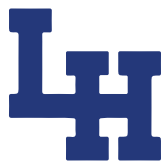


2020-21 SCHOOL OPENING & SAFETY PLAN



Updated: September 18, 2020

This document is subject to change in accordance with state and local guidelines.

WHAT FAMILIES CAN EXPECT AS SCHOOLS REOPEN

The health and safety of our students, staff and families is of the utmost importance. When the 2020-21 hybrid school year begins, the on-campus school will look much different than previous years due to new health and safety measures. This plan to begin the hybrid model is based on current guidance from local public health officials and state agencies and will be updated as the situation evolves.

It is important to note that District plans must focus sharply on academic instruction to enhance student performance. At the same time, when practicable, FJUHSD is committed to maintaining the extracurricular programs, clubs, and athletics which are paramount to the physical, mental and social well-being of our students.

As students return, it will look different.

Screening at Home:

- Families are required to take temperatures daily before going to school. Anyone with a temperature of 100.4 degrees or higher orally or 100.0 degrees or higher using a touch-free thermometer should not go to a school site. Personal illness, quarantine, and COVID-19 illness or symptom-related absence will be excused.
- Students and adults are required to self-screen for respiratory symptoms such as cough and shortness of breath prior to coming to school each day. Students and adults experiencing those symptoms should not attend school.
- Staff members are required to self-screen and complete a daily temperature check prior to coming to work. If staff members are experiencing symptoms, they should stay home and contact Human Resources.

Arriving at School:

- Staff and students will be actively screened using state of the art thermal cameras (self screened using Qualtrics app).
- Students and staff members will be required to wear masks/shields.
- Parents and visitors will have limited access to the front office by appointment only.
- Arrangements must be made through the front office prior to checking a student out early. Students will wait outside to be picked up.
- School sites will designate routes for entry and exit in order to limit direct contact with others.
- School sites will have signage throughout campus to remind students and staff about social distancing, hand washing, and spreading germs.
- The District has secured safety equipment including, but not limited to, touch-free sanitation systems, touch-free thermometers, student partitions, and more.

FACE MASKS AND PPE

In accordance with the California Department of Public Health's (CDPH) Guidance for Face Masks

- Students and staff are required to wear face masks while on campus.
Face masks should not be removed:
 - While in the classroom
 - While waiting to enter campus
 - While on school grounds (except when eating or drinking)
 - While leaving school
 - While on the bus
- Personal Protective Equipment (PPE)
 - Students and staff members who forget to bring a mask to school will be provided with face masks.
 - Disposable gloves are not recommended for use by students or staff members with the exception of: Individuals who are conducting cleaning, first aid, or food service.
 - Disposable gloves will be provided to students in a computer lab when using a classroom computer.
 - Disposable gloves will be made available for staff members working with students with special needs.

*For additional face covering information & exemptions, please see Appendix.

OTHER SAFETY CONSIDERATIONS

- Staff members have been provided COVID-19 online trainings (Hand Washing, Coronavirus Awareness, Use of Face Coverings, Center for Disease Control: Managing Stress and Anxiety).
- Campuses will follow the most recently released guidelines developed by CDPH and OSHA for cleaning, disinfection and ventilation of school campuses.
- Common touch surfaces will be cleaned regularly using products that are EPA and COVID-19 approved (counter tops, door handles, restroom, student desks, student chairs, etc.)
- Physical barriers have been installed in front office areas and libraries where face-to-face interaction with the public occurs.
- Every classroom and employee work area will be provided with hand sanitizer to use.
- Schools will limit sharing of supplies between students to the extent possible and encourage students to take home personal items for cleaning daily.
- Signage will promote healthy hygiene practices and reminders to stay home when ill.



HEALTH & SAFETY

The safety of our employees and students is our first priority. Upon reopening, our schools will have been completely cleaned and disinfected, and we will continue to adhere to all necessary safety precautions. In addition to the deep clean of the office and school before employees and students return, the cleaning steps outlined below will be implemented on a routine basis to disinfect:

- High traffic areas on all campuses will be thoroughly cleaned daily using products that are EPA and COVID-19 approved.
- Campuses will be closed on Wednesday in order to facilitate deep cleaning
- Frequently touched surfaces on campuses, such as doorknobs, will be cleaned and disinfected frequently throughout the school day and work day using EPA and COVID-19 approved products.
- Shared equipment transferred between students and /or staff will be regularly cleaned and sanitized.
- Schools will post signs in workplace and common areas emphasizing basic infection-prevention measures including hand-washing signs in restrooms.
- Schools and workplaces will maintain adequate supplies to support healthy hygiene behaviors.
- Cleaning and disinfectant products align with the Environmental Protection Agency-approved list "N".
- Custodians will follow product instruction and Cal/OSHA requirements including proper ventilation during cleaning and disinfecting.
- No food or beverages will be shared by students and/ or staff.

Food Delivery

We ask that there be no food delivered and that food be kept at assigned spaces or work locations.

Bringing or sharing refreshments during meetings is prohibited in order to limit the risk of contamination.

Student Arrival & Dismissal

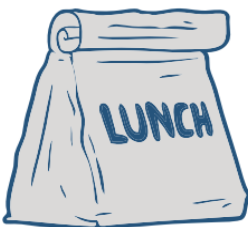
Each school will establish student arrival and dismissal protocols to minimize contact between students, staff, families, and the community as much as practical.

SCHOOL FACILITIES

Social distancing will limit the spread of the virus. Schools will adhere to the following strategies to maintain social distancing as much as possible:



- During regular school hours, school sites will restrict non-essential visitors, volunteers, and activities involving other groups.
- Limit group activities wherever practicable (i.e., assemblies, award ceremonies, athletic competitions).
- Classroom space will be arranged to allow maximum space for students and staff.
- Each site will establish routes for entry and exit to lunch, breaks, and other transition times, as feasible.
- Staff will be asked to practice social distancing, including but not limited to, the following:
 - When working indoors or outdoor areas
 - Before and after the work shift
 - Coming and going from vehicles
 - Entering, working, and exiting physical buildings or other structures
 - Directional hallways will be established



Meals will be prepared by Food Services staff and will be served in ready-to-go bags.

EXCELLENCE IN EDUCATION

High quality instruction is our #1 Priority and commitment to equity for all students continues to be a focus for the FJUHSD educational programs. We know the needs of our students and families vary, which is why we provided two instructional options for the 2020-21 school year. We hope the following information will help parents/guardians make the best instructional choice for their student.

The hybrid model allows FJUHSD students the opportunity to return to campus and receive in-person instruction from each of their assigned period classroom teachers. It is important to note that in some cases in-person instruction may be temporarily shifted to virtual instruction as a result of the period teacher availability. It is the District's desire to ensure that students will attend their typical school day with all teachers present to the greatest extent possible. But these are unprecedented times that require us to create an environment that is safe and flexible for both students and staff.

Students whose parents/guardians request their student to return to in-person instruction will be placed into either Cohort A or Cohort B. Placement in Cohort A or B is based on available seats in each class period throughout the day to ensure social distancing. Students who choose to receive their instruction from home every day are referred to Cohort C and are placed in this cohort based upon parent/guardian written request.

Hybrid Schedule

In-Person with Virtual Classroom Cohort A & B	100% Virtual Classroom Cohort C
On campus two days a week	At home five days a week Virtual Classroom/Live Streaming Will not physically attend school
Virtual classroom two days a week (Mon/Thurs or Tues/Fri)	Virtual classroom four days a week (Mon-Tues/Thurs-Fri)
Wednesday <ul style="list-style-type: none">- Distance Learning- All 3 cohorts virtual classroom with modified bell schedule- No students will be allowed on campus during school instructional hours to allow for deep cleaning.	Wednesday <ul style="list-style-type: none">- Distance Learning- All 3 cohorts virtual classroom with modified bell schedule- No students will be allowed on campus during school instructional hours to allow for deep cleaning.
Attendance taken daily in each period Students are expected to attend class periods on designated days and login on designated class periods based on Cohort A or B schedule each period.	Attendance taken daily in each period Students are expected to login every day at the scheduled start of each period.
Traditional grading policies	Traditional grading policies

Based on the Hybrid Schedule, a typical day may look as follows:

Monday & Thursday's students assigned to Cohort A attend each class period on campus based on the Hybrid Bell Schedule and their classroom teacher may be present. There could be situations where a classroom teacher may not be physically present during in-class instruction, but rather will be providing virtual instruction. In these situations, the students in Cohort A classroom would still physically attend the classroom period and instruction will be delivered virtually through the Chromebook by the classroom teacher from a remote location. Students in Cohort A will have a District employee present for supervision. Please note, it is possible that this instructional delivery method may continue throughout the semester for that period, depending on the classroom teacher availability. During this class period, Cohort's B and C would be receiving the same instructional delivery method for that day as the Cohort A student through virtual classroom/live-streaming. The Cohort A students would follow the rest of their schedule for periods 2-6 for that day.

Tuesday & Friday students assigned to Cohort B would attend each class period based on the Hybrid Bell Schedule. During all the class periods on these two days, Cohort A and C would be receiving the same instructional lesson for that day as Cohort B students through virtual classroom/live-streaming.

FJUHSd schools will work with students and families to ensure equity and access to quality instruction. Accommodations for students with disabilities, students who are medically vulnerable, and English Learners will be made as needed.

Can my student move from Cohort A or B to Cohort C during the school year?

Yes, inform the school counselor.

Can my student move from Cohort C to Cohort A/B?

No guarantee. It depends on physical space availability due to "Social Distancing" all 6 periods. Students will not be guaranteed the same period or teacher. Students may need to remain in Cohort C for an extended period of time or remainder of the school year.

Who may join Cohort C?

- Authority for this school schedule is provided in Senate Bill 98, signed by Governor Newsom, which states that distance learning is allowed in any of the following circumstances if students are:
 - "medically fragile" or
 - "would be put at risk" or
 - "self-quarantining" or
 - with varying circumstances such as
 - student has health conditions,
 - family members with health conditions,
 - cohabitates or regularly interacts with high-risk individuals, or
 - is otherwise identified as 'at-risk' by the parent or guardian.
 - potential exposure could put parents or other family members at risk

Please note that the Cohort C choice is only available to students when the District can begin the hybrid model for in-person instruction. If at any point during the 2020-21 school year the school is required to close due to state or county department of health orders, all instruction will be 100% Distance Learning and the following two schedules will be used at all schools:

Distance Learning Bell Schedule Monday, Tuesday, Thursday & Friday

2020/21 DISTANCE LEARNING SCHEDULE - Monday, Tuesday, Thursday, and Friday					Min
7:01 AM	-	7:52 AM	:	Zero period	51
7:52 AM	-	8:00 AM	:	Passing Period	8
8:00 AM	-	8:51 AM	:	Period 1	51
8:51 AM	-	8:59 AM	:	Passing Period	8
8:59 AM	-	9:50 AM	:	Period 2	51
9:50 AM	-	10:05 AM	:	Break	15
10:05 AM	-	10:13 AM	:	Passing Period	8
10:13 AM	-	11:04 AM	:	Period 3	51
11:04 AM	-	11:12 AM	:	Passing Period	8
11:12 AM	-	12:03 PM	:	Period 4	51
12:03 PM	-	12:33 PM	:	Student Support	30
12:33 PM	-	1:03 PM	:	Lunch	30
1:03 PM	-	1:11 PM	:	Passing Period	8
1:11 PM	-	2:02 PM	:	Period 5	51
2:02 PM	-	2:10 PM	:	Passing Period	8
2:10 PM	-	3:01 PM	:	Period 6	51
NOTE:	Monday, Tuesday, Thursday, and Friday - 51 min Instructional Periods, 8 min Passing Periods, and 30 min Student Support before Lunch.				
	No Students on Campus to allow for deep cleaning				

Distance Learning Bell Schedule Wednesday

2020/21 DISTANCE LEARNING SCHEDULE - Wednesday					Min
7:15 AM	-	7:55 AM	:	Zero period	40
7:55 AM	-	8:00 AM	:	Passing Period	5
8:00 AM	-	8:40 AM	:	Period 1	40
8:40 AM	-	8:45 AM	:	Passing Period	5
8:45 AM	-	9:25 AM	:	Period 2	40
9:25 AM	-	9:30 AM	:	Passing Period	5
9:30 AM	-	10:10 AM	:	Period 3	40
10:10 AM	-	10:25 AM	:	BREAK	15
10:25 AM	-	10:30 AM	:	Passing Period	5
10:30 AM	-	11:10 AM	:	Period 4	40
11:10 AM	-	11:15 AM	:	Passing Period	5
11:15 AM	-	11:55 AM	:	Period 5	40
11:55 AM	-	12:00 PM	:	Passing Period	5
12:00 PM	-	12:40 PM	:	Period 6	40
12:40 PM	-	1:10 PM	:	Student Support	30
1:10 PM	-	1:40 PM	:	Lunch	30
1:40 PM		3:01 PM		Professional Development/PLC	81
NOTE:	Wednesday - 40 min Instructional Periods, 30 min Student Support, Lunch at End of Instructional Day, and PD/PLC/Collaboration for Staff				
	No Students on Campus to allow for deep cleaning				

ATTENDING TO THE SOCIAL EMOTIONAL WELL-BEING OF OUR STUDENTS WILL BE TOP PRIORITY AS THEY RETURN TO SCHOOL.



District and school staff are committed to supporting students' social emotional wellness and offering resources to ensure students transition back to school smoothly. Support may include social-emotional learning, building relationships, virtual community-building activities, and increased access to mental health/wellness services. Families and schools will need to work together to evaluate how students are feeling and assess their individual needs to provide the support students need during these challenging times.

Families and staff can access the free tele-health and virtual therapy resources made available through our partner, Care Solace. Those in need of support may contact Care Solace 24/7 at 888-515-0595 or email weserve@caresolace.org.

SAFETY CONSIDERATIONS FOR STUDENTS WITH DISABILITIES

- IEP teams will consider safety requirements for students with disabilities on an individual basis.
- The District will accommodate students with hearing impairments through an IEP or 504 Plan meeting to address the impact of student and/or teacher(s) masks.
- IEP or 504 Plan teams will address individual challenges related to compliance with face coverings for students with disabilities.
- IEP or 504 Plan teams will address the individual needs of students who have intensive medical needs or are part of a high-risk group. Teams will determine the appropriate alternative instructional program which may include virtual learning.
- See Appendix for more information.

TRANSPORTATION

- Face masks/PPE will be worn by all drivers and District employees.
- All buses will be disinfected after each route.
- Unless a student has an IEP or health plan directing otherwise, students will be required to use their face shield or mask while traveling on the bus.
- Students will be seated near the window, one person per row (when feasible).
- Parents should take temperatures prior to student entering the bus.
- Any student with a temperature of 100.4 degrees or greater should remain at home and contact the school and a medical professional.
- Click link below for CASTO Road Map to Reopening Pupil Transportation
<https://castoways.org/resources/Documents/Reopen%20California.pdf>



Center for Disease Control (CDC) COVID-19 Prevention California Department of Public Health (CDPH)

Everyone should

- Wash your hands often with soap and water for at least 20 seconds, especially after you've been in a public space, after blowing your nose, coughing, or sneezing.
 - If soap and water are not available, use hand sanitizer that contains at least 60% alcohol. Cover all surfaces of your hands and rub them together until they feel dry.
- Avoid touching your eyes, nose, and mouth with unwashed hands.
- Stay at least six feet from other people. Keeping distance from others is especially important for people who are at higher risk of getting very sick.
- Cover your mouth and nose with a face mask.

Face Masks

Staff members are required to wear face masks anytime they can not maintain six feet social distancing, including:

- Interacting in person with any member of the public.
- Working in any space where food is prepared or packaged for sale or distribution to others.
- Working in or walking through common areas, such as hallways, courtyards, and stairways.
- In any room or enclosed area where other people are present when unable to physically distance.

The following individuals are exempt from wearing face masks:

- Persons with a verified medical condition, mental health condition, or disability that prevents wearing face masks.
- Persons who are hearing impaired or communicating with a person who is hearing impaired, where the ability to see the mouth is essential for communication.

It is important to maintain privacy and prevent discrimination for those who may have COVID-19, while ensuring wellness for other students and staff.

Students who present symptoms while at school

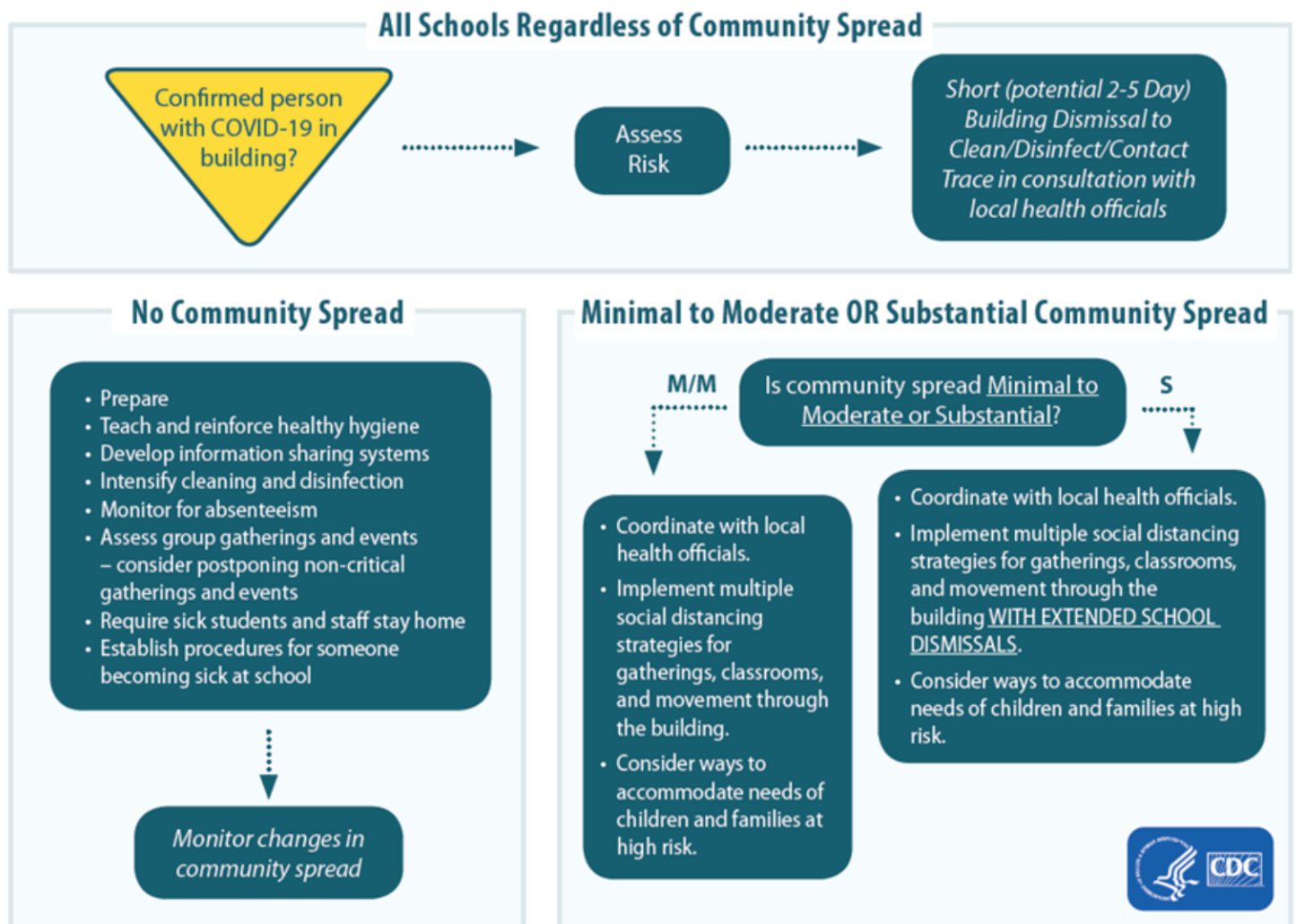
- Students will go to a designated isolation area until they can be picked up by a parent or guardian.
- The Student Services designee will coordinate with the Orange County Health Care Agency (OCHCA) regarding suspected and confirmed cases.
- OCHCA will be responsible for working directly with the individual and families for notification and contact tracing.
- OCHCA will assist the District to determine a course of action should a student or staff member test positive for COVID-19 on a case-by-case basis. This may include dismissal of students and staff for a short period of one to three days.
- ***Note: Parents should be prepared to pick up their student(s) immediately in the instance they develop COVID-19 symptoms while at school. Please be sure to have updated emergency contact information in Aeries.***

COVID-19 Protocol & Notification

Should a positive COVID-19 case occur at a school site, the following protocols will be followed:

- In accordance with state and local laws and regulations, school administrators will notify District Office designee with the following information:
 - Name of person confirmed.
 - If known, date of potential exposure.
 - Date of test.
 - Last date of contact in FJUHSD facility.
 - Names of individuals who had physical contact with an infected person or spent 15 minutes or more within a six feet distance and not wearing a mask.
- The Student Services designee will contact OCHCA for guidance. **Per the direction of OCHCA, the Student Services designee will only notify students, staff, and families who have been potentially exposed to a positive COVID-19 case to self-monitor for symptoms, and follow state and local guidance if symptoms develop.**
- In addition, positive COVID-19 cases may lead to the temporary closure of a classroom, multiple classrooms, or even a school. This will be determined by District administration with direction from OCHCA (see Decision Tree on next page).

School Decision Tree



<https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/guidance-for-schools.html>

COVID-19 Protocol & Notification

- The student's medical provider, in conjunction with OCHCA is responsible for clearance of individuals infected with COVID-19, including students.
- After a positive diagnosis is made, students are expected to follow all OCHCA health care guidelines regarding returning to school.

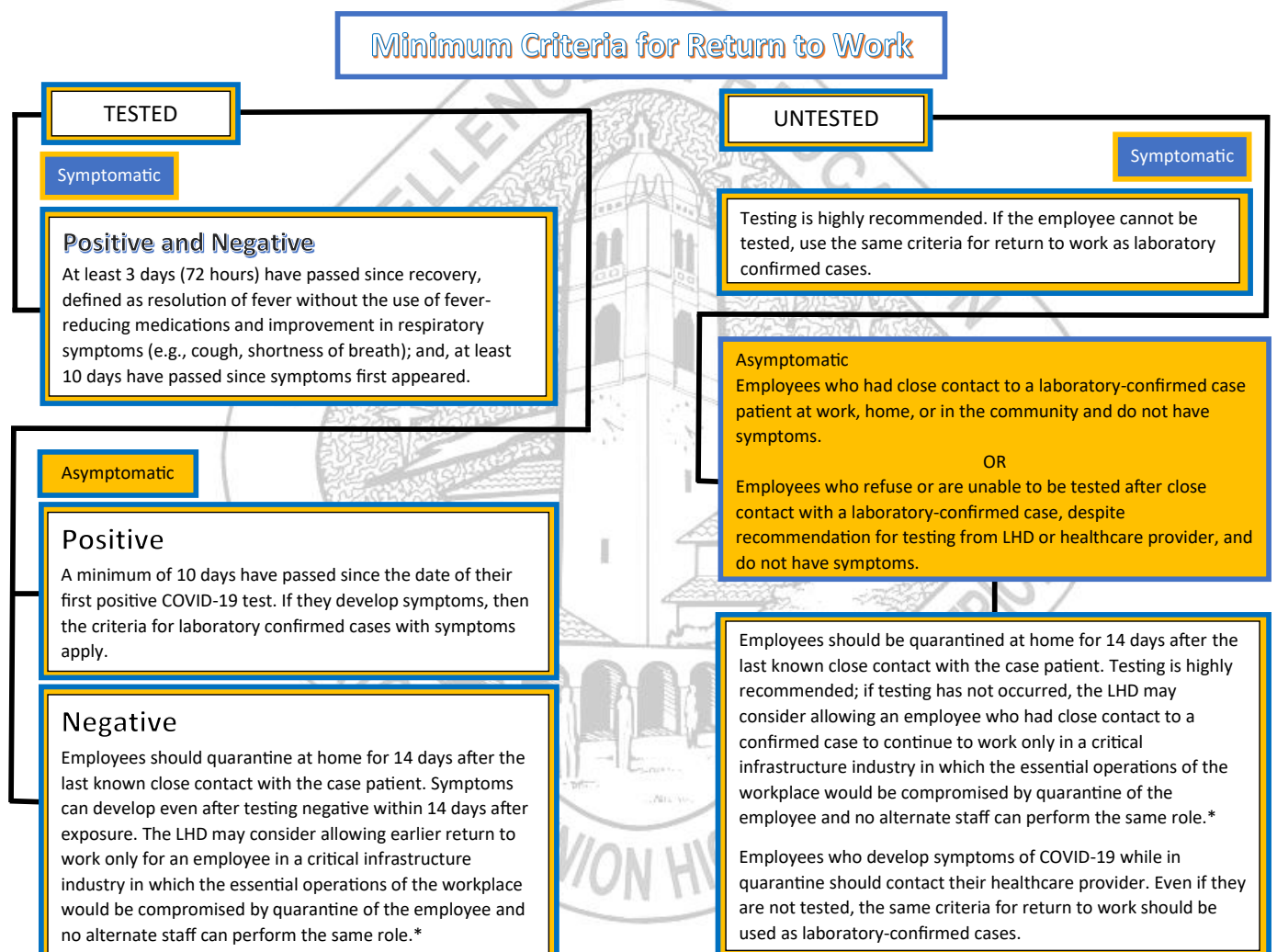
Employee Screening

Employees must complete a health screening and be symptom-free prior to work. Employee who are symptomatic for COVID-19 must stay at home and contact Human Resources

Symptoms include:

- Fever of 100.4 or higher in the last 24 hours, taken orally.
- Chills/unexplained fatigue
- Shortness of breath or difficulty breathing
- Sore throat
- Cough
- Other flu-like symptoms

Employee Exposure and/or Confirmed Case Scenarios



Students Requiring Special Education Services

- Students who require Specialized Academic Instruction (SAI) for the majority of their day will attend school with their teacher to the greatest extent possible, either in person or virtually.
 - Students will participate in general education inclusion time (PE, electives, other classes) either in person or virtually as is best to minimize the spread of COVID-19.
- Students who receive Specialized Academic Instruction (SAI) as prescribed by their IEP will follow the general education schedule either in person or virtually.
 - SAI services will be provided in a push-in or pull-out model according to student's IEP.
- Speech, Occupational Therapy, Physical Therapy, Behavior Support, Counseling, Adaptive PE, and Low Incidence Disability Services to the extent possible will be provided when students are on campus or virtually.
 - Private school students on an Individual Service Plan (ISP) with disabilities who receive Specialized Services will receive in-person services at their assigned campus.