

Troy High School Course Profile

Course Title: Mandarin Chinese I

Course Pre-Requisites: Refer to Registration Presentation

Course Description:

Chinese 1 provides a solid foundation of proper pronunciation, grammar, and essential vocabulary by first placing an emphasis on listening and speaking, followed by an emphasis on reading and writing. The course includes an introduction to the culture of Chinese-speaking countries, including food, customs and music. This course is intended for the student who neither speaks nor understands Chinese.

Source:

Fullerton Joint Union High School District (2016). Fullerton Joint Union High School District 2016-2017 Course. Retrieved from Catalog http://docs.google.com/a/fjuhsd.org/document/d/1DCuGNQxxZFPynz7iBgb6aeMZ6WSKcOa-YaByTv_hxOU/edit?usp=sharing

Students entering this course should already have a mastery of the following concepts and possess the following skills:

Current enrollment of English I/ English I Honor/ English 1 T/T or above.
This lesson is designed for high school students with the proficiency level of Mandarin Chinese from Novice to Novice- low. The lesson will be conducted in Chinese I class. No necessary background knowledge of Mandarin Chinese will be required for students to meet the standards. However, the materials in English will be used for cultural and language comparisons in this class.

Workload Expectations for this course (list typical amount of homework, projects, presentations, papers, etc.):

Students will be systematically introduced over 350 essential vocabulary words with 400 traditional Chinese characters. Besides, students will be presented key grammatical structures in each lesson.

In each lesson, students will have the following assignments and assessments:

- Writing packet (character writing and stroke practice)
- Vocabulary List (vocabulary worksheet)
- Vocabulary Practice (vocabulary review and quiz preparation)
- Language Practice (grammar points and sentence drills)
- Lesson text reading and reciting (review of vocabulary and grammar points)
- Video of the lesson dialogues (review of lesson text, vocabulary and grammar points through watching the video)
- Workbook Practice (consolidation of listening, speaking, reading and writing through the practice and drills in the workbook)

- Weekly dictation tests
- Class Warm-up (sentences translation)

Others:

- Conversation tests (6 conversation tests in total in Mandarin Chinese I)
- Composition (6 composition assignments in total in Mandarin Chinese I; Preparation of the two semester projects)
- Projects (Mini projects, composition projects, skits and two semester projects)
- Semester final exams
- Off – campus Chinese cultural events in Mid-autumn Festival, Chinese Lunar New Year, The Dragon Boat Festival and others. (OPTIONAL)

~ End of the Course Description