Fullerton Union High School



Student Handbook 2020-2021

Laura Rubio, Principal

FULLERTON UNION HIGH SCHOOL

Fullerton Joint Union High School District

201 East Chapman Avenue, Fullerton, California 92832 www.fullertonhigh.org

International Baccalaureate Diploma Program
Advanced Placement • Speech and Debate
Academy of the Arts • Agri-Science Academy
Culinary and Hospitality Academy • JROTC • BEAST

3 Time California Distinguished School 10 Golden Bell Awards

Mission Statement

The mission of Fullerton Union High School is to provide quality curriculum and instruction through a wide range of academic, co-curricular and extracurricular opportunities by which all students may discover their interests and talents, form connections, and move from passive to active participants in the educational community in preparation for responsible, productive adulthood.

ALMA MATER

We are proud of all thy prowess, Fullerton,
And we thy colors bravely bear.
We will be thy loyal subjects ever;
Joy and grief we alike will with thee share.

Oh F.H.S., thy name we love,
And ever staunch and true you'll find us.
We'll stand by thee, through all eternity,
The red and white so true.

TABLE OF CONTENTS

Absences9
Academic Honesty Policy16
Acceptable Use of TechnologyPolicy12
AERIES Access
Alma Mater
Alternative Education Programs 16
Athletics Programs
Attendance 9
Bell Schedules 8
Cafeteria14
Care of School Property12
Cell Phones, Music Players, All Electronic Devices11
Change of Address/Phone Number(s)14
Closed Campus10
Clubs
Complaint Procedures15
Contact Numbers5
Credit / No Credit 16
Dance Rules
Dress Code
Extracurricular Attendance Requirement13
Financial Responsibility12
Grading
Graduation Cord Honors
Graduation Requirements17
Health Services14
ID Cards11
IFL Card (ASB Card) 11
Important Dates 2019-20206
International Baccalaureate (IB)16
Leaving During School Day 9
Library14
Lockdown / Fire / Disaster Drills
Lost and Found
Make-up Work 15
Medication Taken at School14
Nondiscrimination15

Open Campus during Lunch Time	10
Parking	13
Personal Items	11
Pupil Attendance Calendar 2019-20	7
Reportable Health Condition	14
Rules and Regulations	25-26
Schedule Changes	15
Scholastic Recognition	17
Sexual Harassment	13
Sign and Poster Regulation	14
Skateboards, Scooters, and Bicycles	12
Special Programs and Academies	23-24
Student Conduct Expectations	10
Student Searches	12
Suspensions and Expulsions - Education Code	27
Tardy Policy	10
Textbook & Chromebooks	12
Theft	11
Threats / Intimidation/Fighting	12
Unsatisfactory Progress Reports	
Valedictorian / Salutatorian Selection	
Withdrawals	
Work Pormits	1.4



CONTACT NUMBERS

ADMINISTRATION				
Information	Front Office	(714) 626-3803		
Principal's Office Front Office		(714) 626-3803		
Textbooks and Book Fines	Library	(714) 626-3877		

	ATTENDANCE	
Attendance Reporting	Front Office	(714) 626-3822
Address or Phone Number Change	Front Office	(714) 626-5453

ACTIVITIES			
ASB Office	Room 67	(714) 626-3961	
ID Cards / Activities Secretary	Front Office	(714) 626-3959	

ATHLETICS				
Athletic Director	Athletic Office	(714) 626-3995		

GUIDANCE				
College and Career Info	Front Office	(714) 626-3855 or 626-3821		
Scholarships / Work Permits	Front Office	(714) 626-3855 or 626-3821		
ROP	Front Office	(714) 626-3845		
Registrar / Transcripts	Front Office	(714) 626-3820		

COUNSELING				
David McIntosh	Last name A-Em	(714) 626-3849		
Erin DeFries	Last name En-Loz	(714) 626-3841		
Han Kim	Last name Lu-Ral	(714) 626-3845		
Erin McCarthy	Last name Ram-Z	(714) 626-3851		

IMPORTANT DATES 2020-2021

Staff Development Days (Students do not attend.)	August 7,10,11
First Day of Student Attendance	August 11
Labor Day	September 7
Staff Development Day (Students do not attend.)	October 12
End of First Quarter	October 9
PSAT/ASVAB/College and Career Application Day	TBA
Veterans Day (No School)	November 11
Thanksgiving Recess	November 23 - 27
First Semester Final Exams, Minimum Days	December 15-17
Semester Records Day (Students do not attend.)	December 18
Winter Recess	December 21 - January 1
Martin Luther King Day (No School)	January 18
Lincoln's Birthday (No School)	February 8
Washington's Birthday (No School)	February 15
End of Third Quarter	March 12
Spring Recess	March 22-26
Staff Development Day (Students do not attend.)	April 2
Memorial Day (No School)	May 31
Second Semester Final Exams, Minimum Days	May 25-27
Graduation	May 26
Last Day of Student Attendance	May 27
Semester Records Day (Students do not attend.)	May 28
Summer School Commences	June 1

PUPIL ATTENDANCE CALENDAR 2020-2021

FULLERTON JOINT UNION HIGH SCHOOL DISTRICT

BP 6310

PUPIL ATTENDANCE CALENDAR FOR 2020/2021

Staff Development Day (students do not attend)	Friday, August 7, 2020
Staff Development Day (students do not attend)	Monday, August 10, 2020
First Day of Student Attendance	Tuesday, August 11, 2020
Staff Development Day (students do not attend)	Monday, October 12, 2020
Semester Records Day (students do not attend)	Friday, December 18, 2020
Staff Development Day (students do not attend)	Friday, April 2, 2021
Last Day of Student Attendance	Thursday, May 27, 2021
Summer School Commences	Tuesday, June 1, 2021

HOLIDAYS

Labor Day	
Veterans' Day	
Thanksgiving Holiday	Monday, November 23 through Friday, November 27, 2020
Winter Recess	. Monday, December 21, 2020 through Friday, January 1, 2021
Martin Luther King Day	
Lincoln Day	
	Monday, March 22 through Friday, March 26, 2021
Memorial Day	

DAYS SCHOOL WILL BE IN SESSION

Calendar	Student Days			Student Days	Holi	days
Months	Attended	School Month	<u>s</u>	Attended	Legal	Local
August	15	August 11	- September 4	19	0	0
September	21	September 7	- October 2	19	1	0
October	21	October 5	- October 30	19	0	0
November	15	November 2	- November 27	14	2	4
December	13	November 30	- January 1	14	3	8
January	19	January 4	- January 29	19	1	0
February	18	February 1	- February 26	18	2	0
March	18	March 1	- April 2	19	0	6
April	21	April 5	- April 30	20	0	0
May	19	May 3	- May 27	19	09	0
0.5	180	353	02050 03	180	9	18

QUARTERS

				Weeks Taught	Days Taught
First Quarter:	August 11, 2020	-	October 9, 2020	9	43
Second Quarter:	October 13, 2020	2	December 17, 2020	9	42
Third Quarter:	January 4, 2021	_	March 12, 2021	10	47
Fourth Quarter:	March 15, 2021	_	May 27, 2021	10	48
			THE STATE OF THE PERSON	38	180

2020-2021 BELL SCHEDULES

gular Sc	he	dule			Min
6:48 AM	-	7:45 AM	:	Period 0	
7:50 AM	-	8:47 AM	1933	Period 1	57
8:52 AM	-	9:54 AM	1	Period 2	62
9:54 AM	-	10:09 AM	100	BREAK	15
10:14 AM	-	11:11 AM	:	Period 3	57
11:16 AM	-	12:13 PM		Period 4	57
12:13 PM	_	12:43 PM	:	LUNCH	30
12:48 PM	-	1:45 PM	:	Period 5	57
1:50 PM	-	2:47 PM	:	Period 6	57
3:30 PM	-	5:30 PM	. 3	Period 7	120

st Week S	le1	hedule			Min
6:48 AM	_	7:45 AM	:	Period 0	
7:50 AM	-	8:45 AM	:	Period 1	55
8:50 AM	-	9:47 AM	:	Period 2	57
9:47 AM	-	10:02 AM	18,533	Info Session	15
10:02 AM	-	10:17 AM	1	Break	15
10:22 AM	-	11:17 AM	:	Period 3	55
11:22 AM	-	12:17 PM	:	Period 4	55
12:17 PM	-	12:47 PM	:	LUNCH	30
12:52 PM	_	1:47 PM	:	Period 5	55
1:52 PM		2:47 PM	:	Period 6	55
3:30 PM	-	5:30 PM	:	Period 7	120

Career Plann	in	g, PSAT and	1 Applica	tion Day Schedule
7:50 AM	-	12:15 PM	9:5	265
Date(s):				

ASPP BI	oc	k Schedul	e		Min
6:48 AM	-	7:45 AM	1	Period 0	
7:50 AM	-	9:50 AM	1	Period 1/2	120
9:50 AM	-	10:07 AM	1	BREAK	47
10:12 AM	_	12:12 PM	1 :	Period 3/4	15
12:12 PM	-	12:42 PM	:	LUNCH	47
12:47 PM	-	2:47 PM	:	Period 5/6	47

rly Relea	184	Schedule		s.	Min
7:00 AM	-	7:45 AM	:	Period 0	3
7:50 AM	-	8:35 AM	2.	Period 1	45
8:40 AM		9:27 AM	:	Period 2	47
9:32 AM		10:17 AM	:	Period 3	45
10:17 AM	-	10:32 AM		BREAK	15
10:37 AM	2	11:22 AM		Period 4	45
11:27 AM	00	12:12 PM	:	Period 5	45
12:17 PM	-	1:02 PM		Period 6	45

ngle Asse	m	bly Schedi	nle		Min
6:48 AM	10	7:37 AM	:	Period 0	45
7:50 AM		7:55 AM	:	Period 1	5
8:05 AM	-	9:02 AM	:	Assembly	57
9:07 AM		9:52 AM	(2)	Period 1	45
9:57 AM		10:42 AM		Period 2	45
10:42 AM	+	10:57 AM	:	BREAK	15
11:02 AM	(-)	11:47 AM	:	Period 3	45
11:52 AM	123	12:37 PM		Period 4	45
12:37 PM	020	1:07 PM	:	LUNCH	30
1:12 PM		1:57 PM	:	Period 5	45
2:02 PM	-	2:47 PM	:	Period 6	45

inal Schee	du	le with Zer	o P	eriod	Min
6:48 AM		8:48 AM	:	Period 0	
8:53 AM	10	9:03 AM	:	BREAK	10
9:08 AM	170	11:08 AM	:	Period 1	120
11:08 AM		11:18 AM	2.	BREAK	10
11:23 AM	0-0	1:23 PM		Period 2	120

Final Schedule #2					
7:50 AM	170	9:50 AM	:	Periods 3/5	120
9:50 AM	-	10:05 AM	:	BREAK	15
10:10 AM		12:10 PM		Periods 4/6	120



ATTENDANCE

All persons under eighteen years of age who have not graduated from high school are required by state law to attend school. Pupils over sixteen years of age may continue their education through alternative education programs or other special programs with parent and school permission. Because a large part of student success in school depends on regular class attendance, FUHS students are expected to attend each of their scheduled classes promptly and regularly, avoiding absences whenever possible.

PERFECT ATTENDANCE

Students who have zero absences from school are considered to have perfect attendance. Any absence from any class, even if cleared (e.g., ill, doctor's appointment, college visits, etc.) disqualifies a student from earning perfect attendance. (School-sponsored events such as field trips are not absences.)

ABSENCES

CLEARING AN ABSENCE

Students have three days to clear absences after their return to school. Absences uncleared after three days will become unexcused. Absences may be cleared by a written note from a parent or guardian within the three-day limit. The written excuse must have a parent/guardian's contact name and phone number, the student's ID Number, and the justification for absence. If possible, please send written clearance prior to pre-arranged appointments to allow for easier dismissal and clearance of students.

APPROVED / EXCUSED ABSENCES

Absences will be excused upon **proper verification** when due to illness, medical or dental appointments, funeral service for immediate family (1 day in state, 3 days out of state), jury duty, or upon advanced written consent by parent / guardian and approval by the Principal or designee for appearance in court, recognized religious observances or religious retreats. Parents are asked to call the school at (714) 626-3822/3835 on the day of a legitimate student absence and provide a written excuse upon the student's return to school. If a student who is eighteen years old would like to clear his/her own absences, the parent/guardian must submit a FUHS parent consent form. Upon review, the school may allow the student to clear his/her own absences if the student. The school may require doctor's notes for absences in excess of 4 consecutive days. *The school will require doctor's note for any further absences if a student exceeds 14 absences in the school year for illness.

EXTENDED ABSENCES

If a student will be absent for more than 5 days, prior approval is needed. Students should bring in a note to the attendance clerk prior to the absence explaining the reason. The student would then receive an extended absence approval form to take to the student's teachers before the leave of absence. Any extended absences that will result in a student missing finals will not be approved.

UNAPPROVED / UNEXCUSED ABSENCES

Absences with approval of parent or guardian that are **not legal** reasons for being excused will be unapproved. Examples of unapproved absences are babysitting, family vacations or trips, working, DMV appointment, accidentally sleeping in, or other personal reasons. Assignments missed during unapproved absences may not be made up without permission from the teacher. Unexcused absences can result in Saturday School, In-School Suspension, parent conferences up to referral to law enforcement. **Excessive unexcused absences may result in limited opportunities to participate in co/extra-curricular activities (ie: athletics, performances, senior activities, dances, etc.).**

LEAVING DURING SCHOOL DAY

Any absences resulting from a student leaving during the school day (doctor/dentist appointment, illness, court appearance, etc.) must be **pre-approved** by a parent either through a phone call or a note; absences of this type, not pre-approved, will be registered as **CUTS/TRUANCIES**. **Students must first check out through the Attendance Office before the student leaves for their appointment or picked up by a parent**. If a student leaves during the school day for any reason, he/she must come to the Attendance Office where a parent/guardian will be contacted for approval. If an emergency should occur and a parent/guardian cannot be reached, an emergency contact will be notified. If a student leaves without checking out with the Attendance Office, **their absence will not be cleared**.

TARDY POLICY

Promptness to class is considered an important factor in the student's development. In addition, punctuality is necessary to the educational process because it reduces interruptions, increases time on task, and minimizes duplication of instruction. Student attendance is tracked daily via AERIES. The following are the consequences for habitual tardiness, tracked quarterly:

Third Tardy

• The teacher assigns a consequence and reviews the problem with the student advising the student of the potential citizenship grade reduction and potential future Saturday School assignment.

Sixth Tardy

- Teacher/Administrator issues a four-hour Saturday School assignment.
- Saturday School is logged in student discipline history.
- The student may receive an "N" (Needs Improvement) citizenship grade.

Ninth Tardy

- Administrator issues a four-hour Saturday School assignment.
- Saturday School is logged in student discipline history.
- The student may receive a "U" (Unsatisfactory) citizenship grade.

Twelfth Tardy

Assigned administrator may issue a one-day alternative to suspension with Leaders in Resiliency or in-school suspension. A parent conference is held before the student returns to school.

Failure to attend Saturday School may result in an in-school suspension and will result in student not being allowed to participate in co/extra-curricular activities.

Excessive tardies/attendance issues will result in limited opportunities to participate in co/extra-curricular activities (ie: athletics, performances, senior activities, dances, etc.).

CLOSED CAMPUS

Fullerton Union High School's campus is closed all day, 7:50 a.m. to 2:46 p.m. except during lunch. The campus is closed for <u>all</u> students during class time and break. Students not enrolled for a full day are required to leave campus after their last scheduled class. The following rules and regulations are in effect at FUHS; violation of these rules may result in disciplinary action.

- 1. Students loitering in residential areas surrounding the campus is strictly prohibited.
- 2. Students who use on-street parking for their vehicles are to observe the rights of property owners; littering, loitering, and trespassing will <u>not</u> be permitted. If a vehicle is going to be used to store books and/or personal belongings, students must plan on parking in the student parking lot (on Lemon Ave.) as you may not leave campus to go to your car, except during lunch. **Leaving campus during break is prohibited.**
- 3. Loitering or sitting in vehicles in the parking lot on campus will not be permitted.
- 4. Students are not permitted to be on campuses of neighboring elementary, intermediate, or high schools at lunch or at any other time that these schools are in session.
- 5. Hillcrest Park, the Fullerton City Parking Garage (carport), the Plaza, and adjacent park are off-limits to students during school hours.

OPEN CAMPUS DURING LUNCH TIME

The governing board of the Fullerton Joint Union High School District, pursuant to Section 44808.5 of the Education Code, permits the pupils enrolled at Fullerton Union High School to leave the school grounds during the **lunch period**. Students may use their cars during the lunch period. Section 44808.5 of the Education Code further states: "Neither the school district nor any officer or employee thereof shall be liable for the conduct or safety of any pupil during such time as the pupil has left the school grounds pursuant to this section."

STUDENT CONDUCT EXPECTATIONS

In developing self-discipline, students shall be responsible for their own behavior. The following behavioral expectations are held for Fullerton Union High School students:

- 1. Showing respect and courtesy for the rights and feelings of others.
- 2. Behaving in a way that creates a positive learning environment.
- 3. Controlling behavior on campus and in the walkways so that classes in session are not disturbed.
- 4. Behaving in a way to maintain the pride and good reputation of FUHS at school or at any school-related function.
- 5. Helping to maintain a clean, safe campus.
- 6. Obeying all reasonable requests made by instructors, administrators, or other school employees.

ID CARDS

Pictures for identification cards (ID) will be taken at Orientation. **Students are required to visibly wear school ID cards at all times.** ID cards will be used to check out textbooks, library books, retrieve confiscated items, conduct business transactions in the cafeteria (purchase lunch) or in the Activities Office (purchase dance tickets, pay fines, pay for IB/AP exams, etc) and to identify students when taking state tests, attending dances and sporting events. **The fee to replace a lost card is \$5.00.**

- 1. 1st Offense- warning and documented in AERIES
- 2. 2nd Offense- student will purchase replacement ID card and the incident will be documented in AERIES
- 3. 3rd Offense Lunch Detention
- 4. 4th Offense Saturday school
- 5. On-going offenses: WILL result in progressive discipline (loss of privileges such as school dances, extra-curricular events, in class suspension, etc.)

IFL / ASB CARD

The purchase of the "IFL" designation on the student ID card for the cost of \$40.00 in the Activities Office allows students a discounted price for school events including school athletic events, dances, plays, concerts, yearbooks, etc. An IFL card is a tremendous bargain for all FUHS students. It also provides the opportunity to purchase some of these items pre-sale to avoid longer lines. The income from the purchase of an IFL card supports our broad co-curricular program of sports, band, drama, vocal music, school newspaper, yearbook, speech/debate, and special student assemblies.

PERSONAL ITEMS

Students are advised not to bring valuable items to school. Students are responsible for all personal and school-issued items. Fullerton Union High School provides P.E. and sports locker facilities, but cannot guarantee the security of items placed in lockers by students. All items in a locker should have a lock to prevent theft and keep items secure. **Neither Fullerton Union High School nor the Fullerton Joint Union High School District is responsible for any lost or stolen property.**

The Attendance Office **cannot** accept flowers, balloons, and similar items on students' behalf. Thank you for not delivering or having these delivered to school.

Additionally, if items (such as lunches, P.E. clothes, etc.) must be left for students in <u>selected urgent situations</u>, please understand that we cannot call for students from classes to retrieve these items; money and other items of worth may not be left at any time.

CELL PHONES, MUSIC PLAYERS, AND ELECTRONIC DEVICES

Cell phones and other electronic devices are permitted on campus, but <u>should only be used in the classroom when directed and allowed by the instructor. If a student fails to comply with teacher directive or use is disruptive to class activity, the student may be referred for defiance. Fullerton Union High School is not responsible for investigating if these items become lost or stolen.</u>

1st Offense - warning and documented in AERIES.

2nd Offense - electronic device will be turned off and put away. Teacher will contact the parent and document in AERIES in pre-intervention.

3rd Offense - students will be assigned Saturday School and the phone will be sent to APSA and will need to be picked-up by the parent/guardian. **NO EXCEPTIONS.**

On-going offenses - **WILL** result in progressive discipline (loss of privileges such as school dances, extra-curricular events, possible in class suspensions, etc.).

LOST AND FOUND

Books found on the campus should be turned into the Library. Any other articles found about the campus should be turned in to the Front Office or security office where owners may reclaim them. If student or school property is lost or stolen during the school day, the student should fill out a theft report in the Front Office.

THEFT

Please help us eliminate stealing at Fullerton Union High School. We would like to make Fullerton Union High School a "No Theft Zone," however, in order to achieve this; all students must keep their phones, and any other expensive personal items and large amounts of money *at home*. Fullerton Union High School cannot be responsible for investigating if they become lost or stolen. By keeping these items of value at home, students protect themselves from being a victim of theft. If you are a victim of theft, you may make a report with the School Resource Officer. **Neither Fullerton Union High School nor the Fullerton Joint Union High School District is responsible for any lost or stolen property.**

SKATEBOARDS, SCOOTERS, AND BICYCLES

Skateboards, scooters, and bicycles are considered modes of transportation for students at Fullerton Union High School, and, therefore, students are allowed to ride them to and from school. The riding of skateboards, scooters, and bicycles on the Fullerton Union High School campus is prohibited. Students are required to walk skateboards, scooters and bicycles while on campus. Skateboards, scooters, or bicycles ridden on campus may be confiscated and held by Campus Security, Assistant Principal, Principal or School Resource Officer. Students who bring a skateboard, scooter, or bicycles to school will be required to have them **locked up** or stored at all times while on campus. Bikes may be locked in the bike rack next to the front office or by the 150s building (not against gates or fences) Skateboards cannot be carried during the school day. They must be stored. The school and District are not responsible for damage and/or theft of bike or skateboard. Violation of the above policy may result in disciplinary action. Citations may be given if policies are not followed.

TEXTBOOKS & CHROMEBOOKS

Students will be given textbooks/Chromebooks to check out; it is their responsibility to take care of the books/Chromebooks properly and return them at the end of the course, when asked, or if the student transfers to another school. Fines will be levied for damaged books/Chromebooks (e.g., writing in books/Chromebooks, etc.) or for non-return of books/Chromebooks.

The FJUHSD offers annual, voluntary enrollment <u>Chromebook Insurance</u>. If you choose not to enroll in the FJUHSD Insurance Program on an ANNUAL basis, you will be financially responsible for the full cost for repair or replacement of the Chromebook.

Additional information about Chromebooks can be found on the FUHS Website.

ACCEPTABLE USE OF TECHNOLOGY POLICY

The Acceptable Use/GAFE Policy (AUP) must be signed by both students and their parent/guardian in order to use the school's Internet-ready computers. Students are responsible for their behavior on school computer networks just as they are in a classroom or school hallway. General school rules for behavior and communications apply, as do the standards addressed in the Acceptable Use/GAFE Policy. Students are required to turn in verification that both they and their parent/guardian read and will adhere to the Acceptable Use of Technology/GAFE agreement prior to the start of the school year. Agreement is found on the school website.

CARE OF SCHOOL PROPERTY

Students are responsible for taking care of school property. Any expense incurred by the District in replacing or repairing school property which may have been lost, damaged, or destroyed by a student shall be paid by the pupil, his/her parents, or guardian.

FINANCIAL RESPONSIBILITIES

Fullerton Union High School will accept payment by check for purchases made for P.E. uniforms, yearbooks, ASB stickers, school related functions, etc. Checks returned for nonsufficient funds (NSF) or "account closed" reasons will be charged a "returned check fee" for each check returned. Checks will not be accepted during the months of April or May. Also students are often loaned school property for other classes/activities, such as athletic or band uniforms. Not returning school property will result in a fine upon student records. Students may have their diplomas held, not be able to participate in certain functions (e.g. dances, ceremonies, etc.), or transfer their transcripts unless all fines are cleared.

THREATS, INTIMIDATION, FIGHTING

Intimidation involves threats of mental or physical harm or pressure. Examples of this behavior include, but are not limited to, bullying, cyber-bullying, domineering, extorting, or otherwise attempting to influence someone with the use of frightening action and/or words. Students who engage in threats, intimidation, or fighting may be subject to school and law enforcement consequences, including arrest and transfer from FUHS. It is the expectation that students remove themselves from potential physical altercations, and report behavior that may escalate to physical harm. It is important to note that education code does not distinguish between mutual combatants with regards to who may engage first. All parties are disciplined accordingly should a physical altercation take place. Should a student feel threatened, intimidated, or bullied, they need to report the action immediately to school administration. A conflict resolution will be held to correct the behavior and allow the offending party or parties to curb the unwarranted behavior. Should the behavior continue, progressive discipline will be used as deemed necessary for the health and safety of the students.

STUDENT SEARCHES

Searches may be conducted by school officials when reasonable suspicion or cause in which items, disruptive to school activities or illegal and/or dangerous objects or substances may be present on school property or when some other violation of law, district policy, or school rules and regulations is imminent or has occurred. Students may be required to empty their pockets and have their personal property searched. Searches may be conducted on items such as, but not limited to, clothing, purses, backpacks, lockers, cars, and cell phones.

DRESS CODE

It is expected that all students dress with appropriate taste in order that the education process is not disrupted. For the purpose of safety and continuity of the instructional program, we ask your cooperation in making Fullerton Union High School a positive learning environment. While on campus, or at any school-sponsored event, students shall be dressed and groomed in a manner which will neither adversely affect the instructional program nor violate reasonable and acceptable standards of cleanliness, safety, or appropriateness as judged by the Principal and administration of Fullerton Union High School.

The following items are prohibited and not permitted on campus:

- A. Clothing or articles of clothing related to a group or gang and/or which, in the judgment of the principal/designee, may provoke others to violence, disrupt school operations, or intimidate students and staff; items include, but are not limited to:
 - bandanas, hair nets, initialed belt buckles, chains (wallet, watch, key),
 - pants worn below the waist (sagging),
 - shorts worn below the knee with socks up to the pant line,
 - dramatically oversized button-down shirts, white t-shirts, or polo shirts that have been modified with ironed-on creases or pleats on the front or back,
 - white ribbed tank top undershirts worn as an outer garment,
 - non-prescription dark glasses worn in the classroom,
 - Apparel (including bags) with Raiders, Kings, FTP, BLVD, RIPNDIP (cat image), etc.
- B. Clothing with inappropriate messages (e.g. alcohol, drugs, cigarettes, sexually related scenes, weapons, obscene symbols/pictures, etc.)
- C. Strapless shirts or exposed backs and/or midriffs (e.g. tube/halter tops)
- D. Undergarments without appropriate outer clothing or outer clothing which exposes underclothing
- E. Sheer outer garments without full-length undergarments that cover midriff
- F. Swimming attire (except during P.E., water polo, or aquatics)
- G. Spiked collars, spiked wristbands, or other clothing, jewelry, or accessories which could pose a threat to another student's physical well-being and safety.
- H. Students must wear shoes/sandals/flip-flops at all times.
- I. Hats/beanies must be school colors only: red, white or a combination of red/white/gray or a hat issued by the school.

Consequences may include requiring the student to change clothes, serving a Saturday School, and/or being suspended from school.

SEXUAL HARASSMENT

Sexual harassment is defined as unwelcome sexual advances, requests for sexual favors, and other verbal or physical conduct of a sexual nature. Fullerton Union High School is committed to maintaining an educational environment free from harassment, embarrassment, intimidation, or insult on the basis of an individual's gender. Action will be taken when necessary to eliminate such practices or remedy the effects. FUHS will not tolerate the sexual harassment of any student or employee by any other student or any District employee. Any student found guilty of sexual harassment shall be subject to disciplinary action up to and including expulsion. FUHS requests students to immediately report complaints of sexual harassment to the Principal or assistant principals. Any kind of retaliation for reporting sexual harassment is prohibited and will be dealt with severely.

DANCE RULES

ASB sponsors many dances throughout the school year. Students who plan to attend dances must abide by the following regulations:

- 1. FUHS students must have a current ID card and dance contract on file to be admitted.
- 2. Guests must have a current picture ID and guest pass signed by an administrator
- 3. All school rules and consequences are applicable during dances, including dress code.
- 4. Dancing must be appropriate as deemed acceptable by school personnel or chaperones.
- 5. Must have all fines paid and served any outstanding Detentions/Saturday Schools.

STUDENT PARKING

Students are to use the student parking lots on the east side of campus adjacent to Lemon Ave. and at the farm across the street from the stadium. Tickets will be issued for improper use of the student lot, such as reckless driving, illegal parking, and excessive speed over the limit of ten miles per hour. Students may go to their cars in the parking lot at lunch only. A maintenance fee will be charged for parking in the student lot. Students park at their own risk. Vehicles will be ticketed (or towed) if parked in the student parking lot without a valid permit.

ATHLETICS PROGRAMS

Participation in FUHS Athletics is voluntary and a privilege. Student-athletes are held to high standards, and they expected to conform to those standards and expectations as set forth by the athletic program. Please refer to the <u>FUHS Athletics Student and Parent Handbook</u> for more information regarding athletics at FUHS.

OTHER IMPORTANT INFORMATION

LOCKDOWN / FIRE / DISASTER DRILLS

During a fire drill, students will leave classrooms following the directions given by the teacher and will return to the classroom when "all clear" is announced. For disaster drills, teachers will direct students to drop and cover, and wait for evacuation instructions. Teachers will lead students to designated evacuation locations at the stadium or utility field until signaled to return to classes. A lockdown of school facilities is for security or safety reasons. An administrator or other campus personnel will make an announcement over the loudspeaker system to notify students and school personnel of emergency. Students will follow the directions of the teacher in their class; students not in direct supervision by a teacher (e.g., on the way to the restroom) should go to the nearest classroom. An all-clear will be called over the loudspeaker system when it is deemed to be safe. Should a lockdown occur due to an Active Shooter presence, students and staff are to follow the "Run, Hide, Fight" training procedures.

SIGN AND POSTER REGULATIONS

All flyers, posters, etc. need to be approved by the ASB Director or the Assistant Principal of Student Affairs prior to distribution or posting.

CAFETERIA

The school cafeteria provides hot, nutritious lunches on school days. Snack type items are provided before and after school, at break, and at lunch. While in the School Cafeteria, please refrain from using any electronic device in order to continue Students are not permitted to bring outside food/drink on campus for the purpose of sale. Unless otherwise instructed by their teacher, students are forbidden to take or consume food or drinks in the classrooms.

LIBRARY

The library is open from 7:00 a.m. - 3:30 p.m. for student use. During class time, a student may use the library by securing a transfer from the teacher. Books are checked out for three weeks and may be renewed if necessary. **Students must have school ID to check out materials.**

HEALTH SERVICES

Students are responsible for reporting all injuries which occur on school grounds. When medical attention is needed, the school personnel will contact parents so that they may take the student to the family physician. If the injury requires immediate medical attention, the Fullerton Paramedics will be called. It is imperative that the school have current phone numbers—home, work, and/or cell—so emergency contact can be made. Students who become ill at school should report to the Attendance Office where parents will be contacted for permission to leave school or to be picked up. Students who leave ill without going through the Attendance Office will be counted as truant and therefore unexcused.

REPORTABLE HEALTH CONDITIONS

In case of a student being out due to illness that is related to any type of communicable health condition, the school requests a notification from parents so that the District Nurse may follow through appropriately. Such health conditions may include, but are not limited to, a medical diagnosis such as: Head Lice, Conjunctivitis (Pink Eye), Tuberculosis, Chickenpox (Varicella), Measles, HIV, AIDS, Bacterial Meningitis, Shingles, Hepatitis A,B, and C, etc.

MEDICATION TAKEN AT SCHOOL

Students who must take prescription medication at school on a temporary of regular basis must see our LVN or RN for a specialized district form to be filled out by the primary care physician and returned to the school for approval.

CHANGE OF ADDRESS/PHONE NUMBERS

If at any time during the school year it becomes necessary for a student to have a change of address or phone number, this change can only be made in person by the parent/guardian with the Data Technician. Legal proof of change must be submitted with the request. Students who live outside the boundaries of Fullerton Union High School are not permitted to attend FUHS unless official Attendance Permit or Open Enrollment papers are on file with the Principal.

WORK PERMITS

Work Permits may be obtained from either Guidance Technician with approval from the Assistant Principal of Pupil Services. Students with poor attendance, and/or poor behavior, and/or an overall grade point average under a 2.0 at each grading period may be refused Work Permits, and Work Permits may be revoked by the school for attendance reasons. An application form for a Work Permit must be completed by the employer. This application is returned to the school and the actual permit is typed up and given to the student. Work hours for minors are limited both in total hours and length of hours, particularly on school nights. For more specific information, please see the Guidance Technician.

NONDISCRIMINATION

Nondiscrimination on basis of sex, race, color, religious background, national origin or ancestry, ethnic group identification, marital or parental status, gender, age, physical or mental disability, gender preference, sexual orientation or the perception of one or more such characteristics, or economic status is not tolerated within the Fullerton Joint Union High School District.

COMPLAINT PROCEDURES

The Fullerton Joint Union High School District provides for the handling of complaints alleging unlawful discrimination or violations of laws or regulations governing specified District programs or activities. A complaint of unlawful discrimination must be filed in writing no later than six months from the date the alleged discrimination occurred or no later than six months from the date the complainant first obtained knowledge of the facts of the alleged discrimination. The District has a specified process and timeline for handling such complaints. Please see an administrator for more specific details if needed.

ACADEMIC INFORMATION

SCHEDULE CHANGES

Student requests for schedule corrections are honored for the following reasons only, and these changes must be completed within the first two weeks of the semester:

- 1. Graduation requirements omitted from schedule.
- 2. College requirements omitted from schedule.
- 3. Failing grade in a prerequisite course.
- 4. Courses completed during summer school.
- 5. Special programs entrance (sports, band, ROP, Culinary, etc.)
- 6. Scheduling error

The deadline to drop a class without receiving a grade of "F" is the end of the third week of each semester. Changing levels within a course does not constitute dropping a class.

AERIES ACCESS

Fullerton Union High School, along with all schools in the Fullerton Joint Union High School District uses AERIES to support student academic success by enabling parents and students online access to information such as attendance, grades, transcripts, and more via the Internet.

Parents are able to access grade information 24 hours a day, seven days a week, via AERIES. Report cards and progress reports will no longer be printed and mailed unless requested in writing.

If you have not already created an account, information will be available at the beginning of the school year. Information will be available with instructions on how to create an account to allow AERIES access. You may also come in to speak to our Front Office Personnel.

To create an AERIES account you will need:

- A valid email address
- The home telephone number of the student as listed in school records
- The student permanent identification number
- A Verification Pass Code (VPC)

GRADING

Students will receive grading reports at the end of each semester; quarter report cards are considered a progress report, with final credits being awarded only with the semester-end report card. An incomplete grade assigned by a teacher means the student has not completed all of the requirements or assignments necessary to receive a grade in the course; failure to clear the incomplete within the following semester will result in an "F" grade being assigned. A no-mark grade may be used in cases where the student has enrolled in a course too late in the grading period for a letter grade to be earned.

MAKE-UP WORK

School work missed because of excused absences should be made up within a period of time equal to that of the absence, unless extended time arrangements are made with the instructor. **It is at the discretion of the teacher to provide worked missed due to formal suspensions**. It is the responsibility of the student to arrange with his/her teachers for making up work missed. All work must be completed and turned in to receive a grade.

CREDIT / NO CREDIT

A student with parent, teacher, counselor, and administration approval may have the option to apply for credit/no credit status if stated in a student's IEP/504 Plan or if in danger of not graduating from high school during their senior year. Credit/no credit course status must be approved by the last day of the first or third quarter. See the Guidance Office for a credit/no credit form. Once credit/no credit for a course has been agreed upon, the student may not opt for a letter grade. Students may not use this option for classes in athletics, programs, or to improve GPA standing for class rank.

INTERNATIONAL BACCALAUREATE

FUHS is proud to offer the International Baccalaureate (IB) program as part of its Honors curriculum. Testing for entry into the IB program is held at FUHS each spring. Please contact the IB coordinator at 714-626-3994 for more information. College and universities throughout the U.S. and world recognize the IB program and successful completion of the full diploma program may enable the student to enter college in a second-year standing.

ACADEMIC HONESTY POLICY

Academic honesty depends on the student taking responsibility for producing work that is reflective of the student's best effort. Academic dishonesty is evidenced by cheating or plagiarizing and involves an attempt by a student to show possession of knowledge and skills he/she does not possess.

The following actions are reflective of academic dishonesty and are subject to disciplinary action by the teacher, school, and/or District. Some offenses may be criminal in nature and therefore prosecutable under local, state, or federal laws.

- Using dishonest, deceptive or fraudulent means to obtain or attempt to obtain credit for academic work;
- Using notes, aids, or another student's assistance to complete a test, a project or other assignment in a way other than that expressly permitted by the teacher. Unless otherwise directed by the teacher, students should accomplish all assignments individually;
- Looking at another student's test, answer sheet, or other materials;
- Copying from or allowing another student to copy from a test, homework, or other coursework—which is not intended to be collaborative in nature;
- Tampering with an instructor's records of grades or scores;
- Plagiarizing materials: the taking of specific or general substance of another person's work and offering it as one's own work without giving credit to the original author. Plagiarizing encompasses omitting quotation marks for directly quoted material, omitting bibliographic references either in the text or on a source page appended at the end of the assignment, and/or paraphrasing an author without giving credit to the author for the use of his or her ideas. Paraphrasing is the student's uses of an author's ideas by rewording and/or rearranging that author's original text.

WITHDRAWALS

In order for a student who is under 18 to withdraw from Fullerton Union High School, a request must be made in writing by the student's parent/guardian. Students are required to check out of all classes and return all school property such as textbooks, library books and other school property before withdrawal is completed.

UNSATISFACTORY PROGRESS REPORT (UPR)

Unsatisfactory progress reports may be sent by teachers at any time during the school year when a student is in danger of failing a class. Parents, guardians, and students are encouraged to sign up and monitor attendance and grades online through AERIES. Check with the Front Office for information on how to log into the system.

ALTERNATIVE EDUCATION PROGRAMS

By Educational Code each school district is able to run one program whereby students are able to obtain credits at a more rapid pace. For Fullerton Joint Union High School District, we have La Sierra (Grade 10 and Home Hospital) and La Vista (Grades 11 and 12), which are located at 901 North State College Dr., Fullerton. Space is limited to all of these programs and their design is to offer academic success to students who did not find it in their regular comprehensive high school setting. Please see a guidance counselor or the Assistant Principal of Pupil Services about requirements to attend these programs.

GRADUATION REQUIREMENTS

A single diploma is granted by the Fullerton Joint Union High School District.

SPECIFIC ACADEMIC REQUIREMENTS

	FJUHS	D Requirements	University of California (UC) and California State University (CSU)					
A	Social Science	World History US History Gov't/Econ	World History US History					
В	English	English 1 English 2 English 3 English 4 or Int/Adv. ELD	English 1 English 2 English 3 English 4 or one year of Adv. ELD					
C	Math	Three years of a different Math level including Algebra 1 or its equivalent	UC/CSU: Algebra 1 Geometry Algebra 2	4th year recommended for UC				
			Two years of a Lab Science					
D	Science	Two years including one year of a Life Science and one year of a Physical Science	CSU - One Life Science and one Physical (Biology & Chemistry ⁺)	UC - Three years recommended (Biology, Chemistry, Physics)				
E	Foreign Language	One year of Foreign Language	UC/CSU - Two years of the same Foreign Language	3rd year recommended for UC				
F	Visual or Performing Art (V.P.A.)	OR One year of a V.P.A	One year of a V.P.A. in addition to Foreig	n Language requirement				
G	Electives	65 credits	One year of an approved college preparate from the A - G list	ry elective				
1	Physical Ed.	Two years of P.E.						
2	Health	One Quarter						
	Other	217.5 total credits Meet Computer Competency	CSU - SAT Reasoning or ACT***	UC - SAT Reasoning or ACT*** (See specific UC for recommendations on SAT Subject Tests)				

⁺ Chemistry is preferred

Each year long course is equivalent to 10 credits

ADDITIONAL REQUIREMENTS FOR GRADUATION

Diploma Requirements

- 1. Eight semesters of high school attendance.
- 2. Enroll and satisfactorily attend a minimum of five courses in each of the final two semesters.

SCHOLASTIC RECOGNITION

Honor Roll recognition is awarded to students who earn a 3.0 grade point average or higher. Principal's Honor Roll is awarded to students who earn a 4.0 grade point average (GPA) or higher. High Honors recognition is awarded to students who earn a 3.5-3.99 GPA. Honor Roll recognition is awarded to students who earn a 3.0-3.49 GPA. Honor Rolls are compiled at the end of each semester.

GRADUATION CEREMONY

All FJUHSD graduation requirements must be met prior to the ceremony. Fees and fines accumulated throughout high school must be cleared prior to participation. Seniors must have acceptable behavior and classroom attendance in all spring semester courses. Habitual truancies and/or disciplinary action may disallow participation in the ceremony.

^{**} Eligible GPA varies based on Qualifier Index

^{***}SAT/ACT qualifying score varies based on Qualifier Index

SELECTION OF VALEDICTORIAN AND SALUTATORIAN

The Fullerton Union High School valedictorian and salutatorian selection process is designed to honor the students from the graduating class who have distinguished themselves as top scholars.

SELECTION PROCESS FOR THE CLASS OF 2021

For a student to receive valedictorian or salutatorian, the following apply:

- 1. Rank students by unweighted GPA.
- 2. Award an extra .1 grade point for each Honors class taken in the core content areas. The maximum points available in each discipline are below:

a. English .4 maximum
b. Math .4 maximum
c. Science .4 maximum
d. World Language .2 maximum

e. Social Science .5 maximum including TOK

- f. Honors Level Elective .1 maximum
- 3. The total number of points that can be earned is 1.9.
- 4. If students are tied after the above calculations, then multiple valedictorians will be named.
- 5. The runner-up will be named salutatorian. If there is a tie, multiple salutatorians will be named.

STARTING WITH THE CLASS OF 2021

For a student to receive valedictorian or salutatorian, the following apply:

- 1. The valedictorian and salutatorian must be students enrolled in the twelfth grade who graduate with their cohort class in May.
- 2. The valedictorian must have earned top grades in the most rigorous courses but will not be penalized for taking additional un-weighted elective courses such as ASB, arts, journalism, athletics, or yearbook. The following selection criteria will be used to select the valedictorian/salutatorian:
 - a. Students will be ranked by un-weighted Total GPA
 - b. Class rank is not a part of the selection process
 - c. Students will be awarded an extra .1 grade point for each honors / AP / IB class taken.
 - d. Honors Economics is a 3 week summer school class that will only be awarded .05
- 3. In case of a tie for valedictorian or salutatorian, co-valedictorians and/or co-salutatorians will be recognized.
- 4. The student must have attended Fullerton Union High School for at least three consecutive semesters immediately preceding the determination of class valedictorian and salutatorian; determination will be made at the conclusion of the first semester, senior year. (Therefore, any student who transfers into Fullerton Union High School after the first semester of the junior year will not be eligible to be valedictorian or salutatorian.) The student must be enrolled full-time at Fullerton Union High School for the entire senior year.
- 5. If a student is taking classes that are above and beyond what is offered in Math at Fullerton they can be awarded .1 for each math class. This must have administrative approval.
- 6. Discrepancies in the selection process will be handled on a case by case basis.

GRADUATION CORD HONORS for the Class of 2018-2021

Program	Color of Cord	Criteria	Verifies and distributes cords
Agriculture	Yellow	 Complete four Agriculture courses Obtain a GPA of 2.5 in Agriculture courses Complete SAE project each year of enrollment (Supervised Agriculture Experience) Earn 30 FFA points per semester 	Kuhns
Arts - Digital, Visual, Performing	1-Solid Red 2-Red/White 3-Red/Wht/Blk	 Grades of B or better in all Arts classes Citizenship of S or O in Art classes Attend 2 performances/exhibits per semester Complete 30 hours community service (5 per semester) in the Arts Complete 6 full semesters, including two during 12th grade Showcase work each semester of 10th, 11th, and 12th grade (11 & 12 public) Attend one grade level mtg in fall and discipline area in spring each year Seniors present in the spring showcase performance Complete a minimum of one year in an advanced course (see list) Honors Courses: Music Theory AP, Music IB, and/or Theatre IB for Theatre/Music/Triple Threat students. IB Visual Arts, AP Studio Arts for Visual Arts students. See Advisor for more information. 	Crail/ Trimble
ASB	Royal Blue	 Maintain a position in ASB for one year in either 10th, 11th, or 12th grade Maintain minimum 2.5 GPA 	Shanebeck
AVID	Hunter Green	 Participate in AVID for 3 years (including senior year) Complete 50 hours of community service Take at least one AP/IB class Apply to at least one four-year university Maintain minimum 3.0 GPA 	Merritt
California Scholarship Federation	Old Gold	 Member for at least 4 semesters; one semester must be in the senior year Qualifying students must apply within the first month of each semester 	Shanebeck
Culinary	White	 Complete Culinary Essentials 1, 2, Restaurant 1 and 2 with 75% or higher each semester Citizenship grade of S or O Complete 50 hours hospitality-based community service or job experience (25 hours in Rest 1 and 25 hours in Rest 2) 	Shinault
IB	Stole (White)	• Full Diploma Candidates	Henderson
National Honor Society	Gold	 Meet requirements for NHS for three consecutive years, 10th – 12th Citizenship grade of S or O and demonstrate excellence in the areas of Scholarship, Leadership, Service, and Character Maintain 3.5 GPA (see next page) Meet club requirements: attending meetings, 15 hours of community service per semester Take part in Induction Ceremony each year of membership Participate in three club service projects every year 	Muhovich
Publications	Fuschia	 Completes one full year of newspaper or yearbook class Completes 100 hours of editing. Earns A or B for all semesters. 	Despars /Ortiz
JROTC	Light Blue	 Complete 4 years JROTC with a B or better 96 hours community service (12 hours per semester) Compete as a member on Drill Team, Raider Team, Marksmanship Team, Academic Challenge Team, or Color Guard 	Pese/ Albertson
Speech/ Debate	Silver Gray	 Participate in Speech classes for at least 2 years Compete or attempt to compete at all tournaments Maintain citizenship of S or O 	TBD
STEAM	Blue/White	• Four years math and science completion with a GPA of 3.0 or better (2.5 or better for honors and AP/IB courses)	Hill

		 Attendance at STEM Club meetings Earn a minimum of 12 Academy points for attending STEM activities (see Advisor) Completion of a senior reflection project 	
World Language	Purple	 Take 4 years of a single world language Maintain World Lang GPA of 3.0 or better Citizenship and Work Habits of S or O Honors World Language grade of B or better Take the IB or AP exam in the language of study 	Craft
International Thespian Society	Royal Blue and Gold	 Inducted member of the International Thespian Society Maintain Thespian Scholar Status with a GPA 3.0 or better in all classes Must have received 100 thespian points (equivalent to 1000 service hours) Medallion goes to student with the most Thespian points who meets the above criteria 40 Hours of community service Serve on the leadership board Attend a state or international Thespian conference 	Despars

GRADUATION CORD HONORS

for the Class of 2020-2024

Program	Color of Cord	Criteria	Verifies and distributes cords
Agriculture	Yellow	 Complete four Agriculture courses Obtain a GPA of 3.0 in Agriculture courses Complete SAE project each year of enrollment (Supervised Agriculture Experience) 5 FFA Activity points per year 	Kuhns
Arts - Digital, Visual, Performing	1-Solid Red 2-Red/White 3-Red/Wht/Blk	 Grades of B or better in all Arts classes Citizenship of S or O in Art classes Attend 2 performances/exhibits per semester Complete 30 hours community service (5 per semester) in the Arts Complete 6 full semesters, including two during 12th grade Showcase work each semester of 10th, 11th, and 12th grade (11 & 12 public) Attend one grade level mtg in fall and discipline area in spring each year Seniors present in the spring showcase performance Complete a minimum of one year in an advanced course (see list) Honors Courses: Music Theory AP, Music IB, and/or Theatre IB for Theatre/Music/Triple Threat students. IB Visual Arts, AP Studio Arts for Visual Arts students. See Advisor for more information. 	Crail/ Trimble
ASB	Royal Blue	 committed to 3 years of ASB, one being their Senior Year. Maintain a minimum 3.0 GPA 	Shanebeck
AVID	Hunter Green	 Participate in AVID for 3 years (including senior year) Complete 50 hours community/school service Take at least one AP/IB/Honors class junior AND senior year Grade of B or better in all AVID semesters Be accepted to at least one four-year university Maintain minimum 3.0 GPA 	Merritt
California Scholarship Federation	Old Gold	 Member for at least 4 semesters; one semester must be in the senior year Qualifying students must apply within the first month of each semester 	Shanebeck
Culinary	White	Complete Culinary Essentials, Culinary Cuisines, Restaurant 1, and Restaurant 2 with at least an 80% (B-) each semester	Shinault

		 Maintain 3.0 GPA Students must receive an "S" or "O" in work habits and citizenship on each semester report card Restaurant 1 and 2 must complete 50 Hospitality/Restaurant Industry Service Hours (25 each year) Must work 2 events in the academy as part of their required hours each year. One event 1st semester One event 2nd semester Restaurant 1 and 2 students must complete portfolio requirements each year 	
IB	Stole (White)	Full Diploma Candidates	Henderson
National Honor Society	Gold	 Meet requirements for NHS for three consecutive years, 10th – 12th Citizenship grade of S or O and demonstrate excellence in the areas of Scholarship, Leadership, Service, and Character Maintain 3.5 GPA (see next page) Meet club requirements: attending meetings, 15 hours of community service per semester Take part in Induction Ceremony each year of membership Participate in three club service projects every year 	Muhovich
Publications	Fuschia	 Completes two full years of newspaper or yearbook class Maintain minimum 3.0 GPA Completes 100 hours of editing. Earns A or B for all semesters. 	Despars /Ortiz
JROTC	Light Blue	 Complete 4 years JROTC with a B or better Maintain overall 3.0 GPA 96 hours community service (12 hours per semester) Compete as a member on Drill Team, Raider Team, Marksmanship Team, Academic Challenge Team, Color Guard, or Cyber Security Team 	Pese/ Albertson
Speech/ Debate	Silver Gray	 3 years in Speech class, including senior year Maintains a 3.0 or better throughout all years in the class Attends 75% or more of their required practices Attends 3 or more tournaments each semester Maintain citizenship of S or O 	TBD
STEAM Scholars	Blue/White	 Eligibility for a STEAM Scholars Honors recognition and cord senior year includes the following requirements: Must maintain a weighted GPA of 3.0 or above. Must complete four (4) years of laboratory sciences and four (4) years of mathematics. Must receive semester grades of C or better in all math and science classes. Must attend at least one meeting per month. Must earn a minimum of twelve (12) STEAM points by the end of the third quarter of the student's senior year. Must complete a STEAM Independent Study project by the end of the third quarter of their senior year. STEAM Independent Study A STEAM Independent Study project must relate to one or more of the STEAM areas as well as be pre-approved by one or more of the advisors. A project may consist of the conducting of an experiment and or study; the construction of a machine, animatronic, or computer; the organization and execution of a charitable project; and or any ideas that apply and are approved by the advisors and club officers. 	Hill

World Language State Seal of Biliteracy	Purple	ENGLISH/LANGUAGE ARTS (All requirements must be met for English/Language Arts) 1. Completion of all ELA graduation requirements with a GPA of 2.0 or above grade 9 through first semester grade 12 2. SBAC ELA score of "Standard Met" or above	Craft
		In addition, if a student is identified as EL, the student shall attain the Early Advanced proficiency level required for CELDT. WORLD LANGUAGE	
		(One of the following requirements must be met for World Language.) 1. A score of "3" or above on the Language AP (Advanced	
		Placement) exam or a score of "4" or above on the IB (International Baccalaureate) exam by their junior year for a World Language 2. Successful completion of the District's approved AP/IB course of	
		study in the World Language, receiving an overall GPA of 3.0 or above in those courses	
		 3. Passing score of 600 or higher on designated World Language examination of the SAT Subject Test 4. Successful completion of 4 years of study in the <u>same</u> World 	
		Language at the high school, receiving an overall GPA of 3.0 or above in those courses	
International Thespian Society	Royal Blue and Gold	 Inducted member of the International Thespian Society Maintain Thespian Scholar Status with a GPA 3.0 or better in all classes Must have received 100 thespian points (equivalent to 1000 service hours) Medallion goes to student with the most Thespian points who meets the 	Despars
		 above criteria 40 Hours of community service Serve on the leadership board Attend a state or international Thespian conference 	
Tri-M	Pink	 Inducted member of the Tri-M Music Honor Society and maintain membership for three years. Maintain a GPA 3.0 or better in all classes (3.5 in all music classes). Completed 40 hours of community service (twice the amount required for membership) Hold a leadership position within the choral or instrumental music programs. 	Trimble
		 Serve on the Tri-M Chapter #7054 Executive Council as an officer for at least one year. Audition for and/or participate in an honor level ensemble at the local or state level. 	

SPECIAL PROGRAMS, ACADEMIES, & CLUBS

Academy of the Arts

The Academy of the Arts program is designed to allow all students maximum opportunity to freely express themselves in creative classroom settings. The program supports students who have an interest in the arts, including concert band, marching band, jazz band, chorus, concert choir, dance, drama and the visual arts. Students within the program are afforded ample opportunity to exhibit their work within the school and the community. Many Fullerton Union High School graduates who have participated within the Academy of the Arts are now attending colleges and universities on scholarships earned through their work and participation in the program.

Program Coordinator: Michael Despars / Maggie Crail

Contact Number: (714) 626-3984/3979

Academy of the Arts Triple Threat

The Triple Threat Program is a specialized program within the Academy of the Arts where students are enrolled in four years of dance, theater, and choir.

Program Coordinator: Michael Despars/Stacey Kikkawa/Andrea Oberlander/Troy Trimble

Contact Number: (714) 626-3978 or 3979/3984/3875 or 3879/3974 or 3975

Advanced Placement

The Advanced Placement (AP) program provides students with rigorous curricula and instruction in a variety of academic areas, including English, Social Science, Math, Science, Foreign Language, and Fine Arts. AP instruction prepares students to take and successfully pass AP Examinations in a variety of subject areas. Students may receive college credit for successful completion of AP examinations.

Program Coordinator: Mark Henderson / Dave McIntosh

Contact Number: (714) 626-3994 / 3849

Agri-Science Academy

Students enrolled in the Agri-Science (Agriculture Science) Academy receive training in animal/plant sciences and floral art from introductory through advanced levels. Students within the program receive hands-on instruction facilitated by two greenhouses, livestock barns, a floral design lab, and a computer lab. All students enrolled within the program automatically become members of Future Farmers of America (FFA). Through the FFA organization, students are afforded the opportunity to travel across California to gain training in leadership development, public speaking, and citizenship.

Program Coordinator: Jennifer Kuhns Contact Number: (714) 626-3834

Associated Student Body

The Fullerton Union High School Associated Student Body (ASB) is an organization made up of students elected and appointed to represent the general student body of the school. Students involved in ASB are enrolled in a leadership class where they learn the principles of governance and representation. The ASB is responsible for the promotion of school dances, rallies, school spirit, and fundraising.

Program Coordinator: David Shanebeck Contact Number: (714) 626-3961 or 3991

California Scholarship Federation (CSF)

The California Scholarship Federation (CSF) is an honorary organization which recognizes students for academic achievement. Membership is not automatic; students must apply for CSF each semester they qualify. In order to qualify, students must have 10 points, 7 of which must be from an approved list of core academic classes. An "A" is worth 3 points and a "B" is worth 1 point. P.E. grades are not included. Transcripts will be checked to determine eligibility. An unsatisfactory citizenship grade (U) will make a student ineligible for CSF. Seniors who qualify for Lifetime Members are eligible to wear a gold tassel and gold cord at graduation. Life Membership is given to those who are CSF members for four semesters, including one semester of their senior year.

Program Coordinator: Michael Muhovich/David McIntosh Contact Number: (714) 626-3991

Culinary & Hospitality Academy

The Culinary Academy provides students with instruction in Beginning Foods, Advanced Foods, Restaurant I, and Restaurant II. These courses are designed to provide students with the skills, knowledge, and attitudes relevant to the management of the home and restaurant environment. Students within the Culinary Academy are prepared for careers within the food industry through their course work and their involvement in partnerships with restaurants such as Buca di Beppo. Many Culinary Academy students have used their skills and knowledge to acquire jobs within the foods industry and/or to receive acceptance into trade schools, post-secondary academies, and colleges.

Program Coordinator: Islah Shinault

Contact Number: (714) 626-3864/3865

International Baccalaureate

The International Baccalaureate (IB) program is designed to afford students challenging and rigorous curricula and to prepare students for college level coursework. The coursework within IB classes prepares students to successfully take the IB examinations. Students within the program may receive college credit for successful completion of IB examinations. IB Students may elect to take individual IB courses or to become full IB candidates.

Program Coordinator: Mark Henderson Contact Number: (714) 626-3994

JROTC

The Army Junior Reserve Officers Training Corps (JROTC) is designed to assist young people to become better Americans. The JROTC program focuses on instilling good citizenship, developing leadership abilities, strengthening communication skills, increasing physical fitness, raising self-esteem, giving students an appreciation of the U.S. military and its support of national objectives, and providing basic military skills such as map reading, first aid, and team building. Enlistment in the Army is **not** required.

Program Coordinator: Ret. Lt. Cl. Mike Albertson

Contact Number: (714) 626-3852

National Honor Society (NHS)

Membership in this honorary group is extended to selected juniors and seniors based on outstanding achievement in four areas: leadership, service to school and community, character, and scholarship. Interested students must complete an information packet which attests to their achievements in these areas. New members are inducted each fall.

Program Coordinator: Mike Muhovich Contact Number: (714) 626-5442

Parent, Teacher, Student Association (PTSA)

The objective of the Parent, Teacher, Student Association (PTSA) is to develop relationships between educators and the general public. Such collaboration will promote a unified effort to provide all students with the highest standards of physical, mental and social education. The PTSA also serves as a key arena for communication between the school and the parents of the students of Fullerton Union High School.

PTSA President: Lisa Bradbury

Regional Occupational Program (ROP)

Students enrolled in the ROP receive elective credit while they gain hands-on experience. A wide variety of classes appealing to varied interests are offered through ROP, both on the FUHS campus as well as off campus sites. The ROP program offers excellent opportunities for students to receive knowledge and experience in career fields and serves as an invaluable introduction for students who may be examining their interests and future career choices.

Program Coordinator: Han Kim Contact Number: (714) 626-3845

Science, Technology, Engineering, & Math (STEAM)

As part of the STEM Academy, students will take four years of both math and science through pathways designed to provide all students meaningful exposure to STEM. Students will also have the opportunity to do internships in STEM career fields as well as attend various field trips and workshops.

Program Coordinator: Ashley Hill Contact Number: (714) 626-3916

Speech and Debate

This is a three time national championship program (2008, 2010, 2013) that boast a 100% college or university matriculation rate for its members in the past five years. The program welcomes students from all walks of life and is an asset to a student's success in high school and beyond by improving public speaking and the ability to command the English language.

Program Coordinator: TBD

Contact Number: (714) 626-5471

CLUBS

Fullerton Union High School students are encouraged to participate in one or more of our many clubs on campus or in other activities such as band, drama, dance, and athletics. In addition, dances and events are scheduled periodically for student enjoyment.

FUHS has a multitude of student-run clubs on campus. All students are encouraged to join and be active in clubs. Student will be given the opportunity to join clubs during club rush toward the beginning of each year. In addition, students often will start clubs. Paperwork to start a club, club directories, and schedules may be picked up in the Activities Office located in the front office.

RULES & REGULATIONS



FULLERTON UNION HIGH SCHOOL

A California Distinguished School 10 Golden Bell Awards

201 East Chapman Avenue • Fullerton, California 92832 Phone (714) 626-3800

Laura Rubio, Principal Dr. V. Scott Scambray, Superintendent

RULES & REGULATIONS

Dear Parent or Guardian:

As a condition of enrollment of your student, Fullerton Union High School requests that the student and parent/guardian acknowledge a review and understanding of the rules and regulations governing student behavior while going to and from school, while at school, while at lunch (either on or off campus), and while attending school-sponsored events. Copies of rules and regulations are attached and are also published in the Summer Update. It is especially important to note that students whose conduct violates one or more of the following offenses face possible consequences that could include suspension and/or expulsion from all schools in the Fullerton Joint Union High School District:

Your child may being suspended for violation of Education Code (EC) 48900, listed as follows:

- Caused, attempted to cause, or threatened to cause physical injury to another person.
- Willfully used force or violence upon the person of another, except in self-defense.
- 3. Possessed, sold or otherwise furnished any firearm, knife, explosive or other dangerous object.
- Unlawfully possessed, used, sold, or otherwise furnished, or been under the influence of, a controlled substance.
- Unlawfully offered, arranged or negotiated to sell a controlled substance, alcoholic beverage, or an intoxicant of any kind, and either sold, delivered, or otherwise furnished to a person an imitation.
- Committed or attempted to commit robbery or extortion.
- Caused or attempted to cause damage to school or private property.
- Stolen or attempted to steal school or private property.
- Possessed or used tobacco, or products containing tobacco or nicotine products.
- Committed an obscene act or engaged in habitual profanity or vulgarity.
- 11. Unlawfully possessed or unlawfully offered, arranged, or negotiated to sell drug paraphernalia.
- Disrupted school activities or otherwise willfully defied the valid authority of school personnel.
- Knowingly received stolen school or private property.
- 14. Possessed an imitation firearm.
- Committed or attempted to commit a sexual assault or sexual battery.
- Harassed, threatened, or intimidated a pupil who is a complaining witness or witness in a school disciplinary proceeding.
- 17. Unlawfully offered, arranged to sell, negotiated to sell, or sold the prescription drug Soma.
- 18. Engaged in, or attempted to engage in, hazing.
- 19. Engaged in an act of bullying, including, but not limited to, bullying committed by means of an electronic act.
- 20. Aided or abetted the infliction of physical injury to another person.
- 21. Committed sexual harassment (Grades 4-12 only).
- 22. Caused, attempted to cause, threatened to cause, or participated in an act of, hate violence (Grades 4-12 only).
- 23. Intentionally harassed, threatened, or intimidated, creating a hostile educational environment (Grades 4-12 only).
- Made terroristic threats against school officials and/or school property (Grades 4-12 only).

The following violations of EC 48915(c) require mandatory suspension and a recommendation for expulsion:

- Possessing, selling or otherwise furnishing a firearm.
- Brandishing a knife at another person.
- Unlawfully selling a controlled substance.
- Committing or attempting to commit a sexual assault.
- Possession of an explosive.

Sincerely,

Laura Rubio, Principal



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Laura Rubio, Principal Dr. V. Scott Scambray, Superintendent

Estimado Padre/ Guardián:

Como condición de matriculación de su estudiante, Fullerton Union High School pide que el estudiante y el padre/guardián reconozca que repasó y entendió las reglas y los reglamentos que gobiernan la conducta estudiantil mientras asisten la escuela, mientras la hora del almuerzo (en el campus y fuera del campus) y mientras asisten a eventos patrocinados por la escuela. Copias de las reglas y reglamentos vienen adjuntos y también están publicadas en el Summer Update. Es especialmente importante notar que los estudiantes quienes violan una o más de las reglas tendrán que enfrentar las posibles consecuencias que incluirán suspensión y/o expulsión de todas las escuelas del Distrito Fullerton Joint Union High School:

Su hijo está suspendido por violación del Código Educativo (CE) 48900:

- Causó, intentó causar, o amenazó con causar daño físico a otra persona.
- 2. Usó premeditado de fuerza o violencia a una persona, excepto en defensa propia.
- Poseyó, vendió o de otra manera equipó cualquier arma de fuego, cuchillo, explosivo u otros objetos peligrosos.
- Poseyó, usó, vendió, o de otra manera suministró ilegalmente o estaba drogado con, una sustancia controlada.
- Ofreció ilegalmente, arregló o negoció vender una sustancia controlada, bebida alcohólica, o cualquier tipo de estupefaciente, y después vendió, proporcionó, o de otra manera suministró a otra persona una imitación.
- Cometió o intentó cometer robo o extorsión.
- Causó o intentó causar daño a la escuela o a propiedad privada.
- Robó o intentó robar propiedad de la escuela o propiedad privada.
- 9. Poseyó o usó tabaco, o productos que contiene productos de tabaco o nicotina.
- 10. Cometió un acto obsceno o comprometió en actos habituales con profanidad o vulgaridad.
- Poseyó ilegalmente o ofreció ilegalmente arregló, o negoció vender bienes parafernales.
- Interrumpió las actividades escolares o de otra manera desafió tercamente la autoridad válida del personal escolar.
- Recibió a sabiendas propiedad robado de la escuela o propiedad privada.
- Posevó una arma de fuego de imitación.
- Cometió o intentó a cometer un asalto sexual o agresión sexual.
- Acosó, amenazó o intimidó a un alumno que es testigo en un procedimiento disciplinario.
- Ofreció, arregló vender, negoció vender, o vendió ilegalmente la droga Soma.
- 18. Tomó parte en, o intentó tomar parte en novatas.
- 19. Tomó parte en un acto de tiranizar, incluyendo, pero no limitado al, tiranizar cometido por medio electrónico.
- 20. Ayudó o descargó daño fisico a otra persona.
- 21. Cometió acoso sexual (Solo grados 4-12).
- 22. Causó, intentó causar, amenazó con causar, o participó en un acto de violencia por odio (Solo grados 4-12).
- Intencionalmente acosó, amenazó, o intimidó, creó un ambiente educacional hostil (Solo grados 4-12).
- Hizo amenaza terrorista contra los oficiales escolares y/o la propiedad de la escuela (Solo grados 4-12).

Las siguientes violaciones del CE 48915(c) obligan la suspensión y recomendación para la expulsión:

- El poseer, vender, o de otra manera equipar un arma de fuego.
- Blandir un cuchillo a otra persona.
- 3. Venta ilegal de una sustancia controlada.
- Cometer o intentar cometer un asalto sexual.
- Posesión de un explosivo.

Atentamente,

Laura Rubio, Principal

SUSPENSION AND EXPULSION Education Code

Per California Education Code 48900, students may be suspended from school or recommended for expulsion for the following actions:

48900. A pupil may not be suspended from school or recommended for expulsion, unless the superintendent or the principal of the school in which the pupil is enrolled determines that the pupil has committed an act as defined pursuant to any of subdivisions (a) to (q), inclusive:

- (a) (1) Caused, attempted to cause, or threatened to cause physical injury to another person. (2) Willfully used force or violence upon the person of another, except in self-defense.
- (b) Possessed, sold, or otherwise furnished any firearm, knife, explosive, or other dangerous object, unless, in the case of possession of any object of this type, the pupil had obtained written permission to possess the item from a certificated school employee, which is concurred in by the principal or the designee of the principal.
- (c) Unlawfully possessed, used, sold, or otherwise furnished, or been under the influence of, any controlled substance listed in Chapter 2 (commencing with Section 11053) of Division 10 of the Health and Safety Code, an alcoholic beverage, or an intoxicant of any kind.
- (d) Unlawfully offered, arranged, or negotiated to sell any controlled substance listed in Chapter 2 (commencing with Section 11053) of Division 10 of the Health and Safety Code, an alcoholic beverage, or an intoxicant of any kind, and either sold, delivered, or otherwise furnished to any person another liquid, substance, or material and represented the liquid, substance, or material as a controlled substance, alcoholic beverage, or intoxicant.
- (e) Committed or attempted to commit robbery or extortion.
- (f) Caused or attempted to cause damage to school property or private property.
- (g) Stolen or attempted to steal school property or private property.
- (h) Possessed or used tobacco, or any products containing tobacco or nicotine products, including, but not limited to, cigarettes, cigars, miniature cigars, clove cigarettes, smokeless tobacco, snuff, chew packets, and betel. However, this section does not prohibit use or possession by a pupil of his or her own prescription products.
- (i) Committed an obscene act or engaged in habitual profanity or vulgarity.
- (j) Unlawfully possessed or unlawfully offered, arranged, or negotiated to sell any drug paraphernalia, as defined in Section 11014.5 of the Health and Safety Code.
- (k) Disrupted school activities or otherwise willfully defied the valid authority of supervisors, teachers, administrators, school officials, or other school personnel engaged in the performance of their duties.
- (l) Knowingly received stolen school property or private property.
- (m) Possessed an imitation firearm. As used in this section, "imitation firearm" means a replica of a firearm that is so substantially similar in physical properties to an existing firearm as to lead a reasonable person to conclude that the replica is a firearm.
- (n) Committed or attempted to commit a sexual assault as defined in Section 261, 626c, 286, 288, 288a, or 289 of the Penal Code or committed a sexual battery as defined in Section 243.4 of the Penal Code.
- (o) Harassed, threatened, or intimidated a pupil who is a complaining witness or a witness in a school disciplinary proceeding for the purpose of either preventing that pupil from being a witness or retaliating against that pupil for being a witness, or both.
- (p) Unlawfully offered, arranged to sell, negotiated to sell, or sold the prescription drug Soma.
- (q) Engaged in, or attempted to engage in, hazing as defined in subdivision (b) of Section 245.6 of the Penal Code.
- (r) A pupil may not be suspended or expelled for any of the acts enumerated in this section, unless that act is related to school activity or school attendance occurring within a school under the jurisdiction of the superintendent or principal or occurring within any other school district. A pupil may be suspended or expelled for acts that are enumerated in this section and related to school activity or attendance that occur at any time, including, but not limited to, any of the following: (1) While on school grounds. (2) While going to or coming from school. (3) During the lunch period whether on or off the campus. (4) During, or while going to or coming from, a school sponsored activity.
- (s) A pupil who aids or abets, as defined in Section 31 of the Penal Code, the infliction or attempted infliction of physical injury to another person may suffer suspension, but not expulsion, pursuant to this section, except that a pupil who has been adjudged by a juvenile court to have committed, as an aider and abettor, a crime of physical violence in which the victim suffered great bodily injury or serious bodily injury shall be subject to discipline pursuant to subdivision (a).
- (t) As used in this section, "school property" includes, but is not limited to, electronic files and databases.
- (u) A superintendent or principal may use his or her discretion to provide alternatives to suspension or expulsion, including, but not limited to, counseling and an anger management program, for a pupil subject to discipline under this section.
- (v) It is the intent of the Legislature that alternatives to suspension or expulsion be imposed against any pupil who is truant, tardy, or otherwise absent from school activities.