

2021/22 DISTRICT SUMMER UPDATE FULLERTON JOINT UNION HIGH SCHOOL DISTRICT

FJUHSD NEWSLETTER

The District would like to welcome everyone back for the new school year. As the school year begins, we would like to assure parents and students that safety is of utmost importance and we encourage you to visit www.fjuhsd.org to view our site and District Safety plans. The District aspires to prepare students to enter the global workforce through integration of technology, real-world applications, and rigorous instruction. As we anticipate the coming challenges, we also recognize the privilege and high calling each of us in the Fullerton Joint Union High School District has to build, equip, inspire, and provide opportunities to our youth for their future. Each day, we seek to provide excellence for every student - excellence that will not only prepare them for college and career, but build character and integrity as well.

In addition, we are in the midst of modernizing many District facilities supported by Measure I. Below is a list of projects currently under construction or slated to begin this school year:

Current Projects

- Fullerton Auditorium Seismic Upgrade
- Fullerton Union High School Science Classrooms Modernization
- La Habra High School New Aquatic Facility

Upcoming Projects

- Fullerton Union High School New Aquatic Facility
- La Habra High School Science Classrooms Modernization
- Sonora High School New Aquatic Facility
- Sonora High School Science Classrooms Modernization
- Sonora High School Gymnasium New HVAC and Ventilation

Non-Measure I Projects

- Power Purchase Agreement Solar Panels Districtwide
- Asphalt Replacement at Buena Park, La Habra, and Sonora High Schools
- Sonora High School Roofing Project Bldg 400/Locker Rooms
- District Transportation Center Remodel Phase II
- Kitchen Freezer Replacement at Fullerton Union, La Habra, and Sonora High Schools

Seeking to provide the best possible education for each and every one of our students is both exhilarating and compelling. On behalf of the Board of Trustees, administrators, teachers, and staff of the District, the District looks forward to a productive 2021/22 school year.

BOARD OF TRUSTEES

The Board of Trustees consists of five residents of the Fullerton Joint Union High School District. Members were elected by-trustee area to serve a four-year term of office. Each year, a student representative is selected by the student body to serve on the Board, and will be asked by board members to cast a preferential vote on non-confidential agenda items.

Regular meetings are normally held at 6:00 p.m. in the Boardroom at the Education Center. Board meetings are posted on the District website. (The Education Center is located at 1051 West Bastanchury, Fullerton.) Special meetings are called, when necessary, at a time and place announced in advance.

All regular and special meetings are open to the public. However, on some occasions during these meetings, the Board may meet privately in Closed Session as provided by law.

Meeting minutes record all actions taken by the Board. Once adopted, these minutes are public records and are available for review at the Education Center and on the District website.

Copies of the agenda and dates of meetings of the Board of Trustees are available on the District website at www.fjuhsd.org under the Board of Trustees tab.

MORAL AND CIVIC VALUES

On October 4, 1994, the Board of Trustees endorsed the following list of moral and civic values and the accompanying definitions, which are stated as behaviors exemplified by students living up to these values.

Civic Duty

Demonstrates a commitment to the public good; works for the community and cooperates with others; respects and participates in the democratic process; observes all laws and rules; and resolves conflicts peacefully.

Compassion and Empathy

Demonstrates caring, concern, and sensitivity; exhibits tolerance; treats others politely and mercifully, and with respect and dignity; and renders service when needed.

Honesty

Tells the truth; does not cheat, intentionally mislead, or steal; possesses the courage to behave and conduct interactions with integrity; exhibits consistency between words and actions; behaves in a fair and straightforward manner; and conscientiously pursues and scrutinizes evidence that supports the truth.

Perseverance

Exhibits patience and hard work in achieving goals; works, learns, and pursues constructive goals, even in the face of adversity.

Respect

Treats all people equitably, justly, and fairly; affirms the worth of self, others, property, and the environment through attitudes and actions.

Responsibility

Accepts the necessity of being accountable and the consequences of individual actions, reactions, and decisions; honors commitments; demonstrates an active commitment to the welfare of self and others.

GOALS AND OBJECTIVES OF THE DISTRICT

The District's six comprehensive high schools and continuation and alternative high schools are working to meet the goals and objectives that have been adopted by the Board of Trustees. These goals and objectives were established with input from students, teachers, parents, community members, and administrative staff. They

reflect the District’s commitment to every student attending school in the Fullerton Joint Union High School District. In condensed form, they are printed below:

- *Provide* high quality programs of sufficient breadth and depth so that students will have achieved or surpassed District achievement standards and will have a satisfactory level of knowledge and skills to continue formal education and/or enter a productive occupation upon graduation.
- *Provide* the environment and programs so that students will meet or exceed District standards in attendance and personal behavior.
- *Provide* adequate, secure, well-maintained physical facilities, grounds, and equipment.
- *Provide* sound management of District resources.
- *Provide* effective internal and external communications.
- *Provide* proper recognition of students, staff members, parents, and other community members for outstanding accomplishments and contributions to the District.
- *Provide* programs and implement decisions so that parents, staff members, and students are satisfied with the support, quality, and characteristics of the schools/District.

2021/22 STUDENT BOARD MEMBER

Grace Lee, a senior at Buena Park High School, will serve as Student Board Member of the Fullerton Joint Union High School District during the 2021/22 school year. The Student Board Member is selected by student leaders from all District high schools to serve as a preferential-voting representative on the Board of Trustees. She will chair the Student Advisory Council and present the students’ viewpoints on issues considered by the Board of Trustees. Grace maintains a high grade point average while being very active in school activities.

2021/22 SCHOOL CALENDAR*

First Day of Instruction	August 16
Labor Day Holiday	September 6
End First Quarter	October 15
Staff Development Day	November 1
Veterans’ Day Holiday	November 11
Thanksgiving Holiday Recess	November 22 - 26
End Second Quarter/Semester Records Day	December 17
Winter Recess	December 20, 2021 – December 31, 2021
Martin Luther King Holiday	January 17
Lincoln Day	February 14
Washington Day	February 21
End Third Quarter	March 18
Spring Recess	March 21 - March 25
Staff Development Day	April 15
Memorial Day	May 30
Last Day of Instruction	June 2

*A copy of the 2021/22 Pupil Attendance Calendar is available at www.fjuhsd.org

Chromebook and Acceptable Use of Technology Policy

The Fullerton Joint Unified School District School Board of Trustees have approved the distribution of Chromebooks for each student. A Chromebook will be issued to your child for their use at school and home. We are excited to make this powerful tool available to our students. We also understand both students and parents are naturally concerned about keeping these tools secure and in good working order.

Like textbooks, team uniforms and other school property issued to your child, there is a responsibility to take appropriate care of these valuable resources. The Chromebook is no different, but it does represent a cost to the district and consequent liability to students and parents. We have a warranty in place to cover the Chromebooks covered for manufacturing defects, but we know loss and accidents may also happen, even when students take good care of the device. In these instances, district policies, state regulations and practices require a fine be levied to cover the repair or replacement cost of district property. With Chromebooks, the cost of loss or damage is lower than many other technology tools, but it can still be significant. Information regarding Chromebook insurance and other technology policies can be located on the District website at www.fjuhsd.org. Refer to the following technology policies; AR 6163 - 6164.1

Technology use is a privilege, not a right, and inappropriate use will result in disciplinary consequences. Technology is used to support student learning and enhance instructional programs. The Internet makes it possible for students to access many types of resources and to interact with other students, individuals, or services located inside and outside the District. The District uses filters to limit access to inappropriate material; however, it is not possible to control all of the content of information available through any Internet service. Some of the information available through the Internet may contain harmful matter, or be otherwise inappropriate for educational purposes. The District does not condone the access or use of such information and, to the extent possible, will restrict student access to such information. To the extent that the use of technology and electronic information resources serves the educational needs of students and supports instructional programs, the District believes strongly in the importance of such technology and regards technology use as a privilege, not a right. It is, therefore, expected that student and staff system users will act in a responsible, efficient, ethical, and legal manner at all times.

Acceptable use of technology includes communication in support of research and learning, access and exploration of appropriate information and resources, on assignments or projects. Routine maintenance and monitoring of computer and Internet systems will occur. Use of technology that results in compromising the security of the operating equipment and/or software is prohibited. The District reserves the right to conduct individualized searches of a user's actions on the District network if there is reasonable suspicion that a law or rule has been violated. Students found to have engaged in unacceptable use may be subject to a parent conference; suspension and/or termination of computer-use privileges, e-mail and Internet access; a zero grade on related assignments and/or removal from the course; suspension and/or expulsion from school; referral to law enforcement authorities; legal action to recover damages and penalties; or other appropriate consequences, such as Education Code Section 48900(r), that specifically states that bullying by means of an electronic act is a suspendable violation.

STUDENT BEHAVIOR EXPECTATIONS

Behavior and Consequences

Students are responsible for their own behavior and are expected to follow all campus rules and regulations. These behavior expectations apply any time students are on campus and at all school activities. Education Code gives the school jurisdiction over student conduct on the way to school, or at school activities, at break and lunch whether on or off campus, and on the way home from school. These basic expectations supplement the District's broad discretionary authority to maintain safety, order, and discipline.

The following behaviors are inappropriate, unacceptable, and prohibited and may lead to suspension or, in some cases, expulsion from all District schools:

1. Caused, attempted to cause, or threatened to cause physical injury to another person.
2. Willfully used force or violence upon the person of another, except in self-defense.

3. Possessed, sold, or furnished any real weapons or explosives, including firecrackers and folding knives with locking blades or other dangerous objects.
4. Possessed, used, sold, furnished, or been under the influence of drugs, bogus drugs, drug paraphernalia, alcoholic beverages, or intoxicants.
5. Unlawfully offered, arranged, or negotiated to sell a controlled substance, alcoholic beverage, or an intoxicant of any kind, and either sold, delivered, or otherwise furnished an imitation to a person.
6. Committed or attempted to commit robbery or extortion.
7. Caused or attempted to cause damage to school or private property.
8. Stole or attempted to steal school or private property.
9. Possession or use of tobacco or products containing tobacco or nicotine products in any form including chewing tobacco.
10. Commission of an obscene act or vulgarity or use of profanity or slander.
11. Unlawfully possessed or unlawfully offered, arranged, or negotiated to sell drug paraphernalia.
12. Willfully disrupted school activities or disobeyed any reasonable request by a school employee.
13. Knowingly received stolen school or private property.
14. Possessed an imitation firearm.
15. Committed or attempted to commit a sexual assault or committed sexual battery.
16. Harassed, threatened, or intimidated a student who is a witness in a discipline proceeding.
17. Unlawfully offered, arranged to sell, negotiated to sell, or sold the prescription drug, Soma.
18. Engaged in, or attempted to engage in, an act of hazing.
19. Engaged in an act of bullying, including, but not limited to, bullying committed by means of an electronic act.
20. Inflicted or threatened physical injury to another person or used real or facsimile weapons in a threatening manner.
21. Committed sexual harassment.
22. Caused, attempted to cause, or participated in an act of hate violence.
23. Intentionally harassed, threatened, or intimidated, creating a hostile educational environment.
24. Made terroristic threats against school officials, school property, or both.
25. Possessed, sold, or otherwise furnished a firearm.
26. Brandished a knife at another person.
27. Unlawfully sold a controlled substance.
28. Committed or attempted to commit a sexual assault.
29. Possessed an explosive.
30. Used the pool or other school facilities without the supervision of an authorized school employee.
31. Threw any object, including water, food, or beverages.
32. Participated in "kidnapping" fellow students.
33. Dressed up in any type of costume, which is prohibited unless authorized by campus administration.
34. Brought rollerblades, scooters, other wheeled vehicles, laser pointers, or radios on campus.
35. Possessed or used water balloons, water pistols, or other liquid-propelling devices.
36. Climbed on roofs of buildings or on covered walkways.
37. Gambled.
38. Unlawfully parked.
39. Behaved inappropriately on a school bus.
40. Used cell phones and/or iPod or other similar devices without authorization.
41. Trespassed on other school campuses without permission from administrative staff members.
42. Participated in actions which threatened to disrupt the instructional process.
43. Willfully defied the authority of school officials (including academic dishonesty).

Violators of these behavior expectations may be subject to one or more of the following consequences:

1. Conference with student and/or parent/guardian.

2. Denial of school privileges.
3. Campus cleanup.
4. Detention.
5. Saturday School.
6. Removal from class.
7. Suspension.
8. Transfer to another District school or school district.
9. Expulsion.

Academic Honesty Policy

Fullerton Joint Union High School District students are expected to attend school ready to learn. It is also expected that student behavior will reflect good sense and an ability to discern right from wrong. The well-being of the school community depends on the student accepting responsibility for personal conduct in both social and academic endeavors.

Academic honesty depends on the student taking responsibility for producing work that is reflective of the student's best effort. Academic dishonesty is evidenced by cheating or plagiarizing and involves an attempt by a student to show possession of knowledge and skills he/she does not possess. Academic dishonesty may result in a zero grade for work completed, loss of credit, a failing grade for the course, or other appropriate consequences as determined by a school administrator.

Student, Parent/Guardian, and Teacher Responsibilities: **Students** are expected to adhere to the principles of this policy in completing all school-related tests, quizzes, reports, homework, assignments, and other academic work both in class and out of class. **Parents/guardians** are expected to support the spirit and intent of this policy by reviewing the policy with their students and encouraging the students to practice academic honesty. **Teachers** are expected to promote the academic honesty policy through ongoing reference to and application of the District Moral and Civic Values, to make clear to students the fact that the principles of the policy will be strictly enforced, and to act on and enforce appropriate consequences when a student is found to have violated the academic honesty policy. Students found to have been involved in any act of academic dishonesty may be subject to a failing grade on related assignments, removal from the class with no credit, removal from academic honor organizations, transfer to another school, suspension, expulsion, and other appropriate consequences.

THE MISSION OF GUIDANCE SERVICES IS TO PROVIDE QUALITY STUDENT SUPPORT SERVICES TO ALL STUDENTS

The mission of the comprehensive school counseling program in the Fullerton Joint Union High School District is to provide academic, career, and personal social learning opportunities that value, challenge, and prepare each student for responsible participation in our changing world.

In order to provide this level of counseling, the Fullerton Joint Union High School District has adopted a more personalized model. The school counseling program will maintain a four-year commitment to develop an effective relationship between student and counselor to enhance student's readiness to learn and succeed. A counselor will be assigned to each student while the student is at the school to provide a comprehensive and individualized approach to addressing the student's needs. In addition, counseling staff members will offer every student flexible hours for access, individual counseling, and annual parent meetings to review educational progress and options.

In the area of academic and career counseling, the school counseling program will provide students with the most challenging and relevant student course placements; monitor progress towards graduation and success in classes; offer individual counseling services for all students; facilitate individual counseling meeting appointments to meet students' needs; develop a four-year educational plan; and introduce students to the Career/College Center.

In the area of personal counseling, the school counseling program will provide students as needed with one-to-one and group counseling, referrals to outside agencies, support for the articulation process from middle to high school, collaboration with teachers, support for parent/teacher conferences, referrals for emotional and behavioral challenges, and other interventions as appropriate.

The school counseling program is also committed to identifying at-promise students as quickly as possible and providing them with the appropriate services. At-promise students include those identified for the following reasons:

- English language learners
- Foster Youth
- Qualified McKinney-Vento students (Homeless)
- Students with attendance, academic, discipline, and social-emotional issues
- Low Income

GUARANTEED GUIDANCE SERVICES

GRADES NINE AND TEN

- Develop a four-year academic plan.
- Introduce students to the Career/College Center.
- Conduct a career-interest survey via guidance technicians.
- Conduct the tenth grade AB 1802 review.
- Inform students of the Preliminary Scholastic Assessment Test (PSAT).

GRADE ELEVEN

- Review four-year plan.
- Inform students about college admission, PSAT, Scholastic Assessment Test (SAT), American College Testing (ACT), and Advanced Placement (AP)/International Baccalaureate (IB)/tests and programs.
- Encourage students to attend College Night and Financial Aid Night, and visit with college representatives.

GRADE TWELVE

- One-to-one senior meeting to discuss progress toward graduation and post-secondary options.
- Conduct AB 1802 meeting regarding completion of the student's four-year plan.
- Review scholarship opportunities.

DISTRICT DRESS STANDARDS

Administrative Regulation 5650: Student Dress and Grooming

In recognition of the instructional responsibilities and goals of the Fullerton Joint Union High School District, the District has developed the following rules relative to the dress and appearance of all students:

Guidelines

1. Students shall not wear clothing or articles of clothing (including, but not limited to hats, gloves, bandanas, shoestrings, wristbands, jewelry) related to a group or gang and/or which, in the judgment of the Principal/designee, may provoke others to acts of violence. ***Hats, baseball-type caps, or other headgear, such as visors or hair nets, worn on campus or at school activities are to be school-affiliated, medically/religiously required, or approved by the school Principal/designee.***

2. Clothing, jewelry, and cosmetics are to be free of sexually-related or obscene symbols, pictures, or wording, or anything that promotes the use/abuse of drugs, alcohol, smoking materials, or other dangerous substances.
3. Students shall not wear articles of clothing, jewelry, cosmetics, or accessories which, in the opinion of the school principal/designee, pose a threat to the physical well-being and safety of the student or others (e.g., spiked collars or wristbands shall not be worn).

Procedure

1. A student suspected of violating the dress code is to be reported to either the Principal or designee if the violation cannot be dealt with by the staff member observing the violation.
2. If a dress code violation is observed, the Principal or designee shall hold a conference with the student. The student shall have the opportunity to be heard concerning the alleged dress code violation. If the Principal or designee determines the dress code was violated, the student shall be asked to take whatever steps are necessary to meet the guidelines. If the correction involves the removal of the clothing which may prove embarrassing to the student, the Principal or designee may allow the student to cover up and wear the clothing until the end of the school day or may direct the student to return home to change the clothing. If the student is directed to return home, the student's parents/guardians will be notified.
3. Any student violating the dress code more than once may be subject to additional disciplinary action.
4. Parents/guardians of students violating the policy will be notified either in writing or by phone. The parent/guardian will be given an opportunity to meet with the Principal or designee to discuss the violation. If the parent/guardian is not satisfied at the conclusion of the conference, the parent/guardian may make use of the complaint procedure (BP/AR 1312, Complaints Concerning School Personnel).

STUDENT MEDICAL INSURANCE OFFERED

The Fullerton Joint Union High School District does not carry medical or dental insurance for students injured on school premises, while under school jurisdiction, or during school District activities. For this reason, the District has approved a medical and dental accident insurance plan administered by Myers-Stevens & Co., Inc., Student Accident Insurance Administrators, for presentation to parents or guardians at a very reasonable cost.

The insurance program offered is optional and is authorized by the State Education Code, which permits distribution of necessary information from the company providing the coverage. The student insurance information and application packet are available in the main office at the school.

2021/22 HOME-TO-SCHOOL TRANSPORTATION

Regular home-to-school transportation is not provided for students in the attendance areas for Fullerton Union, La Habra, Sonora, Sunny Hills, and Troy High Schools.

Students residing 2.5 or more miles from the Buena Park High School campus who demonstrate a true financial hardship and are currently enrolled in the school's free and reduced lunch program, can apply and will be considered for an OCTA bus pass on a case-by-case basis. Requests for a school-provided OCTA bus pass can only be processed through the school's front office. Proof of residency outside the 2.5 mile walking zone must be provided at time of application, as well as the referenced financial hardship eligibility criterion

GRADUATION REQUIREMENTS REFLECT EXCELLENCE

Course Areas	Graduation Requirements	Total Units
English	4 years	40.0
Social Science	3 years	30.0
Mathematics	3 years (1 year must be earned in Algebra 1 or higher course)	30.0
Science	2 years (including 10 units of a life science and 10 units of a physical science, both lab courses)	20.0
Foreign Language Visual/Performing Arts/CTE	1 year foreign language or 1 year visual/performing (advanced courses) or Career Technical Education (CTE)	10.0
Health Education	¼ year	2.5
Physical Education	2 years	20.0
Elective Courses/Additional Units		65.0
TOTAL UNITS REQUIRED		217.5

HELPFUL COLLEGE INFORMATION AND WEB SITES

Completion of the Academic Studies Diploma meets the admission requirements for most colleges and universities. For specific entrance requirements, contact the college or university of interest. Guidance counselors are available to assist students with a course of study that meets college entrance requirements.

Eligibility index for students entering the UC: <https://admission.universityofcalifornia.edu/>

Financial Aid information: www.fafsa.ed.gov and www.finaid.org

Educational opportunity program admissions: <https://www2.calstate.edu/>

College entrance test information: www.collegeboard.com

American Civil Liberties Union (ACLU) Settlement Guidelines

The Constitution of the State of California requires that we provide a public education to students free of charge. A student's right to a free education is for all school/educational activities, whether curricular or extracurricular, and whether a student gets a grade for the activity or class. Subject to certain exceptions, a student's right to a free public education means that we cannot require students or their families to purchase materials, supplies, equipment, or uniforms for any school activity, nor can we require them to pay security deposits for access, participation, materials, or equipment. School personnel may require students to attend a fundraising event; however, if they are unable to raise funds for the event, they cannot be prevented from participating in an educational activity.

Some fees are permissible under California law. Permissible fees include:

- Charges for optional attendance as a spectator at a school or District-sponsored activity.
- Charges for food served to students, subject to free and reduced price meal program eligibility and other restrictions specified in law.
- Paying the replacement cost for District books or supplies loaned to a student that the student fails to return or that is willfully cut, defaced, or otherwise injured, up to an amount not to exceed \$10,000.
- Fees for field trips and excursions in connection with courses of instruction or school related social, educational, cultural, athletic, or school band activities, as long as no student is prevented from making the field trip or excursion because of lack of sufficient funds.

- Medical or hospital insurance for field trips that is made available by the District.
- Charges for required medical and accident insurance for athletic team members, so long as there is a waiver for financial hardship.
- Charges for standardized physical education attire of a particular color and design, but the school may not mandate that the attire be purchased from the school and no physical education grade of a student may be impacted based on the failure to wear standardized apparel “arising from circumstances beyond the control” of the student.
- Charging for the parking of vehicles on school grounds.
- Charges for the rental or lease of personal property needed for District purposes, such as caps and gowns for graduation ceremonies.
- Reimbursement for the direct cost of materials provided to a student for property the student has fabricated from such materials for his/her own possession and use, such as wood shop, art, or sewing projects kept by the student.
- Reimbursement for the actual cost of duplicating public records, student records, or a prospectus of the school curriculum.
- Fees for transportation of pupils to places of summer employment.
- Fees for an optional fingerprinting program for kindergarten or other newly enrolled students, if the fee does not exceed the actual costs associated with the program.
- Deposits for band instruments, music, uniforms, and other regalia, which school band members take on excursions to foreign countries.
- Charges for eye safety devices, at a price not to exceed the District's actual costs, in specified courses or activities in which students are engaged in, or are observing, an activity or the use of hazardous substances likely to cause injury to the eyes.

Education Code prohibits school districts from requiring any student, except students in classes for adults to purchase any instructional materials for the pupil’s use in the school. Instructional materials include all materials that are designed for use by students and their teachers as a learning resource and helps students to acquire facts, skills, or opinions or to develop cognitive processes. Instructional materials may be printed or non-printed, and may include textbooks, technology-based materials, other educational materials, and tests. In the context of an instrumental music program, musical instruments would be included as instructional materials, which must be provided without charge.

Education Code states that a school district has a basic duty to provide supplies, which are necessary to fulfill the school’s educational program. This duty would include athletic uniforms, attire for music classes, musical instruments, special binders, film for photography classes, calculators, or other study aid materials. If the equipment or supplies are used by the school in the educational process, then these materials would constitute necessary supplies, which must be provided to students without cost. In addition, a school district may not charge a fee or require students to purchase necessary materials, even if the district maintains a special fund to assist students with financial need or waives such fee or charge for students with financial need.

CHILD-FIND EFFORT TO ASSIST STUDENTS WITH DISABILITIES

California Child-Find is a Statewide effort to ensure that children with disabilities have the opportunity to participate in programs and receive special education services appropriate to their needs.

A child with disabilities is a person, up through twenty-one years of age, with:

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|-------------------------|------------------------|---------------------|--------------------------------|
| Intellectual Disability | Hard of Hearing | Deafness | Speech or Language Impairment |
| Visual Impairment | Orthopedic Impairment | Deaf-Blindness | Established Medical Disability |
| Other Health Impairment | Emotional Disturbance | Multiple Disability | Specific Learning Disability |
| Autism | Traumatic Brain Injury | | |

Time is valuable. The sooner a child's special needs can be determined, the better that child's chances are to receive an education and to have a better life. If you know of a child who may have one of these disabling conditions, please take one minute of your time to call your nearest public school.

For more information, please contact the Fullerton Joint Union High School District Special Education Office, 1051 W. Bastanchury Road, Fullerton, California, 92833, (714) 870-2849.

ASBESTOS NOTIFICATION

This notification is pursuant to the Asbestos Hazard Emergency Response Act (AHERA). The 2021/22 school year may include asbestos management activities at all the District schools and sites. Abatement of asbestos will normally occur after school hours unless impractical or in case of an emergency.

The Fullerton Joint Union High School District (District) contracts with certified abatement contractors for hazardous materials abatement, environmental assessments, consulting services, and oversight for the 2021/22 school year.

The Asbestos AHERA Plan for the District is located at the District Service Center and each school site has their inventory notebook in the Principal's office. The notebook may be viewed, without cost or restriction, during normal working hours. Copies can be obtained within ten days of written notification to the Superintendent's Office.

The District is committed to continuing to provide a safe and healthy environment for all students and staff members. If you have additional questions about the District's AHERA Plan or would like additional information that is not provided in this notification, please contact Todd Butcher, Director of Facilities & Construction, at (714) 870-2818.

DISTRICT-PROVIDED ALTERNATIVES

Recognizing that students' interests, needs, and learning styles vary, an array of learning alternatives is provided for District students.

Special Education

The District provides free, appropriate educational programs to students with disabilities. If you believe that your student is eligible for special education and is not in a special education program or if you know of someone you believe might be eligible, please contact the Director of Special Education, (714) 870-2870.

La Vista High School – A Continuation High School

La Vista High School is a continuation high school designed for students, ages 16 to 18, who have not made sufficient progress towards graduation at one of the comprehensive high schools. Offering the courses required for graduation in the District, La Vista High School offers more flexible schedules and individualized instruction than other high schools. Students progress at their own pace and earn credits as work is completed.

La Sierra High School – An Alternative High School

La Sierra High School is an alternative high school, which includes six high school programs located throughout the District. The classes and programs provide instruction in alternative classroom settings designed to meet the specific academic needs of individual students. The alternative programs include Independent Study, Opportunity, Teenage Pregnancy and Parenting, Adult Transition, iSierra Online Academy, and Endeavor.

For information concerning La Sierra High School classes or programs, call (714) 447-7820 or 447-5500.

Attendance Permits

District Board Policies and Administrative Regulations detail procedures whereby students and parents/guardians may request intradistrict and interdistrict attendance permits based upon medical, change of residence, instructional programs, or

exceptional reasons. During January, for a limited time, an open enrollment opportunity is available for requesting intradistrict permits without specifying reasons. Questions regarding attendance permits should be directed to the Principal of the school of residence.

Career Technical Education

Career Technical Educational (CTE) opportunities are available to all students without regard to race, color, religious preference, national origin or ancestry, marital status, sex, age, handicap, or economic status. CTE opportunities include, but are not limited to, all courses offered by the District's agriculture, business education, culinary, media production and industrial technology departments, and courses offered by the North Orange County Regional Occupational Program. See a guidance counselor for courses offered at each school site.

DISTRICT ASSESSMENTS

The California High School Proficiency Examination

Eligible students can earn the legal equivalent of a high school diploma by passing the California High School Proficiency Examination (CHSPE). The examination assesses proficiency in the basic reading, writing, and mathematics skills taught in public high schools. If a student passes the examination, the California State Board of Education will award the student a Certificate of Proficiency, which by State law is equivalent to a high school diploma (although not equivalent to completing all coursework required for regular graduation from high school). All persons and institutions controlled by California law that require a high school diploma for any purpose must accept the certificate as satisfying the requirement. Although Federal government agencies are not bound by state laws, the U.S. Civil Service Commission has ruled that the Certificate of Proficiency shall be accepted in applications for Federal civilian employment. Military service policies vary greatly. Check with a recruiter for details.

Passing the CHSPE does not exempt the student from attending school unless the student is at least 16 years old and has verified parent/guardian permission to stop attending school. Many students who pass the CHSPE continue to attend school. State law provides that, if the student leaves school after passing the CHSPE and is no more than 18 years old, the student may re-enroll in the district in which the student was registered with no adverse consequences. If the student re-enrolls and then leaves school again, the student may be denied readmittance until the beginning of the following semester. Contact the school's guidance counselor or school administrator for further information and details about leaving school after passing the CHSPE.

Dropping out of school after registering for the CHSPE or while awaiting results is unlawful for those under 18 years of age. It may also result in failing grades for courses in which the student is enrolled.

UNIFORM COMPLAINT PROCEDURES (UCP) ANNUAL NOTICE

The Fullerton Joint Union High School District (District) annually notifies its students, employees, parents or guardians of its students, the District Advisory Committees, School Advisory Committees, appropriate private school officials, and other interested parties of the Uniform Complaint Procedures (UCP) process. [Administrative Regulation \(AR\) 1312](#) provides for the handling of complaints alleging unlawful discrimination, harassment, intimidation, or bullying or violations of laws or regulations governing specified District programs or activities. The Fullerton Joint Union High School District (District) shall have the primary responsibility to ensure compliance with the applicable State and Federal laws, and regulations including those related to unlawful discrimination, harassment, intimidation, or bullying against any protected group, and all programs and activities that are subject to the UCP.

Programs and Activities subject to the UCP:

- Adult Education
- Agriculture Career Technical Education
- American Indian Education Centers and Early Childhood Education Program Assessments
- Bilingual Education
- California Peer Assistance and Review Programs for Teachers
- Career Technical and Technical Education; Career Technical; Technical Training (State)
- Career Technical Education (Federal)
- Child Care and Development
- Compensatory Education
- Consolidated Categorical Aid
- Course Periods without Educational Content
- Education of Pupils in Foster Care, Pupils Who Are Homeless, Former Juvenile Court Pupils Now Enrolled in a School District, and Pupils of Military Families
- Every Student Succeeds Act / No Child Left Behind (Titles I-VII)
- Local Control and Accountability Plans (LCAP)
- Migrant Education
- Physical Education Instructional Minutes
- Pupil Fees
- Reasonable Accommodations to a Lactating Pupil
- Regional Occupational Centers and Programs
- School Safety Plans

Pupil Fees

A pupil fee includes, but it not limited to, all of the following:

- A fee charged to a pupil as a condition for registering for school or classes, or as a condition for participation in a class or an extracurricular activity, regardless of whether the class or activity is elective or compulsory, or is for credit.
- A security deposit, or other payment, that a pupil is required to make to obtain a lock, locker, book, class apparatus, musical instrument, clothes, or other materials or equipment.
- A purchase that a pupil is required to make to obtain materials, supplies, equipment, or clothes associated with an educational activity.
- A pupil fees complaint may be filed with the principal of a school or the Superintendent or his designee. A pupil fees and/or an LCAP complaint may be filed anonymously; however, the complaint must provide evidence or information leading to evidence to support the complaint.
- A pupil enrolled in a school in the District shall not be required to pay a pupil fee for participation in an educational activity.
- A pupil fee complaint shall be filed no later than one year from the date the alleged violation occurred.

The following procedures shall be followed where a written complaint is filed with the District alleging unlawful discrimination, harassment, intimidation, or bullying, or a violation of Federal or State laws or regulations listed above.

Dr. Karl Zener, Executive Director of Administrative Services, shall be the District's Compliance Officer for complaints dealing with student discipline and shall also be the District's Title IX Coordinator. Dr. Sylvia Kaufman, Assistant Superintendent of Education and Assessment Services, shall be the District's Compliance Officer for complaints dealing with school attendance permits, grading disputes. Dr. Ed Atkinson, Assistant Superintendent of Human Resources, shall be the District's Compliance Officer for complaints dealing with staff members and those related to athletics. These individuals shall be responsible for receiving and investigating complaints after the Principal has attempted to resolve the issue.

Per AR 1312.1, a complaint of unlawful discrimination, harassment, intimidation, or bullying, must be filed no later than six months from the date the alleged discrimination, harassment, intimidation, or bullying, occurred or not later than six months from the date the complainant first obtained knowledge of the facts of the alleged discrimination, harassment, intimidation, or bullying. The District's investigation shall be completed and a written decision prepared within 90 days from receipt of the complaint.

The District's decision shall contain the findings and disposition of the complaint, including any corrective actions, the rationale for such disposition, notice of the complainant's right to appeal the District's decision to the State Department of Education within 15 days of receiving the District's decision, and the procedures to be followed for initiating an appeal to the State Department of Education. Copies of the local education agency complaint procedures shall be available free of charge.

NON-DISCRIMINATION POLICY

Non-UCP Complaints

The following complaints shall not be subject to the district's UCP but shall be referred to the specified agency: (5 CCR 4611)

1. Any complaint alleging child abuse or neglect shall be referred to the County Department of Social Services Protective Services Division and the appropriate law enforcement agency.
2. Any complaint alleging health and safety violations by a child development program shall, for licensed facilities, be referred to the Department of Social Services and shall, for licensing-exempt facilities, be referred to the appropriate Child Development regional administrator.
3. Any complaint alleging fraud shall be referred to the Legal, Audits and Compliance Branch of the California Department of Education.

Any complaint alleging employment discrimination or harassment shall be investigated and resolved by the District's Human Resources Department in accordance with state and federal laws, including the right to file the complaint with the California Department of Fair Employment and Housing.

Any complaint related to sufficiency of textbooks or instructional materials, emergency or urgent facilities conditions that pose a threat to the health or safety of students or staff, teacher vacancies and misassignments, or health and safety violations in any license-exempt California State Preschool Program shall be investigated and resolved in accordance with the procedures in AR 1312.2 - Williams Uniform Complaint Procedures. (Education Code 8235.5, 35186)

Please visit the following website for information on filing a complaint for:

Child Nutrition Services: National School Lunch Program; www.fns.usda.gov/nslp

Special Education: California Department of Education; www.cde.ca.gov

In accordance with Federal law and U.S. Department of Agriculture policy, this institution is prohibited from discriminating on the basis of race, color, national origin, sex, age, or disability. To file a complaint of discrimination, write USDA, Director, Office of Civil Rights, Room 326-W, Whitten Building, 1400 Independence Ave., S.W., Washington, D.C. 20250-9410

USDA is an equal opportunity provider and employer

PARENTS NEEDED FOR VARIOUS ADVISORY GROUPS

Interested parents/guardians are needed to serve on advisory groups which assist in planning, operating, and evaluating programs which provide supplementary funds and services in the District. Volunteers are needed for advisory groups for Title I, English Language Development, DELAC (District English Language Advisory Committee), DAC (District Advisory Committee), Vocational Education, Budget Study, and other specially-funded programs. For more information, contact the Principal at your school.

DISTRICT POLICY ON DISCRIMINATION, HARASSMENT, INTIMIDATION, AND BULLYING

Every student is entitled to a safe school environment free from discrimination, harassment, intimidation, and bullying. The District's policies on discrimination, harassment, intimidation, and bullying can be accessed on the District's website. Copies are available on the District web site at www.fjuhsd.org. The policies include:

BP/AR 0415, Nondiscrimination on Basis of Sex, Race, Color, Religious Ancestry, National Origin or Ancestry, Ethnic Group Identification, Marital or Parental Status, Gender, Age, Physical or Mental Disability, Gender Identity, Sexual Orientation or the Perception of One Or More Such Characteristics, or Economic Status – Inquiries (Educational Programs or Activities);

BP/AR 1312, Uniform Complaint Procedure-Complaints Concerning School Personnel and Complaints Alleging Unlawful Discrimination or Violation of Laws or Regulations Governing Specified District Programs or Activities;

BP/AR 5500, Conduct;

BP/AR 5642, Antibullying;

BP/AR 5645, Sexual Harassment.

The District prohibits bullying. This includes, but is not limited to, discrimination, harassment, intimidation, and bullying based on the actual or perceived characteristics set forth in Penal Code Section 422.55 and Education Code Section 220, and disability, gender, gender identity, gender expression, nationality, race or ethnicity, religion, sexual orientation, or association with a person or group with one or more of these actual or perceived characteristics. Bullying is defined in Education Code Section 48900(r).

1. School personnel must immediately intervene if they witness an act of discrimination, harassment, intimidation, or bullying, provided it is safe to do so.
2. Acts of discrimination, harassment, intimidation, or bullying should be brought to the attention of the Principal.
3. You may make an anonymous complaint by contacting the Principal or the District's Nondiscrimination/Anti-Bullying Coordinator or call anonymously 1-800-924-7233. If there is sufficient corroborating information, the District will commence an investigation. Students and parents also may contact the District's Nondiscrimination/Anti-Bullying Coordinator: Executive Director of Administrative Services Dr. Karl Zener at (714) 870-2803 or kzener@fjuhsd.org.
4. Complaints will be considered confidential. However, it may be necessary to disclose certain information in order to effectively investigate.
5. Students who violate the District's policies on discrimination, harassment, intimidation, and bullying may be subject to discipline, including suspension and expulsion.

6. The District prohibits retaliation against individuals who make complaints or provide information related to such complaints.

HEALTHY SCHOOLS ACT

Per the annual written notification requirement of the Healthy Schools Act of 2000, below are listed for parents or guardians of students expected pesticide use on school sites. This notification identifies the active ingredient or ingredients in each pesticide product. The Internet address for further information on pesticides and their alternatives is <http://www.cdpr.ca.gov>.

FJUHSD Pesticide/Herbicide Possible Use List for 2021-22 School Year

Lista de pesticidas que se esperan usar en el

Distrito Escolar de Fullerton Joint Union High para el año 2021-22

Per the Healthy Schools Act of 2000

Proposed materials that may be applied on District sites

Product	Active Ingredient	Manufacturer	Usage
Advion Ant Gel	Indoxacarb	Syngenta	Ants
Advion Insect Granule	Indoxacarb	Svrngenta	Insects
Advion Roach Gel	Indoxacarb	Syngenta	Roaches
Alpine WSG	Dinotefuran	BASF	Insects
Clash	Diglycolamine salt	NuFarm	weeds
Derigo	Foramsulferon	Bayer	Dallis grass
Everngreen Pyrethrum	MGK	Pyrethrum	Insects
Flatline	Chlorophacinone	Liphatec	rodents
Maxforce FC Magnum Roach	Fipronil	Bayer	Insects
Master line	Bifenthrin	FMC	Insects
Meridian	thiomethoxide	Syngenta	Grubs
Nyguard IGR	Pyriproxyfen	MGK	IGR
OnSlaught	Esfenvalerate	MGK	Insects
Optigard Flex	Thiamethoxam	Syngenta	Insects
Ramik Green Ag	DiPhacinone	Neogen	Burrowing Rodents
Ramik Oats	Diphacinone	Neogen	Burrowing Rodents
Speedzone Southern	2,4-D, 2-Ethylhexyl Ester	Gordon	Weeds
Suppress	Caprylic acid	Westbridge	Weeds
Sedgehammer	Halosulfuron	Gowan	Sedges
Siesta Fire Ant Bait	Metaflumizone	BASF	Fire Ants
Takedown	bromethalin	Liphatec	rodents
Tempo SC Ultra	Cyfluthrin	Bayer	Insects
TekkoPro	Pyriproxyfen	CSI	IGR
Vaquero	Clethodim	Wilbur Ellis	Weeds
ZP AG Oats	Zinc Phosphide	Neogen	Rodents
ZPAG Oats	Zinc Phosphide	Neogen	Rodents

Scheduled applications will only take place on Sundays. Parents or guardians may request prior notification of individual pesticide applications at the school site. People who request in writing prior notification will be notified at least 72 hours before pesticides are applied. If you would like to be notified in writing when a pesticide is to be applied, please write to the District Service Center, 1027 S. Leslie St., La Habra, CA 90631.

DISTRICT OPERATIONS DEPARTMENT PEST CONTROL MANAGEMENT POLICY AND PROCEDURE

It is the policy of the District Operations Department to follow the California Department of Pesticide Regulations and the Healthy Schools Act of 2000 (Assembly Bill 2260) in the safe and effective use of pesticides, utilizing only those materials which are non-permit or site specific for the eradication of target pests encountered. If it is determined that the infestation cannot be eradicated within the State determined guidelines by the District Operations Department, then a state licensed pest control contractor will be contacted.

Implementation:

1. Upon notification of a specific pest problem, through service request or a telephone call, a Maintenance and Operations (M&O) division staff member is dispatched to assess the situation.
2. Should the problem be routine in nature, the M&O division will assist the campus with the proper methods and materials available within the District for the safe eradication of the stated pest problem.
3. If the infestation is considered to be an emergency or beyond the scope of the stated District controls, the M&O division will contact the appropriate state licensed contractor to immediately assess the problem.
4. After assessment, the contractor will advise the District of the most prudent procedures to be implemented. If an emergency is determined, steps will be taken immediately to eradicate the problem. If the problem is not urgent in nature, the problem will be resolved during routine maintenance.

HERBICIDE

A Weed Control Service Agreement has been established with Pest Options, Inc., telephone (714) 224-7378. Routine monthly service is provided under this agreement to maintain weed control throughout the District. Call back arrangements can be scheduled by contacting the Operations Department, telephone (714) 680-5659.

INSECTICIDE

An Insect Control Service Agreement has been established with Pest Options, Inc., telephone (714) 224-7378. An annual clean-out service is scheduled throughout the District and monthly service is provided year round. On-call service can be arranged by contacting the Operations Department, telephone (714) 680-5659.

RODENTICIDE

A Rodent Control Field Service Agreement has been established with Pest Options, Inc., telephone (714) 224-7378. Routine monthly service is provided under this agreement to maintain rodent control throughout the District. On-call service can be arranged by contacting the Operations Department, telephone (714) 680-5659.

AVICIDE

A Pigeon Control Field Service Agreement has been established with Pest Options, Inc., telephone (714) 224-7378. On-call service can be arranged by contacting the Operations Department, telephone (714) 680-5659.

FUMIGATION

Termite control throughout the District is scheduled as needed. In the case of a minor infestation, the District Operations Department will assist with an appropriate treatment and follow-up as needed. Major infestations will be corrected and are requested by contacting the District Operations Department, telephone (714) 680-5659.

FULLERTON JOINT UNION HIGH SCHOOL DISTRICT
Parent/Guardian Notification Letter for Health Instruction

May 2021

Dear Parent/Guardian:

You are receiving this letter because your child is enrolled in the Fullerton Joint Union High School District summer school Health class that is taught in an online environment using APEX curriculum. Health education at the high school level includes sex education.

California state law, the California Healthy Youth Act* (CHYA), requires that comprehensive sexual health education and HIV prevention education be provided to students at least once in middle school or junior high school and once in high school, starting in grade 7. Per the CHYA, instruction must encourage students to communicate with parents, guardians or other trusted adults about human sexuality. Instruction must be medically accurate, age-appropriate, and inclusive of all students. It must include the following:

- Information about HIV and other sexually transmitted infections (STIs), including transmission, FDA approved methods to prevent HIV and STIs, and treatment
- Information that abstinence is the only certain way to prevent unintended pregnancy and HIV and other STIs, and information about value of delaying sexual activity
- Discussion about social views of HIV and AIDS
- Information about accessing resources for sexual and reproductive health care
- Information about pregnancy, including FDA approved prevention methods, pregnancy outcomes, prenatal care, and the newborn safe surrender law
- Information about sexual orientation and gender identity
- Information about healthy relationships and avoiding unhealthy behaviors and situations

Parents/guardians may examine the APEX instructional materials by following the link below. There is a two minute video explaining how to navigate the APEX curriculum.

<https://www.fjuhsd.org/Page/320>

Parents have the right to opt out of this instruction, but not the entire health course. If you have questions, please see the summer school principal at your specific school. If you do not want your student to participate in comprehensive sexual health or HIV prevention education, please give a written request to the summer school principal at your child's school. An alternate lesson will be assigned.

Sincerely,

Dr. Karl Zener
Executive Director Administrative Services

*CALIFORNIA HEALTHY YOUTH ACT SEXUAL HEALTH EDUCATION: EDUCATION CODE §§ 51930-51939



July 1, 2021

Dear Parent/Guardian/Student,

For the 2021/2022 school year, Fullerton Joint Union High School District will continue to operate under California Department of Education (CDE) extended waiver protocols with the Seamless Summer Feeding Option and the Child and Adult Care Food Program. Under the Seamless Summer Feeding Option, all students will be provided a meal at no cost regardless of race, color, national origin, sex, age, or disability; furthermore, there will be no discrimination in the course of the meal services. Meals will be provided at a first come, first serve basis, at all sites. In the participation of the Child and Adult Care Food Program, all comprehensive school sites will offer afterschool meals to all students at no cost. The Infant and Toddler program will be available to students enrolled in the La Vista/ La Sierra High school at no cost.

While meals are free to all students, schools will be encouraging all families to complete the **FJUHSD – Household Information Application form**. This is a new form for the 2021/2022 school year and replaces the *District Application for Free and Reduced- Price Meal*. Completing the **FJUHSD – Household Information Application form** assists in continued school funding, but it also qualifies families who are eligible for additional benefits. The Food Services Department is launching the More than a Meals campaign to help educate all the benefits of eligible families. This packet includes the More than a Meals campaign, including an FAQ. As well as a copy of the **FJUHSD – Household Information Application form** in both English and Spanish.

Our Food Services team is here to support. Please contact us for questions or assistance at (714) 870-2820 or emailing us at foodservices@fjuhsd.org.

Sincerely,

Edgar Manalo | Business Services Director
Procurement & Contracts, Warehouse, and Food Services
www.fjuhsdfoodservices.org



MORE THAN A MEAL

PERKS AND FREE STUFF FOR HS STUDENTS

Did you know that applying for the Meal Program has other perks?



SCHOOL FUNDING

Schools get 20% more funding to help improve services for students

SCHOOL MEALS

A healthy, delicious breakfast and lunch each day at school for free

WAIVED COLLEGE APPLICATION FEES

Free college applications at participating colleges & universities including all CSU and UC (Regularly \$70 to \$80 each)

INTERNET ACCESS & UTILITY BILLS

Discounts/credits for home internet service, devices (i.e. laptop), and utility bills with AT&T, Southern California Edison (SCE), & others

FREE OR REDUCED AP, SAT, PSAT, ACT TESTING FEES

- FREE SAT & ACT TESTS (Regularly \$68)
- FREE 11th Grade PSAT (Regularly \$18)
- FREE unlimited sending of SAT scores to colleges (Regularly \$12 each)
- \$33 AP Testing (REG. \$94 PER AP TEST)

APPLY TODAY

APPLY ONLINE: WWW.FJUHSDFOODSERVICES.ORG

BY FRIDAY, OCTOBER 29, 2021

Other automatic perks such as increased pandemic funding and additional EBT cards if you apply for this program.

Questions? Contact the FJUHSD Food Services team
714.870.2820 or foodservices@fjuhsd.org
www.fjuhsdfoodservices.org | Fullerton Joint Union High School District



SCAN ME



MORE THAN A MEAL

Frequently Asked Questions (FAQ) - Pg 1

We are here to help! Questions? Contact the FJUHS Food Services team | 714.870.2820 | foodservices@fjuhsd.org
www.fjuhsdfoodservices.org

The District and my school announced meals are free to all students for the 2021-22 school year. Why do I need to complete a FJUHS Household Information Application form?

While it is true all students will receive a free meal (breakfast and lunch) during the 2021-22 school year, officially enrolled students may receive other benefits such as reduced costs for home internet access, fee waivers for SAT/ACT exams and some College Applications, and fee reductions for AP Exams.

Who is eligible for the Free and Reduced Meal Program?

Please check the Income Eligibility scale to see if you meet the income thresholds. You can find the scale here: <https://www.cde.ca.gov/ls/nu/rs/scales2021.asp> or from the www.fjuhsdfoodservices.org website.

Is the application different for 2021-2022?

The application form will be changed and simplified for the 2021-2022 school year. The new form is called the FJUHS Household Information Application. It is a more universal form to be used for Free and Reduced Meals, and NSLP, which will help you get all these other benefits.

Is the Free and Reduced Lunch Program the same thing as the National School Lunch Program (NSLP)?

Students who are part of the Free and Reduced Lunch Program at FJUHS are automatically enrolled and qualify for the federal National School Lunch Program (NSLP). NSLP provides many benefits and reduced fees outside of free meals.

What is the AP Testing Fee Reduction?

The College Board provides a \$33 fee reduction per AP Exam for eligible students with financial need and those who qualify for the National School Lunch Program (NSLP). More info: <https://apcentral.collegeboard.org/exam-administration-ordering-scores/ordering-fees/exam-fees/reductions>

How are internet access and utility bill discounts connected to the Free and Reduced lunch application program?

Companies such as AT&T offer reduced rate home internet service for families who qualify for the Free and Reduced lunch program and NSLP (National School Lunch Program). See the section about Emergency Broadband Benefit (EBB) for details.

How does the Free and Reduced lunch application program affect school funding?

The school district receives up to 20% more funding per student who applies and qualifies for this program, has a low income threshold, is learning English, or in foster care. Districts receive additional funding to support all schools and increase/improve services for all students. By completing the free and reduced lunch application, it ensures your school receives all available Federal, State, and local funding.

Did you say "fee waivers for SAT/PSAT?"

Sure did! SAT fee waivers are available to low-income 11th and 12th grade students in the U.S. or U.S. territories. U.S. citizens living outside the U.S. may be able to have test fees waived. SAT Subject Test fee waivers are available for students in Grades 9-12.

You're eligible for fee waivers if you say "yes" to any of these items:

- You're enrolled in or eligible to participate in the National School Lunch Program (NSLP).
- Your annual family income falls within the Income Eligibility Guidelines set by the USDA Food and Nutrition Service.
- You're enrolled in a federal, state, or local program that aids students from low-income families (e.g., Federal TRIO programs such as Upward Bound).
- Your family receives public assistance.
- You live in federally subsidized public housing or a foster home, or are homeless.
- You are a ward of the state or an orphan.

More information on SAT Fee waivers:

<https://collegereadiness.collegeboard.org/sat/register/fees/fee-waivers>

Visit the College Board SAT Fee waiver application: :

https://signup.collegeboard.org/accept-sat/?SFMC_cid=EM209175-&rid=124704034

Can I fill the application out online?

Yes, simply complete the FJUHS Household Information Application Form online. www.fjuhsdfoodservices.org

Submit paper applications to (by mail or dropoff):

Fullerton Joint Union High School District
Attn: Food Services
1051 W. Bastanchury Rd., Fullerton, CA 92833

Application Completion Tips to expedite application approvals:

- Use BLACK or BLUE ink. Print clearly.
- Use your student's name as it appears on their birth certificate
- List all other household members
- SIGNATURE IS REQUIRED
- Foster Child may be completed on a separate form. However, new regulations state that foster children may be included in the household application as part of the household size.



APPLY TODAY

APPLY ONLINE: WWW.FJUHSDFOODSERVICES.ORG



MORE THAN A MEAL

Frequently Asked Questions (FAQ) - Pg 2

We are here to help! Questions? Contact the FJUHS Food Services team | 714.870.2820 | foodservices@fjuhsd.org
www.fjuhsdfoodservices.org

Can you expand more on fee waivers?

The College Board fee-waiver service assists eligible students who plan to take the SAT/SAT Subject Tests/PSAT/NMSQT/AP Exams. A student must be either enrolled in or eligible for the Free and Reduced lunch program to receive a fee waiver. Contact your school counselor for more information.

The following are some benefits of fee waivers:

- Take the SAT for free - You can take the SAT two times for free and six SAT Subject Tests for free
- Avoid Late Fees - No late registration fees for SAT/SAT Subjects
- Waived College Application Fees - Your fee waiver benefits grant waived application fees at participating colleges
- Free non-regional tests (if you're a U.S. student testing abroad)
- Unlimited Score Sends - You can send your scores to as many colleges as you choose for free with your fee waivers
- Waived Financial Aid Applications - Free CSS Profile™ applications to apply for financial aid from participating schools.
- Earn College Board Opportunity Scholarships - Class of 2022 can earn up to \$40,000 with our new scholarships, and more than half of those awarded will be for fee waiver eligible students.

Is there a P-EBT benefit?

Students who are part of the National School Lunch Program (NSLP) automatically received additional P-EBT cards and funding. Visit <https://ca.p-ebt.org/> to find resources for eligible families.

P-EBT 2.0 Debit Card from State of California. Students who are qualified for free and reduced priced meals for 2020-21 may receive P-EBT debit cards from the State of California. Debit cards may be used to purchase food from restaurants or grocery stores.

Link: www.cdss.ca.gov/home/pandemic-ebt

Do I still need to fill out a form if I qualify for other benefits?

No. If you are currently receiving benefits from CalFresh (formerly known as food stamps), CalWORKS, KinGAP or FDIPIR benefits and your information has not changed, your child/you automatically qualify.

What are the SCE benefits?

Southern California Edison (SCE) offers discounted monthly bills through the CARE program.

- Find more information here: sce.com/residential/assistance/care-fera
- California Alternate Rates for Energy (CARE) reduces energy bills for eligible customers by about 30%. Family Electric Rate Assistance (FERA) reduces electric bills for qualified households by 18%.
- Other California Alternate Rates for Energy (CARE):
<https://www.cpuc.ca.gov/lowincomerates/#:~:text=California%20Alternate%20Rates%20for%20Energy,on%20their%20natural%20gas%20bill>

How do I get the Free 11th grade PSAT?

Contact your high school counselor. Submit your FJUHS Household Information Application form, and contact your counselor to submit a free waiver for you.

What is the Emergency Broadband Benefit (EBB) for internet credits during the pandemic?

Emergency Broadband Benefit (EBB) is a new temporary Federal program that provides eligible families with funds to pay for internet service during the pandemic. Households with a child who is approved for the National School Lunch Program (NSLP) are eligible.

- Find a broadband provider that offers the Emergency Broadband Benefit here: www.getemergencybroadband.org/companies-near-me/
- AT&T: www.att.com/help/ebb/

The EBB Program provides a monthly discount of not more than \$50 per month on broadband service and associated equipment (for example, a modem) for eligible households and not more than \$75 per month for households on qualifying Tribal lands. If the participating household chooses an eligible plan that costs \$50/month or less, the household will receive that service for free, at least until the EBB Program ends.

Each participating household may also be reimbursed up to \$100 for one connected device—a laptop, desktop, or tablet computer—where available from a participating broadband provider, as long as the household contributes more than \$10 and less than \$50 towards the cost of the device. Each participating household is limited to a single device discount.

How to apply: Fill out an application (either online, by mail, or through a participating service provider), and submit your NSLP or Free and Reduced Meal eligibility verification letter ready from your counselor or FJUHS Food Services. If you have questions about the EBB Program, your eligibility to participate, or to find information about participating providers near you, please visit GetEmergencyBroadband.org, call 833-511-0311, or email EBBHelp@usac.org.

How do I find out more about College Application Fee Waivers?

The CSU and UC application fee waivers are a separate system, and the FJUHS cannot answer direct questions regarding these waivers. More info: www2.calstate.edu/apply/paying-for-college/Pages/fee-waiver.asp

Use a CSS Profile to apply for financial aid to over 400 colleges and universities. You will receive a fee waiver for this CSS Profile if you are part of the NSLP or Free and Reduced meal program. More info: <https://cssprofile.collegeboard.org/pdf/css-profile-fee-waivers.pdf>

How often do I need to complete the application?

A new application must be completed every school year by each family. Applications will be accepted starting July 1, 2021.

How do I receive my eligibility letter from the District?

A copy of your eligibility letter will be accessible in your school Aeries/Titan portal. Titan is your food/nutrition online portal that is part of your school. If you have questions, please contact FJUHS Food Services.

APPLY TODAY

APPLY ONLINE: WWW.FJUHSDFOODSERVICES.ORG

FJUHS- Household Information Application form 2021-2022**Household Income Data Collection.**

Household Last Name: _____ Phone: _____ E-mail: _____

PART I: Fill in the following information for children living in your household

Name of Child(ren) attending a California K-12 Public School			School Attending	Birth Date	Grade Level
Last	Middle	First			
1.					
2.					
3.					
4.					
5.					
6.					

PART II: Fill in the following for Household Size and Household Income

Based on your household size, check the appropriate box if your total monthly household income is within the range displayed for Category 1, Category 2, or Category 3. **Do not check an income in all categories.**

Household Size	Category 1 – Monthly Household Income is Within This Range:	Category 2 – Monthly Household Income is Within This Range:	Category 3 – Monthly Household Income is Within This Range:
1	\$0 – 1,396 <input type="checkbox"/>	\$1,397 – 1,986 <input type="checkbox"/>	\$1,987 and above <input type="checkbox"/>
2	\$0 – 1,888 <input type="checkbox"/>	\$1,889 – 2,686 <input type="checkbox"/>	\$2,687 and above <input type="checkbox"/>
3	\$0 – 2,379 <input type="checkbox"/>	\$2,380 – 3,386 <input type="checkbox"/>	\$3,387 and above <input type="checkbox"/>
4	\$0 – 2,871 <input type="checkbox"/>	\$2,872 – 4,086 <input type="checkbox"/>	\$4,087 and above <input type="checkbox"/>
5	\$0 – 3,363 <input type="checkbox"/>	\$3,364 – 4,786 <input type="checkbox"/>	\$4,787 and above <input type="checkbox"/>
6	\$0 – 3,855 <input type="checkbox"/>	\$3,856 – 5,486 <input type="checkbox"/>	\$5,487 and above <input type="checkbox"/>
7	\$0 – 4,347 <input type="checkbox"/>	\$4,348 – 6,186 <input type="checkbox"/>	\$6,187 and above <input type="checkbox"/>
8	\$0 – 4,839 <input type="checkbox"/>	\$4,840 – 6,886 <input type="checkbox"/>	\$6,887 and above <input type="checkbox"/>

If household size is greater than 8, list household size and total monthly income below:

Household Size: _____ Total Monthly Income: \$ _____

If your total monthly household income exceeds the ranges above, check here:

PART III: Signature

I certify (promise) that the information provided on this form is true and that I included all income. I understand that the school may receive state and federal funds based on the information I provide and that the information could be subject to review.

Signature of adult household member
completing this form

Date

Printed name of adult household member
completing this form

The information submitted on this form is a confidential educational record and is therefore protected by all relevant federal and state privacy laws that pertain to educational records including, without limitation, the Family Educational Rights and Privacy Act of 1974 (FERPA), as amended (20 U.S.C. § 1232g; 34 CFR Part 99); Title 2, Division 4, Part 27, Chapter 6.5 of the California Education Code, beginning at Section 49060 et seq.; the California Information Practices Act (California Civil Code Section 1798 et seq.) and Article 1, Section 1 of the California Constitution.

Who should I include in “Household Size”?

You must include yourself and all people living in your household, related or not (for example, children, grandparents, other relatives, or friends) who share income and expenses. If you live with other people who are economically independent (for example, who do not share income with your children, and who pay a pro-rated share of expenses), do *not* include them.

What is included in “Total Monthly Household Income”? Total Monthly Household Income includes all of the following:

- **Gross earnings from work:** Use your gross income, not your take-home pay. Gross income is the amount earned before taxes and other deductions. This information can be found on your pay stub or if you are unsure, your supervisor can provide this information. Net income should only be reported for self-owned business, farm, or rental income.
- **Welfare, Child Support, Alimony:** Include the amount each person living in your household receives from these sources, including any amount received from CalWORKs.
- **Pensions, Retirement, Social Security, Supplemental Security Income (SSI), Veteran’s benefits (VA benefits), and disability benefits:** Include the amount each person living in your household receives from these sources.
- **All Other Income:** Include worker’s compensation, unemployment or strike benefits, regular contributions from people who do not live in your household, and any other income received. Do not include income from Cal Fresh, WIC, federal education benefits and foster payments received by your household.
- **Military Housing Allowances and Combat Pay:** Include off-base housing allowances. *Do not* include Military Privatized Housing Initiative or combat pay.
- **Overtime Pay:** Include overtime pay **ONLY** if you receive it on a regular basis.

If your income changes, include the wages/salary that you regularly receive. For example, if you normally make \$1,000 each month, but you missed some work last month and made \$900, put down that you made \$1,000 per month. Only include overtime pay if you receive it on a regular basis. If you have lost your job or had your hours or wages reduced, enter zero or your current reduced income.

For additional information on Household Size and Gross Household Income, please see the Eligibility Manual for School Meals on the U.S. Department of Agriculture Guidance and Resource Web page at

<https://www.fns.usda.gov/cn>

QUESTIONS/NEED ASSISTANCE: Please contact Food Services at 714-870-2820.

Email: foodservices@fjuhsd.org

SUBMIT: Please submit a complete form to your child’s school or to:

**Fullerton Joint Union High School District
Food Services Department
1051 W Bastanchury Rd. Fullerton, CA 92833.**

Recopilación de datos de los ingresos del hogar

Apellido de la familia: _____ Teléfono: _____ Correo electrónico: _____

SECCIÓN I: Proporcione la siguiente información acerca de los niños que viven en su hogar

Nombre de niño(s) que asisten a una escuela pública de California del K-12			Nombre de la escuela	Fecha de nacimiento	Grado
Apellido	Segundo nombre	Primer Nombre			
1.					
2.					
3.					
4.					
5.					
6.					

SECCIÓN II: Complete lo siguiente indicando el número de habitantes del hogar y los ingresos

Según el tamaño de su hogar, marque la casilla correspondiente si su ingreso mensual total del hogar está dentro del rango que se muestra para la Categoría 1, Categoría 2 o Categoría 3. **No marque un ingreso en ambas categorías.**

Tamaño del hogar	Categoría 1 - El ingreso mensual del hogar está dentro de este rango:	Categoría 2 - El ingreso mensual del hogar está dentro de este rango:	Categoría 3 - El ingreso mensual del hogar está dentro de este rango:
1	\$0 – 1,396 <input type="checkbox"/>	\$1,397 – 1,986 <input type="checkbox"/>	\$1,987 y más <input type="checkbox"/>
2	\$0 – 1,888 <input type="checkbox"/>	\$1,889 – 2,686 <input type="checkbox"/>	\$2,687 y más <input type="checkbox"/>
3	\$0 – 2,379 <input type="checkbox"/>	\$2,380 – 3,386 <input type="checkbox"/>	\$3,387 y más <input type="checkbox"/>
4	\$0 – 2,871 <input type="checkbox"/>	\$2,872 – 4,086 <input type="checkbox"/>	\$4,087 y más <input type="checkbox"/>
5	\$0 – 3,363 <input type="checkbox"/>	\$3,364 – 4,786 <input type="checkbox"/>	\$4,787 y más <input type="checkbox"/>
6	\$0 – 3,855 <input type="checkbox"/>	\$3,856 – 5,486 <input type="checkbox"/>	\$5,487 y más <input type="checkbox"/>
7	\$0 – 4,347 <input type="checkbox"/>	\$4,348 – 6,186 <input type="checkbox"/>	\$6,187 y más <input type="checkbox"/>
8	\$0 – 4,839 <input type="checkbox"/>	\$4,840 – 6,886 <input type="checkbox"/>	\$6,887 y más <input type="checkbox"/>

Si el número de habitantes del hogar es mayor que 8, indíquelo y el ingreso mensual total abajo:

Número de habitantes del hogar: _____ Ingreso mensual total: \$ _____

Si su ingreso mensual total sobrepasa los rangos arriba, marque aquí:

SECCIÓN III: Firma

Certifico (prometo) que la información proporcionada en este formulario es verdadera y que incluí todos los ingresos. Entiendo que la escuela puede recibir fondos estatales y federales en función de la información que proporcioné y que la información podría estar sujeta a revisión.

Firma del miembro adulto del hogar
que completa este formulario

Fecha

Nombre impreso del miembro adulto de la
familia que completa este formulario

La información que se presenta en este formulario es un registro académico confidencial y por lo tanto está protegida por todas las leyes de confidencialidad federales y estatales que conciernen a los registros académicos incluyendo, entre otros, la Ley de Confidencialidad y Derechos Educativos de la Familia (FERPA) de 1974, en su forma enmendada (artículo 1232g del título 20 del Código de los EE.UU. [U.S.C.]; parte 99 del título 34 del Código de Reglamentos Federales [CFR]); el título 2, división 4, parte 27, capítulo 6.5 del Código de Educación de California (California Education Code), comenzando en la sección 49060 y siguientes.; la Ley de Prácticas Informativas de California [California Information Practices Act] (sección 1798 y siguientes del Código Civil de California [California Civil Code]) y el artículo 1, sección 1 de la Constitución de California.

¿A quién debo incluir en “cantidad de integrantes del hogar”?

Debe incluirse a usted y a todas las personas que vivan en su hogar, sean parientes o no (por ejemplo, hijos, abuelos, otros parientes o amigos), que compartan ingresos y gastos. Si vive con otras personas que son económicamente independientes (por ejemplo, que no comparten ingresos con sus hijos, y que pagan una cuota proporcional de los gastos), *no* las incluya.

¿Qué está incluido en el “total de ingresos mensual del hogar”? El total de ingresos mensual del hogar incluye todo lo siguiente:

- **Ingresos brutos del empleo:** Utilice sus ingresos brutos, no la paga que lleva a casa. El ingreso bruto es la cantidad que gana antes de impuestos y otras deducciones. Puede encontrar esta información en su recibo de pago o, si no está seguro, su supervisor puede brindarle esta información. Sólo debe declarar el ingreso neto para los ingresos generados por algún negocio, granja o alquiler de bienes de su propiedad.
- **Asistencia social, pensión para menores, pensión de manutención para ex cónyuges:** Incluya la cantidad que cada persona que viva en su hogar reciba de estas fuentes, incluyendo cualquier cantidad que reciba de CalWORKs.
- **Pensiones, retiro, seguro social, ingreso suplementario de seguridad (SSI, por sus siglas en inglés), beneficios para veteranos (VA, por sus siglas en inglés) y beneficios por discapacidad:** Incluya la cantidad que cada persona que viva en su hogar reciba de estas fuentes.
- **Todos los demás tipos de ingresos:** Incluya la compensación por accidentes laborales, los beneficios por desempleo o huelga, las contribuciones regulares de personas que no vivan en su hogar y cualquier otro ingreso que reciba. No incluya los ingresos de CalFresh, WIC, beneficios educativos federales o pagos por el cuidado adoptivo temporal (conocido en inglés como foster care) que reciban los integrantes de su hogar.
- **Subsidios de vivienda para militares y paga por combate:** Incluya los subsidios de vivienda fuera de la base. No incluya la paga por la iniciativa de vivienda militar privatizada o la paga por combate.
- **Paga de horas extras:** Incluya la paga de horas extras SÓLO si la recibe regularmente.

Si hay cambios en su ingreso, incluya el salario que reciba regularmente. Por ejemplo, si gana normalmente \$1,000 al mes, pero faltó un tiempo al trabajo el mes pasado y ganó \$900, anote que recibió \$1,000 al mes. Sólo incluya la paga de horas extras si la recibe regularmente. Si perdió su empleo o le redujeron la cantidad de horas o el sueldo, anote cero o el ingreso reducido actual.

Para obtener más información sobre el número de integrantes y los ingresos del hogar, consulte el manual de elegibilidad para recibir comidas escolares (conocido en inglés como Eligibility Manual for School Meals) en la página web de orientación y recursos del Departamento de Agricultura de EE.UU. en <https://www.fns.usda.gov/cn>

SI TIENE PREGUNTAS/NECESITA AYUDA: Póngase en contacto con Food Services al 714-870-2820. Email: foodservices@fjuhsd.org

PRESENTACIÓN DE LA SOLICITUD: Presente una solicitud completa en la escuela de su hijo o en la oficina de nutrición en 1051 W. Bastanchury Rd. Fullerton, CA 92833

* Esta institución es un proveedor de igualdad de oportunidades.