Find your muse in the Studio Ghibli Museum. Bringing childhood characters to life with built sets, get lost in our article about the Hayao Miyazaki Exhibit.

Compiled by Isabelle Liang, ENTERTAINMENT AND LIFESTYLE EDITOR, article by Kira Chen, STAFF WRITER, cartoons by Pearl Yoon, CARTOON EDITOR, Kaila Perlas and Kirsten Dingson, CARTOON

They say a picture is worth a thousand words. Casting its fantastical spell, Studio Ghibli enraptures viewers with its enchanting storytelling and breathtaking visual splendor, transporting them to a world brimming with humanly unthinkable forms.

Evoking a sense of realism through the lens of imagination, Studio Ghibli envelops viewers in comfort, letting them resonate with the emotions on film. With vivid hues and whimsical aesthetics lighting millions of screens, each tale leaves fans with a lingering intrigue about the world around them. The stunning visuals and adventurous storylines seem to be pulled straight out of a fairytale, but the Hayao Miyazaki Exhibit in Los Angeles whisks fans into a real-life journey of the Ghibli universe. Presented by the Academy of Motion Pictures, the exhibition highlights 300 storyboards that span concept sketches to character designs. Individuals 17 or younger receive free admission and students 18 and over only have to pay $15 with identification. At every step, the exhibition celebrates artistry behind the endearing characters and beautifully-inked environments that make Ghibli films feel so magical.

Laid out in seven sections, the themes and art within feel like a secret gateway into Miyazaki’s cinematic world-building. Scenes from the classic films are set in conversation with each other, creating an experience that feels like moving through the narratives themselves. Original reference drawings are displayed to the side where each animation is painstakingly painted one cell at a time—leaving viewers with a greater appreciation for the artistry. The retrospective hovers between beautiful and bizarre, and bounces between two prominent themes: nature’s serenity and fire-stung industrialization. Though some may feel slightly dispirited by the exhibit’s no film or photography policy, visitors later find themselves enjoying the experience more as they take time to absorb the grandeur of their surroundings.

Visitors enter Miyazaki’s enchanted world through a tunnel of lush trees that Mei from “My Neighbor Totoro” follows on her quest to find a sleeping spirit. In between two galleries, string and fiber optics lit in neon green hang from the ceiling, giving Totoro’s tree an ethereal glow. Flickering kodama tree spirits from “Princess Mononoke” appear floating on the walls, developing a tranquil atmosphere throughout the museum. Much like Jiro and Naoko in “The Wind Rises”, visitors can recline on patches of green turf and watch the clouds drift through the sky as they soak in the whole experience. In the next room, splashes of rich blues flow across the wall, transporting visitor’s to Ponyo’s ocean home. The final section of the exhibit comes full circle as visitors are brought to another tunnel. Bathed in mysterious shadows, viewers are invited to listen in on the ominous footsteps of Chihiro from “Spirited Away” entering an alternate realm of spirits. The cave-like portal signals the time for visitors to re-enter into the normal, human-world with purpose and lingering bits of magic in tow.

In moments of marvelous stillness, the retrospective takes visitors on a journey through time as they transport to the simpler days of childhood. Though the museum’s exit marks the end of an unforgettable Ghibli adventure, it does not mark the end of Miyazaki’s world. Rather, it seeps into our own through the magic of his fantastical films.
Team members applied a series of calculations to ensure that their robot met all the weight and size requirements.

By Brianna Vu
STAFF WRITER

In hopes to explore real-world applications for engineering, Warrior Robotics team attended two regional For Inspiration and Recognition of Science and Technology RAPID REACT Robotics Competitions at the Orange County Fairgrounds and El Segundo High School March 10-11 and April 1. As a team of 20 students from various grade levels, Warrior Robotics team constructed an industrial-sized robot made with metal and plastic donated by local company Paragon Plastics for the competitions. The team constructed an array of three-dimensional models out of cardboard to brainstorm the optimal design for the robot. After a series of prototypes, students perfected their design in order to use the same robot for both regional competitions. Presented by the Boeing Company, the RAPID REACT robotics competition is one of their three high school programs that focuses on real-world engineering. With a different obstacle each year, organizers challenged the students to create a robot that could place cargo balls into hubs and climb rungs of a hanger. As a prerequisite to compete, the robots need to meet the size and weight guidelines.

In order to participate in the competition, teams need to sign up with a registration fee of $5000 for the first regional competition and $3000 for any additional regional entries. The robot that traveled the most rungs and scores the most balls into hubs within a span of two minutes and thirty seconds advanced to the global championship in Texas. According to President of Building Alex Mason, the team members took a physical scientific approach with a series of calculations to ensure that the robot can maneuver effectively through the hanger obstacle. The team used wax paper, layout designs of the rungs and a replica of the competition’s obstacles to calculate the necessary movements of the robot with more accuracy.

Along with the construction process of the robot, the team had the opportunity to experience the marketing aspect of engineering through the coordination of sponsorships with companies such as Boeing, Solidworks, NASA, and Solidworks. With mentors at the competition site to guide the participants, the event provided students with an opportunity to learn from experienced professionals about the practicality of their machines, Mason said. “Brainstorming on a big project and working as a team will definitely help aspiring engineers,” Mason said. “These competitions allow us to think outside the box and adapt. For future engineers, this competition is helpful because it encourages participants to think about future transportation sustainability and how it could benefit our community.”

TEAMWORK MAKES THE DREAM WORK: During their after-school practice session, senior Bryce Do and junior Jacqueline Hinman brainstorm ways to perfect the design of their robot along with three teammates.

Red Hots and All Male dance teams attend annual district-wide festival

Various dance teams from all high schools in the district performed together at the festival for the first time in two years.

By Erin Jang
STAFF WRITER

Warrior dance teams performed at the annual Fullerton Joint Union High School District dance festival at Sunny Hills High School March 4. As an annual event, the festival showcased performances of dance teams from every school in the district. Along with the Warrior Red Hots and All Male, the teams from La Habra, Fullerton, Buena Park, Sonora and Sunny Hills participated in the event. Available to all students and parents in the district, tickets were sold for $10 and the night ended in a sold out show.

With routines between two to three minutes long, each team prepared a total of four dances. In order to incorporate different styles, Red Hots performed two group dances with the entire team as well as individual numbers for jazz and lyrical styles. All the Red Hots seniors danced a short feature for contemporary, and All Male had a separate hip-hop segment.

In preparation for the festival, the dance teams practiced every day of the week of the event during zero period. As a competition-oriented team, Red Hots focused on their formations and stage presence to adjust to the school's smaller stage. Through continuous rehearsals for the showcase, the bond between the Red Hots dancers strengthened as well as the relationship between the Red Hots and All Male teams, Red Hots Captain Natalie Shirota said. “Our pieces for the festival were not so much about portraying emotion but about energy,” Shirota said. “[Red Hots] tried to mainly express the strength, energy and the fun of [dance].”

According to Shirota, dance teams in the district have few opportunities to meet each other. The festival gave a chance for dancers to interact in a friendly context. “The festival showed a lot of dancers that there are more [teams] in the district than just our school,” Shirota said. “With much collaboration, it is hard to see that other schools have such amazing dancers, but the event provided us perspective on what we were missing.”

DANCING THE NIGHT AWAY: Dance teams from across the district gather together to memorialize a night of collaboration and inspiration.

PHOTO BY ISAIAH PRO

PHOTO COURTESY OF DANCE COACH ALISON WILLS
First introduced in 2017, Senate Bill 328 was signed in 2020 and will be enacted in fall of 2022.

By Neya Jakan

**STAFF WRITER**

Under the new Senate Bill 328, July 1 all high schools in California will adjust start time to after 8:30 in the morning.

For the upcoming school year, Senate Bill 328 will mandate high schools to begin classes after 8:30 a.m. and middle schools to begin after 8:00 a.m., excluding zero period classes. As a result of later start times, students will finish sixth-period classes 30 minutes later compared to the current schedule. Additionally, since typical work days start at 8:00, administration recommends that students prepare for an increase in waking and expect delays in their commute to school.

According to the researchers from the Sleep Disorder Clinic at Stanford University, students who meet the recommended eight hours of sleep have longer attention spans. National surveys suggest that only 24.6% of students sleep over eight hours every night. In collaboration with Seattle high schools, University of Washington conducted a study that demonstrated increased academic performance after schools implemented later start times.

Out of the 3,162 public high schools in California, about 2,400 schools currently start before 8:30 a.m. The bill intends to improve attendance rates and reduce tardy numbers, California State Senator Anthony J. Portantino said in an interview with New York Times. “Everybody is looking for a magic bullet with education, one that cuts across all demographics, and all age groups,” Portantino said. “[We’re looking for] one that actually has a positive, measurable increase in test scores, attendance and graduation rates without costing money, and this bill is it.”

Since many teenagers suffer from sleep deprivation, the additional 30 minutes of sleep each day will be help relieve stress and improve mental health, sophomore Ysabelle Kate Lao said. “By delaying the start times of schools, the general well-being of students and faculty will increase through higher sleep and energy levels,” Lao said. “This can affect academic and physical performance because of higher concentration levels and an overall improved mental and emotional health.”

Administration hopes that the bill allows students to work more effectively and enhances overall performances in class, principal William Myntser said. “Getting enough sleep is something that we should all pay attention to, especially for those students who are driven and have a lot going on,” Myntser said. “The intent of [the law] is to help students be healthier, and if that means getting more sleep in, then we should all be taking that into consideration.”

**Bill for later start times to be adopted fall of 2022**

**District establishes campus College and Career Centers**

The center helps Warriors explore various college and career options through exhibits and workshops.

By Jamie Lee

**STAFF WRITER**

In an effort to assist students’ transition into society, the school board established the College and Career Center on campus for the 2021-2022 school year. As a new resource for students, the Warrior College and Career Center offers career pathway guidance and college application strategies. The center hosts events such as job workshops and college fairs to help students explore various schools and careers. At the center, students can take aptitude tests that provide insight into their potential major interests.

Located in the library, the center is open to all students during the school day. Students can ask questions, research careers and colleges, or receive assistance for resumes. During application season, guidance counselors will help students find financial aid and scholarship opportunities. Along with guidance for college search, the center aids students with the employment process for part-time jobs. The center recommends local job sites and provides assistance for work permits. The guidance technicians are in construction for a job board where students can check for job opportunities without visiting the center. During previous years, the school board dismissed the College and Career Center due to a reduction in staff. However, the center recently supplied all high schools with funds and staff members to re-establish the center. The school board also hired two new guidance technicians Stephanie Rosner and John Williams. Through the center’s implementation, schools can support students’ future success beyond academics, campus guidance technician Stephanie Rosner said. “The staff is trying to encourage every student in the district to follow their dreams.”

Rosner said. “The counselors hope to help students in the process, whether that be picking the perfect college for their interests or learning more about career options available after high school.”

With hopes to further develop the center, guidance technicians aim to add more programs and resources available to the students. In the future, the center will provide college and career search opportunities including college visits, in and in-class seminars. Counselors also plan to create online resources that educate students about internships and financial aid. In preparation for students’ future beyond high school, the counselors encourage more students to explore the resources available, Rosner said. “The goal is to make this a place meant just for students,” Rosner said. “I hope students will visit the center and feel comfortable when they are ask questions or in need of assistance about their future.”

**Club Corner**

**Autism Youth Ambassadors**

In an effort to educate students about Autism Spectrum Disorder, Autism Youth Ambassadors is a branch of the Autism Youth in Action organization that supports families living with autism. Members have the opportunity to learn about the behaviors, diets and lifestyle of those with ASD. AYA holds meetings every other Wednesday at lunch in room 917.

**Better Community Foundation**

As a service-oriented organization, the Better Community Foundation is dedicated to serve the community and its minority groups. The club’s main initiatives involve volunteer programs at food banks and free tutoring services. Members attend meetings every Friday in room 415 to plan ways to participate in different local volunteer activities.

**Conlanging and Linguistics Club**

Dedicated to the science of language, the Conlanging and Linguistics Club meets Mondays at lunch in Room 414. The club hopes to teach members about different aspects of language, such as grammar, syntax and culture. In order to expose students to various linguistics, the board members include facts about different languages during their lunch meeting lectures.

**Spearhead Foundation**

To support students with interests in hacking, the Spearhead Foundation provides opportunities for hackathons and computer science competitions. The club prepares for hackathons and competitions held by colleges through lessons led by Warriors and professionals. Members attend various leadership and tech summits to gain experience in the field of computer science and hacking.

**Techtacular Club**

In order to inspire the next generation of students, Techtacular club hosts free technology events for children in various libraries and homes. The club educates young students about the world of coding and how they can design various apps and games. Members organize events and volunteer at libraries in order to educate children about the numerous programming applications such as Scratch and Python.
It has been a wild couple of years since the World Health Organization declared a global pandemic. As the two year anniversary of transitioning into online learning approaches, take a look at the COVID-19 timeline to see how the pandemic progressed.

Compiled by Diya Patel, NEWS EDITOR, article by Kaelyn Kwon, STAFF WRITER, cartoons by Pearl Yoon, CARTOON EDITOR

JAN. 2020
With global attention beginning to form the first known cluster of Coronavirus 2019 cases emerged. Scientists discovered the disease in Wuhan, China, and found that the virus attacked the respiratory system in most cases. As the disease spread around the world, scientists identified flu-like symptoms such as fever, coughing, congestion and fatigue.

MARCH 2020
In an effort to ensure safety, FJUHSD began online Distance Learning. Students followed their daily class schedule and received instruction from their teachers through Google Classroom. During breaks, teachers answered student and parent questions. If students did not have Wi-Fi access, administration offered to help arrange free or reduced internet services.

DEC. 2020
The FDA issued emergency use authorization for the first COVID vaccines. The organization approved the Pfizer vaccine for those 16 years and older, and the Moderna vaccine for individuals 18 years of age or older. In order to receive full protection, individuals acquired two doses of the same vaccine at least 20 days apart.

NOV. 2021
Scientists identified the Omicron variant in Botswana and South Africa. The variant is more transmissible than Delta and carries about 50 mutations. In an effort to strengthen its booster recommendations, the CDC approved the Pfizer booster vaccine for adolescents aged 16 and 17.

JAN.-MARCH 2022
Children 12 years of age and older can receive the Pfizer booster five months after their initial Pfizer vaccination. Two years after the World Health Organization declared a global pandemic, the California mask mandate ended for both vaccinated and unvaccinated individuals at school and child-care facilities. Local officials still had the option to keep masking rules in place, and the virus transmission rates were steadily decreasing. Secretary of California Health and Human Services Agency Dr. Mark Ghaly said.
The glittering tiara twinkles on her head as she waves to the crowd, the sun’s setting rays kissing the jewels with an orange-hued brilliance. Shining even brighter is her radiant smile, revealing a confident young woman with passion and ambition. Beneath the satin sashes and gemstones, sophomore Ariana Perez reveals the hidden nuances of these competitions. Expanding beyond its traditional boundaries, Perez uses pageants as a display of her character and a platform to advocate for the disadvantaged.

After a memorable conversation with Miss America at the age of seven, Perez was awestruck by her genuineness and beauty and decided to enter pageant competitions in eighth grade. She was afraid at first, but every anxiety and insecurity soon flew away after she familiarized herself with each component of the routine. The pageant includes a plethora of activities such as the platform statement, eveningwear, grades, resumes, talent routines and more, the stereotypical physical beauty playing only a minute part in the competition. In a pageant, there is no ideal type of person: while some contestants dance and sing to showcase their talent, Perez exhibits her diverse skills with poetry and public speaking.

“You need more than to just look great in an expensive dress,” Perez said. “I realized that they’re not just looking for the best looking person who can smile and wave, [but someone] who’s knowledgeable, who knows about current events, who is very well spoken with a mission to support organizations and raise awareness.”

Exuding pure determination, Perez perfectly encapsulates her passion for volunteering with her mastery over poetic verses. This talent adds a personal touch to her platform statement, a form of advocacy aimed to support charitable organizations. In particular, the Ronald McDonald house holds special significance for Perez, where she spends hours volunteering for children undergoing medical treatment, helping them find safety, housing, food and financial help. The heartbeat of seeing children left bedridden coupled with a love to care for them is expressed in her poem, “Live for the Moment.” A captivating speaker, she paints a picture of a little boy whom she would visit to care for, who one day was no longer there. Perez shines a light on these children and their families as they battle serious illness, a tribute to their struggles.

“By volunteering, the benefit of knowing that you are improving the lives of others is really rewarding,” Perez said. “It’s a very big part of my life.” While the gorgeous faces and immaculate dresses communicate a flawless and poised exterior, Perez acknowledges the simultaneous stress of competing. Often, she feels the pressure and anxiety of thoroughly portraying her organization, since a possible donor for the sick children could be among the audience. Perfectly presenting the most soul-stirring statement with a dash of her own personality can be near impossible. Nonetheless, Perez’s experience competing has given her further conviction to explore avenues of advocacy, both at the Ronald McDonald house and at pageants. The detailed attention and care given by others around her is an inspiration, a reflection of a compassionate heart, and a glimpse into her own future. A bright light kept burning by each contestant, Perez continues the sacred tradition of pageants to teach skills of confidence, poise and comradery.

“This organization is supported by many past winner contestants that keep the tradition going,” Perez said. “I hope someday to volunteer with the Miss America Program and offer my experience to others in the future.”
The Russo-Ukrainian Crisis

Maintain respect to those directly involved in the conflict, even when online.

Jokes can be funny, but ones made at the expense of millions of lives are not. After Russia invaded Ukraine Feb. 24, social media platforms flooded with memes about the possibility of World War III. While social media has great potential to advocate for change, people should refrain from posting jokes about the war because it is dismissive and disrespectful to Ukrainians. Current internet users seem to be more interested in posting memes than engaging in serious conversations about the war. On TikTok, Ukraine has 22.8 billion views. One of the most popular videos circulating online is one that mocks a CNN reporter in Kyiv, Ukraine, who panics after hearing nearby explosions. These posts are not productive or meaningful— they exist only to needlessly ridic- ule those whose lives are at risk. Unfortunately, due to online cul- ture, people take the urge to exploit tragedies for online attention. Users feel momentary glee when their internet popularity is rewarded with likes, follows and comments. As a result, some users turn to inappropriate jokes to garner internet fame. The United Nations Office reports that as of March 5, 351 Ukrainian civilians have been killed in conflict. These are not just statistics; they are real people. Although war may not be an imminent concern for Americans, it is a reality for Ukrainians. These jokes are dis- respectful to those civilians. There is privilege in being able to sit back and post online jokes about a foreign war. It is unlikely that Russian tanks will invade American cities. On the other hand, Ukrainians have had to perma- nently flee their country due to the unspeakable invasion of their homes. It is disrespectful to those people who have little empathy for those in the direct path of the conflict. The jokes made about the Russo-Ukrainian situation can promote misinformation about the war. For example, on Feb. 25, video clips of Russian soldiers parachuting into Ukraine went viral on TikTok. However, it was later revealed that this footage was not from the current conflict but from 2015. Instead of consuming misleading information, users should spend their time by doing their own research.

However, this doesn’t mean that people should stay quiet about the Russo-Ukrainian war. On TikTok, 20-year-old Ukrainian Marta Vasygut has been posting live videos of the con- flict, whether it be shelling, Russian tank stolen by a Ukrainian farmer

A video of a Russian war tank being stolen by a Ukrainian farmer has gone viral on the internet. This video has been viewed 4.6 million times as of March 1. Although this is a serious issue, the security of both Ukrainian and Russian military tac- tics is brought to a serious extent. Many internet users report laughing and being amused by these acts. Some people shared comments online noting the Ukrainians’ bravery in fighting back. Despite the se- riousness of the war, many admit that Ukrainian civilians are not safe and instead are stepping up to protect their country—even by stealing military tanks.

The Russo-Ukrainian conflict started after the 2014 annexation of Crimea, and the recent invasion signifies the climax of tensions between the two countries. In re- sponse, the United States and the European Union launched trade sanctions against Russia, bringing up the question of how much western intervention is neces- sary. Although the United States should provide aid to Ukraine, we should not wage war against Russia and instead adopt more aggressive defense methods. Russia cannot be stopped by the current sanctions. While the economic sanctions have caused the Russian currency to fall over 30%, according to Bloomberg, crude oil prices have seen a sharp global up- turn of more than 7%. Russia, being the world’s third largest oil producer and second largest natural gas pro- ducer, will not be majorly impact- ed by these economic sanctions. The United States and its allies must take more aggressive mea- sures to truly send a message to Russia such as hitting Russia’s machinery, medical and vehicle industries. The United States and European countries are heav- ily dependent on Russia’s natural gas and oil. Therefore, the United States and its allies will inevitably open up trade as the current sanc- tions put a strain on both Western countries’ and Russian economies. However, we must prioritize avoiding another world war. Retired Lieutenant General Mark Hertling, in a Feb. 28 CNN article, claims that if the United States and Russia experience conflict, it will trigger a World War III.

Another global war could easily lead to unnecessary loss of life. As such, the United States should prepare for war without crossing the fine line of military invasion. Most importantly, the United States should provide its sup- port to North Atlantic Treaty Organization countries that want to support Ukraine. The United States has direct ties to countries that neighbor Ukraine and must be prepared to step in to defend such nations from potential invasions. According to the NATO treaty, the United States and the oth- er 30 countries of the NATO alliance are required to respond to this conflict and assis- t Ukraine’s neighbors such as Hungary and Slovakia. However, the United States should not respond to the Rus- so-Ukrainian conflict directly but should instead show support through providing weapons and funds. If the Russian war machine con- tinues to advance, world public opinion must be taken into account. Ukraine, despite its small size, is a global player. If the United States is a major pow- er in world politics, any move- ment made by the United States is sure to spark volumes about the current situation. America must tread carefully around the current conflict but introduce harsher sanc- tions. NATO and its allies must not ignite war with Russia but nonetheless be ready to provide support. The Russo-Ukrainian conflict has shown the world how a steady minor- ity can turn into a global threat. Engaging World War III must be prevented at all costs.
The renowned University of California, Berkeley has no one to blame but themselves. California Governor Gavin Newsom signed a law March 15 that overrode a court order that would have forced UC Berkeley to reduce admission, resulting in 3,050 fewer seats than planned for students enrolling in fall 2022. While Berkeley’s admissions cut is no longer an issue due to the overturning of the court decision, the situation had caused widespread and unnecessary panic among students which should have been avoided in the first place.

UC Berkeley announced after a court order Feb. 14 that it will not accept more students than it did for its 2020 incoming freshman class. The August 2021 court case, upheld by the California Supreme Court, argued that the university ignored its environmental obligation to the city and neglected to prepare for the growing number of students. UC Berkeley’s current predicament is a result of its overarching number of students. UC Berkeley’s poor track record of its growing negligence will lead to support from the city of Berkeley, Calif.

UC Berkeley has previously negotiated agreements with the city of Berkeley leading to an increase in unhealthy coping mechanisms. A 2022 Mental Health America report found that 15% of high school students encountered a major depressive episode, which was a 1.24% increase from last year, with an estimated 2.5 million young people suffering nationwide from severe depression. The pandemic and onslaught of school have been tied to this mental health crisis. The increasing stress from tightenings admissions will only contribute to the dangerous mental health trends.

UC Berkeley needs to refocus its priority on California students. If UC Berkeley does not take this step, it could mean thousands of students in California losing the opportunity for higher education in this ultra-competitive UC system, simply because of UC Berkeley’s mistakes.

We should celebrate diversity in schools, students

Schools must take a stand and support the rights of students. The Parental Rights in Education bill has been passed by both the Florida Senate and House, sparking controversy throughout the nation March 8. LGBTQ activists have dubbed this bill the “Don’t Say Gay” bill, as one portion states that discussions of gender identity and sexual orientation may not occur in kindergartens through grade 3 or in a manner that is not age or developmentally appropriate for students according to state standards. The bill also legally requires schools to report to the parents if they find out that a student is queer. This bill itself promotes a message of disapproval toward the LGBTQ+ community. Schools must be safe spaces, promoting inclusion for all students, regardless of one’s gender identity or sexual orientation. For many students, the environment of one’s school is largely impactful for their development. The nature of one’s classroom has the capacity to influence what one views as right or wrong. Teachers should be able to challenge the status quo and foster an environment of acceptance within the classroom. Teaching students about LGBT issues and individuals within the classroom could help them better understand LGBT people.

This will allow students to feel much more comfortable with expressing themselves freely. Bills such as the “Don’t Say Gay” bill further complicate difficult situations for students who struggle with their identities, conveying the toxic idea that they are inferior by societal standards. It is imperative that schools begin the process of educating children about different gender identities and sexual orientations. By spreading awareness, schools can combat negative stigma placed on the LGBTQ+ community. Celebrating diversity in schools can educate future generations to treat others with kindness despite differences in identity. This will also help students feel more comfortable if they identify with the LGBTQ+ community. In today’s society, many youth are already aware of gender identity and sexual orientation due to the media. There are celebrities and social media influencers who have dramatically increased the exposure of members of the LGBTQ+ community to the general public. Schools should provide a safe space where students can explore and discuss these topics. By encouraging discussion about identities, schools can help to dispel prejudice.

The classroom must also support all students equally, regardless of gender identity or sexual orientation. This bill allows schools to suppress the LGBTQ+ community from lessons, imploring that students should be ashamed of their gender identity or sexual orientation. LGBTQ youth already face a higher risk of encountering bullying, depression, and suicide. This bill only adds to the stigma that fuels these experiences. Supporters of the bill state that these discussions should be left up to families. These legislators state that schools should only be responsible for reading and math when the children are around ages five to eight years old. However, this bill not only prevents schools from exposing children to a prevalent part of society but also sends a message of disapproval to all LGBTQ youth across America. This bill ultimately prevents inclusion, diversity and representation within the classroom. Schools must be a place of unity in order to make steps in the right direction within society as a whole that cannot be accomplished within the family alone.

UC Berkeley’s inadequate planning comes at the expense of Californian students

By Manal Ahmed

STAFF WRITER

The university only has space for planning regarding communal housing if it wishes to increase its admissions. This predicament is a result of its overarching number of students. UC Berkeley's current inadequate planning comes at the expense of Californian students.

The esteemed University of California, Berkeley has no one to blame but themselves. California Governor Gavin Newsom signed a law March 15 that overrode a court order that would have forced UC Berkeley to reduce admission, resulting in 3,050 fewer seats than planned for students enrolling in fall 2022. While Berkeley’s admissions cut is no longer an issue due to the overturning of the court decision, the situation had caused widespread and unnecessary panic among students which should have been avoided in the first place.

UC Berkeley announced after a court order Feb. 14 that it will not accept more students than it did for its 2020 incoming freshman class. The August 2021 court case, upheld by the California Supreme Court, argued that the university ignored its environmental obligation to the city and neglected to prepare for the growing number of students. UC Berkeley’s current predicament is a result of its overarching number of students. UC Berkeley’s inadequate planning comes at the expense of Californian students.

The university's failure to prioritize its environmental obligation to the city and neglect to prepare for the growing number of students is continuously increasing in students, leading to an increase in unhealthy coping mechanisms. A 2022 Mental Health America report found that 15% of high school students encountered a major depressive episode, which was a 1.24% increase from last year, with an estimated 2.5 million young people suffering nationwide from severe depression. The pandemic and onslaught of school have been tied to this mental health crisis. The increasing stress from tightening admissions will only contribute to the dangerous mental health trends.

UC Berkeley needs to refocus its priority on California students. If UC Berkeley does not take this step, it could mean thousands of students in California losing the opportunity for higher education in this ultra-competitive UC system, simply because of UC Berkeley’s mistakes.

We should celebrate diversity in schools, students

Schools must take a stand and support the rights of students. The Parental Rights in Education bill has been passed by both the Florida Senate and House, sparking controversy throughout the nation March 8. LGBTQ activists have dubbed this bill the “Don’t Say Gay” bill, as one portion states that discussions of gender identity and sexual orientation may not occur in kindergartens through grade 3 or in a manner that is not age or developmentally appropriate for students according to state standards. The bill also legally requires schools to report to the parents if they find out that a student is queer. This bill itself promotes a message of disapproval toward the LGBTQ+ community. Schools must be safe spaces, promoting inclusion for all students, regardless of one’s gender identity or sexual orientation. For many students, the environment of one’s school is largely impactful for their development. The nature of one’s classroom has the capacity to influence what one views as right or wrong. Teachers should be able to challenge the status quo and foster an environment of acceptance within the classroom. Teaching students about LGBT issues and individuals within the classroom could help them better understand LGBT people.

This will allow students to feel much more comfortable with expressing themselves freely. Bills such as the “Don’t Say Gay” bill further complicate difficult situations for students who struggle with their identities, conveying the toxic idea that they are inferior by societal standards. It is imperative that schools begin the process of educating children about different gender identities and sexual orientations. By spreading awareness, schools can combat negative stigma placed on the LGBTQ+ community. Celebrating diversity in schools can educate future generations to treat others with kindness despite differences in identity. This will also help students feel more comfortable if they identify with the LGBTQ+ community. In today’s society, many youth are already aware of gender identity and sexual orientation due to the media. There are celebrities and social media influencers who have dramatically increased the exposure of members of the LGBTQ+ community to the general public. Schools should provide a safe space where students can explore and discuss these topics. By encouraging discussion about identities, schools can help to dispel prejudice.

The classroom must also support all students equally, regardless of gender identity or sexual orientation. This bill allows schools to suppress the LGBTQ+ community from lessons, imploring that students should be ashamed of their gender identity or sexual orientation. LGBTQ youth already face a higher risk of encountering bullying, depression, and suicide. This bill only adds to the stigma that fuels these experiences. Supporters of the bill state that these discussions should be left up to families. These legislators state that schools should only be responsible for reading and math when the children are around ages five to eight years old. However, this bill not only prevents schools from exposing children to a prevalent part of society but also sends a message of disapproval to all LGBTQ youth across America. This bill ultimately prevents inclusion, diversity and representation within the classroom. Schools must be a place of unity in order to make steps in the right direction within society as a whole that cannot be accomplished within the family alone.
The Oracle is a tri-weekly production of the Advanced Journalism class. Signed editors express the opinions of the staff writer and may not reflect the opinions of the entire Oracle staff. The Oracle reserves the right to edit letters to the editor for content or space.
This wordsearch features many of our female teachers and staff in celebration of Women’s History Month. Words can be found in both orthogonal and diagonal formats and in any direction.

**Word Bank**

Allinson · Avila · Chavez · Christner · Cogswell · Contreras · Darraq · Davidson · Davis · Donnelly · Downum · Driessen · Echaves · Eisenman · Evans · Flavell · Garcia · Garton · Gordon · Grant · Hamze · Harper · Havig · Henniger · Heuerman · Hufferd · Johnson · Kirkpatrick · Link · Lutes · Mack · Martinez · Milord · MolinaPorter · Moller · Morales · Morck · Ngo · Olivar · Oropeza · Owens · Park · Pellegrino · Preston · Richards · Romero · Rosner · SalazarZepeda · Saleen · Sanders · Sandoval · Scott · Silavong · Smith · Snipes · Soto · Tseng · Valdez · Varieur · Velarde · Wilde · Williams · Williamson · Wills · Wilson · Yang
The baseball team gains valuable insight in their first game of the season against the Coyotes.

By Jacob Ballon
STAFF WRITER

Eager fans sat on the edge of their seats. The smell of freshly-cut grass filled the air. “The Boys are Back in Town” by Thin Lizzy blared from the loudspeaker: it’s time for a baseball game. On March 2, the Troy baseball team made their Freeway League debut against the Buena Park Coyotes. Despite their best efforts, the boys fell short, losing 4-3. Playing at home, the Warriors took the field like a well-oiled machine. Senior pitcher Brian Ribbe and a formidable Warrior defense held the Coyotes to zero runs in the first three innings. At bat, the Warriors made solid contact with the pitches, but couldn’t get any good ball drops. The Warriors were aching to score. Junior Daniel Everest kicked off the bottom of the third with a strong hit down the foul line. After landing on second base, Everest stole third, allowing senior Jaden Lee to bring him home. At the end of three innings, the Warriors led 2-0.

As the game progressed, the Warriors went cold. The boys couldn’t seem to find their hitting groove. Almost every contact with the ball sent it straight into a Coyote’s glove. Despite strong pitching to close out the game by senior Julian Walicki and junior Ryan Maturo, the Warriors could not produce at bat.

The Coyotes made several timely hits, eventually scoring 4 runs and eking out a victory by a single run, beating the Warriors 4-3. While the Coyotes are a strong team, they are not remarkable. Their roster isn’t brimming with pitchers capable of throwing 90 mph fastballs.

The Coyotes made several timely hits, eventually scoring 4 runs and eking out a victory by a single run, beating the Warriors 4-3. While the Coyotes are a strong team, they are not remarkable. Their roster isn’t brimming with pitchers capable of throwing 90 mph fastballs.

As the game progressed, the Warriors went cold. The boys couldn’t seem to find their hitting groove. Almost every contact with the ball sent it straight into a Coyote’s glove. Despite strong pitching to close out the game by senior Julian Walicki and junior Ryan Maturo, the Warriors could not produce at bat.

The Coyotes made several timely hits, eventually scoring 4 runs and eking out a victory by a single run, beating the Warriors 4-3. While the Coyotes are a strong team, they are not remarkable. Their roster isn’t brimming with pitchers capable of throwing 90 mph fastballs.

As the game progressed, the Warriors went cold. The boys couldn’t seem to find their hitting groove. Almost every contact with the ball sent it straight into a Coyote’s glove. Despite strong pitching to close out the game by senior Julian Walicki and junior Ryan Maturo, the Warriors could not produce at bat.

The Coyotes made several timely hits, eventually scoring 4 runs and eking out a victory by a single run, beating the Warriors 4-3. While the Coyotes are a strong team, they are not remarkable. Their roster isn’t brimming with pitchers capable of throwing 90 mph fastballs.

As the game progressed, the Warriors went cold. The boys couldn’t seem to find their hitting groove. Almost every contact with the ball sent it straight into a Coyote’s glove. Despite strong pitching to close out the game by senior Julian Walicki and junior Ryan Maturo, the Warriors could not produce at bat.

The Coyotes made several timely hits, eventually scoring 4 runs and eking out a victory by a single run, beating the Warriors 4-3. While the Coyotes are a strong team, they are not remarkable. Their roster isn’t brimming with pitchers capable of throwing 90 mph fastballs.

As the game progressed, the Warriors went cold. The boys couldn’t seem to find their hitting groove. Almost every contact with the ball sent it straight into a Coyote’s glove. Despite strong pitching to close out the game by senior Julian Walicki and junior Ryan Maturo, the Warriors could not produce at bat.

The Coyotes made several timely hits, eventually scoring 4 runs and eking out a victory by a single run, beating the Warriors 4-3. While the Coyotes are a strong team, they are not remarkable. Their roster isn’t brimming with pitchers capable of throwing 90 mph fastballs.

As the game progressed, the Warriors went cold. The boys couldn’t seem to find their hitting groove. Almost every contact with the ball sent it straight into a Coyote’s glove. Despite strong pitching to close out the game by senior Julian Walicki and junior Ryan Maturo, the Warriors could not produce at bat.

The Coyotes made several timely hits, eventually scoring 4 runs and eking out a victory by a single run, beating the Warriors 4-3. While the Coyotes are a strong team, they are not remarkable. Their roster isn’t brimming with pitchers capable of throwing 90 mph fastballs.

As the game progressed, the Warriors went cold. The boys couldn’t seem to find their hitting groove. Almost every contact with the ball sent it straight into a Coyote’s glove. Despite strong pitching to close out the game by senior Julian Walicki and junior Ryan Maturo, the Warriors could not produce at bat.

The Coyotes made several timely hits, eventually scoring 4 runs and eking out a victory by a single run, beating the Warriors 4-3. While the Coyotes are a strong team, they are not remarkable. Their roster isn’t brimming with pitchers capable of throwing 90 mph fastballs.

As the game progressed, the Warriors went cold. The boys couldn’t seem to find their hitting groove. Almost every contact with the ball sent it straight into a Coyote’s glove. Despite strong pitching to close out the game by senior Julian Walicki and junior Ryan Maturo, the Warriors could not produce at bat.

The Coyotes made several timely hits, eventually scoring 4 runs and eking out a victory by a single run, beating the Warriors 4-3. While the Coyotes are a strong team, they are not remarkable. Their roster isn’t brimming with pitchers capable of throwing 90 mph fastballs.

As the game progressed, the Warriors went cold. The boys couldn’t seem to find their hitting groove. Almost every contact with the ball sent it straight into a Coyote’s glove. Despite strong pitching to close out the game by senior Julian Walicki and junior Ryan Maturo, the Warriors could not produce at bat.

The Coyotes made several timely hits, eventually scoring 4 runs and eking out a victory by a single run, beating the Warriors 4-3. While the Coyotes are a strong team, they are not remarkable. Their roster isn’t brimming with pitchers capable of throwing 90 mph fastballs.

As the game progressed, the Warriors went cold. The boys couldn’t seem to find their hitting groove. Almost every contact with the ball sent it straight into a Coyote’s glove. Despite strong pitching to close out the game by senior Julian Walicki and junior Ryan Maturo, the Warriors could not produce at bat.

The Coyotes made several timely hits, eventually scoring 4 runs and eking out a victory by a single run, beating the Warriors 4-3. While the Coyotes are a strong team, they are not remarkable. Their roster isn’t brimming with pitchers capable of throwing 90 mph fastballs.

As the game progressed, the Warriors went cold. The boys couldn’t seem to find their hitting groove. Almost every contact with the ball sent it straight into a Coyote’s glove. Despite strong pitching to close out the game by senior Julian Walicki and junior Ryan Maturo, the Warriors could not produce at bat.

The Coyotes made several timely hits, eventually scoring 4 runs and eking out a victory by a single run, beating the Warriors 4-3. While the Coyotes are a strong team, they are not remarkable. Their roster isn’t brimming with pitchers capable of throwing 90 mph fastballs.

As the game progressed, the Warriors went cold. The boys couldn’t seem to find their hitting groove. Almost every contact with the ball sent it straight into a Coyote’s glove. Despite strong pitching to close out the game by senior Julian Walicki and junior Ryan Maturo, the Warriors could not produce at bat.

The Coyotes made several timely hits, eventually scoring 4 runs and eking out a victory by a single run, beating the Warriors 4-3. While the Coyotes are a strong team, they are not remarkable. Their roster isn’t brimming with pitchers capable of throwing 90 mph fastballs.

As the game progressed, the Warriors went cold. The boys couldn’t seem to find their hitting groove. Almost every contact with the ball sent it straight into a Coyote’s glove. Despite strong pitching to close out the game by senior Julian Walicki and junior Ryan Maturo, the Warriors could not produce at bat.

The Coyotes made several timely hits, eventually scoring 4 runs and eking out a victory by a single run, beating the Warriors 4-3. While the Coyotes are a strong team, they are not remarkable. Their roster isn’t brimming with pitchers capable of throwing 90 mph fastballs.

As the game progressed, the Warriors went cold. The boys couldn’t seem to find their hitting groove. Almost every contact with the ball sent it straight into a Coyote’s glove. Despite strong pitching to close out the game by senior Julian Walicki and junior Ryan Maturo, the Warriors could not produce at bat.

The Coyotes made several timely hits, eventually scoring 4 runs and eking out a victory by a single run, beating the Warriors 4-3. While the Coyotes are a strong team, they are not remarkable. Their roster isn’t brimming with pitchers capable of throwing 90 mph fastballs.

As the game progressed, the Warriors went cold. The boys couldn’t seem to find their hitting groove. Almost every contact with the ball sent it straight into a Coyote’s glove. Despite strong pitching to close out the game by senior Julian Walicki and junior Ryan Maturo, the Warriors could not produce at bat.

The Coyotes made several timely hits, eventually scoring 4 runs and eking out a victory by a single run, beating the Warriors 4-3. While the Coyotes are a strong team, they are not remarkable. Their roster isn’t brimming with pitchers capable of throwing 90 mph fastballs.

As the game progressed, the Warriors went cold. The boys couldn’t seem to find their hitting groove. Almost every contact with the ball sent it straight into a Coyote’s glove. Despite strong pitching to close out the game by senior Julian Walicki and junior Ryan Maturo, the Warriors could not produce at bat.

The Coyotes made several timely hits, eventually scoring 4 runs and eking out a victory by a single run, beating the Warriors 4-3. While the Coyotes are a strong team, they are not remarkable. Their roster isn’t brimming with pitchers capable of throwing 90 mph fastballs.

As the game progressed, the Warriors went cold. The boys couldn’t seem to find their hitting groove. Almost every contact with the ball sent it straight into a Coyote’s glove. Despite strong pitching to close out the game by senior Julian Walicki and junior Ryan Maturo, the Warriors could not produce at bat.

The Coyotes made several timely hits, eventually scoring 4 runs and eking out a victory by a single run, beating the Warriors 4-3. While the Coyotes are a strong team, they are not remarkable. Their roster isn’t brimming with pitchers capable of throwing 90 mph fastballs.
Dominating anime and manga for the last decade, “Attack on Titan” takes fans on intense adventures jam-packed with loss, victory and chaotic battles. Hajime Isayama’s renowned series follows Eren, Mikasa and Armin in their pursuit to protect what’s remaining of humanity from giant, bloodthirsty titans that have terrorized earth for centuries. As the final season of the “Attack on Titan” anime adaptation comes to an end, the series has lent itself to a number of striking themes—some of which draw parallels to our very own society.

The world of “Attack on Titan” depends on the protection of three walls, the outermost being Wall Maria. Enclosed within this wall lies the poorest members of society who live in deplorable, cramped living spaces, comparable to slums or projects. However, hiding within the shelter of Wall Sina, the innermost wall, higher ranking officers and nobles frolic in spacious mansions and castles, far from the danger of imminent Titan attacks. Through this privileged separation, these individuals leave the already vulnerable lower class population at the mercy of vicious titans, all for their own safety. Moreover, the reluctance of the citizens of Wall Sina to share their resources with the rest of society leaves the poor to resort to gang violence, murder and a number of other crimes just so they can secure a chance at survival. By ignoring the lower class’s desperation and struggles, the rich prioritize their own comfort at the cost of the poorest members of their society. Ironically, the walls built to protect humanity only manage to segregate people by rank, class and wealth, catalyzing the chaos that unfolds later on in the story.

Injustice plagues not only those who reside in Wall Maria, but the entire civilization, as military enforcement is notoriously corrupt. After training in the Cadet Corps and joining the military, soldiers choose from three regiments: the Scouts, the Garrison branch and the Military Police. Only humanity’s strongest soldiers are permitted to join the Military Police, as these individuals are tasked with the most important duty of all: protecting the king. Yet, don’t let this label fool you—despite possessing the most talent in battle, these soldiers actually cower from the front lines and instead use their positions to abuse citizens and disregard those in need. Distressingly, the cruelty of the Military Police is easily comparable to police brutality, something that has been far too apparent in the real world for a surprisingly long time. In both situations, qualified people that are supposed to protect citizens are doing the most harm, although being in a position to help.

On the surface, “Attack on Titan” is just another fictional dystopia, but woven between titan attacks, bloody deaths and the navigation of a broken justice system, viewers are given much more than another anime series. Although watching Eren, Mikasa and Armin embark on action-packed journeys throughout the years has been more than entertaining, the distinct parallels between Isayama’s series and the real world are what have truly kept fans eagerly anticipating the end of “Attack on Titan.”