

## **Troy High School Course Profile**

**Course Title:** English 2 Honors

**Course Prerequisites:** Refer To Registration Presentation

**Course Description:**

The purpose of this course is to expand your critical thinking, reading, and analytical writing skills, to improve your command of the English language, both written and spoken, and to incorporate Common Core objectives into all of these areas. This is a challenging course that requires a serious time commitment. Our year together will be centered on the discussion and exploration of literature and non-fiction. We will work through the stages of the writing process, practice effective speaking skills, and study various genres of world literature including short stories, plays, novels, and poetry. We will also focus on argument /persuasive writing. Additionally, you will learn about the research process and write an extensive paper using MLA format.

**Students entering this course should already have a mastery of the following concepts and possess the following skills:**

- Students are expected to be able to read and think critically independently (including satisfy reading assignments at home which are crucial to class discussion)
- Students are expected to write a five paragraph essay, with an understanding of structure and thesis statements.
- Students are expected to have a continued understanding of MLA guidelines

**Workload Expectations for this course (list typical amount of homework, projects, presentations, papers, etc.):**

- A rigorous selection of fiction and non-fiction
- Weekly vocabulary lists and comprehension questions
- Multiple in-class projects and long-term projects
- Individual and group presentations
- Challenging reading comprehension tests and exams
- 3 formal essays