

Troy High School Course Profile

Course Title: AP Language and Composition - 10th grade

Course Prerequisites: Refer To Registration Presentation

Rising sophomores are cautioned against taking this class too early. A score of 3 or below will not secure college English credit.

Course Description: AP English Language and Composition is a college-level composition course in which students study various domains of writing--primarily narrative, informational, argumentative, and persuasive--in a range of non-fictional texts such as letters, speeches, diaries, blogs, magazines and others. In preparation for the AP exam in May, student essays are focused on developing three types of writing: synthesis, rhetorical analysis, and argumentation. To this end, students learn to synthesize information from a range of texts in support of an original claim about a predefined subject, to analyze the rhetorical strategies an author uses to create a persuasive text, and to create their own compelling arguments using effective rhetoric and rhetorical strategies. AP Lang and Comp students who earn an A or B each semester may continue their English studies in the IB SL English class. AP L&C prepares students for the AP Language and Composition exam.

Students entering this course should have a mastery of the following concepts and demonstrate the following skills:

- Able to read, analyze and understand, a wide variety of complex (post-high school), non-fictional texts from the 16th century forward
- Able to work confidently and independently on a range of projects (oral and written) and essay types
- Able to evaluate complex texts for content and structure
- Able to write analytical essays based on a non-fictional text or texts within a class period (without prior preparation or outside help)
- Able to use language flexibly and skillfully to create a compelling argument
- Able to demonstrate foundational knowledge of and skill in inquiry (research), rhetorical analysis, and informed argumentation
- Able to work on essays and projects with minimal instructional scaffolding
- Able to demonstrate advanced skill with the mechanics of language
- Able to prepare persuasive oral arguments and present them in a classroom setting
- Able to analyze a variety of multi-modal texts for rhetorical features

Workload Expectations for this course:

- Write multiple in-class essays each semester
- Pass multiple AP reading tests each semester
- Assemble and present at least one well researched persuasive oral presentation
- Weekly quizzes in vocabulary, rhetorical devices, and reading comprehension
- Weekly independent reading of a variety of texts
- At the teacher's discretion, other written and oral projects may be assigned throughout the year.
- Maintain an A or B in the course throughout the school year.