



Sunny Hills High School

1801 Lancer Way, Fullerton, CA, 92833 (714) 626-4200

Fullerton Joint Union High School District

Craig Weinreich, Principal



2022-2023 PROFILE AND TRANSCRIPT LEGEND

CEEB Code: 051008

SUNNY HILLS HIGH SCHOOL, one of eight high schools in the Fullerton Union High School District, is located in North Orange County in a multi-ethnic community. Sunny Hills is a National Blue Ribbon and a California Distinguished School, fully accredited by the Western Association of Schools and Colleges. Current enrollment is approximately **2433** students of which **572** are seniors. The 2023 senior class includes: **5** National Merit Semi-finalists and **19** National Merit Scholarship Commended Students. Last year's, 2022 graduating class included: **29** IB Diploma recipients, **3** National Merit Scholarship Competition Finalists, **3** National Merit Semifinalists, **23** National Merit Commended Students, and **103** California Seal of Bilingualism recipients: **3** German, **1** Japanese, **25** Korean, **11** Mandarin, **66** Spanish. Sunny Hills High School is a member of the National Association of College Admission Counselors and complies with the NACAC Statement of Principles of Good Practice.

INTERNATIONAL BACCALAUREATE PROGRAM: Sunny Hills was granted full affiliation in 1985 by the International Baccalaureate Organization. In 2022, **67** students took **260** subject entries. Passing scores of four (4) or above were earned on **99%** of the tests. **29** of the **32** eligible senior candidates were granted International Baccalaureate diplomas. Students may take higher level exams in Art, Dance, Economics, English, Theater, Physics, German, Spanish, Korean, and History of the Americas. Standard level exams may be taken by students in Art, Biology, Dance, Physics, Design Technology, Spanish, German, Korean, Chinese, Mathematics and History of the Americas. These courses are considered honors and are designated on the transcript with a "+" preceding the course title.

ADVANCED PLACEMENT PROGRAM: Advanced Placement courses offered are: American Government, Biology, Calculus, Chemistry, Chinese, Computer Science, English Language and Composition, English Literature and Composition, Environmental Science, European History, German, Human Geography, Macro Economics, Physics, Psychology, Spanish, Statistics, Studio Art, and U.S. History. In 2022, **927** students took **1851** exams. Passing scores of three (3) or higher were earned on **1,267 (68%)** of the tests. **153** students were recognized as AP Scholars, **59** as AP Scholar with Honor and **124** as AP Scholar with Distinction. These courses are considered honors and are designated on the transcript with a "+" preceding the course title.

HONORS COURSES: Prior to taking Advanced Placement or International Baccalaureate Courses, students are enrolled in honors courses in the following subjects: English 1, English 2, Geometry, Algebra 2, Pre-Calculus, Biology, Chemistry, World History (prior to 2019) and Spanish 3. These classes are designated on the transcript with a "+" preceding the course title.

AVID: AVID is an academic preparation program for college/university-bound students. The program is designed to provide additional support for college preparatory/honors/AP students with a 2.5 or higher GPA to ensure they complete college/university requirements so they are eligible to apply to 4-year colleges and universities. The AVID program also promotes enrollment in honors/AP/IB courses as appropriate; **64%** of the AVID student population is in an honors/AP/IB course. This academic elective is taken as part of the student's regular scheduled day from 9th through 12th grade. Currently, Sunny Hills High School has **299** students in the AVID program. Ninety-Five Percent (**95%**) of the AVID 2022 graduating class were university A-G eligible. One Hundred Percent (**100%**) of the graduating AVID seniors applied to a 4-year university and **93%** were accepted into a 4-year college/university.

CONSERVATORY OF THE FINE ARTS: Students can explore the areas of visual arts, dance, music and/or theatre. Nine pathways are offered: Brass, Woodwind, and Percussion; Theatre; Orchestra; Vocal Music; Drawing and Painting; Art and Media; Dance; 3-D Design; and Inter-disciplinary. Students can earn a COFA Laureate for 3 years of study or a COFA Laureate with Distinction for 4 years of study and participation in 3 COFA sponsored events per year outside of their courses. All courses meet the UC/CSU “Visual/Performing Art” requirement. We have **876** COFA members and in 2022, **63** earned the Laureate or Laureate with Distinction Award.

ENGINEERING PATHWAYS TO INNOVATION AND CHANGE: Based within the state-of-the-art Engineering and Technology building, the Engineering Academy encompasses a variety of opportunities for students to explore the field of engineering. Aligned with the Advanced Placement, International Baccalaureate and College Preparedness curriculums, the EPIC Engineering Program provides pathways for students who satisfy the program entry requirements. Through this model, students will be exposed to design-build competitions, engineering summer programs, industry internships and local/national engineering projects in addition to their current high school curriculum and the core engineering classes. At the conclusion of the program, students will have received a one-of-a-kind educational experience leading to future successes within the disciplines of engineering. Advanced courses in this program satisfy the UC College-preparatory Elective “G” requirement for admission. Graduates of the program have gone on to attend such schools as UCLA, Cal Poly in Pomona and San Luis Obispo, California State University in Fullerton, Purdue University, Rensselaer Polytechnic Institute and Embry-Riddle Aeronautical University.

REGIONAL OCCUPATIONAL PROGRAM: The Northern Orange County Occupational Program (NOCROP) purpose is to conduct a comprehensive, quality instructional program that will prepare students for occupations that meet the current job market needs of the region and the needs and interests of the students. On campus, Sunny Hills High School students participate in classes such as Engineering, Medical Careers, Sports Medicine, Video Production and Automotive Technology. Off campus, students enroll in a variety of courses including Health Careers Education, Digital Design, Culinary Arts, and Recreation/Amusement Occupations.

AGRICULTURE SCIENCE ACADEMY: Designed to prepare students for post-secondary education and/or careers in the field of Agriculture which include, but not limited to: Animal Sciences, Veterinary Science, Plant Science and Livestock Production. The Agriculture Science Academy is built around a three-ring model which includes Classroom Instruction, participation in the Future Farmers of America (FFA) Organization, and a Supervised Agriculture Experience (SAE). This design fosters a positive classroom environment to not only provide modern and innovative curriculum but to prepare students to be active contributors within our community by preparing students to be public speakers, motivators and leaders. Students have the opportunity to participate in various farming practices such as raising livestock, growing greenhouse plants, and even production farming by assisting in the planting, harvesting and selling of produce grown right on the Sunny Hills Farm. All courses meet either or both a high school science graduation requirement and UC/CSU A-G requirement. Courses offered are: Biology and Sustainable Agriculture, Agricultural Soil Chemistry, Veterinarian Science, Advanced Animal Science, Introduction to Floral Design and Advanced Animal Science.

COLLEGE MATRICULATION

(self-reported by senior students)

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|---|-----|-----------------------------|-----|
| All Colleges (including trade colleges) | 85% | University of California | 15% |
| All Four Year Colleges | 42% | California State University | 18% |
| Two Year Colleges/Trade schools | 34% | Armed Forces/Academy | <1% |
| Private Colleges & Out-of-State | 9% | Other/Unknown | 14% |

LEGEND

GRADING SYSTEM: Grade point averages are computed on a four (4) point scale with A=4, B=3, C=2, D=1 and F=0. Grades are weighted for Honors, International Baccalaureate and Advanced Placement Classes with A=5, B=4 and C=3. Courses earning extra points are designated with a “+” preceding the course title. All classes except PE are

included in computing the academic grade point average. We do not GPA rank, we use total weighted GPA to determine decile placement.

TEMPORARY GRADING SYSTEM: Spring 2020 only. Grade point averages are computed on a four (4) point scale with A=4, B=3, C=2 and No Credit (NC). 55% or higher considered C- or better. 54% or lower received No Credit for the course. Grades are weighted for Honors, International Baccalaureate and Advanced Placement Classes with A=5, B=4 and C=3. Courses earning extra points are designated with a "+" preceding the course title. All classes except PE are included in computing the academic grade point average. We do not GPA rank, we use total weighted GPA to determine decile placement.

AB 104: Due to Assembly Bill 104, for the 2020-2021 school year, students were allowed to select a pass/no pass option for one or more of their courses during that academic year. If students and parents opted to do this, a D- or higher letter grade was changed to a P for pass and a F was changed to a NP for no pass.

SYMBOLS: IB – International Baccalaureate; AP – Advanced Placement; H - Honors; P – deemed to be college preparatory; AG – Agricultural; R-Regional Occupational Program; ELD – English Language Development; CR – Credit; NC – No Credit.

GRADUATION REQUIREMENTS: 217.5 total units. English – 40 units; Math – 30 units; Science – 20 units; Social Science - 30 units; Foreign Language, Fine Arts or Career Technical Education – 10 units; Health – 2.5 units; Physical Education – 20 units and Electives – 65 units. All students must pass Algebra 1, Algebra Foundations 1 & 2, or a higher-level math course.

SCHOOL DAY: Six classes, 58 minutes each, with 16 classes offered zero period and 3 classes offered seventh period.

DISTANT LEARNING SCHOOL DAY: Fall 2021, six classes, 51 minutes each, a 30-minute Student Support period, with 15 classes offered zero period and 2 classes offered seventh period.

SUMMER SCHOOL: A 6-week summer school is offered to all students and is sometimes necessary for IB students in order to complete the course work for the IB Diploma. Students attend a variety of classes either for remediation, UC/CSU A-G eligibility or course level advancement. Some programs, including AVID and IB, may recommend students to participate in summer school courses.

GUIDANCE DEPARTMENT: FAX Line (714) 738-3728

Assistant Principal of Pupil Services: Katelynn Wright, kwright@fjuhsd.org, ext. 4203

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