

FULLERTON JOINT UNION HIGH SCHOOL DISTRICT

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June 30, 2020

Dear Parents/Guardians:

I want to provide you with an update on the preparations that we have been making to reopen our schools and resume in-classroom instruction to the greatest extent possible while following state and county guidelines. At this time we are anticipating our schools to open on Tuesday, August 11, 2020.

During the past few months, we have been carefully monitoring the ever-changing dynamics of COVID19, and specifically, its impact on our schools. This led us to convene a task force that included students, parents, teachers, classified staff members, school principals, and district administrators in order to carefully consider how we can best move forward with re-opening our schools safely. This Task Force was given the job of reviewing information from a variety of sources such as staff and parent surveys, as well as guidelines provided by health care agencies. The goal of the task force was to recommend a return-to-school schedule and model of instruction to the Board of Trustees to approve. The Task Force met several times to review a number of attendance models and schedules that were proposed. Although the process was not an easy undertaking, the Task Force was able to reach consensus on a recommended schedule for the Board of Trustees to consider for approval.

At the June 29, 2020 Special Board Meeting, the Board of Trustees granted tentative approval of the hybrid schedule that was developed by the task force, pending the safety committee's sign off that the schedule meets all the requirements for in-person instruction. The hybrid schedule that was tentatively approved by the Board of Trustees includes varying days of student attendance as well as a live stream component.

Hybrid Schedule for School Reopening

Time	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Start times and passing periods may be adjusted	Cohort A Face-2-Face	Cohort B Face-2-Face	Instruction Provided through Distance Learning for	Cohort A Face-2-Face	Cohort B Face-2-Face
for each school to account for things like transportation, classroom cleaning, etc.	Cohorts B & C Livestream Only	Cohorts A & C Livestream Only	Cohorts A, B, C	Cohorts B & C Livestream Only	Cohorts A & C Livestream Only
6:58 am - 7:55 am	Period 0	Period 0	Period 0 6:58 am - 7:55 am	Period 0	Period 0
8:00 am - 8:57 am	Period 1	Period 1	Period 1 8:00 am - 8:57 am	Period 1	Period 1
8:57 am - 9:02 am	Passing Period	Passing Period		Passing Period	Passing Period
9:02 am - 9:59 am	Period 2	Period 2	Period 2 9:02 am - 9:59 am	Period 2	Period 2
9:59 am - 10:04 am	Announcements	Announcements		Announcements	Announcements
10:04 am - 10:14 am	Break (10 min)	Break (10 min)		Break (10 min)	Break (10 min)
10:14 am - 10:19 am	Passing Period	Passing Period		Passing Period	Passing Period
10:19 am - 11:16 am	Period 3	Period 3	Period 3 10:19 am-11:16 am	Period 3	Period 3
11:16 am - 11:21 am	Passing Period	Passing Period		Passing Period	Passing Period
11:21 am - 12:18 pm	Period 4	Period 4	Period 4 11:21 am-12:18 pm	Period 4	Period 4
12:18 pm - 12:48 pm	Lunch (30 min)	Lunch (30 min)		Lunch (30 min)	Lunch (30 min)
12:48 pm - 12:53 pm	Passing Period	Passing Period		Passing Period	Passing Period
12:53 pm - 1:50 pm	Period 5	Period 5	Period 5 12:53 pm - 1:50 pm	Period 5	Period 5
1:50 pm - 1:55 pm	Passing Period	Passing Period		Passing Period	Passing Period
1:55 pm - 2:52 pm	Period 6	Period 6	Period 6 1:55 pm - 2:52 pm	Period 6	Period 6

Cohort A or Cohort B - Students assigned by the school to these cohorts are expected to attend class on campus on their two assigned in-person days, and participate in instructional lessons through livestream on the other two days each week. Wednesday's instruction will be provided through Distance Learning for all students where online instruction will take place through a variety of formats. **Cohort C** - Students whose parents/guardians have provided a written request that their student not physically attend school will participate in class through livestream (M/T/Th/F). Wednesday's instruction will be provided through Distance Learning for Cohort C as well.

This Hybrid Model Schedule provides students the opportunity to have two in-person instructional days with all of their teachers, two days of live-streaming from their home, and one day of instruction using distance learning (Cohort A or Cohort B). The expectation for Cohorts A and B is that students will physically attend class on their assigned days. Students will be assigned to Cohort A and Cohort B by the school according to space availability.

In addition, this Hybrid Schedule provides parents/guardians who may not feel comfortable having their student return to the classroom an option to view the instructional lesson from home through live streaming (Cohort C). Students will be assigned to Cohort C based on a written request by the student's parent/guardian. Each high school will send out a Cohort C request form in the next few days to all parents/guardians by email. Parents/guardians who choose Cohort C at the start of the school year for their student, and later request to join Cohort A or B will not be guaranteed the same period or teacher because of physical space availability.

Coaches of sports and leaders of activities are aware that flexible start times may be needed in order to accommodate students who may be traveling to campus after their live-streamed lessons from home. We know many students live out of the area and flexibility will be key.

Sub-committees will convene to address the many details to be considered in implementing this Hybrid Schedule. The sub-committees, consisting of representatives from many stakeholder groups, will meet to address the following areas: Health and Safety, Instruction and Student Progress Monitoring, Mental Health and Social-Emotional Learning, and Communication. It is worth stating again that these plans may change depending upon which COVID19 Stage the county is in. As we get closer to the opening of school, our task force and sub-committees will work with the understanding that these plans will need to be flexible.

Our goal is to do what is best for students while providing measures that will keep students, staff, and their families as safe as possible. Unfortunately, given the complex array of health and safety guidelines, coupled with our desire to provide equitable instructional opportunities, no single schedule meets all of our needs perfectly. I fully anticipate that there will be many questions and concerns along the way. Therefore, we will do our best to address these throughout the entire process. I thank you for remaining flexible and working with us to make the fall opening of school a positive experience for students and staff. We have an extremely dedicated staff who will continue to work toward a successful school opening in the fall.

Sincerely,

Scott Scambray, Ed.D.

Superintendent