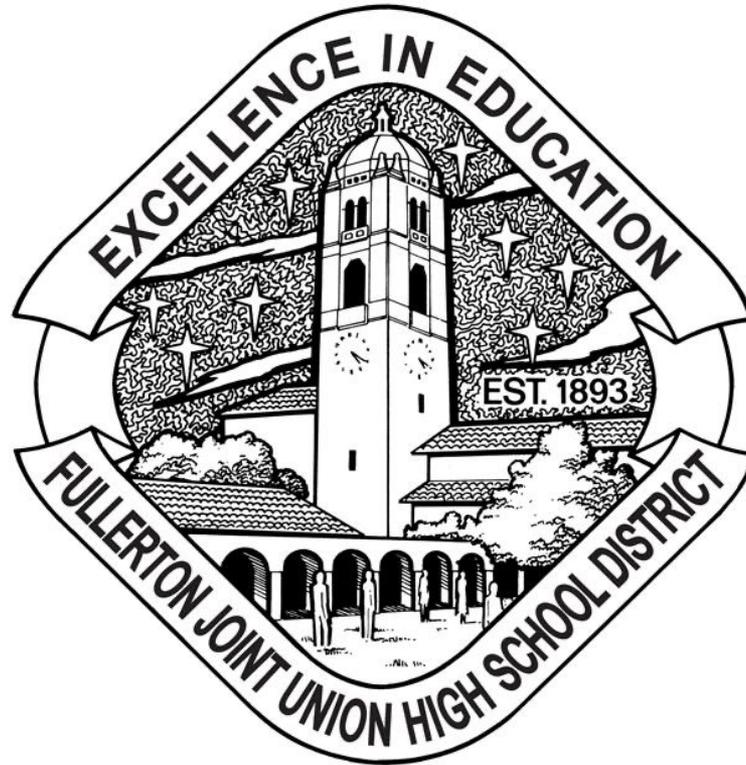


District English Learner Advisory Committee



October 19, 2021



Agenda

- Welcome
- LCAP
- Tool Kit
- Parent Club Idea
- ELAC School Site Reports
- Community Resources
- Adjournment



Local Control and Accountability Plan (LCAP)

LCAP Goals

1. College & Career Ready
2. Support Overall Learning Program and Increase Student Opportunities
3. High Quality Instruction
4. Improve Internal & External Communication
 - Translation/Interpretation
5. Additional Support to Students
 - Social/emotional & mental health
 - Site specific support



1. Pupil Outcomes
 - Pupil Achievement
 - Other Pupil Outcomes
2. Engagement
 - Parent Engagement
 - Pupil Engagement
 - School Climate
3. Conditions of Learning
 - Basic Services
 - Standards Integration
 - Course Access

LCAP = Local Control Accountability Plan



Process to Adopt the LCAP



Consultation with:

- Teachers
- Employee Associations
- Principals
- School Personnel
- Pupils

Present for Review and Comment to:

- Parent Advisory Committee
- English Learner Parent Advisory Committee
- The Superintendent must respond in writing to comments received

Opportunity for Public Input:

- Notice of the opportunity to submit written comment
- Public Hearing
- The Superintendent must respond in writing to comments received

Adoption of the Plan:

- Adopted concurrent with the LEA
- Submitted to COE for approval
- Posted on District website
- COE posts LCAP for each district/school or a link to the LCAP



ELAC Toolkit

FULLERTON JOINT UNION HIGH SCHOOL DISTRICT



TOOLKIT

FOR ENGLISH LEARNER ADVISORY COMMITTEE
(ELAC)

2021-2022

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ELAC

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ELAC Outreach Strategies

OUTREACH	DESCRIPTION
<p>Newsletters</p> <p>Mailings Letters</p> <p>Flyers</p> <p>Brochures</p> <p>Marquees</p>	<p>Parents have a lot of competing demands for their time. This flyer will help remind them why helping out at school is worth their while. The messages you send parents can make the difference in whether they decide to get involved at school. Share these messages in emails, newsletters, and social media posts and on bulletin boards to show parents how much impact they can have.</p> <p>All written material needs to be translated into Spanish and may be translated to other language as needed (California Education Code, Section 48985).</p>
<p>Face to Face</p>	<p>Face to face is a give-and-take process of listening, persuading and asking. Face to face is not everyday conversations, they are intentional conversation designed to build relationships and motivate parents to <u>take action</u>. The point is to try to inspire people to build collective power to make things better in the schools, and using the face to face as a tool to identify people who are ready to <u>take action</u>.</p>
<p>Live Phone Banking</p>	<p>Phone banking is a great way to personalize a call to parents/guardians of ELs. Phone banking callers are able to call in the home language identified, explain and answer questions in reference to ELAC and the ELAC Information Meeting. The list of Parents/guardians of ELs contact information can be found on PowerSchool by home language.</p> <p>Suggestion: Consider having EL seniors assist as volunteers to fulfill their end-of-year requirement of community service.</p>
<p>Presentations to Groups</p>	<p>Listeners have one chance to hear your talk. Leave your audience with a clear picture of your request and make them want to read your paper. Your presentation should not replace your paper, but rather whet the audience's appetite for it. Thus, it is commonly useful to allude to information in the paper that can't be covered adequately in the presentation.</p>



Parent Club Idea

What is the role of a parent club?

- Parent clubs foster closer links between parents, teachers and the principal; facilitate parental participation in their child's school; and work together with school staff to ensure the best possible educational outcomes for the benefit of all students.
- A parent club is not a sub-committee of school council and has no formally prescribed powers or duties. However, club members working together with the school council can provide a vehicle for schools to effectively collaborate with families, and support them to engage with their children's learning.
- They can provide input into school decision-making and organize cultural, social, educational and fundraising activities.



Coyote W.E.B. (ELD Ambassador Program)

Hi,

I am very excited to share about our Coyote W.E.B. program at BP for our newly arrived English learners. This group was formed two school years ago with three girls who were also ELD students and have now graduated and gone on to college!

Coyote W.E.B. (Welcome Every Buddy) is a student-created and student-led newcomer orientation program for students who are newly arrived to the country. During HOWL, students learn about high school, learn how to read grades and transcripts, learn about language learning tools, and tour classrooms to learn about what Buena Park has to offer. photos are of the ambassadors speaking with the new students as well as conducting group discussions. These students have helped me develop the topics to cover based on what is important for an ELD student to know. They have also talked about their own experiences as ELD students and are serving as a system of support for their peers. I'm already noticing the confidence in our new ELD students and the comfort they're feeling knowing there are other students who were once in their shoes and have been successful in high school.

Hope you enjoy reading this just as much as I did sharing!

Thank you,

--

Lilliana Gallo

TOSA, English Learner Liaison



Forming A Parent Club

If there is no existing parent club at the school, and there is sufficient interest from a number of parents in forming a club, one or two interested parents should arrange to meet with the principal to discuss the possibility of formally establishing the new parent club.

The formal process is outlined below.

On receiving a written request signed by at least six parents of students at a school, the principal must:

- convene a meeting for the purpose of forming a parent club
- take reasonable steps to circulate a notice informing the school community of the meeting (at least 14 days before the meeting).

Goal: To empower members to become educated community workers and volunteers, giving back to the community and breaking free from such challenges as poverty, lack of trusted support systems, language barriers, and lack of familiarity with local systems. To form a partnership among parents to become authentic partners with local communities, schools, teachers, and students.



ELAC School Site Reports

Any updates?

- BPHS
- FUHS
- LHHS
- LS/LV
- SOHS
- SHHS
- TRHS

Community Resources

CalOptima Behavioral Health

1-855-877-3885

This number is open 24 hours a day, 7 days a week. TDD/TTY users can call 1-800-735-2929.



Did you know?

CalOptima covers behavioral health services including:

Assessment

Individual and group therapy

Help with medicines for mental health

Members can learn more by calling CalOptima Behavioral Health at **1-855-877-3885**.



The people in the photographs that appear in this document are models and used for illustrative purposes only.
MCAL MM-19-485_DHCS Approved 05.07.2019_Outpatient Mental Health Services

PHI 036-916 ES (09/19)

FREE ENROLLMENT ASSISTANCE



COMMUNITY HEALTH INITIATIVE
OF ORANGE COUNTY

APPLY FOR:

- ✓ Medi-Cal
- ✓ Covered California
- ✓ Kaiser Child Health Plan
- ✓ CalFresh (Food Stamps)
- ✓ CalWORKS (Cash Aid)

REQUIRED DOCUMENTS

(FOR SOME PROGRAMS)

- ✓ Proof of Income
- ✓ Birth certificate
- ✓ Proof of Address
- ✓ Identification Card
- ✓ Proof of Citizenship
- ✓ Social Security Card
- ✓ Immunization Record
- ✓ Proof of Pregnancy

CHI OC is a Non-Profit Organization DBA CHI OC Helping Families Insurance Agency #QM49070

FOR MORE INFORMATION, CALL:
1-855-927-8333

We thank our partners:



1505 E. 17th Street Suite #121 • Santa Ana, CA 92705 • help@chioc.org • www.chioc.org



Community Resources Cont'd

High School (ASSETs) Programs

The hours for a High School ASSETs program will vary depending on the program site.
ASSETs programs are funded by 21st CCLC dollars.

Anaheim Union High School District

Anaheim High
Katella High
Loara High
Magnolia High
Western High

Huntington Beach Union High School District

Westminster High

Santa Ana Unified School District

Century High
Hector G. Godinez
Saddleback High
Santa Ana High
Valley High

Garden Grove Unified School District

Los Amigos High
Santiago High

Orange County Expanded Learning Programs – By the Numbers

234
TOTAL SITES

9 Charter Schools
171 Elementary ASES/21st CCLC Programs (*Charter Schools not included*)
41 Middle Schools (*Charter Schools not included*)
13 High School ASSETs Programs
26 Unique Grantees
234 Total Sites

The Orange County System of Support for Expanded Learning (SSEL) Team

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SSEL County Lead
Program Specialist, Expanded Learning
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Fred Buggs
Region 9 Education Programs Consultant
California Department of Education
Email: fbuggs@cde.k12.us

Suzanne Hill
STEAM Hub Lead
SSEL County Team Member
Project Liaison, Expanded Learning/STEAM Hub
Orange County Department of Education
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Nora Reed
Region 9 Fiscal Analyst
California Department of Education
Email: nreed@cde.k12.us

OC SSEL Website: <https://ocde.us/EducationalServices/STEMandHumanities/ELP>

 Orange County Head Start, Inc.

FREE Preschool... *for those who qualify*

NOW ENROLLING Children Ages 0-5 years & Pregnant Women

APPLY ONLINE
at
WWW.OCHSINC.ORG
or
Call us at
(714) 241-8920

Center Based (Classroom) Programs Available:

- 3.5 Hours per Day
- 10 Hours per Day

Comprehensive Programs Included

Education Services Family Support
Health Services Disabilities Services
Nutrition Services Mental Health Services

Home-Base Program Available:

- Weekly 90 minute home visits and
- Two - 2 hour classes a month



Questions?

Next meeting: Tuesday, November 16, 2021 at 6pm

Thank you!

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szamora@fjuhsd.org

Brenda González, District Community Liaison (714) 870-2838
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