

GENERAL INFORMATION & GRADUATION REQUIREMENTS

I. COURSE SELECTION

Selecting appropriate courses that lead toward future goals is important. In planning for college, specific courses must be included to meet entrance requirements. Entering a particular career immediately after high school graduation requires preparation in other courses. After consulting with parents, counselors, guidance technicians, and teachers, a student should take time to make thoughtful final choices.

A. Prerequisites

Many courses have prerequisites. A prerequisite is a requirement that must be met satisfactorily before a student takes a particular course.

B. Repeated Courses

The original grade and the repeat grade will be recorded and included in the grade point average. Units of credit will be granted for repeated courses. If units of credit have been previously earned in the course, then credits for a repeated course shall be deemed elective credits toward graduation and shall not satisfy specific department minimum unit requirements. A student who would like to repeat a course to raise the previously earned grade should check with the guidance office before enrolling. Grades earned in repeated courses are treated differently by various colleges.

C. Honors, Advanced Placement, International Baccalaureate, and Early College Courses

Honors (H): An honors course is a demanding academic course and, therefore, has established prerequisites. Such prerequisites may include required preparatory courses, as well as appropriate performance levels. These requirements are met through an honors testing program for incoming freshmen and performance reviews for currently enrolled students. Honors courses have distinctive features which set them apart from regular high school courses in the same subject. These features include, but are not limited to, extended content and additional workload.

Advanced Placement (AP): AP courses may be offered in subject area(s) approved by the College Board, a national collegiate testing agency, and tested in the AP testing program. The general curriculum for the course is suggested by the College Board and is designed to enable the student to pass the AP examination at the end of each course. Passing such examinations with approved scores may result in college credits being granted.

While AP courses are offered in the same subject areas as the regular curriculum, the AP curriculum may vary from the regular curriculum content since it is developed according to College Board guidelines. In general, AP courses are more specialized and go into greater depth than regular courses in the same subject areas. AP courses are designed for the high school student capable of doing college-level work in particular subject areas while in high school.

International Baccalaureate (IB): For IB information, refer to the specialized program section.

Early College Courses: Qualified students are able to enroll in college courses as part of their traditional day and earn UC/CSU transferable college credit while meeting their high school graduation requirements.

D. Units of Credit

It is important that final grades and completed units be checked each semester to ensure that satisfactory progress has been made. Five units of credit are earned by passing the semester's work in each class and attending class regularly. A MAXIMUM OF 40 UNITS PER SEMESTER MAY BE APPLIED TOWARD GRADUATION REQUIREMENTS.

A student concurrently enrolled in the Fullerton Joint Union High School District and an outside educational agency may be granted credit toward graduation for the outside experiences, provided the student is enrolled in a minimum day within the District each semester and receives prior approval for each outside experience. Such courses are typically not offered at the local school.

No more than 40 units of credit for outside educational experiences may be applied toward graduation requirements during the student's high school career. Grades earned outside of a regular high school program are exempt from the grade point average.

Regional Occupational Program (ROP) courses are excluded from the 40-unit limitation. Grades for any course offered by the Fullerton Joint Union High School District and ROP grades are included in the grade point average or considered as credit/no credit if so designated.

A student, including non-graduating seniors, may apply a maximum of 15 units of credit per summer toward graduation.

E. Grade Point Average (GPA)

The District GPA is calculated by dividing units of credit by grade points. Five (5) units of credit are normally awarded per semester per class period. Standard grade points are as follows:

A = 4 points, B = 3 points, C = 2 points, D = 1 point, F = 0 points.

Weighted grades are awarded in all honors, AP, and IB courses. Weighted grade points are as follows:

A = 5 points, B = 4 points, C = 3 points, D = 1 point, F = 0 points.

F. Credit/No Credit

The student may, with parent, teacher, and counselor approval, elect credit/no credit grading for a course in accordance with criteria established by the principal of each campus. Once credit/no credit for a course has been agreed upon, the student may not opt for a letter grade. **The deadline to take courses for credit/no credit is the last day of the first and the third quarter.**

NOTE: The University of California and the California State University do not accept credit/no credit grades for courses used to fulfill entrance requirements.

Grade point average (GPA) is computed only for courses which have been assigned letter grades.

G. Schedule Corrections

Student requests for schedule corrections are honored for the following reasons only and must be completed within the first three weeks of the semester:

1. Graduation requirements omitted from schedule.
2. College requirements omitted from schedule.
3. Failing grade in a prerequisite course.
4. Special programs (sports, orchestra, band, ROP, etc.).
5. Courses completed during summer school.
6. Scheduling error.

H. Deadline to Drop a Class

The deadline to drop a class without receiving a grade of "F" is the end of the third week of each semester. Changing levels within a course does not constitute dropping a class.

II. STUDENT ACADEMIC GRADE LEVEL CLASSIFICATION

The academic grade classification of a student indicates the student's progress toward meeting unit requirements for graduation, and students at risk of not graduating.

1. The annual grade classification of each student will be determined at the end of the summer after the previous academic school year.
2. A student's official grade level is determined by the school year a student enters grade 9 for the first time in to the California Longitudinal Pupil Achievement Data System (CALPADS).
3. If a student is enrolling from an out of State school for the first time and the grade level cannot be determined using CALPADS, the following information will be used to determine grade level placement.
 - a. A student's grade level will be determined by the District's age enrollment chart for grade level placement, transcript, and/or credits from appropriate high school grade level placement.
4. If a student is enrolling in a California school for the first time and/or is enrolling from out of the country and the grade level cannot be determined using CALPADS, the following information will be used to determine grade level placement.
 - a. Any student who has reached their 15th birthday at the time of enrollment shall be considered appropriate for entrance to high school.
 - b. A student's grade level will be determined by the District's age enrollment chart to determine appropriate high school grade level placement.
 - c. No student shall be permitted to begin a school year after they have reached their 19th birthday or if a secondary diploma and/or high school diploma and/or equivalent diploma has been completed.

5. Notwithstanding the terms of this regulation, student participation in interscholastic athletics shall be governed by the Constitution and Bylaws of the California Interscholastic Federation.

III. ATTENDANCE

- A. All persons under 18 years of age who have not graduated from high school are required by State law to attend school.
- B. The student is expected to attend each scheduled class promptly and regularly. Regular attendance in all classes is one of the greatest contributing factors to success in school. Absences should be avoided.
- C. Absences must be cleared within three (3) school days.

IV. HOMEWORK

The Fullerton Joint Union High School District believes that homework is an essential part of the high school educational experience. The teacher is responsible for determining and assigning appropriate homework. The student is responsible for meeting the homework standards established by the teacher and will be held accountable for the quality and completion of assigned homework. Parents are urged to encourage and support the student's efforts, but the actual work must be done by the student.

V. GUIDANCE PROGRAM AND SERVICES

The guidance department is an integral part of the overall school system. The department not only works with students but with teachers, parents, and community resources.

The services listed below are provided.

- A. Counseling and guiding students in the development of a four-year educational program through the following:
 1. Student and parent conferences;
 2. College and academic planning meetings;
 3. Group meetings emphasizing college and career goals; and
 4. Appropriate enrollment in courses required for graduation.
- B. District special education support systems include speech and language therapists, psychologists, and other personnel as required by a student's Individualized Education Program (IEP).

VI. CAREER-TECHNICAL EDUCATION OPPORTUNITIES

Career-technical classes offer all students the opportunity to explore career interests, match personal preferences to suitable career choices, and reinforce academic skills through their real world applications. The classes also allow students to acquire skills that can lead to well paying jobs that can help finance college tuition or other post-secondary training. Career-technical education opportunities are available to all students without regard to race, color, religious

preference, national origin or ancestry, marital status, gender, sexual orientation, mental or physical disability, or economic status. Career-technical education opportunities include, but are not limited to, all courses offered within the District's agriculture, business education, home economics, and vocational/technical education departments and courses offered by the North Orange County Regional Occupational Program (NOCROP).

VII. MINIMUM DAY FOR ALL STUDENTS

All ninth, tenth, and eleventh grade students are to be enrolled in six (6) classes each semester. A student in special education may be exempt if the Individual Education Program (IEP) calls for a minimum school day. Twelfth grade students who are on track for graduation day may be allowed to take a minimum of five (5) classes each semester. Enrollment in one ROP course or a community college course may be included in the minimum of five courses.

VIII. COMMUNITY COLLEGE SPECIAL ADMIT CLASSES

With the principal/designees approval (on a Special Admit), a student may concurrently enroll in community college courses that are not offered on the high school campus. Credits earned at the community college are not posted on the high school transcripts.

GRADUATION REQUIREMENTS

I. OBJECTIVES

The Fullerton Joint Union High School District graduation requirements are designed to:

- A. Ensure proficiency in basic skills.
- B. Provide a common base of general education.
- C. Encourage academic excellence and participation in enrichment studies.
- D. Comply with the codes of the State of California.

II. GENERAL REQUIREMENTS FOR GRADUATION

- A. The student shall attend eight semesters, grades nine through twelve.
- B. The student shall enroll in and satisfactorily attend a minimum of five classes in each of the final two semesters.
- C. The student shall satisfactorily complete a minimum of 40 units in the final two semesters.
- D. The student shall complete a minimum of 217.5 units.

III. SPECIFIC REQUIREMENTS

- A. The student shall satisfactorily complete a minimum of 217.5 units.
- B. English
The student shall satisfactorily complete a minimum of 40 units of English. The sequence of courses shall be English 1, 2, 3, and 4 or two additional semesters of English electives. A maximum of 20 units of ELD 2 or above course work may be applied toward meeting the FJUHS English graduation requirement.
- C. Social Science
The student shall satisfactorily complete a minimum of 30 units of social science. The sequence of courses is 10 units of World History, ninth and tenth grade; 10 units of United

States History, eleventh grade; and 5 units of American Government and 5 units of Economics, twelfth grade.

D. Science

The student shall satisfactorily complete a minimum of 20 units of science including 10 units of a life science and 10 units of a physical science.

E. Mathematics

The student shall satisfactorily complete a minimum of 30 units of mathematics. The sequence of courses shall generally be Algebra 1, Geometry, and Algebra 2 (or their equivalent). Algebra 1 satisfactorily completed in junior high may exempt a student from Algebra 1; however, the 30-unit requirement shall remain unchanged. Courses shall be taken continuously until the student has successfully completed 30 units of mathematics.

F. Visual/Performing Arts/World language

The student shall satisfactorily complete a minimum of 10 units in either visual/performing arts (art, dance [after 20 credits of physical education are completed], theatre, music, and floriculture), world language or a CTE course.

G. Health Education

The student shall satisfactorily complete 2.5 units of health education.

H. Physical Education

The student shall satisfactorily complete a minimum of 20 units of physical education. The sequence of enrollment is grades nine and ten.

IV. VARIANCES

The student who wishes to deviate in any way from the established general graduation requirements shall submit for prior approval a petition stating an alternate plan. The petition must be reviewed by the parent(s) and the counselor. Recommendations shall be submitted to the principal for final approval.

GRADUATION STANDARDS

COURSE AREAS	GRADUATION REQUIREMENT	TOTAL UNITS
English	4 years (the sequence of courses is English 1, 2, and 3, and 10 additional units of English electives)	40
Social Science	3 years (the sequence of courses is 10 units of World History, 9 th or 10 th grade; 10 units of United States History, 11 th grade; 5 units of United States Government and 5 units of Economics, 12 th grade)	30
Mathematics	3 years (1 year must be earned in Algebra 1 or higher course)	30
Science	2 years (including 10 units of a life science and 10 units of a physical science, both laboratory courses)	20
World language		10
Visual/Performing Arts	1 year world language or visual/performing arts/CTE course	
Health Education	1/4 year	2.5
Physical Education	2 years	20
Elective Courses	6 ½ years	65
TOTAL UNITS REQUIRED		217.5