

Troy High School Course Profile

Course Title: English III Honors

Course Prerequisites: Refer To Registration Presentation

Course Description:

Students entering this course should already have a mastery of the following concepts and possess the following skills:

- Sophisticated knowledge and perceptive awareness of literary style elements across a variety of genres
- A developed understanding of writing domains and academic writing strategies
- Critical thinking and collaborative learning skills
- Academic speaking and presenting techniques
- A competent mastery of language conventions, grammar, sentence and composition structure

Workload Expectations for this course (list typical amount of homework, projects, presentations, papers, etc.):

- Students should expect regular reading assignments.
- Students should expect frequent formal and informal written responses to literature.
- Students will be administered frequent formative and summative assessments.
- Students will write at least 3 formal written assessments across the writing domains each semester, and at least 1 MLA research paper per year.
- Students will regularly collaborate in small groups and should be skilled at discussing concepts and literature using academic discourse.
- Students should expect an average of 2-4 hours per week of outside homework for this class.

Course texts may include the following:

- Textbook: Pearson's myPerspectives,
- Ethan Frome
- A Raisin in the Sun
- The Way to Rainy Mountain
- The Great Gatsby
- The Adventures of Huckleberry Finn
- The Crucible
- The Catcher in the Rye
- The Devil in the White City