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In Remembrance of
COVID-19 Easter, 2020



By May Do

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COYOTE AWARENESS

COVID-19 Impacting Students

By: Isela Santillanes &
Amy Lemus
Paw Prints Staff Writers

“Stay home.”

“Keep at least six feet apart for social distancing.”

“Wash your hands.”

“Remember to wear a face mask if you go out.”

Coronavirus: a word many people around the globe have heard the last couple of months. All across the world, people have faced a lot of difficult challenges relating back to this viral spread of the disease many had not even heard of before January. This story does not just live in the medical journals, though. It has breached many categorical walls. It seems, in many ways, that the world has stopped functioning. A lot of “things” have...just...simply...stopped. Numbers of people in the United States have applied for unemployment as employers have cut their workers’ hours and/or laid off their workers during this terrible time. Businesses have limited their contact with customers to online sites and drive through windows. Pizza companies now boast not about “extra cheese,” but about how their products do not get touched by human hands. It seems delivery drivers have become the only people working even more these days than usual.

According to <https://www.hopkinsmedicine.org/health/conditions-and-diseases/coronavirus> COVID-19 “is the disease caused by the new coronavirus that emerged in China in December 2019. COVID-19 symptoms include cough, fever, shortness of breath, muscle aches, sore throat, unexplained loss of taste or smell, diarrhea and headache. COVID-19 can be severe, and

some cases have caused death. The new coronavirus can be spread from person to person. It is diagnosed through a laboratory test. There is no coronavirus vaccine...yet. Prevention involves frequent hand-washing, coughing into the bend of one’s elbow, staying home when one becomes sick and wearing a cloth face covering if one can’t practice social distancing.”

In California, Governor Gavin Newsom has passed ‘Executive Order N-33-20’. It states, “To preserve the public health and safety, and to ensure the healthcare delivery system is capable of serving all, and prioritizing those at the highest risk and vulnerability, all residents are directed to immediately heed the current State public health directives, which I ordered the Department of Public Health to develop for the current statewide status of COVID-19.”

Furthermore, officials have long ago advised people to continue to stay home and, if they need to go out, they should continue to practice social distancing and the wearing of face masks. Restaurants, grocery stores and other essential stores have remained open for people to grab what officials have deemed ‘essential items’.

The coronavirus has obviously changed the lives of many people as they grow accustomed to the ‘new normal’ when going out or living in ‘quarantine’. Virtually all schools have shut their doors and switched to online distance learning models.

As students from Buena Park High School have tried to grow used to the idea of distance learning, many have attempted to become used to the idea. They now face some challenges of their own.

Mr. Carlos Alcantara, the District Mental Health Coordinator for the Fullerton Joint Union High School



PHOTO BY ASHLEY MARQUEZ

One day we might look back on this and smile, and we’ll SEE smiles.

District, explained why teachers see changes in students relating to their actions, behaviors, and requests. “Overall there has been a change in connection and engagement with students,” he observed. Teachers are not able to continue their relationships with students in the same way or offer direction, support, and instruction in the same way.” Mr. Alcantara made a point about why he thinks distance learning affects the student/teacher relationship. “Because distance learning is primarily through virtual platforms, some students may log on but not show their face; That limits connection and engagement,” he said. Some students are inconsistent with logging on. However, the majority of students are actively engaging and completing assignments as directed,” he pointed out.

Ms. Heather Linane, a Fullerton Joint Union High School District psychologist, explained a topic similar to what Mr. Alcantara examined. “There have been many changes not only for students, but for the whole Buena Park High School staff,” she said. “Teachers understand that students are not just completing virtual schooling [with no other changes]. Instead, they are completing virtual schooling during a pandemic. This means that students are taking on additional responsibilities. They are sharing the internet and sharing rooms with siblings and parents—who are also working from home. Parents may be working [away from the home] and older students are now caretakers. Many families are thinking about where meals will come from,” said Mrs. Linane. Also, students are now expected to self monitor as they face many distractions at home. That challenge can be a little difficult at times because there are only a certain amount of hours in a day and, sometimes, that is not enough for them,” she said.

Mrs. Cherry Red Zozobrado, a Buena Park High School Psycholo-

gist, described the changes she has seen among students and teachers during the changes, “In the beginning of the transition to online learning, a lot of students found it difficult to adjust to expectations such as being on time for live classes,” she said, “or with establishing a routine and schedule at home to get all the required work done independently. Then,” she said, noting the adaptability others have found, “there are also some who have stepped up and showed more initiative in the online environment than they have in the regular classroom.” Mrs. Zozobrado also expressed the long-term effects that can manifest as a legacy of the COVID-19’s social upheaval that has impacted students. “Not only is learning affected by the pandemic,” she noted, “but [the situation has] also [impinged upon] the basic needs of the students. They may [now] have to take care of younger siblings [more]. Some parents are getting laid off. For some students, school is their safe haven,” she said. “There might be long-term mental and physical health effects from the current situation.” Mrs. Zozobrado did see some mitigation, though. “There are some ‘cushions’ that might help,” she said, “such as the government offering stimulus checks and schools continuing to provide services such as counseling, online instruction, and free meals. The Buena Park High School campus has made it possible for students and people under the age of 18 to get their meals.”

Yet, the situation rolls on, affecting students every day. Mr. Alcantara explained some additional long-term effects of the CoronaVirus, “It’s very difficult to outline what effects distance learning and this world pandemic will have on students, long term. There are many factors that contribute to someone being impacted by these unprecedented circumstances.

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PHOTO COURTESY OF MR. CARLOS ALCÁNTARA,

Mr. Carlos Alcantara, LCSW, PPSC, District Mental Health Coordinator

COYOTE AWARENESS

COVID-19 Media Coverage: Meh?

By: Isela Santillanes
Paw Prints Staff Writer

Social media has evolved to become a platform which many students rely on to obtain their information. As a result, many depend upon and trust the ideas or news that they see online. For example, ads are tailored for specific individuals through the assessment of their activity on the app. However, with the current circumstances, there has emerged one topic upon which everyone keeps a close eye. The pandemic, known as Coronavirus (COVID-19), has affected people all around the world.

The World Health Organization (https://www.who.int/health-topics/coronavirus#tab=tab_1) states, "Coronavirus disease (COVID-19) is an infectious disease caused by a newly discovered coronavirus."

According to <https://www.worldometers.info/coronavirus/country/us/>, in the United States, as of just a couple of weeks ago, over 1,292,000 people have a confirmed case of Coronavirus. Because of the dangers of mass contamination, California's governor, Governor Gavin Newsom, has instilled the "Safer at Home Act," where people should stay in their living quarters as much as possible in order to, as a population, stop the spread of the infection. This act has gone enforced for around eight weeks and has apparently proven effective in "flattening" the curve--meaning the number of new cases has slowed from its previous pace.

Due to concerns about the pandemic, schooling procedures have also been severely affected. Schools all around the United States have closed in defensive response to this rapidly evolving pandemic. In California, Governor Newsom demanded that all schools close and shift into online schooling, or "Dis-



Journalists became part of the cautionary reports that they delivered.

tance Learning." For the Fullerton Joint Union High School District high schools (FJUHSD), the impact has physically closed its schools to classroom instruction since mid March. This move has challenged students, and they continue to adapt and grow accustomed to the new changes. Adult staffers have felt the stress of changing approaches to their teaching at such short notice. Many have become students, themselves, of the technology involved and of the new ways they have had to discover or learn from other staffers. The front offices house heroes keep the school systems at each site running uninterrupted from a clerical and administrative aspect. That does not come without its own special brand of stress. Many adults in the school system have expressed that the uncertainty of it all has become a major part of their fatigue; others say they have never worked more hours just trying to keep the world of education as normal "feeling" as possible for their students.

Not only have schools been affected, work places have experienced a similar effect. Excluding non-essential businesses, Governor Newsom, in a move related to the "Stay at Home Act," ordered all other forms of business to shut down

temporarily. Some stayed open in limited fashion while others moved much of the work online. Many parents of Coyote students have begun to work from home. Students and parents alike have experienced drastic changes in their lifestyles. With some businesses going to the padlock and into hibernation, many parents of Buena Park High School students have either temporarily or permanently lost their jobs and much or all of their income. This, itself, has affected the ability of many Coyote students to concentrate on the business of school.

As many students stay home, they pick up the responsibilities of caring for younger siblings. Some students, on the other end of the spectrum, discovered that they have a lot of free time on their hands. They have turned to social media as a way of entertaining themselves. Social media has brought mixed feelings to the table. For example, students do use it as a way of escaping the harsh situations of an overabundance of "stay at home" time. In contrast, though, the countless numbers of posts and hashtags can become a source of anxiety and even fear among students.

Teens attending Buena Park High School (online now) recently shared

their experiences with social media as they deal, in their own ways, with the pandemic.

Henry Fernandez, a 17-year-old student at Buena Park High School, mentioned the first time he ever heard of the COVID-19 disease. "I first read about it on the internet," he said. "I think that sometimes the media makes it somewhat exaggerated and I don't know how I feel about it. The Internet seems to be showing it off as 'the end of the world. I don't see the pandemic as that scary, but just a little. The only thing I find scary that seems true about this disease," said the junior Coyote, "is that it can spread really fast--and I have read that online."

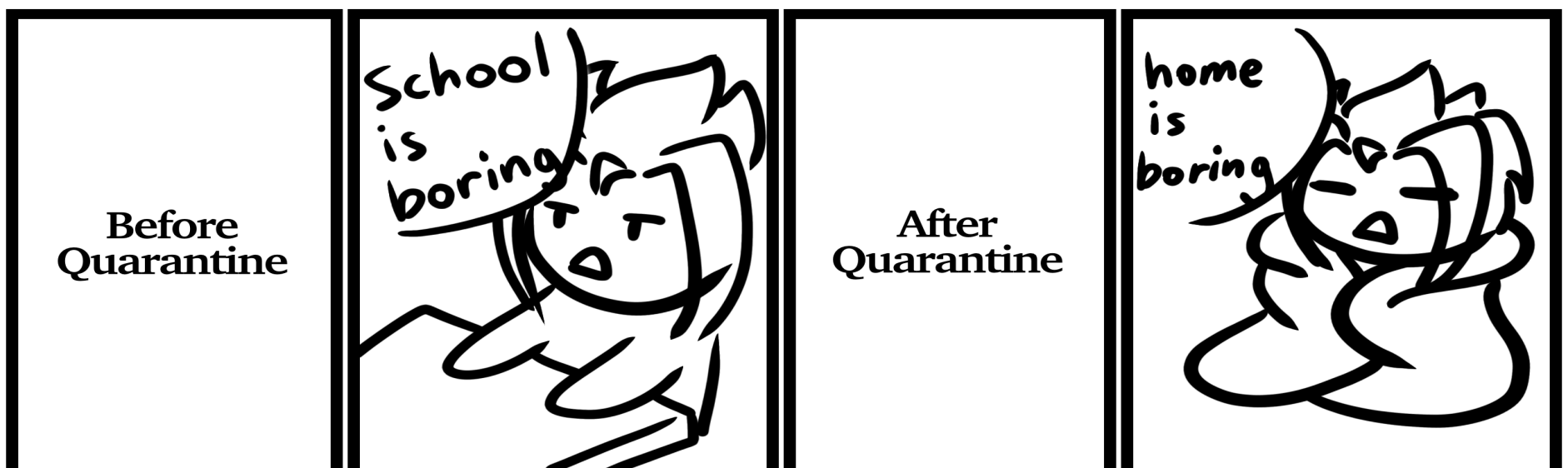
Another 17-year-old Buena Park High School student, Isaiah Aguilar, explained the first time he saw something about COVID-19. "I first read about it on social media," said the junior Coyote. "It was something that everyone was posting about. Even some of my teachers would talk about it. Then I would see it blowing up in the news." Isaiah also noted, "At first I didn't think much of it but, when it started to blow up everywhere, I started getting worried; It was getting really serious." Isaiah mentioned his concern about the virus. "I am worried," he said, "because who knows how long it'll last, and if it'll get better. It's all over the internet, all this talk about the symptoms and what to do if you have it. The Internet makes it look like the virus is very dangerous and that it's a serious situation to everyone."

Coyote junior Layna Hill remembered her information introduction to the virus. "I think the first time I read about [COVID-19] was through Facebook. The times after that I thought it was kind of a joke--because I saw a meme about it and people weren't really taking it seriously. I wasn't either," she said.

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BORING

by May Do



COYOTE AWARENESS

COVID-19 Impacting Students (cont.)

By: Isela Santillanes &
Amy Lemus
Paw Prints Staff Writers

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The positive coping skills people use, the positive support system people have, ways people manage stress and pressure, and overall determination towards personal and academic goals all play a role on how all this impacts someone,” he advised. “These factors vary, person by person, and there are opportunities to develop them even if they don’t exist,” he warned. “Therefore, how someone is initially impacted can drastically change in the middle or by the end of this, depending on how someone reacts and/or what they choose to do about it.”

Ms. Mary Ann Padilla, a psychologist from the Fullerton Joint Union High School District pointed out more long term effects that Coronavirus could bring, “I believe that students will be affected by COVID-19 for years to come,” she said. They will have to perhaps get accustomed to distance learning for a while, depending on the release of an effective vaccine. Many students will have some emotional scars from this “Stay At Home” order. Many students that I talk to, via phone or Google Meets, are demonstrating symptoms of depression, anxiety and hopelessness,” she said.

Continuing on the subject of change in the face of this pandemic, Ms. Padilla described how she believes students will suffer or, for some, maybe see a possible gain, or even experience a different type of acquisition or growth not originally expected. “Most of the students that I service already [deal with] learning and/or social-emotional [challenges],” she reflected. “This population, I believe, is the most impacted. Distance learning cannot provide the specific strategies needed for these students to

demonstrate optimal learning,” she said. “They [benefit from] a lot of hands-on instruction, clarification of instruction, repetition and drill and personal interaction to enhance motivation and enthusiasm. Then there are those students that are doing much better with distance learning because of previous [in-] school anxiety issues. They do much better [outside of it] because they do not feel the pressure of having to attend school,” Ms. Padilla said.

Mr. Alcantara expressed some of his worries about students as they go through this COVID-19 disruption. “One of the main concerns is students’ access to support,” he said. “I know that our staff play many roles in the lives of students. Not only are staff members teachers for kids, they are also coaches, role models, counselors, supporters, advocates, guides, and mentors,” he explained. “The different types of barriers that impact a student trying to access or use the academic and social-emotional support are of concern for me. When the students were [physically] on campus, we would be able to notice any concern and potentially address it ‘right then and there.’ It’s a lot harder for us to do that now.”

Mr. Alcantara also mentioned how he worries about some of the mental health challenges that students have, or might face, due to the pandemic. “The main issue I would see is worry and stress. Both of these in and of themselves are not negative or unhealthy,” he said, “but, due to this pandemic [actually] producing life-threatening circumstances, there are very realistic stressors impacting our level of worry and stress. The uncertainty of it all only adds ‘fuel to the fire’, because most of us can manage stress or worry when we have an ending in sight. The world dynamics, media, the changes in what is/is not allowed--they all fluctuate our levels of stress and worry, and those are



The people became their own news.

coupled with all the “normal” stress of life,” Mr. Alcantara said.

Ms. Padilla also worried about some of the potential mental health issues that some students can face during CoronaVirus and distance learning. “Some mental health challenges,” she said, “might include residual isolation, difficulty resuming daily activities, anxiety, depression and/or feelings of hopelessness.

Does a positive side to this mental minefield exist? “Some students are enjoying this time with their families,” Ms. Padilla remarked. “They are becoming closer with their siblings and/or parents. Some students tell me that they are enjoying being home and not having to come to school.”

However, Ms. Padilla also saw that “other students are experiencing conflict in the home. Some parents have shared with me that their child is very irritable, frustrated and unmotivated during this pandemic. There are some parents who have had to seek professional help due to their children becoming depressed, anxious and withdrawn. Parents are frustrated because they feel that they cannot effectively help their children,” she explained.

Ms. Linane also expressed that some mental health issues alarm her as she monitors her students, “What I worry about the most,” she revealed, “are students becoming isolated from others, or stuck in negative thinking. Although there are many ways to reach out as a student and connect with others, I am afraid some of them will not connect. Self isolation is a mental health challenge that I see affecting our community,” she asserted. “I think during these times, families are getting used to spending more hours together. This can be beneficial, but can also be difficult when creating new school/work routines, preparing meals, and maintaining healthy boundaries. This is something everyone in the family is getting used to, not just students,” she confirmed.

Mrs. Zozobrado shared her worries for students during this

tough time. “There are students who thrive in this type of learning,” she allowed, “but there might also exist a possibility of some slide in student learning. Students do not have the same access to the full experience of learning they can get on [the physical school] site,” she said, “They might not have the same amount of support and feedback from peers [while away]. Some students also need close supervision and guidance from teachers who utilize different strategies to meet their unique needs.”

Mrs. Zozobrado did possibly see some light at the end of the tunnel. “There is always hope that this loss will be recouped once the regular school session starts,” she shared.

Ms. Linane agreed, in a way. She brought focus upon why she proposed that this pandemic, --as negatively and as deeply as it has affected so many people and so many institutions--might, in some other way, become what people eventually see as somehow needed by the world. “I think this will be a great time for this generation to show that, although there has been a huge change, although students are at home, they can still thrive,” she said. Ms. Linane remains amazed at “all the work that is continuing, and how many of the students have taken the challenge and succeeded.” She said, “The students have not just gone home, they have gone home and created a classroom. They have continued to work towards academic and personal goals. They have thought ‘out of the box’ on how to stay connected ‘virtually’.” She said, “Everyday, I see how high schoolers have not [quit as a school]. They have created spirit weeks, class group work has continued, choir continues to sing together, Pack News has continued, and the Band continues to release music.”

In these uncertain and unsettling times, Buena Park High School’s Coyote Spirit remains a constant source of comfort, support, and encouragement to its members.



COYOTE AWARENESS

COVID-19 Media Coverage: Meh? (cont.)

By: Isela Santillanes
Paw Prints Staff Writer

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“When I started reading more on it online, I realized that it was actually a serious thing that is killing thousands of people,”

Layna went on to discuss another aspect of the worldwide health challenge, one that still, in different ways, causes her stress. “I also don’t like it because we have to stay home and it messed up my plans for the summer and hanging out with friends during school. The [physical classrooms] have closed,” she observed, “and we have to do on-line schooling. Also it’s really scary to hear about [the virus], especially since it’s everywhere as far as one goes on the Internet, commercials, TV channels, and other places.”

So, with the media participating in the human drama of the pandemic, for better or for worse, with responsible or with even great reporting...or, as some say, sensationalist coverage, how does a student and an adult stay relatively steady during this storm of stress? Mrs. Christy Jimenez, English teacher on the Coyote Campus, shared her opinion about some challenges and mental health issues she believes students have or will face during this often difficult time, “Studies show that we are greatly affected by our thoughts,” she said. There are also several physical illnesses that can be traced back to a mental component. “So,” she advised, “it is very important for people to pay attention to mental health issues as much as they should pay attention to washing their hands and wearing a mask.” So, why do the media hold such influence upon society and its individuals, for better or for worse? “As social beings, it is very difficult for us to remain isolated, to not be hugged or have meaningful, in-person interactions. Mental health providers are reporting that trauma is occurring because of the quarantine,” she said. “More people are showing signs of having PTSD



PHOTO BY: AFSARA RAHMAN

Truth or exaggeration?

(post traumatic stress disorder).”

The media provide a distraction from this reality. So, how does an individual balance the need to connect with the outside world with the healthy practice of keeping the mind uncluttered, free of chaotic in distraction?

Mrs. Jimenez described a term that correlates with mental health. “‘Mindfulness’ is a term coined by Jon Kabat Zinn at UCLA (University of California, Los Angeles),” she instructed. “It involves being mindful of the moment. When we are mindful and aware of things as small as our breath, or the noises in our environment, we connect more, calm down more, lower our heart rate and improve our focus.” She also explained the difference between mindfulness and meditation. “‘Mindfulness’ is a type of meditation,” she confirmed. “Meditation can take many different forms - sitting and clearing our head of all thoughts, listening to and picturing calming scenes from a script designed to calm our bodies and minds, listening to music, and taking a walk,” she offered. Mrs. Jimenez described the importance of students finding a moment for themselves to meditate. “That would be a type of mindfulness,” she suggested, “provided it is designed to become aware of the moment.”

Meditation

Mrs. Jimenez got more into detail about how mindfulness works and encourages students to think about doing this type of meditation, saying, “There are a number of things someone can do. One particular activity I like to use with students is to have them sit, eyes closed, and focus on their breath - how it sounds on the inhale and in the exhale. Then, they can focus on the sounds in the room - the clock ticking, the air blowing through the vents, etc. We do this for maybe two minutes. It reduces stress and negative feelings many times.

How about Beethoven or Mozart? “Playing classical music for about twenty minutes also works as a type of meditation,” said the veteran English instructor. “However, I would think that qualifies more as meditation,” she concluded.

Staff members have noticed that many news broadcasting outlets have used this COVID-19 pandemic as a way to connect with everyone in the world. Many staff members from Buena Park High School have, on the other hand, noticed many news reporters using the pandemic as a way of baiting them. A recent Paw Prints (limited) sur-



PHOTO BY: AFSARA RAHMAN

CORONAVIRUS PANDEMIC

New York City became the American epicenter for the national news aspect.

vey showed that a bit over 51% of staffers said that the reports did an “Okay” job of delivering balanced and responsible news about the health challenges, with “Over the top” a second choice and responses of “Great” just slightly behind. . Therefore, the responding staffers seem to view media coverage of the whole situation as a bit sensationalistic, but not by a lot.

* Doing an OKAY job, with good aspects MIXED with a few questionable pieces or approaches.

* Go WAY over the top, almost as if the reporters WANT a disaster to report.

* Give GREAT and accurate information in such a way as to have SAVED lives.

Ms. Marina Doria, Office Manager at Buena Park High School, said, “Many news reporters frame their questions in a hostile and accusatory manner. However, I wouldn’t go so far as to say that they want a disaster to report. We’ve already got the disaster to report.” She continued, saying, “Who could have, in their wildest dreams, predicted that such a thing would have ever brought America to what we are going through today? I just think that politics is the prism through which questions are asked and through which reporting is done,” Ms. Doria observed.

Mrs. Jillian Bentley, an English teacher at Buena Park High School, shared her opinion on the media’s work. “I believe that, at all times, there is bias and misinformation in our news sources, not just during a time of global crisis. I think that we, as a nation, are more aware of what’s being reported right now, because there is great fear and uncertainty.

We are also, as a nation, questioning the possibility and devastation of a global pandemic, because it was previously inconceivable in our scientifically advanced society.” She added, “It’s also possible that news right now is also generating and reporting speculation and prediction, both by government officials and health care professionals, because this is a situation we have not experienced or anticipated in our lifetime; It is easy to criticize and reject an opinion that does not align with one’s beliefs. It is easy to reject opposing opinions, claiming bias or intent to purposefully mislead, in order to feel more secure in one’s own stance and bring comfort during a traumatic circumstance.” Mrs. Bentley went into further detail saying, “What’s important during this time of crisis is not to blame certain groups or incite anger, but to show grace and compassion to all people who are collectively suffering, globally. It’s importantly a time to share resources, to talk and communicate emotional needs, and to listen with grace in order to understand all opinions and experiences.”

Although these unexpected circumstances have called for drastic changes, Coyote teachers and students have strived to create a sense of normalcy through it all. Teachers, counselors, psychologists and office staffers continue to make sure that every student remains informed and safe during this unusual time.

If students want to reach out for assistance before or while facing an unnerving situation, emailing their counselors could provide needed perspective. Meeting teachers through small group video conferences remains an available option.

COYOTE HEALTH

COVID-19 Prevention Measures

By: Angel Cristobal
Paw Prints Staff Writer

The Superintendent of the Fullerton Joint Union High School District (FJUHSD), Dr. Scott Scambray, recently closed all campuses within it to physical class meetings until the end of the school year, this in order to provide another layer of protection for the students in the face of the COVID-19. While understandably a responsible safety measure in most parents' eyes, the change in teaching and delivery of lessons, led to an increase in stress for some students.

The Center for Disease and Control (CDC) announced guidelines for all people to respect and follow, such as keeping six feet away from other persons and spending twenty seconds washing during the cleaning of hands.

The situation today does not completely eliminate the risk of the transmission of the virus person to person; the best way to stop the spread of the virus remains with each individual's voluntary practice of covering the mouth when sneezing and coughing, wearing masks outside, social distancing, and going into quarantine. In Fullerton, the wearing of masks has gone beyond voluntary cooperation. Statutes are popping up and retail stores have set representatives out at front doors advising would-be shoppers to don the masks or elect to not do business inside the particular facility.

Students and faculty at Buena Park High School continue to remain positive through this situation. Not only that, most, if not all, respect and follow all procedures stated by health officials.

"I have not ventured out too

much," said Mrs. Ynette Johnson, a credentialed school nurse who gets shared by Buena Park High School and another site in the district. She further explained her level of cautiousness whenever she leaves the house to do errands, "My husband has been doing the grocery shopping or I would order and have it delivered to my door," she said. "On the occasion when I go out to run a quick errand, I put on my mask and do that when I am speaking to anyone. This is usually with the barista at Starbucks," she revealed. "I have always kept a hand sanitizer in my car and I apply that often before and after any outing."

Dora Meraz, a 16-year-old junior attending Buena Park High School, describes her action when leaving her house for essential needs, "I've currently been trying my best to clean every surface as much as possible. If I ever go out, I try to remove my shoes before I get into the house, and then I take my clothing off at the door and place them in a plastic bag. I also disinfect my phone or anything I have touched when I have gone outside."

Practicing self-quarantine raises the question of how doctors and experts in the medical field focus on adapting to the new circumstances during this rampant emergency.

"As this developed, I found myself trying to recall more and more from my studies in epidemiology and public health to understand what is happening," Mrs. Johnson explained. "But, honestly? For so many in the health field, this virus was so new and so unusual to others that we have seen." She said, "We're learning each day and researching reliable studies to understand it better and to find ways to improve the health of our community."

Mrs. Johnson acknowledged



PHOTO BY ASHLEY MARQUEZ

Handwashing with soap became more than a mother's traditional advice.

the need to socially get back together saying, "I am liking the term 'social distancing' less and less. I believe that while we need to be physically distant, we need to still remain socially connected. Without widespread testing and no vaccine available, the best methods we have right now to 'bend/slow the curve' remains to reduce our number of contacts with others as well as wearing a mask and hand washing frequently."

Many people continue to figure out unique ways to protect themselves and the people around them. The importance of the public understanding has always topped the list in maintaining large-scale cooperation in the fight to keep infection spread low. In order to fight against this disease, people must ready themselves and get used to simple, yet very helpful, habits. That idea remains paramount. The bits and pieces include washing those hands, wearing masks, maintaining physical distance, and staying home when possible. The major thrust includes the agreement of all people to work together in maintaining the habits.

Ariela Palomares, another 16-year-old Coyote sophomore, gave suggestions on how to remain healthy. "I recommend that people stay at home and observe more social distance. I know that, at times like this, it can be hard, but [the practice] helps prevent people from getting sick."

Sixteen-year-old Coyote junior Julia Trinidad shared her advice on how to keep a clean space. "I recommend people to stay in, leave the house only to get essentials, and wash their hands before and after [outings]. Also, disinfecting their house will help a lot."

Mental health plays in this seri-

ous game as another important facet of the virus challenge. (See related story about this issue of Paw Prints.) People have to find ways to keep a positive outlook. Exercise reduces anxiety, boosts confidence, and enhances physical health. Coyotes continue to show how stalwart they can become during troubling times.

A 17-year-old junior from Buena Park High School, Jhury Gonzalez, urged students to remain calm. "I recommend for people to not panic; It'll end soon and we've just got to stay in as much as we can. We can go out, but as little as possible."

Mrs. Johnson describes the appropriate mindset Coyote community members all should have during this COVID-19 crisis. She encourages Coyotes to stay strong, saying, "Stay home, wear a mask, wash your hands, stay active, stay engaged socially even if you cannot meet physically, eat healthily, and continue to stay positive."

During this novel coronavirus pandemic, it becomes necessary to take sufficient action to help stop the spread of the virus. Peoples' specific health situation factors in many variables. Society has, in specific ways, prioritized the safety of those with weak immune systems, the elderly, younger children, and others who could have features that create a vulnerability to this disease. The students at Buena Park High School continue to do a strong job of maintaining good health and following the rules in the attempt to slow and even stop the spreading of the disease. Remember to continue social distancing, wash those hands, remain in quarantine, and hope that this pandemic eventually gets corralled so that a semblance of what people call a normal life can revisit Coyote Country.



PHOTO BY ASHLEY MARQUEZ

The blue gloves became a secondary piece of protection.

COYOTE OPINIONS

Conspiracies: Believe ‘em or Not

By: Elizabeth Patterson
Paw Prints Staff Writer

The following statement has no basis in fact: “The People’s Republic of China (the mainland) deliberately released the COVID-19 ‘coronavirus’ in order to punish the competing government of Taiwan (the island).” That’s a new conspiracy theory. Again, it has absolutely no basis in fact, and people saying that this particular assertion has any truth to it could set themselves up for ridicule as pure fools.

Welcome to the world of conspiracy theories.

Think of the Mandela Effect, UFOs, the existence of aliens, lizards taking over the world, and reality as actually only a simulation of an alternate truth about 9/11 and so many more extant events and projected realities. People around the country, and specifically students at Buena Park High School, have classified a bunch of seemingly ordinary (and some possibly non-existent) situations as “Conspiracy Theories.” These suggestions have come to the general population’s attention through the presentations of “normally accepted, functioning, stable” people. Conspiracy theories cover the idea that some covert, but influential organization[s], can take responsibility for influencing or flat-out creating a circumstance or event.

A person who wished to remain anonymous (that, in itself, suspicion arousing) helped in discussing conspiracy theories. The contributor defined conspiracy theories as “an explanation of an event that’s based on insufficient evidence.” They elucidated, “The theories are usually based on personal beliefs rather than scientific proof. Some of the theories recalled involve bigfoot (a huge, hairy ape-like figure with various descriptions and supposed sightings around the world). Another idea included information that the world would end in 2000 (and subsequently, that it has, but that the population remains somehow unaware of the complete change in the reality of this existence). Add to that the 9/11 attack upon the United States having happened as an inside job, that the Food and Drug Administration (F.D.A) has a cure for cancer but has withheld it, and one can see that ‘the list goes on!’.”

One well-known theory, the ‘Mandela Effect’, involves widely spread false memories. This theory, the name coined by paranormal consultant Fiona Broome in 2010, came to light after she began talk-

ing about Nelson Mandela’s death, which she believed happened in the 1980’s. According to sources, he did not pass until 2013. Therefore, she found the name ‘Mandela Effect’ to fit well.

Mrs. Marybeth Longstreth, a home-care health nurse, shared that “conspiracy theories take a negative spin, usually on a political platform trying to make a fact, or event seem unbelievable like fake news,”

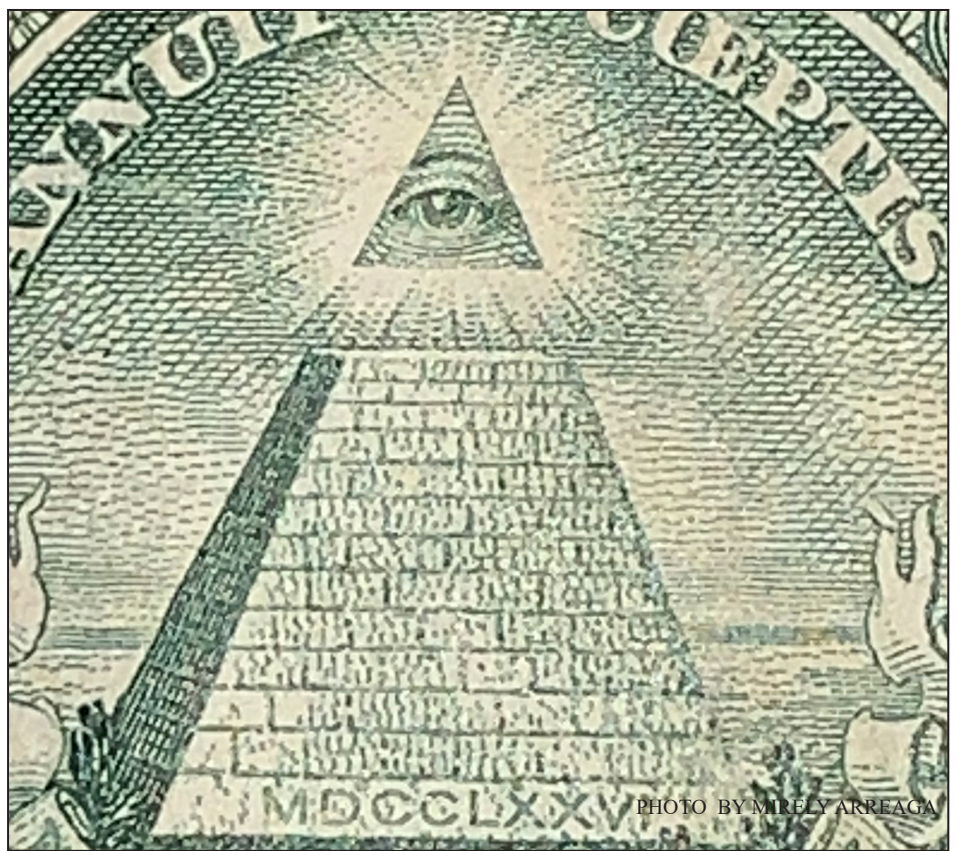
Taylor Duarte, a 17-year-old student from Trabuco High School, discussed some other theories about money laundering and missing planes and passengers. “A conspiracy theory is an explanation for events that have happened, but for which nobody has ever given an answer. I have heard of mattress stores being money laundering fronts, disappearing planes that people believe were removed on purpose, the Mandela effect and more. I know that the mattress stores are everywhere; That mere fact could help support the idea that they have become a money laundering front. The plane that disappeared with 200 something passengers [puzzles many because] during the last radio conversation, the pilot was calm and nothing was wrong.”

Ms. Duarte explained, “The Mandela Effect manifests when a large group of people remembers something that supposedly happened but that never had any truth to it. I think that some of those [occurrences] are true, but not all can be. I do believe in conspiracy theories because the evidence behind them is very convincing,” she said.

Responsible

Aaliyah Guzman, a 17-year-old senior on the Buena Park High School campus, shared a few thoughts of her own. “A conspiracy to me [becomes an issue when] people believe that some organizations are responsible for events or circumstances that happen. I’ve heard many conspiracies,” she revealed. “I’ve heard about the lizard people that are living among us, I’ve heard of the conspiracy of the chemtrails, and so many more.” Guzman added, “I believe in some conspiracies but the one that I am more ‘in the middle’ about is the lizard people. While I have heard about that possibility, it’s not as convincing as the others.”

Corey Longstreth, meanwhile, stated his views and ideas on the conspiracy theories phenomenon. “A conspiracy theory is the manifestation [reflecting] the loss of control in people’s lives and people’s [subsequent] needs for finite answers. Life seems too daunting? Make up



Conspiracy theorists say there lie secrets within the U.S. Dollar.

a god. Finances don’t work the way you’d like? Blame an ethnic group. Conspiracy theories are simply an example of unmitigated confirmation bias.”

Corey detailed the theory Aaliyah least believes, saying, “Lizard people control the earth; there’s a secret group of mostly men who wear fancy rings that have been involved with shaping the world.” He then went on to explain a more comical yet more practically frustrating phenomenon. “Chemtrails, where all those single socks go,” he smiled, “is another theory that I’ve heard of. I don’t really pay attention to any of them. A group of dudes saying they see lizard disguised as men telling the presidents what to do, well, that deserves no energy from me. There are simply real problems the world faces daily that don’t require you to suspend all logic, science and cognitive processes to believe.”

Corey continued confirming that he does not believe in these theories. “Millions of doctors, scientists, and scholars aren’t all in on the take to advance a sinister goal by a shadowy secret organization,” he concluded.

Ironically, the power of conspiracy theories exists because of the conundrum that if none of it exists, its critics cannot prove non-existence... because evidence for non-existence usually does not, itself, exist. (Did your head just spin?)

Buena Park High School student James Aerndt explained his own definition of the conspiracy theory phenomenon. “A conspiracy theory is an idea that somebody has that counters the normally accepted idea of how a certain thing works.”

Aaliyah detailed what she knew about the lizard people theory.

“They are cold-blooded humanoid reptilians who are able to shape-shift into human form,” she reported. “People have a list of things to look for in checking if someone is a lizard person. Green eyes, good eyesight or hearing, red hair, the sense of not belonging to the human race, unexplained scars on the body, love of space and low blood pressure,” all combine to make someone suspect,” according to Aaliyah, who doesn’t necessarily accept their existence.

James added his explanation of another conspiracy theory to the list. “One that I’ve heard of--and believe--is that there’s a secret military base hiding aliens. However, this isn’t to say I believe all conspiracy theories. A lot of them are very stupid,” he said. “The flat earth society is one, for example.”

Yet, this non-conscriber to that idea nevertheless hooks up to the possibility of alien beings or artifacts existing and even that ‘the government’ has a few examples hanging around. “I feel that the government is definitely hiding something from another planet,” he asserted. “Whether that be life, tech, or something else I can’t say, but I feel like there’s just something wrong about saying the government is telling us everything.”

Mr. Davon’e Gliddon, from Las Vegas, Nevada, shared some mainstream theories which he has heard about. “The most common conspiracy theory I’ve heard of,” he said, “was aliens and futuristic technology being hidden from the public in places such as ‘Area 51’.” Davon’e has also heard of the conspiracy theory about aliens having created crop circles.

Continued on Page 8

COYOTE OPINIONS

Conspiracies: Believe ‘em or Not (cont.)

By: Elizabeth Patterson
Paw Prints Staff Writer

Continued from Page 7

“I’m from Nevada,” he confirmed, “So, you can imagine all the different types of things I’ve heard being said. This [extraterrestrial aspect] is a very interesting theory,” he asserted, “because the possibility of aliens has always been a thought in people’s minds.”

Similar to the theory about aliens, its sister assertion, the one about unidentified flying objects [U.F.O.s] has floated around for a while. Recently, sources have hinted that the United States Federal Bureau of investigation (F.B.I.) allegedly has plans to release footage of UFOS.

Mr. Jorge Jimenez, a former Buena Park High School student, explained some of his thoughts on aliens. “The theory holds that aliens came to visit primitive mankind or possibly before that,” he said. I wouldn’t entirely dismiss the idea of aliens visiting Earth before. I mean, a lot can happen in a few million years--and maybe they checked it out and decided it was kinda lame.”

There also exist some conspiracy theories that might have fallen into the background. The possibility of parallel universes and alternate dimensions seemingly used to attract more attention. Mr. Prince Fields, a Georgia resident, expressed his thoughts on these theories. “I believe conspiracy theories about the possibility of other dimensions and parallel universes and also about other forms of life existing out there. I believe some of these theories because I feel like there is evidence to support the claims as well as there being government research done on some of these topics.”

Prince listed other items and ideas that he has come across. “Some of the theories that I have heard of are the Illuminati (people secretly protecting highly-valued religious artifacts), and that aliens also are among us and running the govern-

ment, another that the Earth is flat, one that Hitler and Elvis are still alive, the existence of a deep state (a group of humans more influential in government than the presumably most powerful officials), another that vaccines cause autism (a theory since largely debunked), tracking chips, and, of course the “no actual Moon landing” suspicion. There are,” Prince decided, “too many to remember all of them.” Prince dismissed the scene about conspiracy theories, saying, “They are all basically the same: There’s a cover up, or a “government secret” to control the people of America through disinformation and lies. Usually, [it gets its support] in the most ridiculous way, and for the most ridiculous reasons.”

Hector Estrada, a 16-year-old junior from Buena Park High School stated, “I sometimes do think it could be a possibility that these conspiracies are true but, for the most part, it is baffling how a government would do that to its own people. For example, with the 9/11 conspiracies, some people think it was an inside job or it was planned in some way just to start a war with [elements in] the Middle East. There are many little details that people pick on,” he complained, “such as the videos of when the towers collapsed and how it looks like an outward explosion, as if it was set up beforehand, or how #7 World Trade Center was evacuated beforehand and then collapsed suddenly.”

Justin Carlos, a fellow junior on the Buena Park High School campus, shared an idea with which he agrees. “I believe the one about the Illuminati,” he admitted. “I have heard of it as the one where celebrities sell their soul in order to become famous and that, if they want to get out of the Illuminati, they are killed,” he put forth. The 17-year-old Coyote student added, “One celebrity who comes to mind, rumored to be in the Illuminati was Michael Jackson. There are hundreds of theories about his death, such as him still being alive; his death being a hoax. Conspiracy theorists’ claim evidence that rappers today in their music videos always have hints about killing one of their family members as a step in selling their soul. For example, I have heard that this got connected to Drake, Kanye West, and Beyoncé.”

Adding on to Justin’s Illuminati theory, Aaliyah Guzman said, “I’ve heard the conspiracy about the Illuminati and of the idea that some famous people are in it. I’ve learned that people believe Katy Perry, Justin Bieber, Miley Cyrus, Beyonce,



“Marge, go wake the kids. They’ll wanna see this.”

Jay-Z, Taylor Swift, Madonna, Britany Spears, Lady Gaga, Kanye West, Eminem, Rihanna, Labron James, and Lil Wayne all are involved in the Illuminati. Some even believed that the artists Prince and Michael Jackson were in the Illuminati, but that they spoke too much about it, and that they were killed.”

Mr. Jimenez said, “A conspiracy theory to me is that we never went to the Moon. It’s pretty likely there are still people around who remember seeing the launch.” He continued sharing another theory in which he believes. “There’s a theory I’ve heard about that says Atlantis (a mythical island city written about by Greek philosopher Plato centuries ago) can be found in Africa. I believe it’s hidden state is due to that city being buried by a series of earthquakes and volcanic eruptions.”

Author Thomas E. Patterson, in his recent book, explained, “A conspiracy theory to me usually indicates a far fetched or ridiculous theory used by some to connect events or ideas that aren’t really connected. Also they are used by some individuals to give credit to or support their personal beliefs.”

Mr. Patterson put forth, “I don’t believe far-fetched ideas that are contrary to science and data. If the data confirms a theory, I’ll believe it--but the foundation of conspiracy theories is that they are based in ignorance and flawed thinking. There is never enough real data to support them. For instance, “flat-Earthers” have performed many experiments to prove the Earth is flat and doesn’t rotate, and that NASA (National Aeronautics and Space Administration) and the government have been lying to us. Every single experiment proves the Earth is round and rotating. Conspiracy theorists who do find corroborating evidence have done so by shirking the scientific method--or have accepted evidence

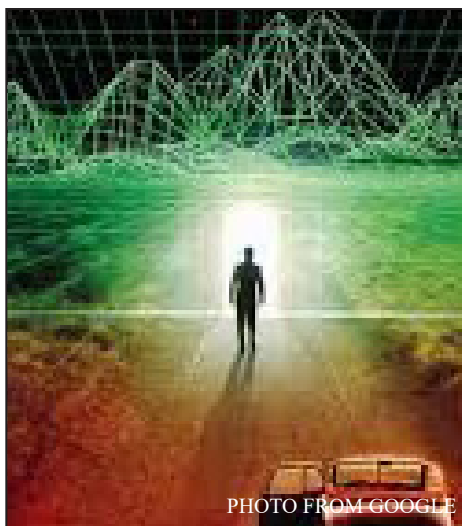
gathered unscientifically. They use this evidence as fact but, generally, the results cannot be replicated--or never really happened in the first place.”

That conspiracy theory about chemtrails gets less commonly talked about. “The conspiracy about the chemtrails holds that planes emit and leave chemicals and biological agents in the sky. These nefarious substances or gases get inhaled by people,” Aaliyah said.

Another theory that Mrs. Longstreth identified focuses on the current president, Mr. Donald Trump, and his beliefs towards the former President, Mr. Barack Obama. “Our president believes and states that Barack Obama was a Muslim and wasn’t born in the United States,” Mrs. Longstreth said. “Mr. Obama eventually produced his American birth certificate.”

Mrs. Longstreth doesn’t just look down at that one conspiracy theory. “I don’t believe in conspiracy theories,” she confirmed. “I believe they are contrived to make a person look bad or to harm someone.” Her advice? “I would do research,” she said, “and get the facts from many sources before I would consider believing a conspiracy theory.”

There exist many different theories, some involving the Illuminati, others including lizards taking over the world, and even one chalking up our entire world as a mere simulation. Count them in the dozens, maybe in the hundreds. One can choose to believe or disbelieve them, or ignore ‘em, altogether. Some of the conspiracy theories can seem pretty far fetched, others sound almost perfectly logical and factual, with no gaps in supporting information or even evidence. Either way no doubt exists that they will start a conversation almost always, and can force one to think heavily upon realities--and the mysteries--of the world.



Reality? Illusion? Can you tell?

COYOTE NATURE

The Dazzle of Meteor Showers

By: Johanna Penaloza
Paw Prints Staff Writer

Some of the most romantic stories include a bright shiny shooting star crossing the evening skies. Symbols, messages, communications from afar...Who knows? Well, science kind of does.

What actually happens during a meteor shower to make all those pretty amazing night shows happen? A celestial event in which a number of meteors observed to radiate, from one point in the night sky, became known to humankind long ago as a meteor shower. We know meteors, according to <http://www.meteorlab.com/METEOR-LAB2001dev/whatmeteorites.htm>, as “pieces of other bodies in our solar system that make it to the ground when a meteor or “shooting star” flashes through our atmosphere at speeds of 15 to 70 kilometers per second (roughly 32,000 to 150,000 miles per hour). The majority [of those pieces] originate from asteroids shattered by impacts with other asteroids. In a few cases they come from the Moon and, presumably, from comets and from the planet Mars.”

The website reveals the meteorites’ connection to the earth, saying, “The recovered mass of meteorites represents some of the scarcest material on Earth, much rarer than gold, yet [it] presents us with some of the original material from which the entire Earth was formed.” For the geologists among us, “Stone meteorites consist of two groups: chondrites and achondrites,” it continues. “Most chondrites have remained unchanged since their formation 4.56 billion years ago, shortly after the formation of the Sun.”

A website of National Aeronautics and Space Administration (NASA), <https://solarsystem.nasa.gov/asteroids-comets-and-meteors/meteors-and-meteorites/in-depth/>, states, “Meteoroids are what we call ‘space rocks’ that range in size from dust grains to small asteroids. This term only applies when they’re in space. Several meteors per hour can usually be seen on any given night,” according to the website. So, says the website, “When there are lots more meteors, you’re watching meteor showers. [These] occur annually or at regular intervals as the Earth passes through the trail of dusty debris left by a comet or, in a few cases, asteroids.”

Meteor showers, regular occurrences, as humans now realize, get named. “Meteor showers are usually named after a star or constellation that is close to where the meteors appear to originate in the sky. Perhaps the most famous are the Perseids, which peak around August 12 every year,” says the NASA website. Now, for something pretty amazing in the scheme of things: “Every Perseid meteor is a tiny piece of the comet Swift-Tuttle, which swings by the Sun every 135 years,” the NASA website explains. “Other notable meteor showers include the Leonids, associated with comet Tempel-Tuttle; the Aquarids and Orionids, linked to comet Halley, and the Taurids, associated with comet Encke.” Why don’t these meteor “showers” then, pelt humans regularly in the head? “Most of this comet debris is between the size of a grain of sand and a pea and burns up in the atmosphere before reaching the ground,” NASA reports. “Sometimes, meteor dust is captured by high-altitude aircraft and analyzed in NASA laboratories.”

A discussion with a lab member



Combine science and art to see something awesome.

at the Cascadia Meteorite Laboratory at the Portland State University revealed more details. The lab member elaborated on the classification of the meteorites. “Meteorites are heavier (high-density) than rocks typically found at the surface of the Earth,” she said. “Meteorites aren’t round. If a meteorite has entered the Earth’s atmosphere without rotating, it can develop a conical shape. As the meteorite descends,” he said, “it slows down, frictional heating decreases, and the melt quenches to form a fusion coating, a thin layer of dark glass. The fusion coating may be black or brown, dull or shiny on a recently fallen meteorite. After the meteorite has been on the Earth’s surface for a while, the fusion coating may rust, giving the outside of the meteorite a reddish-brown coloring, or the fusion coating may erode off partially or completely. The fusion coating is a thin, discrete layer surrounding an interior that looks quite different from the fusion coating.”

So, if most of this material burns up before it ever reaches the ground, how do human scientists get their hands on any of it? Another lab member at the Cascadia Meteorite Laboratory claimed, “If we don’t go to space, it’ll come to us.”

Mr. Robert Vanderschraaf, science teacher at Buena Park High School, explained the difference between a meteor, a meteorite, and a meteoroid. “A meteor is any rocky, metallic, or other object (asteroid, comet, etc.) which briefly enters the Earth’s atmosphere before escaping,” he stated. “A meteorite is a similar object which has entered the atmosphere and survived a trip to the Earth’s surface. A meteoroid is a small object (often a small fragment of an asteroid or comet) which is still orbiting the sun.” Mr. Vanderschraaf stated how far up meteors

occur. He said, “Most (99%) of meteors occur in the upper atmosphere (usually much higher than five miles up).” “Most meteoroids are larger than about 300 feet (about 100 meters) around, but have no lower limit on their size,” he added.

Mr. Vanderschraaf defined a meteor storm and described how often they occur. “A meteor storm is usually caused when the Earth travels through the path of a rocky or metallic meteor that has broken up. In this case, the rocky bits enter the Earth’s atmosphere, burn up, and leave a brief, spectacular trail. A meteor shower is usually caused when the Earth travels through the path of a comet’s tail, when small bits of ice and dust burn up in the Earth’s atmosphere. In general,” he said, “meteor storms are much brighter and more spectacular than meteor showers.”

Mr. Vanderschraaf offered up a chance for students to see meteor showers, themselves, saying, “The best place to find an upcoming meteor shower would be to check on any one of several websites such as NASA ([nasa.gov](https://www.nasa.gov)) or the American Meteor Society ([amsmeteors.org](https://www.amsmeteors.org)).” Mr. Vanderschraaf explained that students can safely observe meteor storms. He explained, “In virtually every case, a meteor storm is completely safe to observe. The only possible danger is the slight chance (about one in about 500 million) that one of these objects might survive the trip to the Earth’s surface. The chance of this is so insignificant that we can give ourselves permission to assume that the chance of this happening is virtually zero.”

So, when the coronavirus situation eases up enough to go outside on a summer night, take a look up. We might just get inside the tail of a comet next month.



PHOTO BY NASA

Sometimes, in the middle of all the stress, comes peace.

COYOTE WORLD

Destination Spotlight: China!

By: Melanie Garcia
Paw Prints Staff Writer

Undeniably, when most people think of Mainland China, officially known as the People's Republic of China, they first think of the Great Wall. How could they not? With its spanning 13,000 miles and towering four times taller than most humans at 23 feet in height, the Great Wall naturally attracts tourists' attention. It took nearly 2,000 years to complete and during its construction Chinese leaders meant for it to serve as a defense system against invaders.

China's rich culture has let Coyote staff fall in love with it. Mr. Adam DeClercq, an English teacher at Buena Park High School, visited the monument and said, "It was one of the best moments. I had for so long yearned to see the Great Wall with my own eyes, so to finally make that a reality was just amazing!" He recommends a visit to any part of the wall to anyone going on a trip there.

However, one wall does not make a country. Mr. DeClercq suggests visits to other places in the country, such as "Beijing and 'the Forbidden City'." "We visited a couple of natural history/science museums," he remembers. "We went to a few shrines. And we even got to tour some traditional homes. And of course, we went to the Forbidden City and Tiananmen Square," he added. "The Forbidden City was really cool to walk around." About those sites, he proclaimed, "They really are incredible places to see. The Emperor of China used to reside in 'the Forbidden City', a palace complex, in the capital of China Beijing. Understanding China's culture is important to having a great trip," Mr. DeClercq stated.

China's history and culture has existed for a very long time. With 3,500 years of written history, it comes forth today from ancient Chinese civilizations, including the extensive dynasties that once ruled

that land.

The National Museum of China displays all that one should know about China. Located east of Tiananmen Square, this museum gives visitors a look into their long and interesting history.

A second English teacher at Buena Park High School, Mr. Jon Blea shared that he likes "every" aspect of Chinese culture. He elaborated, "The food, the language, the lifestyle. I loved that there was a period between 12-2 in the afternoon when everyone would get a lunch/nap break."

Mr. Blea also had the good fortune to experience the beautiful nature in the cities and countryside of China. He said, "China has beautiful landscapes and greenery that were new to me, especially in the middle of a city. There could be two skyscrapers with a huge, lush, green mountain in between them. I would also say that visiting small, rural parts of China like Hushui is so worth it because you can visit ancient villages, ride your bike through a rice field, and explore the beautiful countryside."

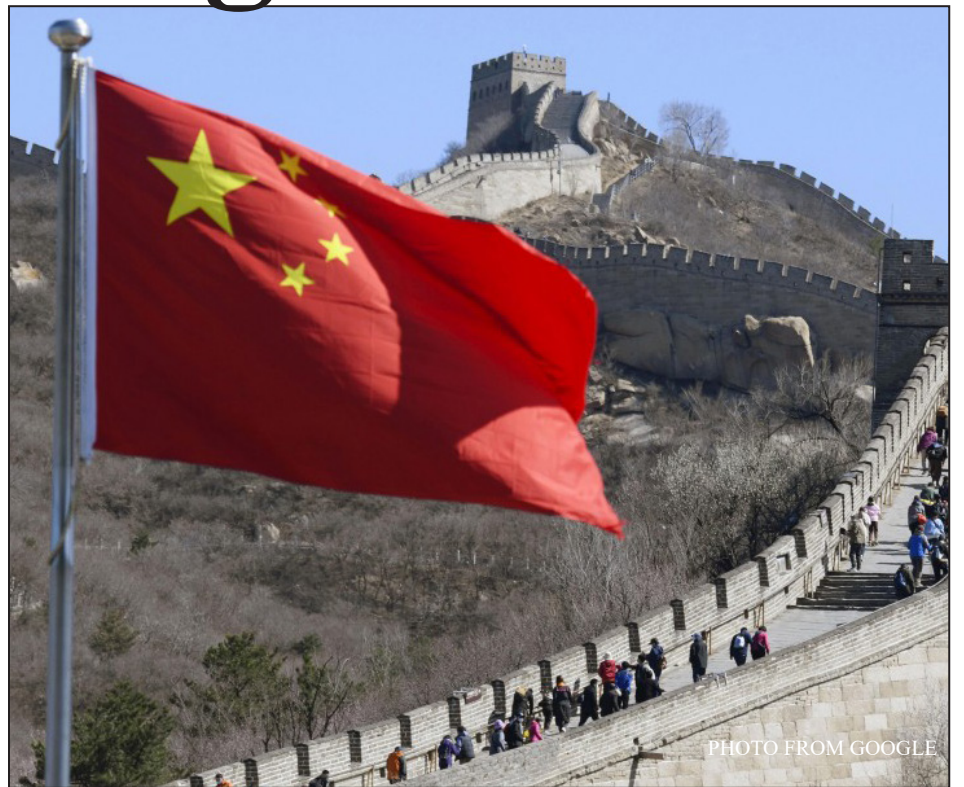
The third-year instructor said, "I visited Hushui, Guayang, and Hong Kong. My favorite place we visited was Huangguoshu waterfall, which is one of the biggest in China! You had to walk down hundreds of steps to actually get to it.

About Hong Kong, Mr. Blea claimed it as one of his favorite cities in the world.

"The food is incredible," Mr. Blea shared. "Dim sum is a must-try.

The cultural difference also seems apparent in methods of transportation. Mr. DeClercq admitted, "Driving was terrifying. We took a taxi everywhere, but still, drivers there don't seem to follow any rules of the road. There were so many times we fully expected to die in a car crash." He also shared that his son's favorite part of the trip was taking "a bullet train from Guangzhou to Anhui" during which they traveled over 200 miles per hour.

Mr. Blea shared a similarly and



The Great Wall of China has spanned various empires.

distinctly exhilarating transportation experience, explaining, "In China, they have motorcycle taxis. You, a driver, and a friend all jump on the back of a motorcycle and explore the city. The drivers would hop on sidewalks and get a little too close to buses, but they got us to our destination and it was super fun."

Mr. Maroun Nehme, a math foundations, math essentials and robotics teacher at Buena Park High School, had an experience quite different from his colleagues, labeling his journey to the country as a business trip. "The hotels we stayed in were very Americanized and geared more towards international visitors and business people," he shared. "Most of our time was spent traveling and touring factories." In addition to entering Shanghai, Mr. Nehme visited Shenzhen and Jilin but identified Hangzhou as his favorite place. Although he, himself, had very limited time there, Mr. Nehme stressed the importance of travel and how he wished he had explored more. He says, "I was willing to try any food or any experience. I am a firm believer that you learn best about other cultures by being around the people, eating with them, and experiencing their culture. My time to do such things was limited, especially since the rest of my group wanted to head back early. Two of the group members were very hesitant to try even the food they knew. In some places they just ate the rice, no protein. This was their first time outside the U.S." He added, "I'm very open minded so I ate everything and anything that was served. I did enjoy the dumplings quite a bit. I also noticed how most places served food, such as chicken, fish, or duck, with the head attached to it."

A lot of information comes back regularly from all the people who

have spent time in China, and not surprisingly, because more than 100 million tourists visit China each year. Similarly, The island Republic of China, also known as Taiwan, has also attracted millions of visitors. Coyotes could learn about the cultural sensitivity that exists. Buena Park High School Assistant Principal Mr. Daniel Sage explained the complex relationship between China and Taiwan. "Taiwanese consider themselves to be a separate country," he stated, "China considers [the land and people of Taiwan] to be part of China." However, he noted many similarities, including the advancements in technology. He recounted, "I had the opportunity to spend a lot of time with the Taiwanese people and spend time in smaller towns outside of the main city. It was an amazing experience. The people are very good at business, and very kind," he said. Mr. Sage shared that Taiwan can also provide an "out of the large cities and the countryside" experience. "I was surprised at how beautiful the country is," he added, "It is a very small island and yet it still took hours on a bullet train to cross. There were densely populated downtowns but also wide open spaces."

Thousands of lives have been lost in China recently due to the ongoing coronavirus pandemic. Because the coronavirus reportedly originated in China, Asian Americans have apparently suffered an increase in hate crimes and harassment. The Coyote staff, however, has shown an ability to put politics aside and seek to understand the culture and its people after having taken the opportunity to visit those unique lands.

China is clearly rich with culture and history.



America has Disney's Magical Electric Parade. China has...China.

COYOTE POLITICS

Young Voters Have a Voice

By: Estrella Flores
Paw Prints Staff Writer

The year 2020 hit Americans like a trash truck on fire, with life-disrupting changes, some of the broadest and most intense brought by the CoVid-19 pandemic. Now, most schools, stores and restaurants have had their business sites turned into museums and their work days upended into an open-ended period of unemployment. So, naturally, many people have faced the shock of inability to pay rent. For others, the stock markets also faced declines and rises that would make any heart stress beyond the norm. This year, the national and local elections in November could once again play a huge part in the decision making of which way and how the country should change course, if at all. The coronavirus pandemic has virtually shut down campaigns but under the news of a gradual return to a semblance of normalcy there exists an excitement and anticipation of who might continue or begin to lead the country and its various levels of government.

A perfect government system doesn't exist, but citizens can work together to help their nation take great strides in the interest of its population. Among students in Buena Park High School, those whose birth or naturalization made them citizens of the United State of America, some have reached, or soon will, the age threshold to legally vote. Just two years ago, the California Secretary of State came to the Den at Buena Park High School to personally encourage students to vote, even showing how underage students could register at the time so that, when they became old enough to vote, the path would already exist. Some of those students in the audience at that time can vote in this year's upcoming elections. Yet, not all eligible citizens participate in local, county, state or national elections.

Let's take a look at Coyotes' participation.

Eighteen-year-old senior Eric Lopez shared that he, in fact, hasn't participated in an election. "I was actually stuck at volleyball practice," he explained. "There wasn't enough time. Even though I didn't have time, I wished I did though."

Another Coyote student, 17-year-old junior Larry Partida, expressed his excitement of almost reaching the eligible age. "I enjoy trying out new things," he shared. "Also, I am excited because I can hopefully make a political change."

Eric and Larry have different

views on whether 18-year-old citizens could responsibly vote in the country's election. Eric identified 18 years as the "right age" to start voting.

Larry said, "I don't think voting at the age of eighteen is good because there are many teens who do not have a political interest and could either waste their vote or not use their vote wisely."

Angel Fabian, 17-year-old junior, qualified his position on that issue, stating, "Being able to vote at 18 should depend on how much political knowledge one has."

Peter Ioannou, a 17-year-old senior attending Buena Park High School, expressed his opinion on whether or not 18 years serves as the

well being. One of the flaws I see," he added, "is that people get away with things and act like it's nothing." He also stated that he thinks certain people "here and there" rig the political system. Regardless, Juan shared that it felt good to become eligible to vote. "It feels like I can maybe help make a change," he said.

Peter wanted the system to empower people to "arrest and convict politicians and leaders for corruption, and not just sweep their wrong doing under the carpet." He said he felt that "money is far more important than the safety and wellbeing of the American people." He reported, "It's perfectly okay to spend it towards wars, according to our government." His fix? "We need to start

istered," he said, "and the unregistered are younger, poorer and more [disproportionately non-white] than registered voters, something that doesn't seem fair. Other countries register everyone to vote automatically, not coincidentally, and have much higher voter turnout than the U.S. does."

Eric said that he thinks the voting rigging happens.

Fabian also joined the conversation denying election fraud does happen. "No, if it was [happening]," he asserted, "we would never have impeachment--because [it would mean] the government likes who is in office."

Coyotes continued to share their feelings about the upcoming 2020 election and wished people would find the time to vote.

About the upcoming voting season, "I'm hyped for it and I'm ready to vote," said Eric. He offered a possible change to help increase voter participation in upcoming elections. "Yes, we should be able to have a couple days off to be able to vote," he said.

Larry agreed with Eric about introducing a day off for voting, saying, "Yes, [it should happen], because some people work a lot and cannot find the time to vote. With days off work, the people eligible to vote can prioritize voting."

Along with more time to vote, people, said Larry, should have more choices. "I feel disappointed about the candidates that dropped out," he said.

Not everyone looks forward to the November elections, though. Angel commented that he doesn't feel excited, "due the fact President Trump might win because of his 'stimulus check'."

However, another Coyote student said, "Young voters should vote instead of complaining about who becomes president, knowing that they at least had the right to vote."

CoVid-19 has affected many people around the world with schools not holding physical classes, with people losing jobs, and stock market investors experiencing fluctuating market values, and a lot of individuals losing money and, most intensely, loss of peace of mind. That makes it difficult to even think about voting for a candidate to represent the people of towns, cities, states and the country for the next four years. Yet, with all the uncertainty, maybe such taken-for-granted institutions as the United States Post Office and the American election system remain the anchors of American society while its people weather this latest storm.



The right to vote brings together many social groups.

right age to vote. "Absolutely," he said, "If you can be convicted and tried as an adult for a crime, you're just as much of an adult to be competent to vote."

Juan Rodriguez, an 18-year-old senior, said, "I think voting is important because it gives an idea to whom the people want to be in charge."

These students also shared the flaws or disadvantages of today's government system and changes they wished to see in the future.

"The political system can be wrong sometimes; I do wish it would change for the better," Eric said. "One flaw about our system is that it focuses on corporate interests instead of any individual."

Larry added, "Something I would like is for immigrants who have lived in the United States for at least 15 years to become part of the U.S. system." He stated, "The flaw I see is that the political system has become right-wing and left-wing populism."

Juan said, "I wish they would actually do something about air pollution and water pollution and stop worry's

balancing what we do with our money and what we can do to make life easier for the people."

Fabian shared his worry, asserting, "Candidates do not have to complete election promises once they go into office." As for changes he wants to see, Fabian said, "At the end of a term, the president must pay back any unnecessary debt and mistakes that occurred while he or she was in office, out of pocket."

Coyotes also responded to the controversial issue of election fraud.

Peter observed, "[As to whether] the voting system is rigged, to be honest, I don't have an opinion. Some people say it's rigged, but I notice that all parties are to blame, especially the ones that point fingers. Democrats screamed 'Russia!' when Trump got elected while [others claimed] there was proof of communication involving something about cheating Hillary into office. I want to say 'yes' about election fraud, but I'm not entirely sure, myself."

Larry also expressed that he feels an inequity involving the voting system. "Not all Americans are reg-

COYOTE FAMILY

Teacher Spotlight: Mr. Vanderschraaf!

By: Kevin Rosales
Paw Prints Staff Writer

Buena Park High School has staffers who present themselves with their authentic style. Some staffers appear to stand out from the rest from a student's perspective with their position, characteristics, and most importantly (of course!) style of clothing. Many students might know him as the teacher with a "slight interest" in penguins. Mr. Robert Vanderschraaf, the infamous penguin-loving science instructor, piques curiosity as an interesting teacher. Mr. Vanderschraaf as a science teacher here in Buena Park might attract students' curiosity, but knowing his interest and him in general might increase interest in having him as one of their teachers next August.

From what reaches did Mr. Robert Vanderschraaf come to Coyote country? The veteran of Buena Park High School teaching agreed to reveal at least parts of his own life story. He explained, "I was born in Fountain Valley in 1971 and I have lived nearly my entire life in Orange County," said Mr. 'V'. I come from a traditional Dutch/Indonesian family. I have two brothers with whom I am very close. I got my primary education at Mater Dei High School, graduating in 1990, and followed that with a degree from The University of California, Irvine (Class of 1995). After college, I worked in purchasing for a technology company for about three years. After that, I was lucky enough to get my current job. Not at all a mysterious, stand-off

teacher, Mr. Vanderschraaf more resembles a kind and caring one. He said about his past study and work efforts, "I am usually an open-book about my life, so all you need to do is ask."

Mr. Robert Vanderschraaf currently teaches chemistry at Buena Park High School. Over the years, Mr. Vanderschraaf has taught physics, A.P. (Advanced Placement) physics, physical science, aviation science, and astronomy. He has been teaching for twenty years, all of them at Buena Park High School. Calling upon his vast experience teaching at the venue, he praises the site's students and staff. He recently stated, "The Buena Park High School students and staff are just amazing."

Mr. Vanderschraaf knew that he would go into the field of teaching at some point in his life. He remembers, "Years ago, I figured that I would become a teacher after finishing whatever career I might have had at the time. I was just lucky enough to start teaching earlier than I had anticipated, and I love it."

In order to become teachers, people must find a subject in which they excel or one that they love. In Mr. Vanderschraaf's bag of tricks there live a few honorable mentions: "I went to UCI for a BS (bachelor of science) degree in Physics (with two specializations). I also earned a minor in Analytic Philosophy." In Mr. Vanderschraaf's years in college he involved himself as "part of a research team that found the hottest star ever discovered (at that time). It had a temperature of 55,000 degrees."

From the years that Mr. Vander-



From a bird-led family near the South Pole...The penguins

schraaf taught at Buena Park High, he has come to the conclusion that he has enjoyed every bit of it. Mr. Vanderschraaf explained, "It's the greatest job in the universe for me. For those who are interested in teaching, I will let you know that it is a great job, but it's not a job for wimps. It is one of the hardest jobs out there. You will work harder than you ever thought you would, you will do things that you never believed you could, and you will love your students more than you ever thought possible." This, from a guy who specialized in High Energy Stellar Astrophysics and Particle Physics.

As usual, with all the impressive academic accomplishments and deep interest in the success of his students, people always seem to come around to another topic. What about this thing with the penguins? Should we all check for his fever? Maybe back away slowly? In further discussion, Mr. Vanderschraaf explained, "I have a *SLIGHT* interest in these amazing birds." The

happy scientist reports that he has "a small collection" of about 200 penguins inside his classroom. "I am totally devoted to these most wonderful of all animals," he said. "My daughter tells me that I'm obsessed. Of course, she told me that while I was watching 'March Of The Penguins' for the five-hundredth time."

Other than Mr. V interest with the penguins, he likes to do many other things (thank goodness). For starters he likes to read, cook and spend time with his family.

Mr. Vanderschraaf also enjoys watching television when he finds the time. His favorite shows include, 'Star Trek', 'Babylon 5', 'Frasier', 'M*A*S*H', and 'The Twilight Zone'. and listening to music. His listed his favorite music artists as 'Queen', 'The Moody Blues', 'The Eagles', 'Mozart', and 'Mendelssohn'. He enjoys Opera, as well.

Mr. Vanderschraaf always says to himself, "I am the luckiest person I know." He tells himself that because, he said, "I sincerely believe it, and I've also discovered that the harder I work, the luckier I become." Mr. Vanderschraaf enjoys teaching at Buena Park High School and the staff and students in Coyote Country express gratitude in having him pulling on the same green rope.

Of course, Mr. Vanderschraaf also wears red. He goes for the St. Louis baseball team and, when not wearing his now-signature white lab coat in his room and around campus, he will don the Cardinals' uniform top. Mr. Kevin Fawley, social studies teacher on campus and a die hard Angels fan, concedes that "the Cardinals, along with the Dodgers, are the two classiest franchises in the National side of Major League Baseball. He's got good taste in ball clubs," said Mr. Fawley, "but the Angels have the better red hat!"



PHOTO FROM MR. VANDERSCHRAAF

...to a scientist-led family at the Den: The Vanderschraafs

COYOTE GAMES

Hollow Knight's Unique Take on Platformers

By: Zachary Penn
Paw Prints Staff Writer

One of the widest reaching and most creative forms of art, video games, often impacts people. Sometimes those games impact people negatively, sometimes they impact people with mediocrity, but the video game called Hollow Knight definitely has impacted people positively.

The term “Metroidvania” comes from the combination of two game series: Metroid and Castlevania. In both of these games, players gather various tools or equipment that allow them to traverse the explorable area. Hollow Knight borrows from the concept of “Metroidvania” to create a massive 2D world that the player can explore.

In Hollow Knight, a small figure known simply as the “Knight” or “Ghost” enters the world of Hollownest, a massive beautifully hand drawn world that descends deep into the ground. Olivia Hom, someone who has played Hollow Knight, says, “I also appreciate how the world moves in different directions even though it’s a 2D game. Sometimes you move vertically on platforms and other times you are running horizontally through different areas.”

During the course of the game, the players will explore their way through a variety of unique areas such as the Crystal Peak--a mine bursting with alluring pink gems--or the City of



Hollow Knight: Available on the Nintendo Switch, Playstation 4, Xbox One, and most computers.

Tears, a somber city with a torrential downpour and never ends. Players will fight through tough bosses like Grimm, a mysterious cloaked leader of an ethereal traveling circus or the Watcher Knights, guardians of a dreaming overlooker. This all gets done with the backing of a melancholy music track by Christopher Larken. Regardless of how players decide to negotiate the game, one with a grand total of 47 bosses to fight, 19 areas to explore, and 53 tracks to listen to, they will work/play busily for a while. “For me, the most memorable part about Hollow Knight is the combat,” Olivia revealed. “There are patterns you can learn

in order to beat bosses, which is always fun because it forces you to make a strategy.”

The creators of Hollow Knight, Team Cherry, gifted players with four free downloadable expansion packs that carry the following names: Hidden dreams, The Grimm Troupe, Lifeblood, and Godmaster. These gratis updates bring with them more bosses, more areas, more tasks, more collectables and, just generally, more fun.

According to Game Informer, Hollow Knight started life under an entirely different game called Hungry Knight, a top down survival game in which the main character has to survive growing

hunger by defeating enemies and taking their food. Team Cherry made this game for the 27th iteration of Ludum Dare, an event where people make video games from scratch in a short period of time. After that, Hollow Knight started developing, but not without a lot of help. Team Cherry started a kickstarter, something to help them raise money. They planned on using the funds to develop the game. The kickstarter went extremely well, raising over 57,000 dollars and exceeding the goal of 35,000 by the end of 2014.

Hollow Knight launched on February 24th, 2017, on PC, to universal acclaim. People praised Hollow Knight for its unique characteristics and its atmosphere. Nintendo later brought the game to the switch on June 12th of 2018. Team Cherry also planned a sequel for the future, called Hollow Knight Silksong, which will focus on another character for the game.

Video Games currently have, and will most probably continue to have, an effect on people. From bad to good to great, Hollow Knight will continue to stand up as a masterpiece and a work of art for all time. “I would definitely recommend Hollow Knight for those who want a beautiful adventure with challenging combat,” said Olivia.



SCREENSHOT FROM HOLLOW KNIGHT

Players of Hollow Knight admire its beautiful and moody hand-drawn scenery and characters.

COYOTE CREATIVITY

Advanced Placement Music Theory

By: Khristian Lumba
Paw Prints Staff Writer

Freshman and sophomore students have heard of ‘honors’ courses. Upper level students have enrolled in ‘Advanced Placement’ courses. ‘APUSH’ has become as widely-used a term in high school as ‘Econ’, ‘BritLit’ and ‘QuantLab’ in college circles. Next year, some students will take APMT.

Yup.
“WHAT??!”
Got your attention? Good.

Teachers and staff in Buena Park High School have recently revealed information about a new course at Buena Park High School that will bring the Coyote Academy of Visual and Performing Arts (CAVPA) yet another step farther in its ever-climbing march of prominence. Coyote Country will offer Advanced Placement (AP) Music Theory as a course on the Buena Park High School campus.

This offering represents a true advance forward for the students at Buena Park High School. About the rarity of advanced courses specifically in this area, Coyote Assistant Principal of Instruction and Organization Mr. Daniel Sage mentioned, “Other arts have many different opportunities to engage yourself at the AP level, but I believe that AP Music Theory is the only AP exam in the world of music.”

Mrs. Jill DeWeese, the Buena Park High School Choir Director, will teach AP Music Theory in Coyote Country, and she brings to the table pedigree status in that endeavor. Although the course remains a singular rarity in the field, its proposed instructor has much experience teaching it. “I was the first teacher in the district to teach this course,” said Mrs. DeWeese. “I taught this class previously for 15 years. It is my favorite music class

to teach.”
“The AP Music Theory course has been taught in the district since 1999-2000,” Mrs. DeWeese revealed. “I taught it when I first got hired to instruct at Fullerton Union High School.”

Mrs. DeWeese explained, “AP Music Theory has been growing in numbers since the early 2000s. Our own Fullerton Joint Union High School District offers it (or has offered it) at Troy and La Habra High Schools, as well as at Fullerton Union High School.”

Buena Park High School Band Director Mr. Robert Shetland said, “Music Theory currently represents the only music course currently offered by the AP authority. It offered Music History many years ago but that went away, I believe, in about 2007.”

Mrs. DeWeese explained Buena Park High School’s history in connection with its AP Music area offerings, “I believe Mr. Shetland ran the class once or twice a few years ago.”

“Buena Park High School previously tried to introduce AP Music Theory for the 2017-2018 school year,” Mr. Shetland confirmed, “but only three kids signed up.”

Mrs. De Weese stated that the AP authority has had this course offering as an option for years, not as a new thing. “I first came to know about the AP Music Theory course during my interview for the position at Fullerton Union High School in 1999,” she remembers.

So, if fewer than a handful of students signed up for this course a few years ago, what has changed to bring new interest in the course in Coyote territory?

Information. Publicity.
Excitement.

Mr. Shetland knows the special value of this course and who has the most interest in getting it to the students. He said, “I know that Mrs.



When students want to get serious: AP Music Theory

DeWeese remains very interested in starting the AP Music Theory course.”

Mrs. DeWeese said that this AP course’s introduction intrigues her. “The AP Music course is very challenging, as it includes many aspects of music: Listening, Analyzing, and Composing as well as Sight singing, and Melodic and Harmonic Dictation. I love discussing the materials of what makes up music,” she said. “One of the course’s coolest aspects that I enjoyed at Fullerton Union High School was that it brought together musicians who had a variety of backgrounds: pianists, guitarists, band and choral students. Each area brought different strengths and weaknesses. It was nice to see this mixture of music students working together. It created a very fun classroom environment,” she recalls.

Mrs. DeWeese discussed the possibility that the AP course has any official or even “unofficial” prerequisites, saying, “The unofficial prerequisite to this course is that a student should come into it able to read at least treble or bass clef music notation.” She also answered that this course would, yes, indeed, become part of CAVPA. “Having taught at Buena Park High School for ‘just’ the past three years, I do not know much of the history of CAVPA,” she said. However, having taught within the district for over 20 years, I know that the music department at Buena Park High School has grown from one to two full-time teachers.” She said, “Having the AP Music Theory course would be the next logical step in developing our music program in CAVPA. We really need a place for those serious musicians to delve deeper into how music works as opposed to only the ‘how do you perform’ lessons.”

She described who, in terms of

‘the student’ would fit this AP Music Theory offering. “Band, Orchestra, and Choral students who want to learn more, as well as students that studied piano or guitar, would fit into this AP Music Theory course,” she said. “Those kids who studied piano as a child are an ideal student for this course.”

She offered words of advice for a student who might be considering this course but remains hesitant about his or her chance of succeeding. “AP Music Theory is a challenging course,” she advised. “Any entering student needs to be committed to really working hard. However, if music is a passion and something that they want to continue into adulthood, this is a great course to help them start to understand how music is put together. It is the equivalent of first-year college music theory, which is commonly the ‘weed-out’ class in college music programs (a course that shows who will have and who has not truly committed to the discipline). This course,” she said, “will help the student become successful in college music theory. I’ve had many students move directly to Year Two after taking my AP Music Theory course. So, if students have interest in composing music or performing it, this course will help them to better understand how music is put together.”

Mr. Shetland confirmed that he sees as special the AP Music Theory course. “I support this effort 100%,” he said, “because it covers both the Instrumental and Vocal pathways for CAVPA scholars.”

He explained what other courses he sees as possible additions to the Music curriculum at Buena Park High School.

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Creation and reception develop appreciation.

COYOTE INTERESTS

Advanced Placement Music Theory (cont.)

By: Khristian Lumba
Paw Prints Staff Writer

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He also considered what would block or hinder the introduction of more AP Music courses to the campus. “Buena Park High School could, most likely, offer something such as an ‘Honors Music Appreciation’ type of course in the future, said the veteran band instructor. He further explained that authorities “could align that to the college/university curriculum for a Music Appreciation course through this school’s Early College program. However,” he followed up with a cautionary tale, “When I looked into that last year, as perhaps a way to offer ‘History of Rock’ here at Buena Park High School, all I got was silence [from university level representatives].”

He answered why a university would not want to coordinate with

Buena Park High School to create an Early College course on the Coyote campus that would get students college credit, “I think these courses are too much of a money-maker for those colleges and universities,” he said. “The courses are great for non-music majors, and are often packed with students--who pay for the courses at that level. It, therefore, seems that the colleges don’t want students taking courses of that type at the high school level.” (Editor’s Note: If students enroll for those courses in high school, some might not then need to take them at the college level. The universities then would not gain that tuition income.)

Mr. Sage gave logical advice to those students who might consider the course but who still remain unsure of enrolling. “Ms. DeWeese has a strong background in music and music theory, he said. “When you have someone like her on your campus, you should not miss an opportunity to really dive in and study music.” He explained, “It is an opportunity that should not be



More than a paperweight: Symbols of the art.

missed.”

The veteran assistant principal described the status of the offering, saying, “The AP Music Theory course is meant to represent a college level introductory [offering]. On college campuses across the nation, these are some of the more fun and sought-after classes. It is an opportunity to listen to music but also to really learn what you are listening to. It is also an opportunity to not just write music but to learn how to write it in a way that will appeal to others.”

So, which students attending Buena Park High School should enroll in this course?

Mr. Sage stated, “I believe that anyone with a passion for music would be moved by such an opportunity.”

Interested students can call the school at (714) 992-8601 even now, during the current COVID-19 pandemic, and ask to have their names added to the special list of people who shall become the first Buena Park High School group to study AP Music Theory.

From Yesterday to Tomorrow: Earth Day

By: Melanie Garcia
Paw Prints Staff Writer

Earth Day represents a time when Buena Park High School teens and adults celebrate the planet upon which we live. On April 22, the media and society reminded Coyote students and staffers about the beauty of the Earth, and also how individuals can preserve it. Although current health circumstances have distracted the world from fully celebrating routinely this year, many students posted photos on social media to spread awareness on the importance of our actions in relation to the Earth.

Earth Day was declared a na-

tional holiday in 1970. On this day, millions of Americans gathered for rallies and educational programs. Since that first Earth Day, people and organizations have put forth many efforts to conserve the planet. Collectively, societies around the world proved successful in lowering waste products through acts such as helping people to think of the mantra: Reduce, Reuse and Recycle.” Cities and towns around the American nation now use two or even three waste bins, one for trash, one for recyclable materials and even a third for yard waste. Automobile emission standards have risen, and pollution out the tailpipe has dissipated. The Ozone Layer, once sporting an opening over the Earth, has

closed. Many report that the elimination of chlorofluorocarbons, once seen in aerosol propellants, played a significant role in that recovery. These days, restaurant elimination of automatic distribution of plastic straws, grocery markets’ focus upon the utilization of reusable bags and manufacturers’ turn towards the use of a certain amount of biodegradable packaging have had what some call a true impact upon the downsizing of the human footprint upon the damage to environmental aspects of the Earth.

Despite these efforts, many individuals feel as though the result remains inadequate. For example, Greta Thunberg, a 17-year-old Swedish activist, led the fight against climate change by speaking in front of world leaders at the 2019 United Nations Climate Action Summit. There, she condemned government negligence in protecting the Earth and that lack of action’s prolonged effects upon the next generation.

Local surfer and lover of the environment Mr. Kevin Jordan pleads with Coyote students, urging them to, “Read about what is going on.” The teacher, who once worked on the Buena Park High School campus, says, “Contact your representatives and let them know what you think.” This applies to all students and through whatever positions each individual holds. Responsible students, especially those of voting

age, can make their views known by writing a letter or delivering their message through various other safe-purpose media.

Although students can contribute to Earth’s conservation in multiple ways, it ultimately comes down to every individual’s capacity to care enough to go the extra mile for the environment. Buena Park High School’s Earth Club appeals to those people by attempting to create easy and enjoyable activities beneficial to the Earth. The members have hosted a park clean up and have sold metal straws. Because of school closures though, Earth Club can no longer host events. However, they continue to encourage every Coyote to do what each can in everyday life.

Earth Club President Yesenia Rivera says, “My family and friends have always been very respectful of any trash they might have and to manage it, to dispose of it in a bin. Regardless of their beliefs about global warming, it’s just common courtesy to dispose of our trash correctly.” She adds, “Whenever I go grocery shopping with my family we always make sure to bring our own bags, because it seems more efficient and logical to bring something we already own--especially if it is for the benefits of our animal life and our planet.”

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PHOTO BY EVANGELINE WATKINS

‘Beach glass’ might look good, but does it belong?

COYOTE LIFE

From Yesterday to Tomorrow (cont.)

By: Melanie Garcia
Paw Prints Staff Writer

Continued from Page 15

Earth Club Publicist Cindy Chavez shared her family efforts, “My friends and family do pick up after themselves because they know I don’t like it when they litter. For example, I would say how ugly they are for even considering littering. I tell them to pick up their trash from the floor and toss it into the trash. [Because of this], everyone I know does not litter.”

Many students in the Coyote day persist in making sure that the Earth’s environmental facets remain as healthily preserved as possible. However, these efforts date back to the 1970s when individuals

first gained their passion for helping the Earth. Mr. Sean Kitchin, another former Buena Park High School Special Education teacher, recounted his childhood memories of doing his part.

“At the end of the hall,” said Mr. Sean Kitchin, “hung a sign that had the words that rightly said, ‘The Sky is Falling’. So, he, the adolescent, thought, the walls were hung with colorful banners that had a notion to honor and celebrate mother; Mother Earth!”

Mr. Kitchin recounts how he often tried, during his youth, “to understand the true essence of Earth.” This child of the 1970s also said, “I tried to understand, also, its relationship with me and the other several billions of people as it applied to a functional courtship of



PHOTO BY EVANGELINE WATKINS

Even Mother Earth needs a bit of tender loving care.

happiness and harmony--and, more importantly, its celebration!”

Mr. Kitchin offered, “Perhaps I was hiding, in my youth, behind an embodiment of ignorance or a sense of enlightenment; However, as of

today, the stage is set for the chase; a chase of reverence for Mother Earth!”

Mr. Kitchin concluded, “We, as a people, can only hope for said reverence of understanding.”

Some Teens Discuss Disrespect

By: Khristian Lumba
Paw Prints Staff Writer

Throughout these past years of the 21st century, teenagers have grown to develop and change, depending on the environment in which they live. With the world changing so quickly, teens all over the globe have started to expand into different areas of society. These students have shown unique attributes that make them stand out more. However, as these teens continue to grow into young adulthood, the challenges that lie ahead of them become bigger. One challenge they face includes the question of why teenagers to this day get disrespected by people of different ages. Why do some teenagers receive unfair treatment and little to no respect from other people, most especially from adults? Let’s attempt to find out.

Students of Buena Park High School shared their thoughts on

whether they have ever physically experienced or perceived disrespect coming from an adult. Two follow up questions include whether or not the reported disrespect had roots in their identity as teens and in what type of situation the claim had its origin.

Jamie Hunt, a 16-year-old junior from Buena Park High School shared her thoughts on getting disrespected by an adult and how the situation arose, “Once, I was at a conference meeting with all adults. I was the only teen there. I was disrespected,” Jamie said. “At the meeting, I didn’t get to present any ideas or thoughts for the outcome of its [purpose].”

Evelyn Perez, a 17-year-old Coyote junior, shared her story. “I have been disrespected by an adult,” she said. The situation came about when I was defending a friend. The adult mocked me,” Evelyn remembers.

Coyote Monique Valdovinos, another 16-year-old junior, offered a story of her own situation and thoughts about it, “Yes, I have

been disrespected by an adult,” she admitted. Sadly, it involved one of the teachers at the school. Still, to respect her privacy, I won’t identify her. The teacher tends to disrespect and mouth other students. I’m not the only one [to believe it],” Monique added. “Long story short, I was getting something from the teacher that I needed for the next day. So, I waited until after class and, when I asked for a late pass, the instructor got upset and [projected] an attitude. It wasn’t the first time this teacher had displayed a negative attitude [towards me] so I gave the attitude back. She wasn’t happy about it, so I said, “If you want respect, you have to give it back.” (Editor’s note: In response, a teacher replied, “Any teen has a right to respect and, along with that, must understand that teachers did, in fact, earn their positions. Teachers and students would do well to recognize the day that one or both persons have walked through before the particular “sandpaper” moment.

Nataly Campos, a 17-year-old junior, explained her situation that led to getting disrespected by an adult, “I have been disrespected by an adult because they saw that I was a teen. It happened at work; it happens all the time. I have been disrespected for some [actions] I didn’t even take. People think they can disrespect me or talk to me on a lower level than if they were talking to my manager or with an adult who works there.”

Why do these students think adults pick on teens so easily?

Evelyn had an answer, offering her perspective. “I think [adults] pick on teens easily because they

think since [the kids] are younger, that they are naïve, aren’t mature enough [to respect].” She acknowledged, “I have been disrespected for things that I didn’t even do because some people made up a false story about a situation that had happened between the adult and me.”

Nataly described the situation in her thoughts by saying, “I feel like adults pick on teens because they see them as something that they can control. They want to be seen as having power. Like, if they see somebody younger in a higher position in a workplace, they will pick on them and try to make them feel like a less of a person--so that they can feel better about themselves.”

“[Grown people] often pick on teens [more] easily because adults feel more empowered than teens,” Jamie asserted. “Adults, in my opinion, [consider themselves] more educated and believe they know a bit more than teens. Teens also have power and education [regarding] subjects they talk about.”

Jamie revealed another form of perceived disrespect, saying, “When an adult says to a child that there is nothing to stress out about, really, there [might actually be] something going on. Not everyone will understand what other people are actually going through.” Denial or dismissal of another’s perspective can amount to a show of disrespect. Ironically, that goes both ways. Teachers often must ‘suck it up’ and smile and act calmly when all they want, at times, involves kicking a wall or hiding in the corner for a good cry.

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PHOTO FROM GOOGLE

“I can’t hear you when you’re shouting.”

COYOTE EXPERIENCES

April Fool’s Day Pranks Recounted

By: Jessica Pineda
Paw Prints Staff Writer

The coronavirus came and took a lot of the joy out of silly time in the early Spring for many Coyotes. The dawn of the month of April; a month to pull pranks and pull jokes on others all in good fun-Well, it got stepped on by one royal virus!

Not deterred but determined after recovering from the sudden departure from the school of all students and most teachers, the Paw Prints staff decided to reach back and bring the silly forward, past that March 13 day when everyone went home. In light of the fact that caps can’t get tossed during graduation and prom dresses can’t get worn to local restaurants for greasy cheeseburgers after prom and when senior awards get picked up instead of draped over shoulders by proud teachers, the Paw Prints staff decided to add to the absurdity in a positive way. Paw Prints brings April Fools back to you now. Since some students and staffers eat breakfast for dinner, and some free-thinkers celebrate Christmas in July. Paw Prints follows that plan with April Fool’s Day reporting in the May issue.

Enjoy.
Salvador Ramirez, a 17-year-old senior, starts off the celebration, sharing an April Fool’s story. “About three years ago,” he said, “my youngest siblings were obsessed about playing with the Play-

Station 4 (PS4) gaming console. They would play all day and night, and I was getting so sick of it. I had been planning to do a prank on them for a while, so I figured April Fool’s day was a perfect time. My friend had a broken PS4 and I decided to borrow it to freak out my siblings. I “plugged” it in, and had a broken screen picture posted on the television so it looked like I also broke the television. The prank didn’t really start until late that night because my family went out to a party. However, when my siblings turned on the TV, I got the most hilarious reaction from them, ever. The kids had a complete meltdown; they started pouting and screaming. I was just having the laugh of my lifetime. My parents didn’t know what exactly was going on,” Salvador recalls, “but they got so furious at my siblings for not only making a ruckus, but also because they thought the kids broke the television and the

PS4. I completely forgot to record all of this. I know this would have, for sure, gone viral. It was truly the funniest thing. My whole family was going crazy at the same time, very confused about how this had happened.”

Another Coyote played a prank as well. Moises Tepozotlan Jr, a 17-year-old Coyote senior reports, “I actually have pranked my entire family on April Fool’s Day by buying nasty-smelling candles and putting them all over the house. I bought candles that smelled like a fart, a skunk, a pickle, and an onion.”

Natalie Perez, a 16-year-old sophomore, mentioned her prank that many YouTubers had actually done. “Back in 2015-2016,” she recalls, “it was a big trend to [have fun with] your friends or boyfriends/girlfriends with lyric pranks. The trend started around March that year, so I decided to wait ‘til April to

prank my then boyfriend and some other friends. Let’s just say it kinda backfired with some of my friends, because they sort of figured it out and knew the lyric pranks. It was pretty successful for my boyfriend, because he completely fell for it. The whole time I was texting him the lyrics I felt bad, but it was too funny to stop. I decided to use the song ‘Don’t Speak’ by No Doubt. if you know what that song is about, then you know he was pretty upset. He thought I was breaking up with him, and he stopped responding--so I had to tell him it was obviously a prank.”

Was all forgiven and forgotten after that for Natalie and her then-boyfriend? “Well,” she reported, “he got back at me a couple of weeks later by doing the exact prank with different lyrics. I pretty much fell for it, too. I used different songs for each of my friends, and most of them were so super confused that one or two called me to clarify what was going on. It was really such a big thing back then. I feel like April Fools jokes are more fun when you’re younger. Once you start growing up, it doesn’t really interest you as much.”

Really? Read on, Natalie!
An 18-year-old senior (Ya see that age, Natalie?!), David Raymundo said, “I haven’t really done any pranks to people on April Fools Day except that I do remember one I did over a couple of years ago on one of my friends.

Continued on Page 18



The day has come and gone, but the pranks go on and on...

Some Teens Discuss Disrespect (cont.)

By: Khristian Lumba
Paw Prints Staff Writer

Continued from Page 16

Still, with that aforementioned experience that has earned them their position, teachers must stay on alert to children’s feelings. “I have been stressed out and an adult has told me I have nothing to stress about,” Nataly remarked, “My response to that is that we actually do have a lot to stress about because some parents, especially in a minority community, tend to make us think that we have to become something better. They stress us out on the idea that we have to overcome things. We get stressed out trying to give [elder relatives] a better place in life. We also get stressed over [our own] things. In the end, not everyone deals with

stress in the same way. Just because they dealt with it in [certain ways] doesn’t mean that we can’t deal with it our own way.”

These teenagers from Buena Park High School shared their own situations of perceived disrespect. As the saying goes, “Respect me and I will respect you,” but do young people ever say, “I will respect your earned position, and I hope you will then respect my efforts.” With the way society works and in the context of the manner in which these teenagers spoke out, do adults truly recognize teenagers’ journeys and give them the respect they need? With the world changing every single day, perhaps in the near future these young teenagers and adults will truly begin to engage in a friendly social contest to see who can show respect for the other more. That way, everyone will win. Coyote staffers and students can lead the way.



PHOTO FROM GOOGLE

Who takes the blame when one side does not listen?

COYOTE COMEDY

April Fool's Day Pranks Recounted (cont.)

By: Jessica Pineda
Paw Prints Staff Writer

Continued from Page 17

Even so, it was not as bad or as mean as the ones they have done to me. I pranked my friend by telling him some fake news but I don't remember what the news was, exactly."

Salvador decided that he would continue pranking. Will he go full force? "Yes," he said, "but I plan to do basic ones, like prank phone calls. I found this one website where you can call anyone and it basically has the voice of another person and it looks legit. It's actually super hilarious, and I would love to see some reactions."

Moises talks about that past prank, the one that literally stunk, saying, "Yes, it did succeed. My whole family was so furious at me. The house smelled horrible. There was a point where I felt like gagging. The smell did not go away. We had to use almost a whole bottle of Febreze just so it didn't smell as strong. Even then, the smell didn't go away."

Natalie still has ideas, herself about pranking. "Yes, I plan to have an 'I hurt myself' prank. I want one that would totally freak people out. I would have to search up special makeup effects on YouTube, though."

David wants to organize a bit of good-hearted retaliation. "Yeah," he admitted. "Maybe I would like to get my revenge. I obviously wouldn't want to do it as a mean prank, but rather a funny prank--but I would have to plan it out perfectly. I'm not sure when I would do the prank, but I hope next year I can do it after this whole quarantine thing calms down."

Salvador has focused upon who he will 'victimize' using his future pranks. "Probably my friends," he figured, "'cause it would be easier, and I can shove it in their faces when I get to prank them. My family would be funny [victims] too, but they wouldn't answer to private or random numbers."

Moises related the reactions of his family after his prank. "My parents got so frustrated and annoyed with me," he said. "My siblings didn't even want to be in the house, so they just went outside. My parents got me in trouble and, since then, I have been less harsh with my pranks, even though I don't think that one was as mean [as they describe]."

Natalie has her ideas, too. "I plan to prank my family and best friends," she said. "My best friends are very gullible, so I think it would be easy to scare them. Plus, it would be hilarious." She considered her toughest challenge. "My family would be a little harder to prank 'cause they know all the tricks in

the book, but it would be hilarious to actually get them."

David mentioned how he feels about pranks, those not directed toward him. "I find them funny, actually," he admitted. "I see on YouTube or via Instagram pranks that have happened. They are sometimes good for a laugh. Recently, I've seen that the [number of] pranks have gone down over the years. It seems like everyone is too busy for April Fool's day. This year it seemed like no one cared or even remembered that it was April Fool's day."

...And, dear reader, you may now thank Paw Prints for reaching back and supplying some stories of fun April Fool's Day pranks.

Salvador spoke of his thoughts regarding April Fool's Day. "I think it's a funny holiday," he said. "I mean, not a lot of people celebrate it now but, overall, it's childhood fun and a good memory. The whole elementary school population would just pull pranks on each other. It's a very underrated holiday," he said.

Moises observed what he perceives as a downward trend in the number of truly long-planned, intricate April Fool's Day pranks. "Yes," he said. "Everyone is so worried and busy with online classes and now the coronavirus, so this year, the eventful time became just as regular as any other one. I didn't hear any jokes at all that day."

Sometimes, fun and games get a bit too mean, and that can ruin



PHOTO FROM GOOGLE
The Next article: A prank!

the day. David revealed his feelings about April Fool's, saying, "I don't like it personally. My family and friends always do mean pranks to me, so I hate looking forward to that day. Luckily for me this year no one pulled a prank on me."

However, Natalie saw the time in a different light, saying, "I think it's a fun holiday in which to get a funny reaction out of friends. You can even reconcile with old friends or partners because of this holiday. This day is just jokes, it's something fun. You can go on social media and see all the different ideas. It provides a good laugh for your friends and you."

Paw Prints hopes that every Coyote had a good April Fool's Day and, for the people who don't celebrate it, the staffers of your local school newspaper hope you at least enjoyed a good Wednesday, April 1st 2020!

Closed Campus in Future??!

By: Kevin Rosales
Paw Prints Staff Writer

Due to the current events of the COVID-19 (Coronavirus) outbreak, the governmental bodies of California and of many other states ordered citizens to stay in their homes

as much as possible to stop the spread of the virus. This causes many people to no longer attend to their jobs and it also has forced students to study at home using distance learning models. The Fallerton Joint Union High School District (FJOHSD) announced that the school campuses

will install fences in the next school year as advance deterrents in the face of any future incidents of contaminated persons walking onto campus, whether a student or staffer from Bueana Park High School or not.. After authorities finish installing these new fences, entering and exiting school will become a much stricter deal, impossible without campus supervisor release or permission relay to other agents.

The reasoning for installing these fences plays out in fear of COVIO-18. The parents of high schoolers fear another virus that could be more hostile than the current COVIO-18. This concern involving the possibility of another virus made the authorities of the Fallerton Joint Union High School District react by installing fencing as an addition of more security around campuses goes into place.

The Fallerton Joint Union School District reportedly sent out an email regarding the process and procedures for entering and exiting the Coyote school. A school I.D. (identification) card will get checked as a requirement when entering school. If a student doesn't have that I.D. card in good (readable) condition in their possession, the school identification number and a \$1.00 fee will work as their second option to enter or exit the campus. However, the second option also comes with an after school detention for not having their ID card in their possession. One unidentified educator said, "If these kids would just knuckle under and keep their I.D. cards in as good condition and in their possession as much as they do their phones..."

Continued on Page 19



PHOTO FROM GOOGLE
Will Coyote Country have gates in August?

COYOTE COMEDY

Closed Campus in Future??! (cont.)

By: Kevin Rosales
Paw Prints Staff Writer

Continued from Page 18

"...we would have a lot more students running around free of detention with a lot of money still in their pockets."

Once the security or an adult agent who works in the high school verifies the student's identification as legitimate and not some embarrassing attempt at skirting the rules, the person in authority will check the student's temperature as well. If a student's temperature appears out of the ordinary, the student must go back home, but without running. Once students have returned home, they will have to study inside their homes. Teachers will put up video chats such as Zoom meetings for students who have been asked to leave school. The same process goes when leaving school, but will require a school ID only. This process will happen three times a week (definitely every Monday, but then the other two of four days will remain a mystery, subject to routine randomizing).

Mrs. Sylvania Cimarron, a teacher of some sort, repeated the phrase. "A closed campus. Closed to everyone, at lunch and all." She savored the moment. "Seniors next year? Tough luck. Closed campus is a great policy as it usually leads to more restrictions on students such as silent lunches and mandatory nap times (for the freshmen, of course)."

The school year, in general, will continue as normal as it has, always before but, with the slight change in the ad-



Some high schools and colleges shared more than the usual similar looks during the months of April and May.

dition of fences covering the whole school and the strict process of entering and exiting school grounds. This process will get bestowed upon visitors as well. They will go through the same process of having their temperatures analyzed with an eye out for any sickness. If having the possibility of an abnormal temperature, the security or staff will kindly ask them to leave, immediately and will scrub down the area with a fire hose and hand sanitizer. If this happens in the case of a student visiting from another school for some kind of sports-related game, the staffer or security person will ask the student from that other school to go sit in the bus that delivered that athlete. The bus driver will stand outside the bus for the duration of the sporting event and the child will have to report to the home school about the condition.

How do students of Buena Park High School feel about the new safety measures getting implemented in order to protect the well-being of all students? Many had something to say about the situation that they will face in the upcoming school year.

Marvin Alapati, a 17-year-old junior in Buena Park High School stated, "I feel stressed because I feel like schoolwork is harder to learn and do without a bit of freedom to walk out of campus and get a drink."

Eighteen-year-old Coyote senior, Jonny Delgado, joined in the conversation. He said, "I feel like it's a dumb idea because Buena Park High School has been an open campus. I've studied in Buena Park and, for years, the school has been like that. But, I think there's always gonna be a certain group or one kid that kinda takes advantage of it."

Buena Park High School

student Brandon Mascorro had a thing to say about the school campus turning into a closed campus site. He explained, "I feel like Buena Park would look more ghetto if we had a closed campus. I also think it would be harder for students to get in."

Finally, 15-year-old Coyote sophomore Austin Swoone acknowledged, "It doesn't affect me at all since I hardly leave school, but I feel for the students who, next year, will try to leave campus."

Any legitimate information about the school's turning to a closed campus environment will appear in students' and parents' email. Later on during the traditional academic year, any further information about the site's closed campus status will appear on the school's website, as well. For any questions regarding the new development, do not contact the school district that the student studies in, for Paw Prints newspaper has written its April Fool's edition this month and you have just read one of its completely fake stories. Any concerns or questions you have will be taken care of by nobody in particular, for the school has no plans whatsoever about putting up a fence.

DISCLAIMER: This article exists for pure fun. Hey, it's kind of the April Fool's edition in May. The fence proposal article above includes fake information that students and parents/guardians should not take seriously, as any described plans in this false article simply do not exist as written!



PHOTO BY STAFF

The COVID-19 caused a 'chain' reaction in various ways around many high schools and at college campuses.

COYOTE COMEDY

MaNDAToRY Saturday School?!

By: Jessica Pineda
Paw Prints Staff Writer

Mandatory Saturday school, the new talk in town, recently became an important requirement for Coyotes that received a grade of 'C' or below for any of their core classes. The Coyote administration reportedly expressed its collective joy about this new grade influence addition. Many people believe this adjustment to the overall rules will improve students' study and work habits while also teaching them time management.

Mrs. Nessie Huntsville Leaktea, an adult person from Bueana Park High School stated, "There should be mandatory Saturday school for students earning below 70%. It's so they have the time to do the extra work given in those classes to bring their grades up."

The following passages will include Coyote opinions, students giving their insights on the new Mandatory Saturday School rule.

Coyote student, Christa Agalar, a 16-year-old junior acknowledges, "Students who have only one low grade should not have Saturday school because they could always make it up! If there were more than one bad grade, then it would be acceptable, but most of the students in the campus have at least one bad grade in their gradebook."

Seventeen-year-old Coyote senior, Merrill Arigo declared, "I honestly think that



Get your grades up right now to avoid attendance at this venue on Saturdays.

as dreadful as Saturday school sounds like, it's totally worth it and fair. Saturday school helps you get on top of things and finish any homework, especially knowing that most of these kids don't do any school related things over the weekend." She further remarked, "Saturday School for any grade lower than a C+ helps us in the long run and would keep more students on their tippy toes to actually get good grades instead of slacking off. It might seem a little excessive for some but, once you get to senior year, you really realize how many more opportunities you could've had if you were to just get good grades." She added her own experience. "Coming from a senior, it's really good that the school is going to try harder to keep

these kids where they need to be to succeed, even if it means pouring these kids into Saturday school every week."

One of the English teachers at Bueana Park High School named Ms. Chamazian stated, "I love this new policy, because this means a ton of students are going to be forced to serve Saturday school. With more students who are assigned to Saturday school, the more opportunities I have to supervise and get paid extra." She continued, "I am currently saving money to buy a pet llama and the extra money will come in handy so I can get its proper shots before sneaking it into the country."

Jacelyn Balian, another 17-year-old Coyote junior asserted, "I think with the mandatory Saturday school for each week it can be just done at home with a virtual zoom class of detention or it should be optional, and students can use it to make up for missing credit."

Andy Cristboal, a 14-year-old freshman claimed, "I think it will be smart for the students who get a lower than average grade because they will have time to make it up during Saturday school. It also will give privilege to students who are getting good grades of having the weekends off. I am in support of making that happen."

Kennet Christan Francesca, an 18-year-old Coyote senior exclaimed, "I don't think we should have mandatory Sat-

urday schools! I believe that there are plenty of ways that the school can use in order for failing students to get their grades up. Saturday schools simply let the students dive deeper into a more rebellious hole, so by using this method, the school is basically letting the students try to be more rebellious than they already are. Hence, it is much better to have a more focused tutoring curriculum and actually use H.O.W.D.Y. (Helping Out With 'D's for the Year) for the failing students, rather than introducing it immediately into the program."

For any questions regarding the new development, do not contact the school district or any school, for Paw Prints newspaper has written its April Fool's edition this month and you have just read one of its completely fake stories. Any concerns or questions you have will be taken care of by nobody in particular, for the school has no plans whatsoever about implementing the above described changes to its Saturday School policy.

DISCLAIMER: This article exists for pure fun. Hey, it's kind of the April Fool's edition in May. The Mandatory Saturday School article above includes fake information that students and parents/guardians should not take seriously, as it does not exist as written!



Students lacking grade success work on Saturday.

COYOTE COMEDY

metal detectors 4 the kids

By: Jackelyn Ballinas
Paw Prints Staff Writer

The COVID-19 virus does not represent the only possible invader to the peace and tranquility of the Bueana Park High School campus. There exist more potential disruptors to the paradise called Bueana Park High School.

No, we do not mean new math teachers to take the place of Mr. Hunt, although the school will need three to replace his genius approaches to the subject.

No, we don't mean new items added to the menu.

No, we don't mean changing the paint of the sedate gray top halves of the building walls to a more lively but decidedly more violent chartreuse.

The discussion here revolves around installing metal detectors at those proposed black wrought iron gates. That's right. Every student, every morning, will get checked at the gates, in the interest of safety for all. They would also have to remove their shoes, empty their wallets, place their phones and belts into a tray that goes through an X-ray machine and if they wear glasses, those would get analyzed, too, by a guard who also wears glasses. "We want to be sensitive to all members of our population," said one member of the staff.

The idea of having metal detectors installed on a high school campus always presents a controversy. The schools that install and use them hold the goal of the safety of its students and want to maintain a culture of non-violence on the campus.

A Bueana park High School student. Nellie Campana a 17-year-old junior, said, however, "No, I do not think they are necessary because there has not been anything happening at the school where it will make us need them." Yet, proponents of the change say it becomes just another way of improving or maintaining school safety. The metal detectors, along with the gate system (See related article here) will make things more difficult for a school shooter to come undetected onto the campus

Some students who stand against the implementation of metal detectors say it would hurt the good image of Bueana Park High School. Others say

it would start making students think that they have something to fear and, in a way, would chip away at the population's sense of freedom. Would it do the opposite, make students feel safer? Said one junior on the Bueana Park High School campus, "It wouldn't change how I feel about my safety in the school if [metal detectors] get added, because I already feel safe at school. I don't feel I have anything to fear.

However, it's not just about safety. While preventing dangerous people from coming into the campus, the metal detectors will get used as students exit the campus, as well. This will mean a delay of up to twenty minutes at the end of the school day so that students can get checked on the way out. "This is a way to prevent metal things, such as waste paper baskets and chair legs and music stands from suddenly disappearing from the classrooms," said one staffer.

Image

Monica Valvoline, a 16-year-old student on the Cayote campus, has experienced conflict over the issue. She recently said, "I do think the metal detectors will bring a change to the school because people in the community might think our school and the students in the school are bad. It gives both the students and school a bad image."

On the other hand, the Cayote junior saw some value in having the metal detectors used on the Bueana Park High School campus. "I could say they are not necessary because I don't think students are that stupid to maybe weapons to school but, then again, we never know. We teens can become very unpredictable. The metal detectors could improve our school's and students' safety by providing this "extra" layer of it on the school campus. These metal detectors could possibly prevent things from happening. For example a metal detector could prevent a shooting from happening here. I have mixed opinions about having metal detectors added to the school system because it could be both bad and good. It could give us unnecessarily a bad image, but then it could also one day prevent a dangerous thing from happening and even maybe save people's lives.

"Anyone found with anything metal beyond a half inch in

length will probably have to be tackled right at the gate," said one adult on campus. "You never know."

Talks might have already taken place with town authorities and quite possibly, the City of Fullerton is right across the street. "In fact, by golly, it is," said someone near the proposed site of the metal detector.

As far as her own sense of safety, Monica said, "I think maybe it would help me feel safer, knowing that there would be a lower chance of a school shooting if these metal detectors were placed. I think knowing that our school would have that "extra security" might make people, including myself more at ease."

Kathleen Castlebury, a 17-year-old student at Bueana Park High School, said, "I think metal detectors would bring a change to school in the way that it will take more time to get onto campus, which will cause students to be late. No, metal detectors aren't really necessary, because I don't think students would have anything to hide. Metal detectors would, however, improve school safety when it comes to visitors," said the junior Cayote. "Yes, I'm against having metal detectors added to the school because it would make us (students) believe we are criminals and we shouldn't feel like that at school.. No they would not make me feel safe, because I am not worried now that there will be the possibility of a shooting.

At night, the campus has to remain open for activities such as sports and concerts, so klieg lights will get installed near the gymnasium gate. Once a take-down of a suspect has occurred, the identity of the person will get established by those lights hitting him or her right in the kisser. Officials have not determined whether they would allow the crowd to point at and mock the person as he gets dragged away.

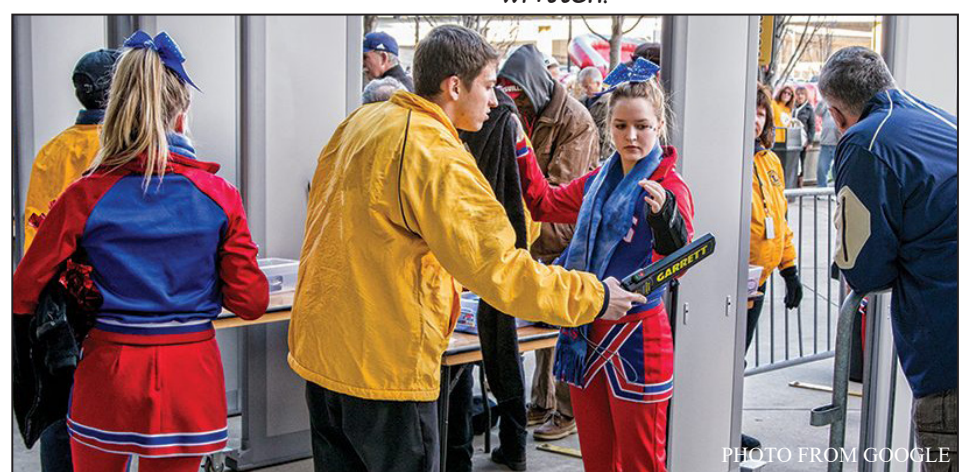
Bueana Park High School student Kiteflight Stricken said, "I think metal detectors will change schools in a big way because the students would then think that the administration or the teachers don't trust them. I think metal detectors are sometimes necessary, depending on where you live. I think if the school is within a suburban community, as is Bueana Park High School, where there is not a lot of violence and crime, then that safety measure is not necessary, but if a school within a ghetto community where the crime rate is pretty high, then those schools should have them. I do think" said the junior, "that metal detectors will drop the rate of school shootings and other violent crimes."

Invasion

The 16-year-old student confessed conflict about whether the new layer of security would benefit the school. She said, "I feel like neutral about metal detectors being in schools because, on the one hand yes, they can prevent violence within schools and within the community too, but i also feel that when you put them in schools," she said, "it tells the students how adults and maybe other students don't trust them and it is kind of an invasion of privacy.

Mrs. Silvia Claymation, some sort of teacher on the Cayote campus, said, "Yes, I think metal detectors should get installed at the entrances of the school. I think this will help in preventing students who wear braces from coming onto our campus. It will also help catch teachers who try to sneak rakes, skillets, and toenail clippers into their classes."

DISCLAIMER: This article exists for pure fun. Hey, it's kind of the April Fool's edition in May. The Metal Detectors at School article above includes fake information that students and parents/guardians should not take seriously, as it does not exist as written!



Some schools authorize metal detector use at the front gates.

COYOTE ★ STARS

Last year over 7000 students from all over California attended the Future Farmers of America (FFA) state conference. This year, officials had planned an April event. Buena Park High School student Cindy Blanco would have participated as one of the talent acts at the state conference.

When the current CoVid-19 pandemic led to the cancellation of the FFA conference, California FFA officials decided to host an “idol-type” talent competition. Early results identified the top 40 talent acts. Then, over the course of four weeks, Cindy Blanco made it all the way to the final round. She placed third in the entire state of California.

Back in February, Cindy also competed in the FFA’s prepared public speaking contest. Prepared public speaking requires candidates to write a five- to seven-page essay on a controversial agricultural topic, to memorize it, and to become an expert about it.

The candidate must then speak about that topic in under eight and a half minutes and answer five minutes of spontaneous questions by a panel of judges.

Cindy’s efforts earned her the first place position in Orange County. This work moved the Coyote junior into the regional finals with other county winners. On Thursday, May 14, her efforts gained Cindy entry into the final round. She placed third out of all the southern region candidates and, because of that result, Cindy now gets to go on to the state finals on June 30th.

Congratulations go out to 2020-21 Buena Park High School FFA Chapter President, Cindy Blanco.



Photo by Agriculture Department

Quality Rises to the Top!

A pair of Coyote teams (two from one school--a rarity in itself) would have represented Buena Park High School at the StellarXplorers National Finals round in Houston, Texas--were the event not cancelled. Under the guidance of Buena Park High School Air Force Junior Reserve Officer Training Corps (JROTC) leader and Senior Aerospace Science Instructor Colonel James Miller along with Sergeant Jeremy Carney, the Coyote squads earned the 7th and 8th place national slots!

Each team member will receive a \$500 educational grant.



Photo by AFJROTC



Paw Prints new and returning staffers will see you online next school year! Check for our first 2020-21 issue online during September!

Journalism has a little surprise waiting for you each day. Sometimes it's not good and other times it's best thing that you ever got, you just gotta give it a chance and see what surprises we give you.

- Isela Santillanes

Until we meet again :)

- Mirely Arreaga

"My mother told me a couple of years ago 'sweetheart, settle down and marry a rich man.' I said, 'Mom, I am a rich man.' - Cher"

- Angela Hennessey

wow

- Angel Cristobal

"seize the day boys, make your lives extraordinary." Make the most of everyday because you never know what will happen tomorrow.

- Desiree Arizmendez

"The Paper Goes Out." Of our three motto points, that one got tested most in the face of COVID-19, but this staff of students got two editions out in that span. Score!

- Mr. "C"

"Wherever you go, go with all your heart - Confucius"

- Han



Journalism wasn't just a class for me, It was a family. I will always cherish the memories I have made in journalism. I will miss you Mr Carcich and all you students especially Jessica.

- Afsara Rahman

This was a crazy year good luck you to you all

- Ashley Marquez

I'm so proud of all of you!

Thank you for all these great years!

- Faith

i hope everyone had an amazing year like me <3!

- Krista Aguilar

When is this quote due again? Yesterday? Oh yeah, I always turn things in late.

- Zachary Penn

im gonna miss all of the seniors and all of the jokes we would make. Im hopefully gonna be in the class next year again.

- Eli Patterson

I have only been a part of Journalism for one year but it has changed a lot about me. I have become less shy, more social, and a better writer. I use to be one of the quietest people in the room but now I'm almost as loud as Afsara haha love her <3 I could not have made myself better without the help of all of my Journalism classmates and of course Mr.C for always encouraging me to do my best! I appreciate everyone that is in this class and to the seniors hope that you all are successful in the future and we will miss you!

- Jessica Pineda