8th and Incoming 9th Grade Parent/Student Information Night



Introductions!

The AVID Team

- Sara Velarde, AVID Coordinator & AVID 3 Elective Teacher
- Jacquie Morck, AVID Counselor
- Tiffany Wilson, AVID 1 Elective Teacher, District Coordinator
- Lester Maldonado, AVID 2 Elective Teacher
- Jennifer Heuerman, AVID 4 Elective Teacher
- Ana Link, AVID Site Team
- Scott Blake, AVID Site Team
- Mike Thomas, AVID Site Team
- Andrea Wilson, AVID Site Team



Advancement

Via

Individual

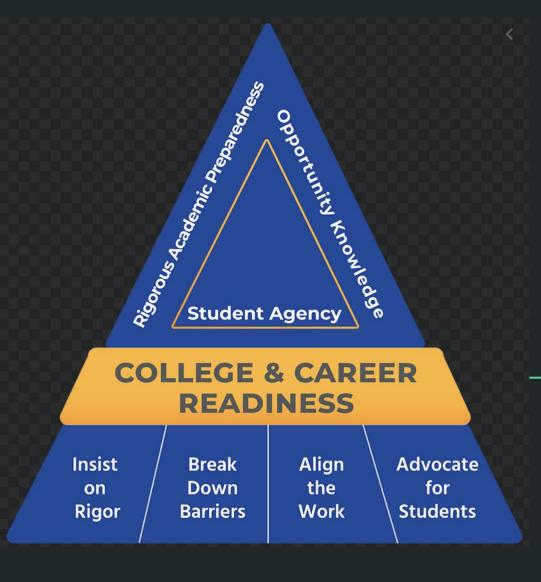


Determination

[L. avidus]: eager for knowledge

AVID's mission is to close the achievement gap

by preparing all students for college.









- Academic Instruction
- Collaborative Study Groups/Tutorial
- Motivational/Leadership Activities
- College and Career Research and Readiness

What AVID Is <u>Mot</u>

- A Remedial Class
- For "At Risk" Students
- A "Homework/Study Hall" Class
- One-to-One Tutoring



Academic Instruction

- Curriculum will occur in class every Monday, Wednesday, and Friday.
- Reinforces and strengthens:
 - Study and organizational skills
 - o Focused notes and goal setting
 - o Critical reading, writing, collaboration, and presentation skills
 - o preparation for college entrance examinations, including SAT®.
- They will be *encouraged* to apply *these* skills in <u>all</u> academic classes.

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College Research (A-G Note taking **Tutorial** requirements, Colleges, Majors Organization introduction) **Active Reading Strategies** Personal Learning Styles Test Taking Strategies Possible occupations based on Stress and Test Management their personalities Presentations (Small and Large Working with the AVID Counselor groups) Community Service **Goal Setting** Leadership

Monday	Tuesday	Wednesday	Thursday	Friday
• AVID Curriculum	• Collaborative Study Groups	• AVID Curriculum	 Collaborative Study Groups 	 AVID Curriculum College Visits College Rep Presentations Leadership & Motivational Activities

Focused Note Taking and Tutorials







Nhat The 10th, 11th, and 12th Grade Will Look Like:

Key to the Program Every Year:

Critical Reading and Writing Presentations Leadership Activities Mindfulness Strategies Community Service

Focused Note Taking
Collaborative Assignments
Organization
Goal Setting

Effective Learning Strategies

College Research A-G Monitoring Tutorial Support Morck Visits Grade Checks

AVID 2 (Mr. Maldonado)

- Career Research
- Socratic Seminars and Research
- Leadership Building
- Public Speaking (one minute speeches)
- Studies Strategies
 Presentations
- College/Post Secondary Research

AVID 3 (Mrs. Velarde)

- Naviance for College Search
- College Portfolio to prepare for senior year applications
- Resume
- Interviews
- Future Major Exploration
- Scholarship Applications

AVID 4 (Mrs. Heuerman)

- Morck Mondays
- Help applying to college
- Assistance with writing College Essays/Personal Statements
- FAFSA Support
- Scholarship Applications
- Pre-college support (setting up classes, preparing for college)





Collaborative Study Groups

- This occurs on Tuesday and Thursday.
- Tutorials are facilitated by college tutors.
- Teaches students to work collaboratively to be successful in the most rigorous courses.



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Motivational and Leadership Activities

- Students will visit 3 four year Universities a year.
- Improve public communication skills through a variety of activities such as community service and team builders
- Use **NAVIANCE** to explore their strengths and learn where they have room for improvement.



Gollege and Gareer Research

- By their senior year, they will have completed a Multi-Grade Level
 "Portfolio" of their research throughout the 3 years.
- We assist students with the college application process, financial aid, and finding scholarships for four year colleges and universities.
- We encourage and monitor that students take A-G courses that meet four-year college entrance requirements.



Why does it work?

- AVID places students in rigorous curriculum and gives them support to achieve
- Provides the explicit
 "hidden curriculum" of schools
- Provides a team of students for positive peer identification
- Redefines the teacher's role as that of student advocate



AVID at Troy



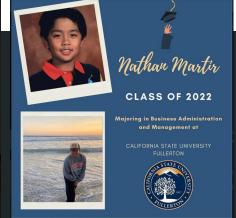




- Mentorship Program
- Volunteer Opportunities
- AVID Student Counsel
- Different Programs
 - o Troy Tech and AVID
 - o IB and AVID
 - o Cambridge and AVID
 - o Sports and AVID

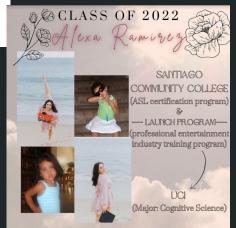












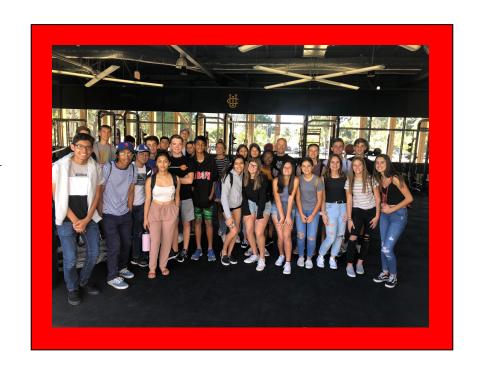
TRHS AVID STUDENTS:

- 1. Name
- 2. Year in School
- 3. Activities
- 4. Why you joined AVID
- 5. Most helpful/what you like most about the program

Who is the AVID Student?

• Has academic potential

- Average to high standardized test scores
- o Minimum 2.5 GPA
- Honors/AP/IB potential with support
- Desire and determination
- Goal: 4-yearcollege/university



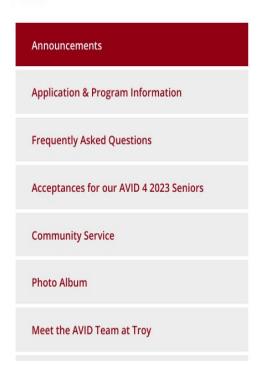
AVID Application Process

- Put AVID on your Course Request for next year
- Complete the AVID application
- Need a copy of:
 - o Recent Attendance Record
 - o Middle School Transcript (if in high school not needed)
 - o Copy of current 504/IEP
- Student interviews will be scheduled in late March





AVID



AVID Information Night

When: March 6, 2024 (Wednesday) at 5:00pm

Where: Troy High School Theater

Prospective 8th grade students and parents are welcome to attend to learn more about AVID at Troy! This event will be held right before the Local Parent Information Night with the Counselors.

We will be opening our AVID Application for the 2024-25 school year in January.

Here is our application for the 2024-25 School Year

Please email svelarde@fjuhsd.org for any question you have about the AVID program.

For more information check out our AVID page on Troy's Website

Ouestions? svelarde@fjuhsd.org

