Sunny Hills High School

Honors/AP/IB Course Expectations

---

**ENGLISH**
- English 1 H
- English 2 H
- English Language & Composition AP
- English Literature & Composition AP
- English IB HL 1
- English IB HL 2

**MATH**
- Geometry H
- Algebra 2 H
- Pre-Calculus H
- Statistics AP
- Calculus AB AP
- Calculus BC AP
- Math IB SL

**SOCIAL SCIENCE**
- Human Geography AP
- European History AP
- Psychology AP
- U.S. History AP
- Macro Economics AP
- American Government AP
- Economics IB HL 1/ HL 2
- History of the Americas HL 2
- Theory of Knowledge IB

**SCIENCE**
- Biology H
- Biology AP
- Biology IB SL
- Chemistry H
- Environmental Science AP
- Chemistry AP
- Physics AP

**BUSINESS**
- Computer Science Principles AP
- Computer Science A AP

**ART**
- AP Art History
- Drawing and Painting AP
- Visual Arts IB SL/ HL 1&2

**WORLD LANGUAGE**
- World Languages AP
- World Languages IB
- Spanish H

Click on the class name to go directly to the detailed information page.
## ENGLISH DEPARTMENT

### ENGLISH 1 HONORS

### PREREQUISITES
- Qualify for honors/Pre-IB through placement test
- A or B in Grade 8 English H or an A in Grade 8 English
- Demonstration of higher-level writing and thinking skills

### GENERAL COURSE EXPECTATIONS
Each student will demonstrate -
- Familiarity with and expertise in a variety of writing modes
- Use of higher order thinking skills – analysis, synthesis, and evaluation
- Active and voluntary participation in class/group discussion
- Observable commitment to and love of learning, self-motivated
- Ability to read considerable amounts of challenging literature closely
- Maturity to work independently and ask for help when needed
- Responsibility to prepare and to deliver presentations in the class

### COURSE EXPECTATIONS OUTSIDE OF CLASS
Each student will -
- Complete extensive, rigorous homework assignments and independent reading and studying (1+ hour/night)
| RECOMMENDATIONS/PREREQUISITES | • A or B in English 1H or an A in English 1  
• Recommendation of former English teacher  
• Writing portfolio or sample that demonstrates higher-level writing and thinking skills |
| GENERAL COURSE EXPECTATIONS | Each student will demonstrate -  
• Familiarity with and expertise in a variety of writing modes  
• Use of higher order thinking skills—analysis, synthesis, and evaluation  
• Active and voluntary participation in class/group discussion  
• Observable commitment to and love of learning, self-motivated  
• Ability to read considerable amounts of challenging literature closely  
• Maturity to work independently and ask for help when needed  
• Responsibility to prepare and deliver presentations to the class |
| COURSE EXPECTATIONS OUTSIDE OF CLASS | Each student will -  
• Complete extensive, rigorous homework assignments and independent reading and studying (2-3 novel chapters/night and sometimes weekends and 2-3 projects) |
## AP English Language & Composition

### Recommendations/Prerequisites
- A or B in English 2H or an A in English 2 or an A or B English 3
- Recommendation of former English teacher
- Writing portfolio or sample that demonstrates higher-level writing and thinking skills

### General Course Expectations
Each student will demonstrate -
- Familiarity with and expertise in a variety of writing modes
- Use of higher order thinking skills—analysis, synthesis, and evaluation
- Active and voluntary participation in class/group discussion
- Observable commitment to and love of learning
- Ability to read considerable amounts of challenging literature closely
- Maturity to work independently
- Responsibility to prepare and deliver presentations to the class

### Course Expectations Outside of Class
Each student will -
- Complete extensive, rigorous homework assignments and independent reading every night (1-2 hours/night or 3-5 hours/week)
## RECOMMENDATIONS/PREREQUISITES

- A or B in AP English Language & Composition

## GENERAL COURSE EXPECTATIONS

Each student will demonstrate -
- Familiarity with and expertise in a variety of writing modes
- Use of higher order thinking skills—analysis, synthesis, and evaluation
- Active and voluntary participation in class/group discussion
- Observable commitment to and love of learning
- Ability to read considerable amounts of challenging literature closely
- Maturity to work independently
- Responsibility to prepare and deliver presentations to the class
- Commit to take the AP exam

## COURSE EXPECTATIONS OUTSIDE OF CLASS

Each student will -
- Complete extensive, rigorous homework assignments and independent reading and studying (3-5 hours/week)
# ENGLISH DEPARTMENT

## ENGLISH HL 1

### RECOMMENDATIONS/PREREQUISITES
- A or B in English 2H

### GENERAL COURSE EXPECTATIONS
Each student will demonstrate -
- Familiarity with and expertise in a variety of writing modes
- Use of higher order thinking skills—analysis, synthesis, and evaluation
- Active and voluntary participation in class/group discussion
- Observable commitment to and love of learning
- Ability to read considerable amounts of challenging literature closely, including World Literature works studied in translation
- Maturity to work independently
- Responsibility to prepare and deliver presentations to the class

### COURSE EXPECTATIONS OUTSIDE OF CLASS
Each student will -
- Complete extensive, rigorous homework assignments and independent reading and studying (3-5 hours/week)
- Participate in conferences with teachers about writing assignments in preparation for IB internal assessments
- Prepare for the Oral Presentation component of IB assessment.
### Recommendations/Prerequisites
- IB diploma candidate

### General Course Expectations
Each student will demonstrate -
- Familiarity with and expertise in a variety of writing modes
- Use of higher order thinking skills—analysis, synthesis, and evaluation
- Active and voluntary participation in class/group discussion
- Observable commitment to and love of learning
- Ability to read considerable amounts of challenging literature closely, including World Literature works studied in translation
- Maturity to work independently
- Responsibility to prepare and deliver presentations to the class
- Commitment to prepare to take the AP/IB examinations

### Course Expectations Outside of Class
Each student will -
- Complete extensive, rigorous homework assignments and independent reading
- Participate in conferences with teachers about writing assignments in preparation for AP/IB examinations
- Prepare for Oral Commentary component of IB assessment
<table>
<thead>
<tr>
<th>SCIENCE DEPARTMENT</th>
<th>BIOLOGY H</th>
</tr>
</thead>
</table>
| RECOMMENDATIONS/PREREQUISITES | - Qualify for honors/Pre-IB through placement test  
- Understanding that this course is extremely rigorous |
| GENERAL COURSE EXPECTATIONS | Each student will -  
- Follow the prescribed Biology course outline  
- Use higher order thinking skills including analysis, synthesis and evaluation of biological concepts  
- Master laboratory skills and concepts and be able to express them in laboratory reports |
| COURSE EXPECTATIONS OUTSIDE OF CLASS | Each student will -  
- Complete nightly reading, homework and studying (1-1 ½ hours/night) |
| RECOMMENDATIONS/ PREREQUISITES | • Recommendation of former Science teacher  
• Completion of Biology H, with a grade of A or B and Completion of Chemistry H with a grade of A or B  
• Completion of Geometry, Geometry H, Algebra 2 or Algebra 2 H with a grade of A or B |
| --- | --- |
| GENERAL COURSE EXPECTATIONS | Each student will -  
• Follow the prescribed Biology AP course outline  
• Perform at a level consistent with an introductory college biology course  
• Master laboratory skills and knowledge  
• Commit to take the AP exam |
| COURSE EXPECTATIONS OUTSIDE OF CLASS | Each student will -  
• Complete outside reading assignments  
• Engage in rigorous, independent study (1-1 ½ hours/night) |
## SCIENCE DEPARTMENT

### BIOLOGY IB SL

<table>
<thead>
<tr>
<th>RECOMMENDATIONS/PREREQUISITES</th>
<th>• IB diploma candidate plus successful completion of Biology and Chemistry content areas</th>
</tr>
</thead>
</table>
| GENERAL COURSE EXPECTATIONS   | Each student will -  
|                               | • Follow the prescribed Biology IB course outline  
|                               | • Commit to take the IB exam  
|                               | • Complete a group project consistent with the guidelines of the IB Program |
| COURSE EXPECTATIONS OUTSIDE OF CLASS | Each student will -  
|                               | • Engage in rigorous, independent study including nightly reading homework and studying (1-1 ½ hours/night) and complete 2 large internal assessment projects |
## RECOMMENDATIONS/PREREQUISITES
- Completion of Biology with a grade of A or completion of Biology H with an A or B
- Concurrent enrollment or completion of Algebra 2 or higher level math

## GENERAL COURSE EXPECTATIONS
Each student will -
- Perform at a level consistent with an accelerated Chemistry course
- Master laboratory skills and knowledge of the Chemistry world
- Demonstrate laboratory conduct consistent with safe laboratory procedures

## COURSE EXPECTATIONS OUTSIDE OF CLASS
Each student will -
- Complete laboratory reports and projects
- Complete supplementary reading projects as assigned
- Engage in rigorous, independent study (up to 1 hour/night)
### Environmental Science AP

#### RECOMMENDATIONS/PREREQUISITES
- Completion of Chemistry CP or H with a grade of A or B
- Completion of Algebra 2 with a grade of A or B

#### GENERAL COURSE EXPECTATIONS
Each student will -
- Follow the prescribed AP Environmental Science outline
- Exhibit unusually high levels of commitment, motivation, and academic maturity
- Claim the responsibility for his or her own learning
- Perform at a level consistent with a general environmental science college course
- Express environmental science concepts verbally and in writing with clarity and logic
- Commit to take the AP exam

#### COURSE EXPECTATIONS OUTSIDE OF CLASS
Each student will -
- Commit to unsupervised individual study, reading and homework
| RECOMMENDATIONS/PREREQUISITES | Completion of Chemistry H with a grade of A or B  
|                               | Completion of Algebra 2 with a grade of A or B |

| GENERAL COURSE EXPECTATIONS   | Each student will -  
|                               | • Follow the prescribed AP Chemistry outline  
|                               | • Exhibit unusually high levels of commitment, motivation, and academic maturity  
|                               | • Claim the responsibility for his or her own learning  
|                               | • Perform at a level consistent with a general chemistry college course, not introductory chemistry  
|                               | • Attain a depth of understanding of fundamentals and competence in dealing with chemical problems  
|                               | • Express chemistry concepts verbally and in writing with clarity and logic  
|                               | • Perform meaningful laboratory work by planning and preparing for it in advance  
|                               | • Commit to take the AP exam |

| COURSE EXPECTATIONS OUTSIDE OF CLASS | Each student will -  
|                                     | • Commit to unsupervised individual study  
|                                     | • Complete laboratory reports, projects, and additional laboratory activities  
|                                     | • Complete supplementary reading and problem sets as assigned, including the summer assignments |
# PHYSICS AP

## RECOMMENDATIONS/PREREQUISITES
- Grade of A or B in Chemistry H or an A in Physics CP
- Completion Algebra 2 with a grade of A or B

## GENERAL COURSE EXPECTATIONS
Each student will -
- Follow the prescribed Physics AP course outline
- Perform at a level consistent with an introductory college physics course
- Participate actively in all facets of the course
- Master laboratory skills and knowledge of the physical world
- Demonstrate laboratory conduct consistent with safe laboratory procedures
- Commit to take the AP or IB exam

## COURSE EXPECTATIONS OUTSIDE OF CLASS
Each student will -
- Engage in rigorous, independent reading, homework and studying (1- 1½ hours/night)
- Complete 1-2 projects/semester
**RECOMMENDATIONS/PREREQUISITES**

- Qualify for honors/Pre-IB through placement test
- Have a final grade of A or B in Algebra 1

---

**GENERAL COURSE EXPECTATIONS**

Each student will -

- Commit to spend the time and effort necessary, both inside and outside of class, to successfully complete all assignments, reading, studying, and review
- Be diligent in participating in all class activities without distracting others from this task

---

**COURSE EXPECTATIONS OUTSIDE OF CLASS**

Each student will -

- Engage in rigorous, independent study (1 hour/night)
## MATH DEPARTMENT

### ALGEBRA 2H

<table>
<thead>
<tr>
<th>RECOMMENDATIONS/PREREQUISITES</th>
<th>• Have a grade of B or better in Geometry H or A’s in Geometry and A’s in Algebra 1A &amp; 1B</th>
</tr>
</thead>
<tbody>
<tr>
<td>GENERAL COURSE EXPECTATIONS</td>
<td>Each student will -</td>
</tr>
<tr>
<td></td>
<td>• Commit to spend the time and effort necessary, both inside and outside of class, to successfully complete all assignments, reading, studying, and review</td>
</tr>
<tr>
<td></td>
<td>• Be diligent in participating in all class activities without distracting others from this task</td>
</tr>
<tr>
<td>COURSE EXPECTATIONS OUTSIDE OF CLASS</td>
<td>Each student will -</td>
</tr>
<tr>
<td></td>
<td>• Engage in rigorous, independent study (1-1½ hours/night)</td>
</tr>
</tbody>
</table>
| RECOMMENDATIONS/PREREQUISITES | • Have a final grade of B or better in Algebra 2H  
• Have a final grade of A in Algebra 2 |
|---------------------------------|--------------------------------------------------|
| GENERAL COURSE EXPECTATIONS     | Each student will -  
• Commit to spend the time and effort necessary, both inside and outside of class, to successfully complete all assignments, reading, studying, and review  
• Be diligent in participating in all class activities without distracting others from this task |
| COURSE EXPECTATIONS OUTSIDE OF CLASS | Each student will -  
• Engage in rigorous, independent study (1-1½ hours/night) |
| RECOMMENDATIONS/PREREQUISITES | Each student will -  
|------------------------------|-----------------------|
| Have a grade of B or better in Algebra 2 or Algebra 2 H | • Commit to spend the time and effort necessary, both inside and outside of class, to successfully complete all assignments, reading, studying, and review  
| Have a thorough knowledge of college preparatory mathematics, including algebra | • Be diligent in participating in all class activities without distracting others from this task  
| | • Take the AP exam |

| GENERAL COURSE EXPECTATIONS | Each student will -  
|-----------------------------|-----------------------|
| Engage in rigorous, independent study  
| Complete nightly homework |
**RECOMMENDATIONS/PREREQUISITES**

- Have a final grade of A or better in Pre-calculus, or a B or better in Pre-Calculus H

**GENERAL COURSE EXPECTATIONS**

Each student will -
- Commit to spend the time and effort necessary, both inside and outside of class, to successfully complete all assignments, reading, studying, and review
- Be diligent in participating in all class activities without distracting others from this task
- Commit to take the AP exam

**COURSE EXPECTATIONS OUTSIDE OF CLASS**

Each student will -
- Engage in rigorous, independent study and complete night homework
<table>
<thead>
<tr>
<th>RECOMMENDATIONS/PREREQUISITES</th>
<th>• Have a final grade of A or better in Pre-Calculus H and teacher recommendation</th>
</tr>
</thead>
<tbody>
<tr>
<td>GENERAL COURSE EXPECTATIONS</td>
<td>Each student will -</td>
</tr>
<tr>
<td></td>
<td>• Commit to spend the time and effort necessary, both inside and outside of class, to successfully complete all assignments, reading, studying, and review</td>
</tr>
<tr>
<td></td>
<td>• Be diligent in participating in all class activities without distracting others from this task</td>
</tr>
<tr>
<td></td>
<td>• Commit to take the AP exam</td>
</tr>
<tr>
<td>COURSE EXPECTATIONS OUTSIDE OF CLASS</td>
<td>Each student will -</td>
</tr>
<tr>
<td></td>
<td>• Complete nightly homework</td>
</tr>
<tr>
<td></td>
<td>• Engage in rigorous, independent study</td>
</tr>
<tr>
<td>MATH DEPARTMENT</td>
<td></td>
</tr>
<tr>
<td>----------------</td>
<td></td>
</tr>
<tr>
<td>MATH IB SL</td>
<td></td>
</tr>
</tbody>
</table>

### RECOMMENDATIONS/PREREQUISITES
- IB diploma candidate with teacher recommendation

### GENERAL COURSE EXPECTATIONS

<table>
<thead>
<tr>
<th>Each student will -</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Each student will Commit to spend the time and effort necessary, both inside and outside of class, to successfully complete all assignments, reading, studying, and review</td>
</tr>
<tr>
<td>• Be diligent in participating in all class activities without distracting others from this task</td>
</tr>
<tr>
<td>• Commit to take the IB exam</td>
</tr>
</tbody>
</table>

### COURSE EXPECTATIONS OUTSIDE OF CLASS

<table>
<thead>
<tr>
<th>Each student will -</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Engage in rigorous, independent study</td>
</tr>
</tbody>
</table>
## Recommendations/Prerequisites
- Have a grade of B or better in Algebra 1 or higher

## General Course Expectations
- Each student will -
  - Commit to spend the time and effort necessary, both inside and outside of class, to successfully complete all assignments, reading, studying, and review
  - Be diligent in participating in all class activities without distracting others from this task
  - Commit to take the AP exam

## Course Expectations Outside of Class
- Each student will -
  - Engage in rigorous, independent study
<table>
<thead>
<tr>
<th>RECOMMENDATIONS/PREREQUISITES</th>
<th>• Have a grade of B or better in Geometry H or an A in Geometry</th>
</tr>
</thead>
<tbody>
<tr>
<td>GENERAL COURSE EXPECTATIONS</td>
<td>Each student will -</td>
</tr>
<tr>
<td></td>
<td>• Commit to spend the time and effort necessary, both inside and outside of class, to successfully complete all assignments, reading, studying, and review</td>
</tr>
<tr>
<td></td>
<td>• Be diligent in participating in all class activities without distracting others from this task</td>
</tr>
<tr>
<td></td>
<td>• Commit to take the AP exam</td>
</tr>
<tr>
<td>COURSE EXPECTATIONS OUTSIDE OF CLASS</td>
<td>Each student will -</td>
</tr>
<tr>
<td></td>
<td>• Engage in rigorous, independent study</td>
</tr>
</tbody>
</table>
### SOCIAL SCIENCE DEPARTMENT
**HUMAN GEOGRAPHY AP**

| RECOMMENDATIONS/PREREQUISITES | • As a 9th grader, qualify through honors placement exam  
• Current 10-12th, Grade of A or B in World History and Grade of A or B in English 1 H or an A in English 1 |
|-------------------------------|---------------------------------------------------------------------------------------------------------------|
| GENERAL COURSE EXPECTATIONS   | Each student will -  
• Use of higher order thinking skills—analyze, synthesis, and evaluation  
• Be active and participate in class/group discussions  
• Be able to work independently and in groups  
• Commit to take the AP exam  
• Successful completion of this course will meet the world history requirement for graduation |
| COURSE EXPECTATIONS OUTSIDE OF CLASS | Each student will -  
• Engage in rigorous, independent study |
<table>
<thead>
<tr>
<th>RECOMMENDATIONS/PREREQUISITES</th>
<th>• Student should have successfully completed World History with a grade of B or better</th>
</tr>
</thead>
</table>
| GENERAL COURSE EXPECTATIONS   | Each student will -  
|                               | • Demonstrate levels of understanding and competence through written essays, regular examinations, oral presentations, and projects  
|                               | • Participate in oral discussions in class and small groups  
|                               | • Read and analyze primary source documents  
|                               | • Commit to take the AP exam |
| COURSE EXPECTATIONS OUTSIDE OF CLASS | Each student will -  
|                                | • Engage in rigorous, independent study |
### SOCIAL SCIENCE DEPARTMENT  
**PSYCHOLOGY AP**

| RECOMMENDATIONS/PREREQUISITES | • Grade of A or B in World History  
• Grade of A or B in English 1 H or an A in English 1 |
|--------------------------------|-----------------------------------------------------|
| GENERAL COURSE EXPECTATIONS    | Each student will -  
• Use of higher order thinking skills—analyze, synthesis, and evaluation  
• Be active and participate in class/group discussions  
• Be able to work independently and in groups  
• Commit to take the AP exam  
• Submit a report on the replication of a note-worthy psychological experiment |
| COURSE EXPECTATIONS OUTSIDE OF CLASS | Each student will -  
• Engage in rigorous, independent study |
### SOCIAL SCIENCE DEPARTMENT
### UNITED STATES HISTORY AP

#### RECOMMENDATIONS/PREREQUISITES
- Student should have successfully completed AP Human Geography with a grade of B or better or an A in World History
- Earn B or higher in English 2 H or an A in English 2

#### GENERAL COURSE EXPECTATIONS
Each student will -
- Master basic competency in U. S. History from 1600-present day
- Analyze primary and secondary sources in U.S. History
- Master essay and document based essay examinations
- Master basic skills necessary for multiple choice section of Advanced Placement Exam
- Commit to take the AP exam

#### COURSE EXPECTATIONS OUTSIDE OF CLASS
Each student will -
- Engage in rigorous, independent reading, studying and homework (1 ½ hours/night)
**RECOMMENDATIONS/PREREQUISITES**

- Teacher recommendation: signature of U.S. History AP teacher
- Grade of A or B grade in U.S. History AP

**GENERAL COURSE EXPECTATIONS**

Each student will -

- Demonstrate understanding through essay and/or short answer examinations and assigned projects
- Participate in mock trials, oral presentations, and examinations
- Participate in leadership, preparation, and presentation of Executive, Legislative, and Judicial Branch assignments
- Complete 5 in class essays

**COURSE EXPECTATIONS OUTSIDE OF CLASS**

Each student will -

- Engage in rigorous, independent reading, studying and homework (1- 1½ hours/night)
- Complete 5 writing assignments
## Social Science Department

### Economics AP & Economics IB HL 1 & 2

#### Recommendations/Prerequisites
- Recommended completion or concurrent enrollment in a Calculus course.

#### General Course Expectations
- Each student will:
  - Complete assignments according to the established time schedule.
  - Be informed and prepared to discuss current events related to economics.
  - Master essay examinations in preparation for the AP and IB Exams.
  - Commit to take the AP or IB exam.

#### Course Expectations Outside of Class
- Each student will:
  - Engage in rigorous, independent reading and homework (1 - 1½ hours/night).
  - Complete 1 project and/or 1 semester research paper.
<table>
<thead>
<tr>
<th>RECOMMENDATIONS/PREREQUISITES</th>
<th>• IB diploma candidate with teacher recommendation</th>
</tr>
</thead>
<tbody>
<tr>
<td>GENERAL COURSE EXPECTATIONS</td>
<td>Each student will -</td>
</tr>
<tr>
<td></td>
<td>• Master basic competency in History of the Americas HL 2</td>
</tr>
<tr>
<td></td>
<td>• Analyze primary and secondary sources in 20th Century History</td>
</tr>
<tr>
<td></td>
<td>• Master essay and document based on essay examination questions</td>
</tr>
<tr>
<td></td>
<td>• Take and pass a Civics examination and complete a local government project</td>
</tr>
<tr>
<td></td>
<td>• Be able to write a research paper</td>
</tr>
<tr>
<td></td>
<td>• Understand proper historical citations when writing a research paper</td>
</tr>
<tr>
<td></td>
<td>• Commit to take the IB exam</td>
</tr>
<tr>
<td>COURSE EXPECTATIONS OUTSIDE OF CLASS</td>
<td>Each student will -</td>
</tr>
<tr>
<td></td>
<td>• Engage in rigorous, independent study</td>
</tr>
</tbody>
</table>
### Theory of Knowledge IB

| Recommendations/Prerequisites | Each student will -  
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>• IB diploma candidate and teacher recommendation</td>
</tr>
</tbody>
</table>
| General Course Expectations  | Each student will -  
|                              | • Use of higher order thinking skills—analyze, synthesis, and evaluation |  
|                              | • Active and voluntary participation in class/group discussions |  
|                              | • Ability to work independently |  
|                              | • Responsibility to prepare and deliver presentations to the class |  
| Course Expectations Outside of Class | Each student will -  
|                              | • Complete summer/winter assignment |  
|                              | • Engage in rigorous, independent study |
| RECOMMENDATIONS/PREREQUISITES | Completion of Level 3 with a grade of B or better  
<table>
<thead>
<tr>
<th></th>
<th>Teacher recommendation</th>
</tr>
</thead>
</table>
| GENERAL COURSE EXPECTATIONS   | Each student will -  
|                               | • Prepare thorough and punctual assignments  
|                               | • Prepare for regular and meaningful oral participation in the language under study during all class discussions and group activities  
|                               | • Organizational skills including neatly written notes maintained in a notebook/portfolio and use of a dictionary in the language under study/English |
| COURSE EXPECTATIONS OUTSIDE OF CLASS | Each student will -  
|                               | • Engage in rigorous, independent study |
| RECOMMENDATIONS/PREREQUISITES | \- Completion of Spanish 4 or AP Spanish Language & Composition AP with B or better  
\- Completion of French 4 or AP French Language & Composition with grade of B or better  
\- Teacher recommendation |
|-----------------------------|-------------------------------------------------------------------------------------------------------------------------------------|
| GENERAL COURSE EXPECTATIONS | Each student will -  
\- Regular and punctual attendance, with six absences per semester considered excessive  
\- Thorough and punctual preparations of assignments  
\- Regular and meaningful oral participation in the language under study during all class discussions and group activities  
\- Organizational skills including neatly written notes maintained and use of a dictionary in the language under study/English  
\- Commit to take the AP exam |
| COURSE EXPECTATIONS OUTSIDE OF CLASS | Each student will -  
\- Engage in rigorous, independent study |
| RECOMMENDATIONS/PREREQUISITES | • Grade of A or B in World History H or a strong A in World History  
|                               | • Grade of A or B in English 1 H or an A in English 1 |
| GENERAL COURSE EXPECTATIONS   | Each student will -  
|                               | • Use of higher order thinking skills—analyze, synthesis, and evaluation  
|                               | • Be active and participate in class/group discussions  
|                               | • Be able to work independently and in groups  
|                               | • Commit to take the AP exam |
| COURSE EXPECTATIONS OUTSIDE OF CLASS | Each student will -  
|                               | • Engage in rigorous, independent reading, studying and homework (1-1½ hours/night)  
|                               | • Research report on museum, including visit to site. |
**ART DEPARTMENT**

**DRAWING AND PAINTING AP AND VISUAL ARTS IB HL 1 & 2**

<table>
<thead>
<tr>
<th>RECOMMENDATIONS/PREREQUISITES</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>• Successful completion of special studies course</td>
<td></td>
</tr>
<tr>
<td>• Teacher recommendation</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>GENERAL COURSE EXPECTATIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Each student will -</td>
</tr>
<tr>
<td>• Adhere to class syllabus</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>COURSE EXPECTATIONS OUTSIDE OF CLASS</th>
<th></th>
</tr>
</thead>
</table>