



# **SPECIAL PROGRAM APPLICATION**

A CALIFORNIA DISTINGUISHED SCHOOL  
RECIPIENT OF 10 GOLDEN BELL AWARDS

201. E, CHAPMAN AVE  
FULLERTON, CA. 92832

# ELIGIBILITY AND ADMISSION QUALIFICATION

Must meet the following selection criteria of:

- **Completed Application (form included in this packet)**
- **Completed Performance/Behavioral Contract (form included in this packet)**
- **Copy of most recent standardized test scores**
- **Unofficial copy of junior high transcript with first semester 8<sup>th</sup> grade grades**
- **Copy of school discipline record or letter from school counselor detailing student's conduct in junior high.**
- Available Space – as limited by the facilities of Fullerton Union High School (FUHS), the size of our feeder junior high population, and the FJUHSD open enrollment policy.

Obtaining, if necessary, an appropriate attendance permit approved by the home school district of residence and the Fullerton Joint Union High School District.

- Students who do not live in the Fullerton Union High School attendance area who are transferring from private schools must obtain a transfer appropriate to the resident school.
- **Intra-District** transfer students (living within the FJUHSD) who have not done open enrollment must present a copy of their FUHS Special Program acceptance letter and obtain the Intra-district transfer from the high school of residence. Intra-District transfers are only considered during the start of the school year.
- **Inter-District** transfer students (living outside the FJUHSD) must obtain a request for transfer form from their home school district. This form should be completed and presented along with a copy of their FUHS Special Program acceptance letter to their resident district.
- Obtain, if necessary, an inter-SELPA agreement approved by both the Special Education Local Program Area (SELPA) that serves the student's school district of residence and the North Orange County SELPA.
- The ability of FUHS to meet the educational needs of the student applicant based on the student's IEP and/or 504 Accommodation Plan.
- Physical space limitations may be a factor in accepting out-of-district students.

## ACADEMY ELIGIBILITY

All FUHS Special Programs are three years. Applicants who have met the requirements by the due date, will receive a letter of notification. Incomplete applications - missing any of the necessary items – will not be considered for entrance in the initial applicant pool. Subsequent candidates' acceptance will depend upon available space

# FULLERTON UNION HIGH SCHOOL SPECIAL PROGRAM OFFERINGS

FULLERTON UNION HIGH SCHOOL



## ACADEMY OF THE ARTS

The Mission of the Academy of the Arts is to provide an elevated and accelerated program to students in north Orange County who have an exceptional need, interest, or talent in the arts. Students can be involved in performing arts through Choral Music, Dance Instrumental Music and Theatre. One of the signature programs in the performing arts is the Triple Threat Program for students interested in Musical Theatre. Students can be involved in the Visual Arts through Digital Arts, Photography, and Visual Arts.



## AGRICULTURE ACADEMY

The Agricultural Academy is a career technical program that introduces students to the elements of plant science, animal science, agriculture business, California Agriculture, leadership and FFA (Future Farmers of America). Students will have the opportunity to gain field experience through the development of a supervised agricultural experience. As a vehicle for developing leadership skills, students will be exposed to the FFA and its opportunities. This comprehensive program prepares students for future college and career success.



## AVID

AVID's mission is to close the achievement gap by preparing all students for college readiness and success in a global society. AVID (Advancement Via Individual Determination) is a college readiness system designed to increase the number of students who enroll in four-year colleges.



## B.E.A.S.T. (Biology, Engineering, Arts, Science, Technology)

BEAST is the Biology, Engineering, Arts, Science Technology Program at Fullerton Union High School and is part of the growing Science, Technology, Engineering, Arts & Mathematics or (STEAM) based education movement. A unique program, BEAST students imagine, design, and create "creature characters" employing the skills of the artist, the understanding of the biologist, and the methods of the engineer.



## CULINARY ARTS

The Culinary Academy offers a four-year sequence of courses that provides training in the basic techniques of professional food preparation and service. The industry driven curriculum includes but is not limited to: sanitation and safety, use of equipment, menu planning, quantity food production, event planning, catering, recipe costing, and customer service.



## JROTC

JROTC focuses on developing leadership skills and promoting physical fitness in the cadets enrolled. Throughout the course, cadets are taught the curriculum of our JROTC program along with many life skills that can not be learned by sitting in a classroom. Our primary goal is to "Motivate young people to be better citizens."



## SPEECH AND DEBATE

Speech and Debate, or Forensics, requires students to collaborate, think critically, listen critically, exude confidence, evaluate text, write arguments, and learn how to function in real-world settings. Our students are offered the opportunity to compete locally and nationally. For this reason, our competitive students all join the largest speech honor society in the world--The National Speech and Debate Association. Through this honor society, students are provided extra resources, training, and scholarship opportunities.

# APPLICATION FOR ADMISSION TO A FULLERTON UNION HIGH SCHOOL SPECIAL PROGRAM

## PROGRAM APPLYING TO (CHECK ONE):

- ACADEMY OF THE ARTS (Choose one area of focus)**
  - Choral Music
  - Dance
  - Instrumental music
  - Photography
  - Theatre
  - Triple Threat
  - Visual Arts
  
- AGRICULTURE**
  
- AVID**
  
- B.E.A.S.T. (Biology, Engineering, Arts, Science, Technology)**
  
- CULINARY ARTS**
  
- JROTC**
  
- SPEECH AND DEBATE**

In addition to choosing a program I would also like to be considered for Honors, AP, and IB Coursework:  YES  NO

## PERSONAL INFORMATION

GRADUATING CLASS 20\_\_\_\_\_

NAME \_\_\_\_\_ AGE \_\_\_\_\_ D.O.B. \_\_\_\_\_

ADDRESS \_\_\_\_\_ CITY \_\_\_\_\_ ZIP CODE \_\_\_\_\_

PARENT'S EMAIL \_\_\_\_\_

PARENT'S NAME: \_\_\_\_\_ PARENT'S TELEPHONE: \_\_\_\_\_

## PERSONAL INTRODUCTION

On a separate sheet of paper give your reasons for wanting to be in the Fullerton Union High School Special Program of your choice. Include your future academic and career goals and how they relate to the program.

**Attach your introduction to this application.**

## SCHOOL INFORMATION

What junior high school did you attend?: \_\_\_\_\_

Which high school are you scheduled to attend in the upcoming school year? \_\_\_\_\_

Have you requested an Inter-District transfer? (Coming from a school district **outside** the Fullerton Joint Union High School District)  YES  NO

Did you apply to FUHS during the OPEN ENROLLMENT period in January?  YES  NO

Have you requested an Intra-District transfer? (Coming from another school **within** the Fullerton Joint Union High School District)  YES  NO

Have you ever been suspended or expelled from any school?  YES  NO  
If yes, please explain:

Have you ever tested for or qualified to receive special education services?  YES  NO

Do you receive services under a 504-accommodation plan?  YES  NO  
If yes please explain:

The ability of Fullerton Union High School to meet the educational needs of the student applicant based on the student's **IEP and /or 504 accommodation plan** may be a factor in acceptance. Physical space limitations and impacted programs are also a factor in accepting out-of-district students.

**Special Education** students must obtain an inter-SELPA agreement approved by both the Special Education Local Program Area (SELPA) that serves the student's school district of residence and the North Orange County SELPA.

Students who do not live in the FUHS attendance area or are transferring from a private school, must obtain a transfer appropriate to the school district of residence. An attendance permit approved by both the student's home school and Fullerton Joint Union High School District (FJUHSD) is required. Students accepted to FUHS during the District's period of Open Enrollment must still apply to a specialized program. All applicants will be sent a letter of acceptance or non-acceptance after the application is reviewed.

# PERFORMANCE AND BEHAVIORAL CONTRACT

Students attending Fullerton Union High School and enrolled in a Special Program must adhere to the following guidelines:

1. **Maintain a 2.0 grade point average.**
2. **Maintain satisfactory progress towards graduation.**
3. **Maintain satisfactory citizenship (no U's).**
4. **Maintain satisfactory attendance (no cuts).**
5. **Maintain Academic Honesty.**
6. **Not be subject to disciplinary action resulting in suspension or expulsion.**
7. **Inter-district and Intra-district transfer students must remain enrolled in a Special Program course each semester.\***

I \_\_\_\_\_ agree to the above listed stipulations.  
(Print Name)

I understand my enrollment in a Fullerton Union Special Program can be revoked if I violate this contract.

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Parent/Guardian Signature

\_\_\_\_\_  
Date

\* Dismissal from Special Programs may result in transfer being revoked

# EXPECTATIONS AND GUIDELINES

Fullerton Union Special Programs are preparing students for opportunities in academic and career fields both as adults and while they are enrolled in high school. Our expectations and guidelines match those of future colleges and employers; therefore, program guidelines must be understood and agreed upon by both student and parent before admission.

- 1. Students will maintain regular attendance, arriving in class on time with the appropriate materials.**
- 2. Students will abide by the FUHS rules, as explained in the Student Handbook. Violation of these rules will result in dismissal from the program.**
- 3. Students accepted into the program will remain in the program for the full year. Students will not be allowed to drop at the semester.**

I hereby apply for admission to the \_\_\_\_\_ program at Fullerton Union High School and certify that all of the information provided herein is complete and accurate. I understand that false information may eliminate my participation in the Academy.

I agree to follow the above listed guidelines and expectations of the Special Program designated above.

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Parent/Guardian Signature

\_\_\_\_\_  
Date

## \*\*\*\*\*OFFICE USE ONLY\*\*\*\*\*

### Materials

Application     Transcript     Expectations/Guidelines  
 Personal Introduction     Performance/Behavioral Contract  
 Standardized Test Scores     Discipline record/letter

### Admission Approval (circle one)

Program Coordinator	Approved	Rejected
Teacher	Approved	Rejected
Administrator	Approved	Rejected

Date Received \_\_\_\_\_ Date Letter Sent \_\_\_\_\_

# APPLICATION CHECKLIST

*Incomplete applications will not be considered*

- \_\_\_ Application
- \_\_\_ Junior High Transcript with first semester grades
- \_\_\_ Expectations/Guidelines (Included in application)
- \_\_\_ Personal Introduction (Written or typed by student and attached to application)
- \_\_\_ Performance/Behavioral Contract (Included in application)
- \_\_\_ Standardized Test Scores (Copy of parents' report or printout from junior high)
- \_\_\_ Discipline record/letter (Printout from junior high or letter from school counselor or administrator)

## Fullerton Union High School Special Program Coordinators

### Academy of the Arts

Troy Trimble, Performing Arts  
Maggie Crail, Visual Arts

ttrimble@fjuhsd.org  
mcrail@fjuhsd.org

714-626-3974  
714-626-3979

### Agriculture Academy

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### AVID

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### B.E.A.S.T.

Scott Hudson

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714-626-5450

### Culinary Arts

Islah Shinault

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714-626-3864

### Honors

Mark Henderson

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714-626-3994

### JROTC

Mike Albertson

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714-626-3852

### Speech and Debate

Emily Sorsher

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714-626-5471