-19 quarantine since March, student entrepreneurs open up shop in clothing, jewelry and food industries

Fashion designer makes the right bet

ALICE LEE

Staff Reporter

As junior Jaden Gong's second semester of sophomore year rolled around, his parents struck a deal: If he achieves a GPA higher than 4.0, they will financially support the launch of his clothing brand, YOUTH VISION.

Though it wasn't an easy task for Gong, he succeeded, and as a result, his parents gave him the green light — as well as the green bills — to start YOUTH VISION [YV].

"[Achieving] the 4.0 was really hard, but I stayed motivated and inspired to do my best always so I could start the business," Gong said.

The junior's parents were also all in.

"I was extremely proud that Jaden could even think about an idea like that, and I would always 100% support him," said Gong's mother, Jay Nakada Kim. "So, of

course I wanted to help out and was glad that Jaden was trying to make a change and start a business."

Gong said his vision for YV actually started when he was in middle school. Quarantines caused by COVID-19 gave him the time to pursue his dream.

"I wanted YOUTH VISION to be a voice for the youth and a brand that everyone shares and represents — not just [me]," he said.

With the help of then sophomore Juliet Lee, Gong spent a couple of weeks to digitally design the items; he then took a total of one month to produce the materials.

"I am really proud of Jaden, and the outcome exceeded my expectations," Lee said.

Unlike other brands created by students, Gong created an 84-second promotional video, primarily filmed by his friends, juniors Daniel Jikal, Justin Shin and Joseph Lee.



Image printed with permission from Justin Shin

FRESH LOOK: *Creator of the YOUTH VISION brand, junior Jaden Gong, looks over the final black shirt of his season one collection among other designs*

Another 39-second video and season one clothing collection were released Aug. 19 on @youthvision.clothing on Instagram, including various T-shirts (\$23) and a mask (\$10).

"I feel very happy about the amount that my business sold after its first release;

it makes me want to do better and improve the clothing [for] future drops," Gong said.

Donating 20% of all proceeds to select coronavirus-relief charities, he has managed to profit nearly \$2,600 since the start of his business and is preparing the season two drop for early November.

Junior produces ethical clothing with a smile



Image printed with permission from Violet Kim

DESIGNER: *With her sewing machine, junior Violet Kim makes a denim bag for her first collection released Sept. 12. Kim is wearing a shirt from her designs as well.*

MINJEONG KIM

Staff Reporter

As her sophomore year came to a close in May, Violet Kim knew she had to direct her passion for fashion through some kind of outlet. Quarantine gave her the perfect opportunity to rebrand her business.

With her awareness toward pollution caused by fashion, Kim said she looked for ways to encourage others to use secondhand clothing rather than attire from mass-producing industries that encourage fast fashion. (The term refers to major brands constantly producing trending clothing items for cheap prices.)

Inspired by her first name and favorite smile emoji, Kim rebranded her business on Aug. 9 from V SYAL to Purple Smiles.

To further her knowledge of what goes into making a ready-to-wear collection, Kim said she took an online pre-college art class from Academy of Arts University

from June 12-July 25.

All items produced by Purple Smiles, which include tops, tote bags, mini handbags and two-piece sets, are originals and handmade by Kim.

Though Kim declined to say how much money her online business has made, she has managed to collaborate with several Instagram influencers such as Kayla Lee (@kayllaalee, 31.6K followers), who promotes the business on her account. Kim said she also worked with social media influencer Angela Ramirez (@Wahmeko, 14.9K followers) and Florentyna Daniels (@fflorentynaa, 716 followers) to represent the brand's first collection launched Sept. 12, focusing on incorporating diversity and inclusivity in her shoots.

"I am very excited and proud to launch my first collection with a brand that has my name in it," she said. "Working with them taught me to be open-minded and positive about everything."

To make a purchase, customers can

visit the Purple Smiles's website, www.purplesmiles.shop, which Kim created herself.

Custom orders were made available on Sept. 3, which are for customers to request alternate sizing, related designs and different colors for a specific design that is already sold in the store.

Junior Shiraz Higier is one of the customers who has purchased Kim's new collection.

"I purchased two of her ENIK shirts," Higier said. "I always like when clothes are different from what everyone else wears, and her brand ensures quality and satisfaction all around."

With her growing passion for designing her own clothes through her business, Kim said she plans to pursue a career in fashion in the future.

"I want to go to the Fashion Institute of Technology to study fashion design before holding a physical store so I can learn as much as possible," she said.



For the full story, go to shhsaccolade.com/5204

@kyungjudr offers earrings, charms with Japanese anime themes

DOMINIQUE CHANG

Staff Reporter

It was the summer before junior class president Aimee Kwon's third year of high school.

Kwon had just finished a little over five months of quarantine in her Fullerton home doing distance learning and was hoping to land a summer job to save up some money to help pay for college expenses.

"Since I like drinking boba, I applied to three different shops in Fullerton, and each one ... never replied back to me," she said.

Despite the lack of responses, the junior decided to combine her two passions of art and fashion to open up her own jewelry shop.

"Since I wasn't able to work at a boba shop, I wanted to make my own jewelry shop instead to save up for future college tuition," Kwon said.

Sacrificing her summer to work an average of 12 hours a day — at most 51 hours a week — Kwon grew her small earring and keychain shop into an online business with over 300 items sold on her Depop account, @kyungjudr.

"I draw anything from the anime fandom or just whatever's popular," she said. "At first, everything was [new so] I had lots of fun making them, but now there are cases where people order 15 pairs of earrings, and I'm expected to finish them in one to three days, so I'm definitely burnt out from that," the young entrepreneur said.

Despite the struggles of starting a



Image printed with permission from Aimee Kwon

SHIPPING OUT: Junior Aimee Kwon packages character earrings depicting Mary Satome and Yukemo Jabami from "Kakegurui" into a blue poly mailer.

new business, Kwon said she manages to send orders out in a timely manner while also enjoying making her products and gaining new knowledge as a self-employed business woman.

Her top three sellers so far are earrings with designs of Killua and Gon from "Hunter X Hunter," Hinata and Kageyama from "Haikyuu!!" and Kagome and Inuyasha from "Inuyasha," she said.

Her products' prices range anywhere from \$5-\$12; Kwon said she has since made an average revenue of \$2,567, donating 15% of that to the Black Lives Matter organization.

From having to spend extra on materials and shipping fees, that has left her with a profit of around \$1,000.

"I've always wanted to help and donate to charities, but I never found myself having the funds to do so, so this business definitely helped me with that," Kwon said.

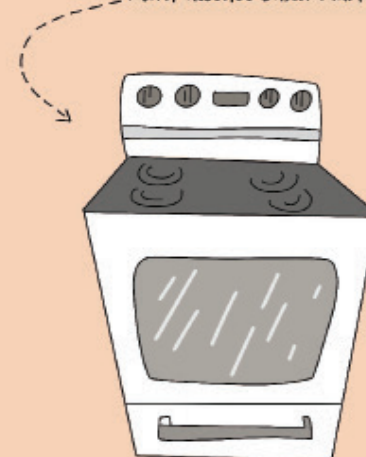
As of now, she has not come up with a formal name for her jewelry business; her Depop account is based on her Korean name.

Kwon plans to continue her business until the end of her senior year and is working towards getting accepted into medical school one day.

DIY Earrings and Charms



1) Draw a design on a polystyrene plastic sheet with alcohol based markers



2) Bake in the oven for about 3-4 minutes at anywhere from 280-350 degrees Fahrenheit



KAREN LEE|theaccolade

Friends develop a sweet tooth for online dessert shop

ANTHONY KEEM

Staff Reporter

Juniors Daniela Rosales and Brianna Ruiz are doing something sweet during the coronavirus pandemic.

The pair have created their own online confectionary business, Sweet Treats DB.

Since July, the young entrepreneurs say they have managed to bake, package and deliver their goods to more than five customers a week consisting of friends and family. On average, the business generates over \$400 a month in revenue with expenses kept down to \$160 a month.

Since opening in May, the pair has worked to stay true to their mission of bringing affordable treats to the Fullerton community. One of Sweet Treat DB's specialties is cupcakes, priced at \$1.50, significantly lower compared with confectionary chains such as Hapa Cupcakes & Cakes, which charges \$4 for one cupcake.

"For the first two months or so, we would feel bad about our pricing so we would charge for things too cheap," Ruiz said. "Now we sell at more reasonable



Image printed with permission from Brianna Ruiz

BAKING BESTIES: Sweet Treats DB owners junior Daniela Rosales (left) and junior Brianna Ruiz make chocolate-covered strawberries that sell for \$1.00.

prices but still make it more affordable than some stores that sell the same things we do."

Rosales and Ruiz found their passion for baking thanks to their family members who first introduced them to baked goods.

Despite their current success, Rosales and Ruiz say they initially struggled to find balance as students and young business owners when the 2020-2021 school year

started.

"The worst part was managing our time with our school and our business," Ruiz said. "After some time we got the hang of it, and it became a lot simpler."

Overcoming these challenges have brought the pair even closer together and have made them determined to persist in their baking endeavors. Rosales and Ruiz say they plan to continue their online shop

as long as they can and hope that it can last until their senior year.

Many customers are drawn in by Sweet Treats DB's Instagram posts, which feature colorful arrays of homemade cake pops (\$1.50 each), custom cakes with lightly frosted lettering (\$40-\$60 each) and chamoy-covered apples adorned with vibrant red chili limón powder (\$3 each).

"Brianna told me for a while she was going to start her own business, and I saw that they were selling on their Instagram business page so I ordered six green cake pops, which were really good," junior Jameel Siddiqui said. "Their business is really productive; as friends, they're having fun, but they're also making money."

Rosales and Ruiz aim to support their customers by keeping treats fresh and accessible to all who want a bite.

"Our treats and desserts are affordable, and we keep it like that to take more customers in our community," Ruiz said.

Sweet Treats DB takes orders through its Instagram page @sweettreatsdb and delivers throughout Fullerton. Confectionaries can be accommodated for special events like birthdays, weddings and more.

Sunny Hills alumna share stories of treating COVID-19 patients

NEVYA PATEL

Staff Reporter

The Accolade tracked down three Sunny Hills alumna who are working with medical experts during the COVID-19 pandemic either in the profession or in the midst of completing their nursing programs. Here are their stories.

Class of 1982 alumna Dora Alvarado said she has been a nurse and working at Kaiser Permanente in Garden Grove for 25 years.

Since March, Alvarado has been treating COVID-19 patients while protecting herself from getting sick.

"You cannot breathe with the masks," she said. "You get chest and back pains because you cannot breathe properly, but you try your best to take care of the patients so they do not notice that you are stressing out"

Upon arriving at Kaiser for her 6:30 a.m. shift, Alvarado puts on her personal protective equipment [PPE] and checks patients' temperatures from 7-8:30 a.m. before testing them for the virus.

"I take my stress day by day and see where each moment leads me," she said. "But having my family with me and talking to them about the situation helps me relieve stress as well."

THE NIGHT SHIFT

Instead of heading for a restful sleep at 11 p.m., Class of 2018 alumna Selina Chong prepared for her night shift at Fullerton's The Pavilion at Sunny Hills nursing home.

As part of her studies, Chong said she completed a certified nursing assistant program and received a job with a \$17.50



Image printed with permission from Gabi Lopez

SAFETY FIRST: Class of 1982 Sunny Hills alumna Dora Alvarado (center) gets fitted into her personal protective gear before coming into direct contact with COVID-19 patients on April 28 at Kaiser Permanente in Garden Grove.

hourly salary when attending to COVID-19 patients.

Chong began each shift with checking a list of patients to attend to in her eight-hour shift and adorning herself into her PPE.

"I was honestly excited to take on night shifts because it was a new experience, and it would prepare me for the future when I work as a nurse," she said.

From the end of March until the start of August, Chong treated five COVID-19 patients.

"Knowing that I made even the smallest difference in someone else's life truly is a rewarding experience," said Chong, who returned to Georgia for her third year at Emory University.

WORKING THE OPERATING ROOM IN CLEVELAND

Chong's former classmate, Annie Choi, said she completed her operating room [OR] clinicals — a phase of her nursing education in which she gained hands-on experience with a clinical instructor — and met three COVID-19 patients at the Cleveland Clinic in Ohio.

"I felt that the OR experience was just amazing," Choi said. "It taught me so much, and I really valued that experience over the risk of catching COVID-19."

She has since returned to Case Western Reserve University for her third year of nursing school.

"I think people need to be taking the situation more seriously and be vigilant about receiving vaccines once they come out, or else vulnerable people will just continue to get hurt," Choi said.



Image printed with permission from Meagan Kimbrell

MASK COLLECTION: Senior Meagan Kimbrell takes out her collection of 30 masks that she bought from Amazon and Target since the COVID-19 pandemic in mid-March

Lancers unmask fashion trends

DOMINIQUE CHANG

Staff Reporter

At the start of the COVID-19 pandemic in mid-March, senior Meagan Kimbrell purchased her first mask: a \$7, gray fabric with white polka dots from the Target at Town Center near Sunny Hills High School.

"I have more of a simple taste, so I wear masks with solid colors or basic patterns I buy from Amazon or Target," said Kimbrell who has spent \$40 on her mask wardrobe. "My favorite mask is this \$2 mask with a soft orange color and floral pattern, and I like to match it with a simple outfit like a white crop top and shorts."

Kimbrell is among some of the Sunny Hills students who like to make sure their masks match their outfits whenever they go out in public — despite the school remaining closed to live classroom instruction until Nov. 2..

Some like senior Sarah Roh has taken to social media to promote their preferences for mask wear.

Roh's July 18 TikTok video shows how she styles masks including gold-, black- and rose gold- colored ones with matching outfits. The video, which has since reached more than 57,000 views, starts with the senior wearing a black blazer with a lavender dress underneath while the song, "3 Musketeers" featuring NextYoungin and ppcocaine, plays in the background. In her left hand, she's dangling a pink and black covering, while her right hand holds a gold one.

With a tilt of her head, the clip continues with Roh styling the gold mask with a lavender dress paired with a black blazer and a black mini purse.

"A brand sent me clothes and masks and wanted me to promote it," Roh said.

Gladly taking the offer, Roh said she was more than willing to spread awareness about the importance of wearing a mask during these times while also remaining fashionable.

Although Kimbrell and Roh will be staying home for hybrid learning starting next month, that's not going to stop them from building on their interest in mask fashion while at home.

Counselor spins her way to nearly \$23,000

DIVYA BHARADWAJ

Staff Reporter



For the full story, go to shh-saccolade.com/5008

Sunny Hills counselor Tracey Falletta will never forget the words "puffy" and "fluffy."

With \$22,900 in cash and prizes and a \$13,850 lead heading in the Final Spin round of TV's "Wheel of Fortune" game show, Falletta was unable to give the answer to the category titled, "Rhyme Time."

Instead, one of her other competitors pulled out the victory by shouting out, "Fluffy and puffy," to foil the counselor's attempt at advancing to the show's Bonus Round in which she could've earned up to \$100,000 for another correct guess at a puzzle.

"That last puzzle was hard," said the counselor, who has three sons and a husband teaching at Troy High School. "I didn't know it. I didn't think any of us knew it. I think that guy just got really lucky."

Falletta's big lead stemmed from her success during the Prize Puzzle round in which one of the counselor's spins landed on a \$3,500 wedge. She correctly guessed "R," and two of them popped up on the puzzle screen; eventually, Falletta was able to give the correct answer, "Wonderful Adventure," winning another \$7,450.

And since it was the Prize Puzzle, she also earned a free trip to the Caribbean island of Saint Martin worth \$7,700.

This is reportedly the first time an SH staff member made it to a TV game show since as long as 2002, when the counselor was first hired to join Sunny Hills' counseling team.

"I was very excited for her, and I think it's cool she won a trip because winning a trip is something that you are forced to do," said Falletta's colleague, head counselor Beth Thomson, who joined Falletta and her family to watch the show that aired Oct. 8.



Image printed with permission from Tracey Falletta

SPIN IT TO WIN IT: Guidance counselor Tracey Falletta's Oct. 8 appearance on the TV game show, "The Wheel of Fortune," nets her \$22,900, including a trip to a Caribbean island.



For the full story, go to shh-saccolade.com/4948



HEALTHY HALLOWEEN

COVID-19 pandemic prompts students to scare up new plans to celebrate Oct. 31

MICHELLE SHEEN

Copy Editor

BOO! Ahhhh! A hair-raising shriek echoes from inside of the blood-stained building covered in cobwebs.

A group of friends dash out of the haunted maze, running from the zombies chasing after them while giggling in terror.

Meanwhile, children and adults parade through neighborhoods, scaring their friends while carrying baskets full of candy and sporting an assortment of costumes.

From ghosts and fairies to mummies and vampires, Halloween is a holiday that gives people the opportunity to dress up in costumes and join others in the common festivities of pumpkin carving, decorating houses, trick-or-treating and more.

However, the traditional spooky celebrations that call for large groups of people have been dramatically slashed by the coronavirus pandemic.

Knott's Scary Farm in Buena Park, Disneyland's Haunted Mansion in Anaheim and the Queen Mary's Dark Harbor in Long Beach are among those fallen victim to COVID-19's health and safety guidelines.

To compensate for such losses, some Sunny Hills students have found new coronavirus-safe ways to enjoy Oct. 31.

Unlike last year when junior Ashley Woo joined a larger group of friends on their trick-or-treating venture around her Fullerton neighborhood, Woo said she plans to go to her friend's Fullerton house along with two other friends while still upholding COVID-19 safety guidelines.

"Even though [trick-or-treating] might not be possible, I want to dress up with my closest friends," Woo said. "My friends and I are going to be dressing up as fairies this year."

Woo said she and her friends are going to be making and personalizing their own

fairies with wire clothes hangers, fabric and glitter and that they will be taking self-timer pictures with a tripod.

"After getting permission from all of our parents, we pledged to have an exciting and safe time," she said.

Woo said she and her friends are then going to bake a red velvet cake decorated with red frosting to imitate blood and bring snacks and candy to share while playing spooky music like "Ghostbusters" by Ray Parker Jr.

"We'll be wearing our masks and washing our hands to make sure we stay safe," Woo said. "Meeting up with friends is already risky, so we're also monitoring ourselves and practicing social distancing."

However, students like senior Paul Dhillon don't have any special Halloween plans and instead are spending the day focusing on school.

"Last year, I went to a friend's house, where his family hosted a party and greeted trick-or-treaters, but this year, I plan on spending Halloween working on college applications" said Dhillon, who would've taken part in Halloween activities if it wasn't for COVID-19. "I just hope that [those who celebrate Halloween] stay safe while having fun and don't contribute to coronavirus cases."

KAREN LEE | theaccolade

'Rebecca' like *Jane Eyre* book offers viewers gothic scares

ANDREW PARK

Staff Reporter

Netflix's "Rebecca" will appeal to those who enjoyed reading gothic literature in their sophomore English classes.

Think Edgar Allan Poe's short story *The Fall of the House of Usher* or Charlotte Brontë's novel *Jane Eyre*.

Based on the 1938 bestselling novel by English author Daphne du Maurier, "Rebecca" introduces us to an unnamed young woman (Lily James, "Rare Beast") who gets whisked away on a whirlwind romance with aristocratic widower, Maxim de Winter (Armie Hammer, "Wounds"). After only a couple of dates in Monte Carlo, Winter proposes that James' character become his second wife and then brings her back after their wedding to his mansion in Cornwall to introduce her to the rest of his staff.

Just like in *Jane Eyre* when the female lead falls in love with Rochester, the woman begins to uncover obvious secrets about her husband's first wife Rebecca.

At this point, director Ben Wheatley ("Happy New Year, Colin Burstead") succeeds in mirroring the frightening scenes that come along with most gothic stories. One such scene during a night in the castle shows the woman engulfed in ivy as a dream sequence, which lingers horrifying images in audiences' minds even after the film ends.

Although the intricate scenes, historical costumes and convincing accents craft a compelling look of 1930s England, the beginning of this love story encapsulates the atmosphere of a contemporary teen romance flick rather than a period drama.

Besides accurately capturing the exterior world of the era, the visual details such as the period authentic clothes of the characters fail to accommodate for the lacking portrayal of the characters' interior world, glossing over the themes of female empowerment and a classist society, which was prevalent in the 1930s.

Another drawback to the more than two-hour film concerns the absence of the character's internal perceptions and values for each conflict, causing the protagonists to look unnatural and adrift from its historical setting which overall results in an unconvincing story.

Although disregarding such themes renders a family-friendly atmosphere suitable for even young audiences to watch, it ultimately leaves the film feeling bland and insubstantial.

In the long run, this version of "Rebecca" will not win any major Hollywood trophies, but for those looking for time to kill during a COVID-19 Halloween, this could fit the bill.



For the full story, go to <https://shhsaccolade.com/category/ae/>



Runner looks to top her achievements

AALIYAH MAGANA

News Editor

6:20 a.m.: Warm-up jog around neighborhood and six-mile run to Fullerton College

7:30 a.m.: Water and stretch break

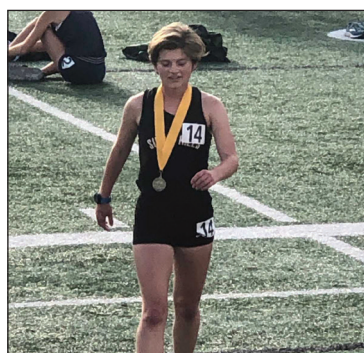
8 a.m.: First period Advanced Placement Government/Economics Zoom meeting with social science teacher Greg Del Crognale

This is senior Esther Fee's schedule — five days a week — to stay fit as a runner on Sunny Hills' cross country and track and field teams.

Since her season's tentative start date was postponed to January 20, Fee said maintaining a consistent training regimen has become a priority to prepare for her next milestone after setting the Sunny Hills record in the girls 2.25 mile race with a 13:33 mark at the Aug. 31, 2019, Riverside City Meet, according to athletic.net.

"I am proud to have something that I can point to and say, 'During my time at Sunny Hills, this is what I've accomplished,'" Fee said.

In elementary school, Fee said she played soccer for the Fullerton Rangers for 11 years but ultimately decided to pursue running



Images printed with permission from Esther Fee

CHAMPION: (top-left) Senior Esther Fee smiles with her team after snatching second place at the Wayne Walker 2019 invitational. (bottom-left) Fee walks off the field after finishing Fullerton Rotary Club's Jog-a-Thon meet at Fullerton Union High School. (above) Fee races to the finish line at a 2019 track and field meet at Buena Park High School.

cross country competitively because of how close she was with her girls cross country teammates by the end of her freshman season.

"I don't think I made the wrong decision considering how much I've prospered, but I honestly miss playing soccer," Fee said.

The senior credited her success to a protein-packed diet,

consistent morning routines and six- to seven-minute long pacing during her personal morning practices.

"I rarely took days off even when we didn't have practice, and I think every single practice run is another opportunity to push yourself to reach your goal," the runner said.

Fee's achievements have not gone unnoticed by second-year

track and field and cross country head coach Jacob Holloway.

"She is a coach's dream and does everything the right way to the best of her abilities, which sets the bar high for her teammates," Holloway said.

Senior Samantha Meija, a cross country teammate and close friend, echoed Holloway's sentiment.

"I think she became so good

at running because of all the hard work and dedication she puts into the practice, which is really motivating for me [as an athlete]," Meija said.

Although no practices have been scheduled so far, the first allowed event will begin no earlier than Dec. 26. But anything can happen during this year of uncertainty involving the COVID-19 pandemic.

"At this point, I've fully convinced myself that the season will happen, and I'll be disappointed if it is canceled completely," said Fee, who does not plan to pursue running competitively after she graduates from Sunny Hills but instead wants to focus on earning a degree in forestry.

Fee said she decided to only apply for colleges that offer her scholarships for cross country running.

Going into her last year here, Fee said she is focused on becoming the Freeway League champion for this upcoming season and avenging her lost season-long winning streak from last year.

"My dream goal would be to qualify for state championships and I'm going to train with that goal in mind," Fee said.

League of Legends team starts CIF PlayVS season undefeated

AUDREY SEO

Photographer

In a 2-0 victory, the Sunny Hills eSports Lancers Gold team defeated Menlo High School's Red team on Tuesday in the second match of the California Interscholastic Federation PlayVS Fall League of Legends season.

"We have been really grateful for the team's success these past couple of years, and a lot of it comes from our amazing players and how well they all work together," esports head coach Casey McDonald said. "We definitely try to maintain good morale for all our games whether we win or lose."

Attack damage carry player senior Soonchang Kwon obtained multiple kills early into the first game to pick up an early kill lead that Lancer Gold (2-0) never surrendered.

eSports wins top prizes

The Sunny Hills eSports team won a stash of prizes — including a \$2,000 Alienware m15 laptop — after going undefeated against five teams Sept. 4-12, taking the PlayVS Summer Showdown title.

Besides the laptop, the grand prize also included a Respawn gaming chair worth \$187, an Alienware m15 laptop worth \$2,000 and Logitech G PRO X Wireless Headsets worth \$200, said head coach Casey McDonald.

"I went into every game with a confident mentality," senior Erik Kim said. "We're always trying hard in the game and kept up the good morale."

— by photographer Audrey Seo

Menlo Red wouldn't let Lancer Gold go easy though, as the Lancers' opponents directed multiple attacks toward Sunny Hills' top-laner, senior Erik Kim, toward the end of the match.

"My team and I had commu-

nicated beforehand that we would respond with a counter-attack if the Menlo team snuck up on Erik," jungler junior Cole Sass said. "We were able to perfectly combine our team's abilities together and ace the enemy team,

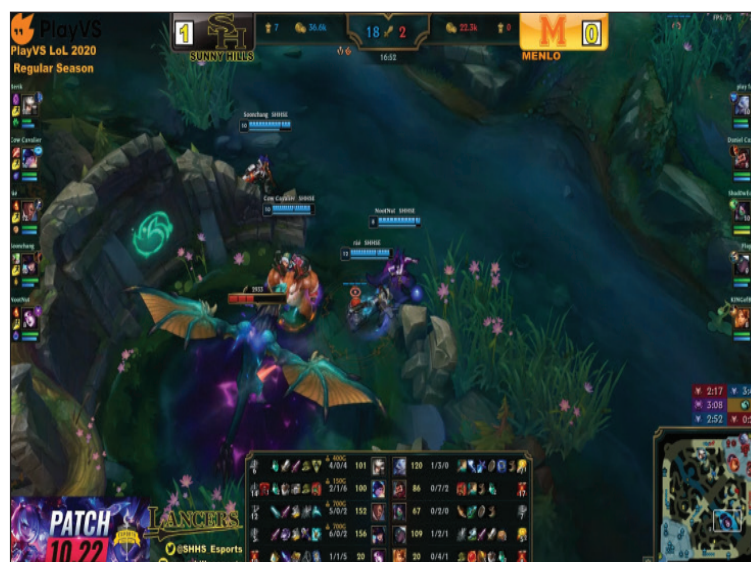


Image printed with permission from Sunny Hills High School eSports team

CAPTURING THE WIN: The Sunny Hills League of Legends eSports team defeats Menlo High School's Red team's third dragon in a Tuesday CIF match.

which allowed us to seal out the first game with a win."

The matches are available for viewing for 14 days after the livestream ends. Afterwards, they will be saved as highlight videos on the twitch website, viewable at any time. The rest of the season will stream every Tuesday at 4 p.m. on twitch.tv/shhs_esportsclub/videos.com.

The Lancers will take on a team yet to be determined at 4 p.m. on Nov. 3.

"These games just remind me that we would never have come this far without the help of our coach, who my team and I love and support," Kim said. "We look forward to these next series of tournaments and what they have in store for us."

Uncertainty remains about fan attendance

KATE YANG

Staff Reporter

Running out onto the gridiron amid packed crowds decked out in black and yellow, Sunny Hills football center junior Jacob Neumann still remembers the energy during the 2019-2020 season that ended with a championship run.

"The atmosphere was crazy," Neumann said. "[The students] bring another level of excitement to the games, and it upsets me that we might not get to have that this season."

With nearly 57,000 confirmed positive cases of COVID-19 in Orange County [OC] as of mid-October, what used to be stands filled with students may now be empty as the decision to let students attend football games this upcoming season remains indefinite.

"The Fullerton Joint Union High School District [FJUHSD] will inform us if and when we are allowed to have students on campus for athletic events," new athletic director Paul Jones said. "It's been an ongoing discussion topic that we do not have a final answer for."

As of Oct. 18, the football season is scheduled to begin with the Lancers playing on the road against Capistrano Valley Jan. 8 before returning for a home game at Buena Park High School Stadium to face El Modena Jan. 15.

Head football coach Peter Karavedas said he believes a decision regarding student attendance will be made close to the end of November or December but not before an announcement regarding the current safety restrictions on players during practice is made.

"We can't share a ball or touch each other right now in practice, so they will have to lift these before the season begins," Karavedas said. "I know that there are a number of people working on that so I'm confident that it will happen."

Jones believes the main decision about fans being allowed at games will rest with OC officials. "When we receive approval from the county, we will have an opportunity to coordinate our next steps," he said. "We will continue to be diligent in taking the necessary safety measures to keep our community safe."

As an alternative to being in the stands, Jones said school officials are working on providing a free livestreaming service available for all home varsity games. "We are working on streaming capabilities for indoor and outdoor athletic events," Jones said. "As we speak, we are working on a solution to stream home varsity football games."

Junior Luke Linares, who chose not to return to campus when hybrid learning begins Nov. 2, sees attending SH sporting events as a way to make up for the absence of social interaction he's missed since distance learning began earlier this year. "I wouldn't watch the livestreams because I go to sports games for the fun of watching it with friends," Linares said. "Going to a football game is an escape from school."

Just like Linares, sophomore



theaccolade file photo

LANCER PRIDE: Then-junior Vivian Tran cheers on the Lancer football team at Trabuco Hills High School Nov. 23. It's unclear if fans will be allowed to watch games this season.

Raeya Peace plans to remain at home. From her experiences attending SH sporting events, Peace trusts that, with restrictions, students can enjoy the games without risk of being infected.

"I have concerns the school properly enforce social distancing," Peace said. "I believe it's safer to attend outdoor events like the football games rather than school where there are more students."

No matter what the decision will be about fans in the stands, Neumann hopes that the Lancer school spirit will not fade away because of the coronavirus pandemic.

"Being the home team and having fans is what you look forward to when playing," he said. "Without them, it would definitely take away some of the excitement of playing, but I know that at some point, we will get used to it."

Athletes deserve support — live or virtual

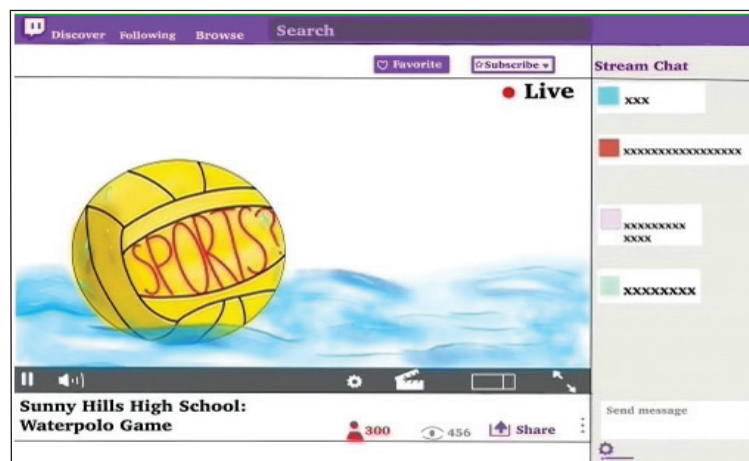
kristimaAryal
Sports Editor

Each day as I go to my girls water polo practice, churning out long swimsets, passing continuously to an emotionless pitchback and grinding out ball-handling drills, I keep my focus on what's to come.

Well, what might come: the 2021 "fall" high school sports season.

Because of the coronavirus pandemic, California Interscholastic Federation [CIF]- Southern Section condensed this year's schedule into two seasons — "fall" and "spring" — as opposed to the traditional fall, winter and spring seasons. The "fall" season, which includes girls water polo, is slated to begin this December.

As the "fall" season is con-



JACQUELINE CHANG | theaccolade

firmed, as of now, by a CIF update sent on Oct. 2 to begin Dec. 12, it's still uncertain whether Lancer fans will be allowed to attend sporting events.

With hybrid learning beginning Nov. 2, things are looking up; however, if athletes desire a season, it will be important for spectators to abide by health regulations and refrain from attending sporting

events.

Yes, the energy from the in-person crowd will be missed by athletes but, by following SH esports, teams could utilize free streaming websites, like twitch.com, allowing fans to tune in from their home without the fear of catching the coronavirus.

With a push of the "go live" button on the Twitch smartphone

application, any parent or student could stream an event, allowing dozens of other fans to watch virtually.

After streaming a total of eight hours, bringing in three concurrent viewers and having a minimum of 50 followers, a team could be a Twitch Affiliate, allowing the stream to bring in income for the team or school.

Although CIF-SS current regulations prohibit teams from collecting revenue through broadcasting, with the coronavirus already shifting the regular schedule, CIF should make an exception for this COVID-19 pandemic sports season.

We don't know how the pandemic will shift over the next month but, I am keeping my fingers crossed hoping that SH sports will make a return and *The Accolade* will finally get to cover Lancer sporting events again, through a screen or in-person.

Earliest possible CIF-SS "fall" sports start dates



Compiled by Kristima Aryal

Source: California Interscholastic Federation - Southern Section

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Tommy Li
Adviser

My staff and I thank you for taking the time to catch up on the news surrounding our campus and community. Now we need your help.

The Accolade's budget this year has been slashed by \$1,500, and so we ask that you consider giving any amount you can to our Crowdfunding site, <https://sunnyhillsfoundation.org/teacherprojects> (scroll down and look for what you see on the right) so we can publish print newspaper and magazine issues.

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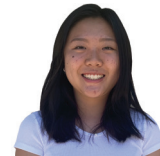
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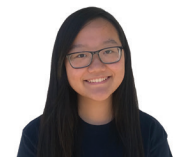
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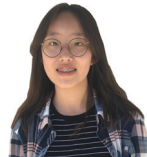
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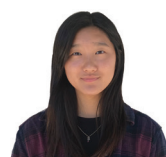
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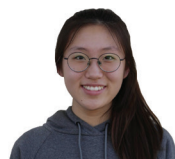
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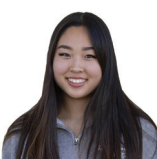
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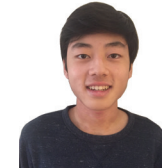
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