

Troy High School Course Profile

Course Title: Chinese 3 IB SL

Course Prerequisites: Refer to Registration Presentation

Course Description:

Chinese 3IBSL places a focused, specific exposure to Mandarin Chinese in preparation for IB assessments. Through the study of the core and the options curriculum, students will develop mastery of language skills and intercultural understanding. Students will reach the assessment objectives of Chinese IBSL by the expansion of their receptive, productive and interactive skills. This course is composed of five topics: three from the core topics and two chosen from the five options.

Students entering this course should already have a mastery of the following concepts and possess the following skills:

Concepts: Students should have developed some linguistic competence and intercultural understanding of Chinese language.

Skills: Students should be able to listen and speak the language actively for communication and to write essays utilizing hand-written Chinese characters.

Workload Expectations for this course (list typical amount of homework, projects, presentations, papers, etc.):

Students are expected to have:

- Daily in-class reading, Writing, Listening, and Speaking
- Weekly, Writing, Reading, Homework, and Tests
- Daily Practice of IB-Style Reading Exams
- Daily Practice of Rich Vocabulary, Idiomatic expressions, and Grammatical Structures.