

## Troy High School Course Profile

**Course Title:** English III

**Course Prerequisites:** Refer To Registration Presentation

**Course Description:**

- **Students entering this course should already have a mastery of the following concepts and possess the following skills:** general awareness of literary genres and conventions, general knowledge of the various domains of writing, general knowledge of language conventions, general knowledge of writing strategies and techniques, critical thinking and communication skills, general ability to read and understand a variety of texts, collaborative working and communication skills. Students should be proficient in MLA formatting.
- **Workload Expectations for this course (list typical amount of homework, projects, presentations, papers, etc.):** Students should expect homework consisting of reading assigned selections, writing responses to literature (both formal and informal), at least 3 formal writing assessments per semester, at least 1 formal MLA research paper during the year, multiple collaborative assignments and presentations that showcase speaking and listening standards mastery.
- **Course texts:** the main text is Pearson's myPerspectives and additional novels and plays including *Ethan Frome*, *A Raisin in the Sun*, *The Great Gatsby*, *Adventures of Huckleberry Finn*, *The Glass Menagerie*, *The Catcher in the Rye*, *The Crucible*, *Fahrenheit 451*, and additional fiction and non-fiction selections. The primary focus of the course is American Literature/Authors.