

SONORA HIGH SCHOOL

A California Distinguished School
401 S Palm St, La Habra, CA 90631
(562) 266-2000 - www.sonorahs.org

Steven Cazares, Principal

Western Association of Schools and Colleges Six-Year Accreditation

CEEB Code: 051327



SCHOOL OVERVIEW

SONORA HIGH SCHOOL is one of six comprehensive high schools in the Fullerton Union High School District, located in North Orange County and serving students from the cities of La Habra, Fullerton, and Brea. The area served by Sonora could be described as a suburban community with growing commercial activity, but limited industry. Members of the community are mostly low-middle socioeconomic professionals, managerial, and skilled workers. Sonora is fully accredited by the Western Association of Schools (WASC) and received the California Distinguished School Award for 2024.

VISION STATEMENT

Sonora High School is a diverse and inclusive community dedicated to the academic, personal, and social growth of all student learners within a student-centered environment. Sonora High School encourages students to become life-long learners and contributing members in an ever-changing world.

GRADUATION & TRANSCRIPT EXPLANATION

GRADUATION REQUIREMENTS: 217.5 units total

Including 40 units in English, 30 in Social Science, 30 in Mathematics, 20 in Laboratory Science, 10 in World Language, Fine Arts, or Career Technical Education, 2.5 in Health, 20 in Physical Education, and a minimum of 65 units in elective courses.

UNITS OF CREDIT & SCHOOL SCHEDULE

Five units of credit are given for each semester's passing grade, with the exception of Health (2.5cr). The school year includes two semesters. Students receive two sets of official grades, recorded at the end of each semester, December and May. Class periods are 53 minutes daily, 5 times per week, 180 days a year.

GRADING SYSTEM

A, B, C, D, F, Credit, No Credit. A=4, B=3, C=2, D=1, F=0.

Grade point averages (GPA) are computed on a four point scale. However, grades are weighted for Honors, International Baccalaureate and Advanced Placement courses. Honors Marks for Honors, AP, and IB Courses: A=5, B=4, C=3.

CLASS RANKING SYSTEM

Sonora does not rank students individually. When requested, a decile ranking will be noted on a school report. Class rank is based on Weighted Total GPA, which includes all classes in grades 9-12.

ADVANCED ACADEMIC COURSE OFFERINGS:

Advanced Placement (AP), Honors (H), and International Baccalaureate (IB) courses offered in the 2024-25 school year are designated as follows:

Algebra 1-H	AP-European History	Spanish-IB HL 2
Geometry-H	AP-US History	Biology-H
Algebra 2-H	AP-Psychology	Biology-IB HL 1
Pre-Calculus-H	Psychology-IB HL 2	Biology-IB HL 2
Math App& Int IB SL	History of Americas IB HL 2	Chemistry-H
AP-Calculus AB	Economics-H	Physics-IB SL
AP-Calculus BC	Theory of Knowledge-IB	AP-Physics C: E & M
AP-Statistics	AP-US Gov and Pol	AP-Physics C: Mechanics
English 1-H	French-IB SL	Envi Systems-IB SL
English 2-H	French-IB HL 1	AP Computer Science
English-IB HL 1	AP-Spanish Lang 3/Sp Spk	AP-Art
English-IB HL 2	Spanish-IB SL	Visual Arts-IB HL 1
AP-Human Geography	Spanish-IB HL 1	Visual Arts-IB HL 2

A list of all courses available is linked [here](#).



SCHOOL DEMOGRAPHICS

Student Enrollment: 1780

Socio-Economic Disadvantaged: 63.8%

English Language Learners: 7.3%

Ethnicity Demographics:

- African American: 1%
- Asian: 8%
- Hispanic/Latino 74%
- White (Not Hispanic) 12%
- Other or Multiple: 5%

Faculty:

Sonora has 77 credentialed teachers, five administrators, four School Counselors, and two Guidance Technicians.

TESTING



Number of Advanced Placement Examinations taken:
May 2024 - 557 exams
*79 % Overall Passage Rate



SAT Total: 2023-24
1253 Mean
Reading and Writing - 625 Mean
Math - 628 Mean
53 Total Tests Taken



Number of International Baccalaureate Examinations taken:
May 2024 - 445 exams
*81% Overall Passage Rate



ACT Composite:
2023-2024
26.6 Mean
ELA - 26.3 Mean
Reading - 28.2 Mean
Math - 25.9 Mean
Science - 25.5 Mean

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HONOR ROLL AWARD REQUIREMENTS

4.0 - Higher and above - High Honors/Academic Achievement
3.50 - 3.99 - Principal's Honor Roll
3.0 - 3.49 - Honor Roll

SCHOLAR-ATHLETE AWARDS

3.5 GPA or above (weighted) during the grading period that ends during students' season of sport:

- Fall Sports Athletes - Quarter 1 Grade
- Winter Sports Athletes - Semester 1 Grade
- Spring Sport Athletes - Quarter 3 Grade

STATE SEAL OF BILITERACY

From the graduating class of 2024, 99 students earned the State Seal of Biliteracy: 80 in Spanish and 19 in French.

COLLEGE READINESS PROGRAMS

INTERNATIONAL BACCALAUREATE (IB) HONORS PROGRAM

The International Baccalaureate (IB) Programme was founded in 1965 to provide a rigorous internationally recognized curriculum. Successful completion of the IB Diploma qualifies a student for university entrance in over 150 countries around the world. Students study coursework in six subjects: English, World Language, Science, Mathematics, Social Science, and an additional social elective. Specific subjects and levels, (HL or SL), are selected within each of these areas, including the Theory of Knowledge course. IB diploma candidates participate in community service (CAS) and complete independent research through their Extended Essay in a self-selected IB subject. Students may elect the IB Diploma or individual Course Certificates.

***From the class of 2024, 30 out of 35 Diploma Candidates earned an IB Diploma.**

ADVANCEMENT VIA INDIVIDUAL DETERMINATION PROGRAM (AVID)

AVID is a four-year academic preparation program for college/university-bound students. The program promotes both college and career readiness, while emphasizing academic rigor, support, relational capacity, and a college going community. AVID provides academic support, organizational skills, and encourages enrollment in honors/AP/IB courses as appropriate, and promotes both college and career exploration. This academic elective is taken as part of the student's regular scheduled day from 9th through 12th grade. Currently, Sonora High School has 160 students in the AVID program in grades 9th through 12th. The class of 2025 will be the first senior AVID class.

SENIOR CLASS OF 2024 POST SECONDARY PLANS

Of the graduating senior class of 2024, 38% of students self-reported they will be attending four-year universities, 45% will be attending community colleges, 3% will be joining the military, and 3% will be attending vocational/trade schools.



**Uniting Communities
Engaging Minds
Building Futures**

GUIDANCE DEPARTMENT

Assistant Principal of Instruction and Operations:

Dr. Jill Davis, jdavis@fjuhsd.org

Counselors: Counselor-to-student ratio - 445:1

Linda Cervantes (A - Fernandez), lcervantes@fjuhsd.org

John Sullivan (Ferrer - Marquez), jsullivan@fjuhsd.org

Rachelle Jackson-Gomez (Martin - Ruiz) rjacksongomez@fjuhsd.org

Anna López - Lead Counselor (Russell - Z + ALL AVID), alopez@fjuhsd.org

Registrar: Adriana Flores, aflores@fjuhsd.org

International Baccalaureate Coordinator:

Shannon Appenrodt, sappenrodt@fjuhsd.org

SPECIAL PROGRAMS/PATHWAYS

Academy of Nursing & Medical Careers: Established in 1994, offers a four-year integrated curriculum that prepares students for careers in healthcare, specifically as Medical Assistants skilled in both administrative and clinical tasks. With hands-on training and real-world experiences, the Academy motivates students to pursue further education and plan their future careers.

Digital Media Arts: Students learn the technical skills to prepare them for careers or higher institutions of learning in the graphic design, virtual production, animation, VFX, and video game development industry.

Culinary: Three-year pathway that equips students with the essential skills for success in the culinary and hospitality industries, focusing on food preparation, safety, and sanitation. By training under experienced professionals, students gain hands-on experience in routine tasks that prepare them for both college and exciting career opportunities.

Agri-Science: Two-year pathway that offers students a hands-on approach to learning biology and chemistry through agricultural science.

Ag-Animal Science: Students are encouraged to continue in Veterinary Science and Advanced Animal Science courses after the Agri-Science pathway to continue learning about working with animals and industries.

Ag-Floral: Two-year CTE pathway that teaches students floral arranging, design principles, and industry skills, preparing them for careers in the floral industry, while offering certifications.

Ag Mechanics: This 4-year program provides valuable hands-on trade skills for students in construction, fabrication, and welding, and allowing students to earn their OSHA 10 certification.

JROTC

CLUBS & ACTIVITIES

Clubs active for the 2024-25 school year, as of 9/26/2024.

Anime To Manga

Appreciation for Astronomy

Art Club

Best Buddies

Black Student Union

California Scholarship Federation (CSF)

Chess Club

Creative Writing Club

Culinary Club

Dungeons and Dragons Club

Fashion Club

Fellowship of Christian Athletes (FCA)

Food Drive Club

French Club

Ga Na Da Club

Gaming Club

HOSA-Future Health Professionals

Improv Club

Journalism Club

Junior Statesmen of America

Key Club

Lego Club

M.E.Ch.A

National Honors Society (NHS)

National Alliance on Mental Illness (NAMI)

Ping Pong Club

Red Cross

Slime Club

Speech & Debate

STEM Club/Science Olympiad

Tech for All Club

Teens2tots

TEDx

Theater Club

The Young Entrepreneur Club