AVID

8th Parent/Student Information Night
Troy High School
2017
AVID Team

- Tiffany Robinson, AVID Coordinator & Elective Teacher
- Jacquie Morck, AVID Counselor
- Ana Link, AVID Elective Teacher
- Lisa Kuster, AVID Elective Teacher
- Chris Blume, AVID Elective Teacher
- Jennifer Heuerman, AVID Site Team
- Jill Romero, AVID Site Team
- Mike Thomas, AVID Site Team
- Aaron Mason, AVID Site Team
- Sara Velarde, AVID Site Team
- Andrea Wilson, AVID Site Team
• **Advancement**
• **Via**
• **Individual**
• **Determination**

*[L. avidus]: eager for knowledge*
What AVID Is *Not*

- A Remedial Class
- For “At Risk” Students
- A “Homework/Study Hall” Class
- One-to-One Tutoring
AVID's mission is to close the achievement gap by preparing all students for college readiness and success in a global society.
The AVID Mission

• To ensure that ALL students:
  o will succeed in rigorous curriculum.
  o will complete a rigorous college preparatory path.
  o will enter mainstream activities of the school.
  o will increase their enrollment in four-year colleges.
  o will become educated and responsible participants and leaders.
What is AVID?

• AVID is an academic, elective class
• The three main components of the program are:
  ○ Academic Instruction
    • Critical Reading & Writing
    • Inquiry Method
    • Focused Note Taking
  ○ Collaborative Study Groups
  ○ Motivational/Leadership Activities
AVID Strategies for Success

• Reinforces study and organizational skills
• Strengthens critical reading, writing, collaboration, presentation skills
• Collaborative study groups facilitated by college tutors
• Teaches students to work collaboratively to be successful in the most rigorous courses
AVID Strategies for Success

• Students will visit 3 four year Universities a year.
• Assists students with the application process, financial aid, scholarships for four year colleges and universities.
AVID Class

• *The student will…*
  o take courses that meet four-year college entrance requirements.
  o participate in tutorials for academic courses.
  o learn and apply *AVID* skills including note taking, organization, time management and goal setting.
  o improve their public communication skills through a variety of activities.
  o participate in writing to learn activities such as note taking, learning logs, and essays.
  o prepare for college entrance examinations, including SAT®, SAT® Subject and ACT.
  o complete and present a Multi-Grade Level Portfolio of their *AVID* work.
Students meet the challenge by:

• Developing as readers and writers
• Developing deep content knowledge
• Knowing content specific strategies for reading, writing, thinking and talking
• Developing habits, skills and behaviors to use knowledge and skills
Why does it work?

• Places AVID students in rigorous curriculum and gives them support to achieve
• Provides the explicit “hidden curriculum” of schools
• Provides a team of students for positive peer identification
• Redefines the teacher’s role as that of student advocate
The AVID Student...

• **Has academic potential**
  - Average to high standardized test scores
  - Minimum 2.5 GPA
  - Honors/AP/IB potential with support
  - Desire and determination
  - Goal: 4-year college/university
# The AVID Week

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### AVID Curriculum
- Critical Reading & Writing
- Effective Learning Strategies
- Collaborative Assignments
- Presentation Activities
- Focused Notetaking
- College Research
AVID Four Year Plan

Based on A-G University of California Requirements

- 4 years of English
- 4 years of Math
  - Algebra 1, Geometry, Algebra 2, Pre-Calc
  - Geometry, Algebra 2, Pre-Calc, AP Stats/AP Calc/Math Analysis
- 3 years of History
  - World History/US History/Govt/Economics
- 3-4 years of Laboratory Science
  - Biology, Chemistry, Physics
- 2 – 3 years Foreign Language
- 1 year of Visual or Performing Arts
- 1 year of College Preparatory Elective
AVID Statistics

- 77% of AVID students successfully complete AP/IB courses.
- AVID students complete four-year college entrance requirements at a rate at least two times higher than the national rate.
- All racial groups complete four-year college entrance requirements at a rate of 84% or higher.
AVID Statistics

• While 7% of all California high school graduates attend one of the University of California’s nine campuses, more than 11% of AVID grads enroll in a UC school.

• AVID grads attend the 23 California State University campuses four times the rate of all California high school graduates.

• 76% of AVID students accepted into a 4-year college/university.
AVID Goals
Self-Management

- Pro-active Learner
- Goal Setting
- Organization
- Time Management
Think College

• AVID is a college prep program.
• AVID students are college-bound.
Have a Great Notebook

• The AVID notebook goes everywhere with you!
• Use a planner!
Focused Note Taking

• The Cornell system is a complete learning system.
• Cornell notes work for YOU in every academic class.
Two Hours of Homework

- This is a minimum requirement.
Ask Questions

The 3-story Intellect:
- Application
- Processing
- Information
Use Collaborative Study Groups to Learn

• “None of us is as smart as all of us.”
• Learn how to learn.
Successful Classroom Interaction

• Sit up front
• Lean forward
• Ask questions
• Nod your head
• Talk to the teacher
Respect & Responsibility

• These are the foundation for success in school and life.
AVID at Troy

• Mentorship Program
• AVID Club
• AVID Booster Club
• Volunteer Opportunities
• Troy Tech and AVID
• IB and AVID
• Sports and AVID
AVID Application Process

• Complete the AVID application packet.
• Have an academic teacher complete the teacher recommendation form.
• Visit our AVID Website to fill out your information online.
• Submit all documents to the Troy HS Office by Friday April 7th, 2017 at 4:00pm.
• Student interviews will be scheduled.
• Acceptance letters will follow.
Questions?
Contact Information

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